

# THE Hillel Herald

ONE TEAM, ONE DREAM



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March 30, 2025  
Chanukat Habayit & Tribute Evening

Honoring Our Esteemed Guest  
Governor Ron DeSantis

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## 2 From the Administration



**Lev Stark, Executive Director**

It's official! The dust has settled, the last nail has been hammered, and the sound of construction has been replaced by something far more delightful—the voices of our students filling the halls of our brand-new expansion building. There is nothing quite like walking through the gleaming new classrooms and seeing our children engaged in learning, able to

stretch out, move freely, and thrive in an environment designed for their growth.

This magnificent new structure now houses ten spacious classrooms, a new and improved Nurse's office, a dedicated Admissions office, a larger and more comfortable office for **Morah Hadassah** (because let's be honest, she deserves it!), a new teacher work space where our incredible educators can plan, collaborate, and recharge, and, perhaps most excitingly, a larger Beit Medrash, where our students can immerse themselves in Torah learning with even more room to grow—both spiritually and physically.

And just when you thought that was enough, there's more! By putting this beautiful new building into service, we've been able to free up much-needed space in our other buildings. The result? A brand-new Lower School Science Lab where our young Einsteins can mix, measure, and make a mess (all in the name of scientific discovery, of course). Additionally, our Early Childhood staff now has a brand-new collaborative workspace where they can share ideas, plan amazing activities, and conspire on how to keep up with toddlers who seemingly never run out of energy.

Building a brand-new facility in the heart of a bustling school campus while keeping classes in session, maintaining safety, and ensuring that no child accidentally wandered off wearing a hard hat—was nothing short of a herculean effort. Imagine threading a needle while riding a rollercoaster, and you'll get a sense of what this project entailed. Coordinating construction crews, deliveries, and the symphony of drills and hammers—all without disrupting the sacred sounds of learning—was a daily balancing act. Yet, against all odds (and perhaps with a few tefillot whispered between meetings), we not only completed the building on time but also on budget, a true modern-day miracle. In a world where construction projects are notorious for delays and surprise expenses, this accomplishment is a testament to the meticulous planning, dedicated teamwork, and divine intervention that made it all possible. Looking back, it's hard to believe that what was once a maze of caution tape and blueprints is now a fully operational, beautiful new space where our students can grow and thrive.

But as much as this building represents bricks, mortar, and fresh paint, it stands for something much greater. It is a harbinger of the future, of continued growth, of new opportunities, and of our steadfast commitment to giving our students the very best.



In Parshat Terumah, Hashem commands the Jewish people: “וַעֲשׂוּ לִי מִקְדָּשׁ וְשָׁכַנְתִּי בְתוֹכָם” — “They shall make for Me a Sanctuary, and I will dwell among them” (Shemot 25:8). The commentators point out a subtle but powerful nuance in this verse. Hashem doesn't say, “I will dwell in it,” referring to the physical Mishkan, but rather, “I will dwell among them.” The true purpose of a holy space isn't merely its walls and structure—it's the people who fill it, the learning and spiritual growth that take place inside.

Our new building follows this same principle. While the additional classrooms, offices, and workspaces are wonderful, what makes this space truly special is what will happen within it—the Torah that will be learned, the friendships that will be formed, and the bright future we are building together for our children.

Just as the Mishkan was a symbol of the Jewish people's dedication to Hashem and their shared mission, this new building is a testament to the strength and vibrancy of our KHDS family. It stands as a reminder that we are always growing, always learning, and always building—not just physically but spiritually and communally as well.

This new expansion is not just about adding square footage; it's about expanding our vision for what KHDS can be. More space means more opportunities for learning, collaboration, and innovation. It means our students can experience their education in an environment that fosters their development in the best way possible. And it means that our community is strong, forward-thinking, and constantly striving for excellence.



We are beyond excited for this new chapter in the KHDS story, and we are so grateful to you—our parents, supporters, and partners—for helping us build something truly special. As we settle into this new space, we look forward to filling it with Torah, tefillah, and tremendous nachas.

May Hashem continue to bless our school with growth, success, and endless opportunities to build—not just buildings but the next generation of Jewish leaders.







**Hadassah Smolarcik**  
**Judaic Studies Principal, Grades 1-8**

Come to any Friday *Esti Moskowitz Oneg*, and you will be enchanted when you hear the students sing, "Hashem Yitbarach, Tamid Ohev Oti." Accompanied by the beautiful guitar playing of **Rabbi Drang**, you are sure to be carried away, and without realizing it, you will find yourself humming along! "Tamid Ohev Oti" is more

than a song; it is a phenomenon uniting Israel through faith, rhythm, and hope. "Tamid Ohev Oti" has captured the minds, hearts, and toe taps of Israelis, transcending political, social, and religious affiliation. "The rise of 'Tamid Ohev Oti' coincides with a deep longing for positivity, overshadowing critiques, leaks, and failures. Is its success simply a desire to believe that there are better days ahead, or a concession that maybe hope and gratitude are the only way to get through these times?" (*The Jerusalem Post*)

The pursuit of happiness is always something that we seek. The pursuit of happiness was identified as an "inalienable right" in the *US Declaration of Independence*. How does one achieve happiness? If I am hungry, I eat. If I want to feel energized, I choose to exercise. If I go on a vacation, I will be happy. If I had more money, I would be happy...but the key to happiness is not the "if." The key to happiness is not "out there" but rather inside every one of us. We all have what it takes to be happy right now. If we constantly think of what we are missing, rather than what we are blessed to have, we remove ourselves from the happy state of mind.

Yirmiyahu, the Navi, asks, "How can a living person complain?" Hashem does so much Chesed for us all of the time. Isn't it enough that He gives us life? As long as Hashem gives us life, we have the power to choose to be happy or to complain.

