



# Katz Hillel Day School of Boca Raton

## Eighth Grade English

### *Summer Reading Assignment, 2025*

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#### **Directions:**

- Read one book from the list below.
- Complete the KDHS Summer Reading Questionnaire.
- Construct a creative flyer advertising your book (directions attached).
- Read additional books of your choosing (optional but encouraged). On the attached sheet, keep track of the grade level books you read over the summer. Each book will earn you a raffle ticket in our Summer Reading Drawing!

#### **Suggested Reading List (8th)**

*Fever 1793* by Laurie Halse Anderson

*The Westing Game* by Ellen Raskin

*The Diary of a Young Girl* by Anne Frank

*Chains* by Laurie Halse Anderson (aligns with 8th history curriculum)

*The Phantom Tollbooth* by Norton Juster

#### **On the first day of school, please bring:**

- The book you have read
- The completed questionnaire
- Your advertisement
- A list of the other books that you have read to be entered into the raffle

**We will be using the book for your first graded assignment.**



Name: \_\_\_\_\_

## KHDS Summer Reading Questionnaire

**DIRECTIONS:** Answer the following questions in **complete sentences**. Be as **specific** as you can (even listing the page numbers and/or citing the text). Make sure you answer **all parts of each question** and develop your ideas fully; however, please **limit each long response to 2 to 8 sentences**. This assignment will count toward your first trimester grade at KHDS. **It is due on the first day of school** along with the front page of this packet and your book flyer.

1. First and last name here:

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2. What is the full title, author, and first publication date of the book?

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3. What did you expect when you sat down to read this book? Did it live up to your expectations? Why or why not?

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4. What is the LESSON that you are taking away from this book? What will you remember most about this book?

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5. What is the **SETTING** of the book? In other words, when and where does the story take place? Give some vivid descriptions.

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6. Think about the **MAIN CHARACTER**. What three adjectives would you use to describe him or her? Explain why.

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7. Choose a **MINOR CHARACTER** in the book. Describe his or her physical appearance and personality. What is his or her role or purpose in the story?

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8. What are THREE OBSTACLES that the main character faces in the book? How does the main character deal with and/or overcome those obstacles?

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9. Describe, in detail, your favorite *or* least favorite moment of the PLOT. Explain *why* it is your favorite or least favorite moment.

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10. How would you rate this book out of five stars? What is your reason for this rating? Would you recommend this book to a friend? Why or why not?

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### **Middle School Summer Reading Book Flyer**

**Directions:** Construct a creative and colorful flyer (8.5" X 11") advertising your summer reading book. This flyer may be done digitally and printed **or** handmade on copy paper. The flyer must portray the following:

1. Your first and last name
2. The title
3. Author's first & last name
4. Create a catchy slogan or brief ad (1–2 sentences) to spark interest in the book and get people reading.
5. Include a book jacket illustration that depicts the main idea of the book - please do not just print out the cover of the book

**\*\*\* Your flyer should be neat, creative, and colorful. Make sure to utilize correct grammar, capitalization, and punctuation.**

Name: \_\_\_\_\_ Grade: \_\_\_\_\_

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