



Katz Hillel Day School of Boca Raton

Sixth Grade English

Summer Reading Assignment, 2026

Directions:

- Read one book from the list below.
- Complete the KHDS Summer Reading Questionnaire and character trait assignment.
- Construct a creative flyer advertising your book (directions attached).
- Read additional books of your choosing (optional but encouraged). On the attached sheet, keep track of the grade-level books you read over the summer. Each book will earn you a raffle ticket in our Summer Reading Drawing!

Suggested Reading List (6th) (ranked in order of difficulty, ending with the most challenging one)

Hoot by Carl Hiaasen

Bud Not Buddy by Christopher Paul Curtis

My Side of the Mountain by Jean Craighead George

The Story of My Life by Helen Keller

On the first day of school, please bring:

- The book you have read
- The completed assignment
- Your advertisement
- A list of the other books that you have read to be entered into the raffle

We will be using the book for your first graded assignment. Complete the three character trait charts. You will use this information for your first writing assignment.



Name: _____

KHDS Summer Reading Questionnaire

DIRECTIONS: Answer the following questions in **complete sentences**. Be as **specific** as you can (even listing the page numbers and/or citing the text). Make sure you answer **all parts of each question** and develop your ideas fully; however, please **limit each long response to 2 to 8 sentences**. This assignment will count toward your first trimester grade at KHDS.

1. What is the full title, author, and first publication date of the book?

2. What is the LESSON that you are taking away from this book? What will you remember most about this book?

3. What is the SETTING of the book? In other words, when and where does the story take place? Give some vivid descriptions.

4. What are THREE OBSTACLES that the main character faces in the book? How does the main character deal with and/or overcome those obstacles?

5. Describe, in detail, your favorite *or* least favorite moment of the PLOT. Explain *why* it is your favorite or least favorite moment.

6. How would you rate this book out of five stars? What is your reason for this rating? Would you recommend this book to a friend? Why or why not?

7. On each of the charts below list one character trait that the main character shows. Include a quote from the book as evidence of this trait along with the page number. Then write a summary of that page of the book:

**** See attached list of character traits for some ideas.

Character Trait	
Quote (include page number)	<hr/> <hr/> <hr/>
Summary	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

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Quote (include page number)	<hr/> <hr/> <hr/>
Summary	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

Character Trait	
Quote (include page number)	<hr/> <hr/> <hr/>
Summary	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

A List of Character Traits

active
adventurous
affectionate
afraid
ambitious
angry
annoyed
anxious
argumentative
astonished
attentive
babyish
bewildered
bored
bossy
brave
brilliant
busy
calm
capable
careful
cautious
charismatic
charming
cheerful
childish
clever
clumsy
cold-hearted

compassionate
competitive
conceited
concerned
confident
confused
conscientious
considerate
cooperative
courageous
cowardly
critical
cross
cruel
curious
dangerous
daring
dependable
determined
discouraged
dishonest
disrespectful
doubtful
eager
easygoing
efficient
embarrassed
energetic
enthusiastic

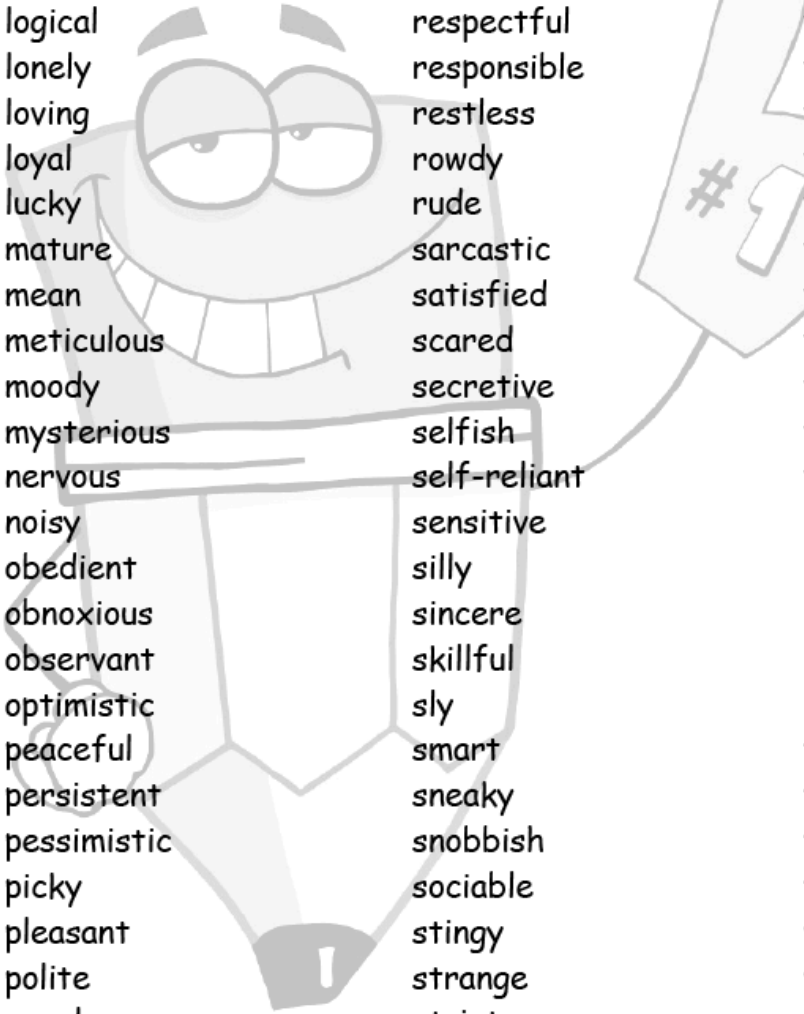
exciting
fair
faithful
fidgety
fierce
foolish
friendly
frustrated
funny
generous
gentle
glamorous
gloomy
greedy
grouchy
happy
hateful
helpful
hopeful
hopeless
humorous
ignorant
imaginative
immature
impatient
impolite
impulsive
inactive
independent



insistent
intelligent
jealous
jovial
lazy
logical
lonely
loving
loyal
lucky
mature
mean
meticulous
moody
mysterious
nervous
noisy
obedient
obnoxious
observant
optimistic
peaceful
persistent
pessimistic
picky
pleasant
polite
popular
precise
proud

puzzled
quick
quiet
reliable
relieved
respectful
responsible
restless
rowdy
rude
sarcastic
satisfied
scared
secretive
selfish
self-reliant
sensitive
silly
sincere
skillful
sly
smart
sneaky
snobbish
sociable
stingy
strange
strict
stubborn
studious

sweet
tactful
talented
talkative
tasteful
tenacious
terrified
thankful
thoughtful
thoughtless
thrifty
timid
tolerant
touchy
trusting
trustworthy
uncontrolled
unfriendly
unselfish
upset
useful
valiant
versatile
vivacious
vulgar
warm-hearted
weak
wise
witty
worried





Middle School Summer Reading Book Flyer / Advertisement

Middle School Summer Reading Book Flyer

Directions: Construct a creative and colorful flyer (8.5" X 11") advertising your summer reading book. This flyer may be done digitally and printed **or** handmade on copy paper. The flyer must portray the following:

1. Your first and last name
2. The title
3. Author's first & last name
4. Create a catchy slogan or brief ad (1–2 sentences) to spark interest in the book and get people reading.
5. Include a book jacket illustration that depicts the main idea of the book - please do not just print out the cover of the book.

***** Your flyer should be neat, creative, and colorful. Make sure to utilize correct grammar, capitalization, and punctuation.**