Reb Zusha of Anipoli was famous for his unshakeable joy of life. He lived in total poverty. One time, the Rebbe of Mezeritch sent his students to seek an answer from Rabbi Zusha regarding a question they had. "How can one bless Hashem for the bad as well as the good?" which is what the Gemara instructs. The students traveled to Anipoli, and there they found Reb Zusha learning from a Gemara with a face shining with happiness. He was dressed in faded and ragged clothing, and all around his abode there was evidence of dire poverty. When the students asked Reb Zusha their question, he seemed confused. "I am surprised that the Rebbe of Mezeritch sent you to me—you should speak to someone who has suffered; I have never had anything bad in my life!" The students then understood why their Rebbe sent them to Reb Zusha.

When a person's happiness is based on living and serving Hashem, no matter what happens, the person understands that it's an opportunity to rise to the challenge. We can appreciate and know that there is an endless list of wonderful gifts that we have each and every day. Let's teach this to our children and let it be our mantra too!



Every Rosh Chodesh is a festive celebration thanks to our B'not Sherut!



The B'not Sherut presented a lesson about the settlement in Israel and students built a wall, tower, and houses.



Shabbat shalom from the *Esti Moskowitz Oneg*.



Families joined in the celebration after the weekly *EMET* badge ceremony.



## 4 From the Administration



**Shireen Butman**  
*General Studies Principal, Grades 1-5*

This year many of our lower and middle school students participated in competitions, from in-school multiplication and spelling contests to CIJE Vex Robotics and Mini-Mu math competitions. One might ask, “Are there any benefits to young students engaging in healthy competition?” While competition is sometimes viewed as stressful or even too demanding, when structured correctly, it plays a crucial role in student development. It challenges young learners to push their limits, builds confidence, and enhances academic and social skills in a fun and engaging way.

- 1. Fosters a Growth Mindset**—Facing challenges teaches resilience, perseverance, and the importance of effort in achieving success. When children participate in competitive events, they experience both success and setbacks. Learning to handle disappointment and use it as motivation to improve is an important life skill.
- 2. Enhances Academic and Cognitive Skills**—Competitions like math contests and spelling bees encourage students to push their intellectual boundaries. They improve critical thinking, problem-solving, memorization, and study habits.
- 3. Builds Confidence and Self-Esteem**—Competing helps students overcome fear, showcase their abilities, and take pride in their progress. Whether a student wins or simply participates, the experience of striving for excellence and receiving recognition for their efforts boosts their self-esteem and encourages them to take on even more challenges.
- 4. Encourages Teamwork and Social Skills**—Group competitions foster collaboration, leadership, and communication skills essential for success. Students learn how to communicate effectively, support one another, and work towards a common goal.
- 5. Teaches Good Sportsmanship**—Students learn to respect opponents, celebrate effort, and handle both victory and defeat with grace. Students learn that winning is not the sole purpose of competing; instead, effort, persistence, and ethical behavior matter just as much.

When approached positively, competition inspires students to challenge themselves, develop new skills, and build the confidence needed for lifelong success. Let's continue to create opportunities that challenge, motivate, and empower our students!



KHDS Board President, **Daniel Katz**, got a first-hand demonstration of our middle school **VEX Robotics** program as **VEX Robotics** team members showed off how their robot worked and answered **Mr. Katz's** questions. The team won big at the VexIQ Robotics Competition held on February 5th. Kol Hakavod to the 16 member team led by **Mr. Spencer Landreth** and **Mrs. Shireen Butman**!



*Multiplication Mania* took place in January. Top scorers from each class competed in front of their peers to determine the fastest multiplier!



3rd graders enjoyed their field trip to the **South Florida Fair** in January. The trip kicked off their new project-based learning unit on the 50 states. The students learned firsthand about dairy production and the cows that produce our milk, the rotational crops that are grown right here in Florida, and even watched a magic show and pig race! They truly experienced the fair atmosphere and are looking forward to researching their states and putting on their own fair in April.



1st graders learned about how and why volcanoes erupt by building their own models out of clay and using baking soda and vinegar to observe a simulation of an eruption.





**Rina Lanner**  
*General Studies Principal, Middle School*

I was picking up my usual Thursday night pizza at **Jon's Pizza** when I ran into two KHDS alumni, and I couldn't have been more excited! We caught up quickly, and I was so impressed by what they've been up to. One of the young men is well on his way to a degree in finance, and the other is a pre-med student who is also engaged. It was such a pleasant surprise, and it added a special touch to my routine pizza pickup!

As I walked out of the store, I couldn't help but feel proud of how far they've come—and I know KHDS played a role in shaping their path.

When I tell people that I work with middle school students, the typical response is often, "Oh, what a tough age group!" But I always tell them how much I love it and how I can't imagine working with any other age group.

Middle school is such a pivotal time in a child's life. It's when they're forming their identities, discovering their values, and figuring out their unique strengths. At KHDS, we are dedicated to providing our students with opportunities that support their growth—both academically and personally. Our rigorous academic program exposes them to a variety of subjects, which allows them to discover what excites them and what they are passionate about. Our strong extracurricular programming nurtures their social-emotional development, helping them grow into thoughtful, engaged individuals.

A great example of this is our newest initiative, the *8th Grade Ambassador Program*. This leadership initiative empowers our older students to step up as role models and create positive change within the school community. The students chose committees they wanted to be a part of—ranging from a Chessed Committee to a Birthday Committee to the School Newspaper. One of the most impactful efforts was the Dress Down Day Committee, which raised \$450 for victims of the LA fires!

