

Job Description: Reading Interventionist (Grades 1–6)

Job Summary

We are seeking a dedicated and energetic Reading Interventionist to provide targeted literacy support for students in grades 1–6. In this role, your primary focus will be delivering high-impact, small-group instruction to students who need extra support in reaching grade-level benchmarks. You will be the bridge between assessment data and student success, using evidence-based strategies to help every child become a confident, fluent reader.

Key Responsibilities

- **Small Group Instruction:** Lead daily pull-out or push-in intervention sessions for small groups (3–5 students) focused on phonemic awareness, phonics, fluency, vocabulary, and comprehension.
- **Progress Monitoring:** Regularly track student growth using quick, informal assessments and adjust your teaching pace and methods based on real-time results.
- **Lesson Planning:** Adapt and implement research-based intervention programs to meet the specific needs of students with diverse learning profiles.
- **Collaboration:** Work closely with classroom teachers to ensure the strategies used in intervention groups align with and support what students are learning in their main classrooms.
- **Learning Environment:** Create a supportive, low-stress environment where students feel safe taking risks and making progress in their reading journey.

Qualifications

- **Education:** Bachelor's Degree in Elementary Education, Special Education, or a related field. (A Master's degree in Literacy or Reading is a plus, but not required).
- **Experience:** Previous experience working with elementary-aged children in a tutoring, classroom, or small-group setting.

Preferred Skills & Experience

While not strictly required, we have a strong preference for candidates who have familiarity with or training in:

- **Science of Reading (SoR):** A solid understanding of how the brain learns to read.
- **Structured Literacy Programs:** Experience with **Orton-Gillingham (OG)**, **PAF (Preventing Academic Failure)**, or **Wilson/Fundations**.
- **Data Literacy:** Ability to look at a student's assessment score and identify exactly where their "bottleneck" is (e.g., decoding vs. fluency).
- **Engagement:** A toolkit of "tricks" to keep younger students (Grades 1–3) engaged and motivated during intensive phonics work.