



# Katz Hillel Day School of Boca Raton

## Eighth Grade English

### *Summer Reading Assignment, 2026*

#### **Directions:**

- Read one book from the list below.
- Complete the KHDS Summer Reading Questionnaire.
- Construct a creative flyer advertising your book (directions attached).
- Read additional books of your choosing (optional but encouraged). On the attached sheet, keep track of the grade level books you read over the summer. Each book will earn you a raffle ticket in our Summer Reading Drawing!

**Suggested Reading List (8th)** (ranked in order of difficulty, ending with the most challenging one)

*Fever 1793* by Laurie Halse Anderson

*The Westing Game* by Ellen Raskin

*Projekt 1065* by Alan Gratz

*Chains* by Laurie Halse Anderson (aligns with 8th history curriculum)

*The Phantom Tollbooth* by Norton Juster

#### **On the first day of school, please bring:**

- The book you have read
- The completed questionnaire
- Your advertisement
- A list of the other books that you have read to be entered into the raffle

**We will be using the book for your first graded assignment. Complete the three conflict charts. You will use this information for your first writing assignment.**



Name: \_\_\_\_\_

## KHDS Summer Reading Questionnaire

**DIRECTIONS:** Answer the following questions in **complete sentences**. Be as **specific** as you can (even listing the page numbers and/or citing the text). Make sure you answer **all parts of each question** and develop your ideas fully; however, please **limit each long response to 2 to 8 sentences**. This assignment will count toward your first trimester grade at KHDS.

1. What is the full title, author, and first publication date of the book?

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2. What is the LESSON that you are taking away from this book? What will you remember most about this book?

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3. What is the SETTING of the book? In other words, when and where does the story take place? Give some vivid descriptions.

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4. Think about the MAIN CHARACTER. What three adjectives would you use to describe him or her? Explain why.

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5. Describe, in detail, your favorite *or* least favorite moment of the PLOT. Explain *why* it is your favorite or least favorite moment.

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6. How would you rate this book out of five stars? What is your reason for this rating? Would you recommend this book to a friend? Why or why not?

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7. On each of the charts below write about one conflict that the main character experiences. Be sure to include what type of conflict it is. Include a quote from the book as evidence of this conflict along with the page number. Then write a summary of that page of the book:

\*\*\*\* See attached for a reminder about the types of literary conflicts..

Conflict	
Quote (include page number)	<hr/> <hr/> <hr/>
Summary	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

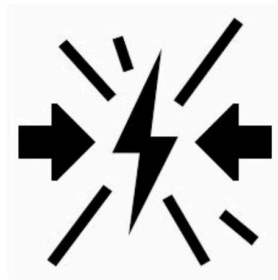
Conflict	
Quote (include page number)	<hr/> <hr/> <hr/>
Summary	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

Conflict	
Quote (include page number)	<hr/> <hr/> <hr/>
Summary	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>





**Conflict**-A conflict is a struggle between opposing forces.

An **external conflict** is a character's struggle against an outside force, such as nature or another person.

An **internal conflict** is a personal struggle that takes place within a character's mind and heart. It is often a struggle over ideas and values.



## Four Types of Conflict

Type of Conflict	Person v. Person	Person v. Self	Person v. Nature	Person v. Society
<b>Definition</b>	An <b>external</b> conflict that involves a physical or mental struggle between <b>two people</b> .	An <b>internal</b> conflict that involves the struggle between a person/ character and their own <b>conscience</b> .	An <b>external</b> conflict where a person battles against the <b>natural elements</b> that are beyond their control.	An <b>external conflict</b> where a person battles against certain traditions, codes of law, or rules that are upheld and enforced by a majority of society.
<b>Example</b>	Two teammates argue over which person should get to play a particular position in the school play. 	A student is unsure whether to tell the principal about something that they know happened because it may result in someone's punishment. 	A person is stuck in their house during a hurricane, battling the resulting winds and flooding. 	When Jim Crow Laws were used to keep African Americans from having the same rights as white Americans after the Civil War. 



### **Middle School Summer Reading Book Flyer**

**Directions:** Construct a creative and colorful flyer (8.5" X 11") advertising your summer reading book. This flyer may be done digitally and printed **or** handmade on copy paper. The flyer must portray the following:

1. Your first and last name
2. The title
3. Author's first & last name
4. Create a catchy slogan or brief ad (1–2 sentences) to spark interest in the book and get people reading.
5. Include a book jacket illustration that depicts the main idea of the book - please do not just print out the cover of the book

**\*\*\* Your flyer should be neat, creative, and colorful. Make sure to utilize correct grammar, capitalization, and punctuation.**