With all these opportunities, there's no telling how high each of our students will soar. I look forward to crossing paths with each and every one of our alumni—whether it's at **Jon's Pizza** or elsewhere—and celebrating their continued success.



Following winter break, middle school students moved their lockers with excitement to the new expansion building.



6th graders concentrated as they took a Halacha test.



The Birthday Committee of the 8th grade Ambassador Program showed off their birthday of the month board.



The 7th grade girls visited the **Menorah House** to sing songs and talk with the residents.



## 6 From the Administration



**Gwenn Baer**  
*Early Childhood Director, EC2-K*

I recently participated in a professional development cohort focusing on the importance and effects of school culture. A positive school culture is essential in early childhood, as these beginning years form the foundation of a child's learning experience and

development. During these formative years, children are not only developing cognitive skills but also social-emotional capacities that will influence their future successes. At the heart of a thriving school culture are strong connections and shared beliefs, which provide children with the psychological safety they need to learn, take risks, and grow.

At KHDS, the **Rosalind Henwood Early Childhood Program** is deeply rooted in Torah values and a commitment to chinuch al taharas hakodesh. Our phenomenal morot, specialists, and support staff are dedicated to fostering a warm and nurturing environment where each child is valued as a unique individual.

Meaningful relationships with teachers play a vital role in fostering a sense of belonging and security. Young children rely on their morot for emotional support and guidance as they navigate new experiences. When teachers form genuine, nurturing connections with their students, they create an environment where children feel safe, supported, and encouraged to explore their world with curiosity. This bond establishes a foundation of trust that enhances a child's learning and personal development.

Our KHDS morot are more than educators—they are role models of Torah values, instilling a love for Hashem, the beauty of mitzvot, and the importance of derech erez. Our specialists provide learning opportunities through art, science, and even movement! Our dedicated support staff ensure that every child's needs are met, providing individualized attention and care that fosters success at every level. Learning experiences are differentiated to build on each child's strengths, allowing them to experience growth, confidence, and accomplishment. These positive experiences boost self-esteem and encourage a love of learning that extends beyond the classroom.

Strong teacher-child connections are instrumental in creating an environment where children are comfortable asking questions, making mistakes, and experimenting with new ideas. Mistakes, in particular, are valuable learning opportunities that help children develop a growth mindset. They learn the importance of persistence and effort, which lays the groundwork for lifelong learning and problem-solving skills.

Fostering a positive school culture in early childhood is a critical investment in a child's future. By prioritizing strong connections, shared beliefs, and a love of Torah, we create an environment where children feel safe, valued, and empowered to learn and grow. This foundation of psychological safety enables young children to embrace challenges, learn from their mistakes, and develop the confidence they need to thrive. In doing so, we set them on a path toward lifelong success, resilience, and a deep, enduring love of Torah.



Groovy! Students made lava lamps in science using the principle of liquid density and observed how oil and water do not mix. The grand finale was adding food coloring and Alka-Seltzer pellets to create a lava lamp effect with a chemical reaction!



EC4 enjoyed their winter unit with some math, literacy, sensory, and color sorting fun - oh my!!



Blast off! EC and Kindergarten science students learned to use the scientific method to predict what will happen when they mix vinegar and baking soda in a small rocket.



## CHANUKAH GLOW-FESTIVAL LIGHTS UP THE NIGHT

KHDS and PTA sponsored an amazing *Glow-Festival* to celebrate Chanukah on December 26th, complete with an awesome glow party and drone show. The gym was transformed into an Israeli shuk with Shabbat items for sale, candy platters, and a **Koren Publishing** vendor booth. Glow face painting and art projects lit up the gym while **Coach Moishe** led sports activities on the front lawn. In the **Loewenstern Cafetorium**, families were able to participate in the *Legacy Tile Project* which will adorn the wall on the new **PTA Patio** for years to come. Thank you to **Lisa Pinkis, Yael Loren, and Tania Goldberg** for leading this project and to art assistants **Fran Kaplan, Adi Rafaeli, and Lauren Glaun**. A special lighting of the giant menorah in memory of **Chayim Dimont, Z"l**, took place with special guests **Michele and Ezra** (KHDS Class of '21) **Dimont**. The evening's grand finale featured an incredible Chanukah-themed drone show which lit up the night sky.

This event could not have happened without the help of so many volunteers. The event was coordinated by the amazing team of **Rachel Fraiman, Anna Jacobs, Naomi Katz, Erica Newman, Avital Rosenberg, Na'ama Rosenberg, and Chava Weisstuch**. Our event volunteers included **Leah Attias, Stephanie Beneda, Jenelle Boda, Lisa Freedman, Chaya Fridman, Leora Gross, Emily Kaufman, Sharon Klein, Hillary Krawatsky, Rebecca Marin, Maren Mayer, Nitzah Nafisi, Valerie Olsen, Ellen Pardau, Elana Rackman, Diana Simakhov, and Leah Wubnech**. And special thanks to the KHDS and KYHS Mitzvah Squad volunteers.



## NATIONAL JUNIOR HONOR SOCIETY

Kol Hakavod to the 2025 **National Junior Honor Society** (NJHS) inductees. We are so proud of our students for reaching academic excellence!



**Abby Adler\***  
**Efrat Belizon**  
**Leora Bichachi**  
**Leelah Blanka\***  
**Eliana Fraiman\***  
**Aaron Kaplan\***  
**Aiden Lerman**  
**Noa Loren**  
**Abigail Matias**  
**Gavriel (Gabi) Ohayon**  
**Elizabeth Slesinger**  
**Evan James Sperling**  
**Joseph Tarlowe\***  
**Shana Weber**

\* new inductees



## THE VOTES ARE IN

In celebration of Election Day, students from early childhood through 8th grade participated in a fun school-wide vote! They chose between two artwork designs—a symbolic tree and a meaningful Torah piece—to be painted by our talented **Mrs. Lisa Pinkis** and displayed in our new building. The voting was close, but the Torah design won by just 12 votes! This activity gave students a hands-on experience with voting and highlighted the importance of civic engagement. We're so proud of our student body for participating in this memorable event.



### PROFESSIONAL DEVELOPMENT DAY



While students had the day off on November 27th, KHDS faculty and staff widened their educational horizons during Professional Development Day.

The morning started out with coffee and pastries followed by opening remarks from **Dr. Kalman Stein**, KHDS Educational Leadership Consultant, and special guest speaker, **Binie Klein**, Life & Leadership Coach, who spoke about empowered leadership.

Faculty then broke out into special sessions by division (early childhood, lower school, and middle school). Guest speaker **Rachel Khalifa** addressed the early childhood team while lower school and middle school teachers participated in round robin sessions led by: **Rabbi Yosef Kassorla & Aly Schwarzer** (Critical Thinking), **Shera Goldenholz & Nechamah Zangre** (Classroom Management), and **Yael Braun & Shira Sharp** (Differentiation).

1st graders gathered their voter registration cards and filled out ballots in the privacy booths to vote for their favorite snack to pack for school. Each group campaigned for their snack to win by making posters and a presentation.





## MILESTONE MOMENTS: SIDDUR & CHUMASH PARTIES



The milestone annual Siddur parties took place December 10th-12th for 1A, 1B, and 1C respectively as 1st graders were presented with their first Siddurim! Thank you to the **Schiffman family** for their continued generosity in sponsoring the siddurim in memory of **Susan Rubin, Z"L**, and to **Michael Schiffman** for attending and personally distributing the Siddurim to parents at two of our ceremonies.

Special thanks to the **Kantor family** for sponsoring the sweet treats in memory of Julie's beloved mother! And of course, special thanks to Kitah Alef teachers, **Morah Rebecca Kinzbrunner, Morah Shira Sharp, Morah Hana Marin, Morah Rachel Stern, Morah Perry Lobel, and Morah Miriam Klein.** Thank you to parent volunteers **Mimi Amsalem and Elana Greenbaum** for helping coordinate the balloons and food deliveries.

And mazal tov to the 1st grade!



Visit our online photo galleries to view more pictures.



On November 21st, 2nd graders were presented with their first Chumashim at this milestone program. We thank **Drs. Jeffrey and Naomi Gross** for their continued generosity in sponsoring the Chumashim in loving memory of **Tobie & William Wiener, Z"L**, who inspired generations of children to lead lives of Torah and Derech Eretz.

Thank you to our 2nd grade Judaics teachers: **Morah Yona Lobel, Morah Tova Gil, Morah Adi Rafaeli, Morah Malka Cheplowitz, and Morah Sima Ziv** as well as the 2nd grade secular faculty: **Ms. Hillary Edelson, Ms. Fran Kaplan, Mrs. Sharon Lisker, Mrs. Rebecca Pearlson, and Mrs. Aly Schwarzer.**

We also thank class moms **Jen Berkowitz, Caroline Goldstein, Melissa Lovy, and Danielle Lazoff** for volunteering and setting up for this beautiful event and are grateful to **Jeffrey & Eti Hanina** for generously donating the beautiful cups and treats for the children.

Special thanks to KHDS faculty members **Rabbi Gershon Eisenberger, Simone Haddad, Susan Needleman, and Jennifer Romanoff** for their assistance and participation in making this a beautiful program.



Photo Credits: Shlomi Cohen/iPictureMagnet



## 10 HilleLites

### 5TH GRADE RDHC PARTICIPANT CELEBRATION LUNCH

Kol Hakavod to all of the participants in **Rabbi Drang's Rebbe's Daf HaChumash (RDHC)** program! We also extend our thanks to the parents who sponsored the t-shirts, magnets, and banners at the grand lunch celebration (see list of sponsors below).

*Ivan and Gwenn Baer  
David & Jennifer Epstein  
Sam & Jordana Farbstein  
Ahron & Rachel Fraiman  
Avi & Sarah Geller  
Judith Genuth  
Avi & Chaya Holczer  
Meir Kroll & Alissa Moseson-Kroll  
Erik Lassar  
Adam & Gabrielle Link  
Jason & Maggie Listhaus  
Mark & Jessica Matias  
Asher & Shira Menczer  
Gideon & Lital Reitblat  
Michael Rubin & Tanya Fridman  
Gad Yigal & Stephanie Sassi  
Eve Sperling  
David & Ally Steinberg  
Cheskel & Miriam Weber  
Rabbi Matan & Yaffi Wexler  
Ari & Shoshana Wirtschafter  
Rabbi Akiva & Rachel Wolk  
Izzy & Chanie Yetnikoff*



### 3RD GRADE RASHI FAIR

On January 8th, 3rd graders put on an epic *Rashi Fair* performance. The children spoke and sang about Rashi's life and contributions to our lives and were invited to share their Rashi packet with their parents and answer questions about Rashi's commentaries on the Torah. We are so proud of our 3rd grade students for all of their hard work!

*Photo Credit: Shlomi Cohen/iPictureMagnet*





SHEMA UNDER THE STARS TWINKLES

The 3rd Annual Shema Under the Stars took place Motzei Shabbat on January 11th. Students gathered for this amazing event wearing their PJs and enjoyed mug-decorating, Oreos, and a "not quite" hot cocoa bar with assorted toppings including whipped cream, mini chocolate chips, and colored sprinkles just to name a few. We were honored with a musical Havdalah featuring our own KHDS dad, **Mr. Ahron Fraiman**, and pizza for the event was generously sponsored by KHDS parents **Anna and Kevin Jacobs**. A fabulous time was had by all!



BEARY CUTE: TEDDY BEAR WEEK CUDDLES INTO FUN

EC2-K students enjoyed Bear Week from January 13th-15th. The 'Bear Bubble Show' with two super-sized dancing bears kicked off the festivities which also included bear bounce houses, PJ day, and a teddy bear breakfast with story time. We also thank KHDS student **Aiden Lerman** for being "beary" friendly and greeting students during carpool dressed in a bear costume, and of course our EC Director, **Mrs. Baer**!





## 12 HilleLites



On December 18th, special guest **Tamir Goodman** read his book, *Live Your Dream: The Story of a Jewish Basketball All-Star*, to KHDS lower school students. He also spoke about his personal journey, including his struggles with dyslexia.



A special assembly was held on November 11th in commemoration of Kristallnacht.

# Keter Shem Tov

- Addresses teachers respectfully
- Demonstrates kindness and sensitivity to others
- Responds appropriately to all that is asked to do
- Stands up for fellow students when they see unfairness being displayed
- Assists teachers and students when aid is necessary
- Respects school property
- Is punctual for Tefillah
- Is punctual when arriving to school
- Welcoming to new students and including them socially
- Uses appropriate language at all times
- Exhibits patience at all times
- Displays a positive attitude towards Torah, Tefillah, and Mitzvot
- Respects the boundaries of others
- Shares with others when possible
- Adheres to the policies of school
- Displays the virtues of honesty
- Demonstrates good sportsmanship
- Is careful to be inclusive

Mazal Tov to the recipients of the Keter Shem Tov badge.

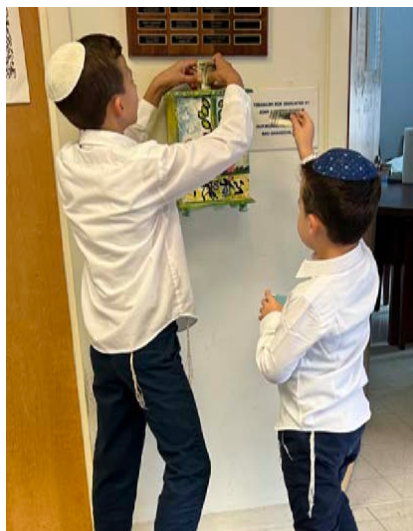


Middle school students joined with EC2-K students to decorate snowflake cookies as part of the *Middle School Monday* program.



KHDS principals **Gwenn Baer**, **Rina Lanner**, and **Hadassah Smolarcik** represented our school at the **Prizmah Conference** in Boston along with 1,500 educators in February.





Caught in the act! KHDS students spread kindness and fulfilled the mitzvah of tzedakah.



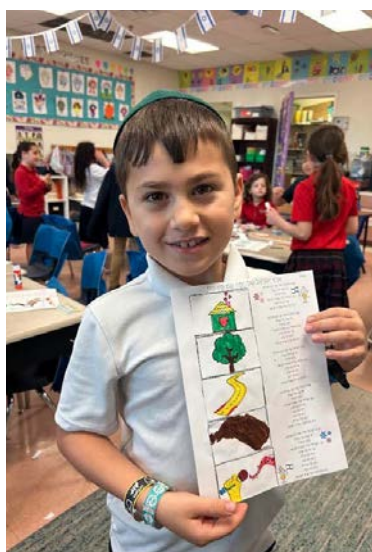
DIY art and Kidokinetics are just two of the many Kids' Time Program (KTP) after-school offerings.



From the **Loewenstern Cafetorium** to the garden, students enjoyed lunching indoors and alfresco.



January 29th was **Orange Day**, a worldwide initiative to show support and love to the **Bibas family**.



The B'not Sherut taught students about the underground movements in Israel.



# 14 HilleLites

KHDS received a special message from **IDF** soldiers:

"Here we are in our barracks on our base (a converted container) and we have two of your delightful, warming and inspiring messages with us here (one on the wall and one being held up), delivered by Mr. Pinkis. We really appreciate your thoughts, wishes, and tefillot. We wish you lots of success in every aspect of your lives. We hope you manage to come live with us speedily in our days and build up the land of Israel. Thank you."



After watching news clips about the incredible story of **IDF** hero **Ido Somech**, 8th graders showed off the touching letters that were being sent to support him. As a follow-up, students had the opportunity to speak with him via video call and ask questions about his incredible story.



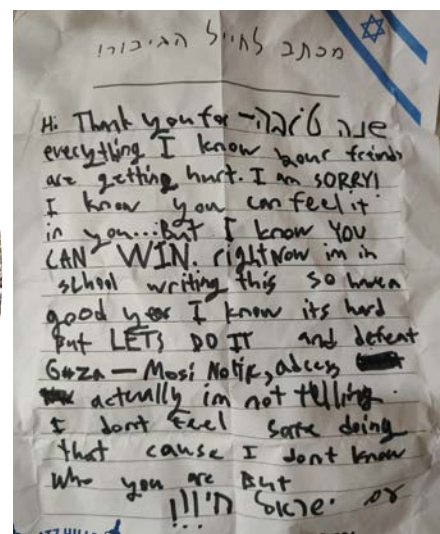
KHDS welcomed **Omer File**, an **IDF** soldier who served four months in the armored vehicles division in Gaza and was injured. He told his story to our students, sharing words of inspiration about staying strong and positive through challenges. He also had the honor of lighting the KHDS menorah.



Soldiers were so happy to receive letters of support from KHDS students. "It warms our hearts to know you stand with us," they expressed.



Another caring letter from a KHDS student reached an **IDF** soldier serving in Gaza.



Soldiers happily displayed the Chanukah cards they received from KHDS 5th graders.





## STUDENTS CONNECT WITH SURVIVORS DURING INTERVIEW WEEK



8th grade students interviewed our precious, holy, and inspiring survivors for the *Names, Not Numbers*® documentary, which will premiere on March 18th. Under the direction of **Rabbi Ari Mirzoeff**, Program Coordinator, our students were beyond connected, moved, motivated, and engaged by this priceless opportunity. Each survivor shared their own personal life experience, story, and perspective and in turn, each student came out feeling more connected to their Jewish spirit, to Israel, and to being a proud Jew.

The 8th graders have been actively engaging in an immersive learning experience alongside our holy survivors, delving into the historical journey leading to the establishment of the State of Israel, whose

existence is currently being threatened since October 7th. We are extremely proud of our students for their preparation and dedication to the program that began in August.

Although we are fortunate to be able to participate in this program, once again, there is a substantial cost involved. We are currently seeking sponsors in the hopes of raising \$25,000 to cover the full cost. If you, or someone you know, would be interested in supporting this most meaningful program please let us know, or you may make your tax-deductible donation by visiting our website and clicking the donate button and selecting "Names, Not Numbers" on the drop-down menu. Donations of \$360+ will be included in the event program. We look forward to sharing the culmination of this journey with you, and the community at large on March 18, 2025, at the world premiere of the documentary.

**We shall never forget!**

*Names, Not Numbers*® is generously supported by a prominent national foundation.  
*Names, Not Numbers*®, INC: an interactive, multi-media Holocaust FILM DOCUMENTARY  
 project created by educator, **Tova Fish-Rosenberg**.  
[www.namesnotnumbers.org](http://www.namesnotnumbers.org)



World Premiere of  
***Names, Not Numbers*®**

**Tuesday, March 18th  
 7:00 P.M.**

**Temple Beth Shalom**  
 Century Village  
 19140 Lyons Road  
 Boca Raton, FL 33434

Survivors interviewed  
 in this year's film include:

**Halina Baumgarten**  
**Mary Eckstein**  
**Bella Ejnes**  
**Rosette Goldstein**  
**Melvyn Grossman**  
**Sarah Katz**  
**Alex Konstantyn**  
**Mickey Warshawski**

This is a free community  
 event and we hope  
 to see you there!



## COLOR WAR, CHANUKAH STYLE

At the conclusion of a ruach filled concert, *Color War* broke out on December 17th as middle school students competed in a whopping 42 team-building activities over the next two days. Teachers even got to show off their skills during the special “Teacher Game” of Pictionary. This year’s theme was Chanukah and teams were: Nes (miracle), Gadol (big), Haya (was), Sham (there) Events were largely focused on Chanukah-themed activities.

Congratulations to the **GREEN** team as well as to the recipients of the *Dannie Grajower, Z”L, Spirit Award*: **Isaac Ben-Yoram, Noa Deichman, Lauren Feld, Sarah Korkos, Noa Loren, Gabi Ohayon, Aaron Rosen, and Elihu Weg.** These students exemplified the spirit of *Color War* through middot, sportsmanship, cheering each other on, and stepping up for their team. It was amazing to see the talents of our incredible middle school students shine through!



**Tamir Goodman**, otherwise known as the Jewish Jordan, shared his incredible and inspiring story with the KHDS middle school students. His unique story was world-renowned when he was featured on the cover of *Sports Illustrated* and signed with the **University of Maryland**; however, the school changed their mind about not having him play on Shabbos, and that wasn't an option for him. He gave the full scholarship back and moved on to another Division 1 school, **Towson State**, which accommodated and helped him keep Shabbos while still fulfilling his dream of playing college basketball at the highest level.



He then went on to play professionally in Israel, joined the **IDF**, and now lives in Israel with his wife and five children. He continues to stay in contact with **NBA** players, especially bringing awareness to Israel's war, soldiers, and captives. He shared other stories filled with his emphasis on achdus, sportsmanship, and making a kiddush Hashem everywhere we go!



Students had the opportunity to play ball with Tamir in the gym, including different stations with drills where he had them work on shooting and passing skills. Tamir's dedication to his Judaism was and is so palpable and his story of kiddush Hashem, achdut, and love for all was a REMARKABLE way to kick off our *KHDS Chanukah Color War*!





# Rosalind Henwood Early Childhood Learning Center



Students worked on "stained glass" art with **Morah Mali**.



Our youngest students prepared for Shabbat each week with their Morahs during the EC Oneg!



The letter of the week was "F" for fabulous and fun!



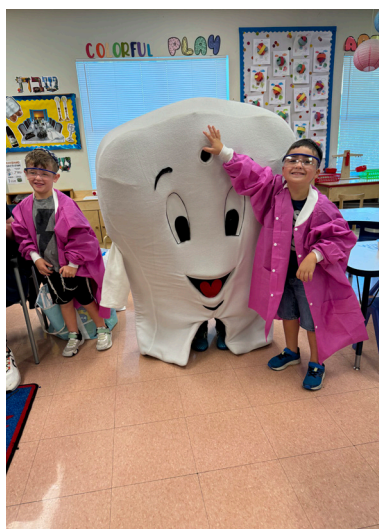
Jumping for joy with **Morah Maynu**.



## Early Childhood



Before PE game time, students got movin' to warm up their muscles by jogging, galloping, skating, and hopping. They worked on concepts such as team work, social interactions, sharing, cognitive, and gross motor skills. Developmental activities and games included an obstacle course, toss & catch, and balancing bean bags on different body parts (with an emphasis on breath work).



In connection with Parshat Vayera, EC4-C learned about health and wellness! Who better to teach us than our "resident" healthcare professional parents! Special thanks to **Jennifer Berkowitz, MD** (musculoskeletal radiologist); **Rachel Fraiman, RN**; **Amy Galperin, RDH**; **Yehuda Neuman, NP** (pulmonary & Hatzalah); and **Mor Shapiro, MD** (family medicine doctor).



## 18 Spotlight by Grade



Students were excited for another Shabbat!



After returning from winter break, Kindergarten students shared their vacation stories, from family gatherings to snowy outdoor fun. They had plenty of wonderful experiences to write about and were thrilled to illustrate their vacations, bringing their words to life with colorful pictures.



### Kindergarten

Students learned the brachot for different foods.



Students used Smartboards to practice Hebrew writing.



Students used sprinkles to see how sound vibrations created movement. What a delicious experiment!



What attracts and repels our magnet wands? 1st graders know!



### 1<sup>ST</sup> GRADE

Kitah Alef prepared for their Siddur party by completing a project that gave each student the time to reflect on what they daven for.



In science, students learned about volcanoes and why they erupt.



Students worked on a special Shabbat project for the PTA Challah Bake event.



1st graders played their first song on open strings on the ukulele, keeping a good steady beat.





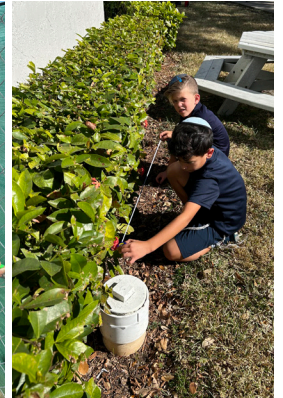
Students learned about rulers and practiced by measuring insects.



As part of our solar system unit, students used teamwork to collaborate on a "rocket" mission. The "mission control" group provided precise instructions on how to construct a rocket ship using geometric shapes, while the "astronauts" followed their guidance. Everyone had a "blast!"



In science, students took their measuring tapes on an outdoor scavenger hunt during their lesson on measurements.



Parents joined with their children for a Chumash lesson during the December 25th program.



## 2ND GRADE



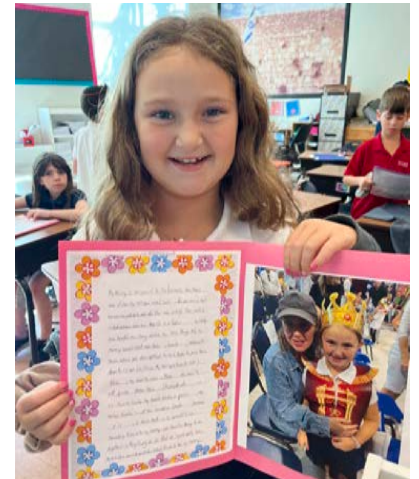
Students davened in the classroom, starting their day with meaningful tefillah.



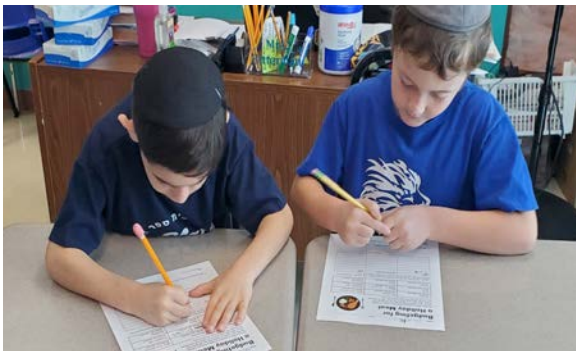
In honor of Tishrei, students wrote about how important it is to pray for rain.



Students participated in a dancing raisin experiment to study buoyancy, density, and gas.



Ima projects were proudly displayed in connection to the parsha.



Frugal Feast! Do you know how much you spent this Thanksgiving? Math students budgeted for a delicious meal for five people for \$100!



The week's parsha came to life during parsha dress-up day.



## 20 Spotlight by Grade

### 4TH GRADE



An Origametrica project integrated Origami and geometry.



Students read *Animal Adaptations* in *Wonders* and learned about different physical and behavioral ways animals adapt to their environment to help them survive, including camouflage to hide from predators. To reinforce this concept, students colored in butterflies and camouflaged them around the room.



Students learned new verbs and created beautiful short conversations in Hebrew presenting them to their classmates in a fun skit.



Students focused on their Ivrit lesson in their brand new classroom located in the expansion building.

After learning about oversaturation, students were able to observe what happens to solutions as they change from liquid to solid during a crystal growing experiment.



Students learned to describe the relationship between two decimal place-value positions using their Chromebooks to reinforce and make connections between place-value positions, whole numbers, and decimals.



**Rabbi Drang** celebrated with 17 students in the first MBP lunch of the year in November! Kol HaKavod to all the students who memorized an entire perek of Mishna!



Students completed their solar ovens and had a great time watching chocolate and marshmallows melt to make s'mores.

### 5TH GRADE

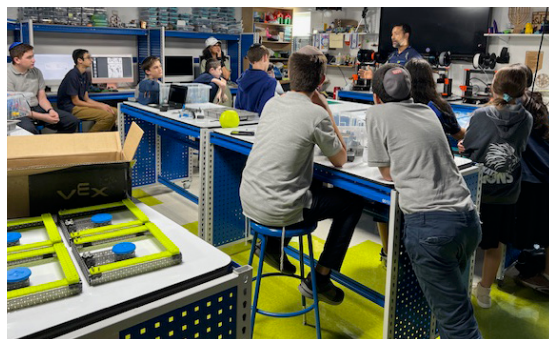


5th graders participated in cross-curricular Chanukah math challenge games and puzzles.



5th graders practiced conversations about places in Israel, including kibbutzim and moshavim, in Hebrew class. Students creatively used new vocabulary words with costumes, making the activity both fun and educational!





Former **Motorola** engineer, Naval veteran, and our STEAM CIJE (Center for Initiatives in Jewish Education) mentor **Dewain Clark** visited our **VEX** middle school robotics team in November. Dewain reviewed competition tactics and team building principles. The robotics team was working hard to prepare for their upcoming tournament.



**Communities Confronting Substance Use & Addiction (CCSA)** presented to our 7th and 8th graders.



Students were pumped for extra learning in the merit of active **IDF** soldiers, with **OU's** "All Mishnah Jr." program with **Rabbi Mirzoeff** and **Rabbi Kassorla**.



In line with our monthly Mitzvah of Tzedakah (charity, justice), we were fortunate to have **Douglas I. Leifert** (criminal defense attorney) speak with our students about the justice system.



**Beatie Deutsch**, the Israeli national champion in the marathon and half marathon, addressed middle school students. As a mother of five young children, she has learned to apply her training to the real marathon of life and shared her life-lessons with students.



Following a meaningful middle school Shacharit, **Rabbi Daniel Kalish**, Menahel of **Mesivta of Waterbury** (Connecticut), shared an inspiring message about the transformative power of song and its ability to ignite our neshamot. Reflecting on cherished memories of his late father, **Rabbi Yehoshua Kalish, Z"L**, who embodied a deep passion for singing, Rabbi Kalish explained how music uniquely opens the soul. He blessed the students with a heartfelt wish to bring the light and joy of song into their homes.



To launch the November middle school Mitzvah of the Month (Tzedakah!) students had the privilege of hearing from three inspiring local organizations that exemplify community support and generosity in remarkable ways. **The Friendship Circle**, **Ruth & Normal Rales Jewish Family Services**, and the **Florida Chesed Network** each gave presentations and students also learned about how they can get involved with these organizations and make a difference. A Tzedakah drive was also held to support these incredible organizations.



## 22 Spotlight by Grade



In math class, 6th grade students discussed and debated about prime and composite numbers. Students had to use their knowledge of the two terms as well as their knowledge of factors to prove how a number can be categorized as prime or composite.



7th grade life science students learned how chemistry can also be a part of biology. They studied the biomolecules of living things that include carbohydrates, proteins, lipids, and nucleic acids. During the lab they used various reagents to identify each of these biomolecules and studied the importance of these organic materials to maintain homeostasis in our body as well as the recognize the importance of the most common inorganic substance for humans—water.



The *Middle School Elective Program's* spring semester brought back some old favorites as well as some new elective options to the students including: football, basketball, running, Frisbee, jewelry making, mahjong, Spanish, yoga, diamond art, and many more.



6th grade math class was all about Chanukah! The students worked in groups on different Chanukah related math activities. Each group had "8" minutes for each activity so they all had the opportunity to participate.



6th grade students reinforced their learning of air pressure by conducting a can crush experiment. This experiment demonstrated the implosion that occurs when there is greater air pressure outside of the can than inside of it.



7th grade Toshba students worked on a Hilchos Shabbos project where they expressed how to honor Shabbos while preparing for it by creating a comic strip or writing a story.





**Maia Shaffer, Athletic Director**  
**Julie Abrams, After School Sports Coordinator**

As we write this article, the winter athletic season is in full swing with boys JV basketball, boys varsity basketball, girls varsity soccer, and both boys and girls 4th-5th grade basketball teams currently competing! The late fall season sports teams have concluded their season and we are so proud of their stellar finishes. The boys varsity soccer and girls varsity basketball teams both made it to the playoffs and the girls basketball team advanced to the championship game finishing second. All athletes and coaches showed great enthusiasm and team spirit throughout the season. We hope you enjoy seeing the highlights below (as of press time). Go, Lions!



**Girls' Varsity Soccer**

Coach:  
**Kos Donev**

Record: **3-1-1**  
 (as of press time)

*The team is having a great season to date and will be heading to the playoffs.*



**Boys' Varsity Soccer**

Coach:  
**Kos Donev**

Record: **5-1 FINAL**

*With only one loss, the boys advanced to the playoffs. Although the team lost in the first round, all should be proud of the great effort put forth each day.*



**Girls' Varsity Basketball**

Coach:  
**Charlie Velazquez**

Record: **6-0 FINAL**  
 (2nd place finish)

*This fabulous team went undefeated in the regular season and climbed their way to the championship game. The girls played so well and finished with the Silver!*



**Boys' Varsity Basketball**

Coach(es):  
**Charlie Velazquez/ Steve Nazaire**

Record: **4-2**  
 (as of press time)

*The team is working very hard and is striving to make the playoffs.*



**Girls' 4th-5th Basketball**

Coach:  
**Gary Tucker**

Record: **0-2**  
 (as of press time)

*The girls have been working to learn basic game day skills and have one game left in their season.*



**Boys' JV Basketball**

Coach(es):  
**Charlie Velazquez/ Steve Nazaire**

Record: **1-1**  
 (as of press time)

*The boys have one game left and are hoping to add another win to their record.*



**Boys' 4th-5th Basketball**

Coach:  
**Charlie Velazquez**

Record: **0-2**  
 (as of press time)

*With three games remaining, the boys continue to work on improving their skills.*



**Boys' 4th-5th Flag Football**

Coach(es):  
**Steve Nazaire/ Isaac Reich**

Record: **1-3 FINAL**

*The boys learned and improved so much over the season.*

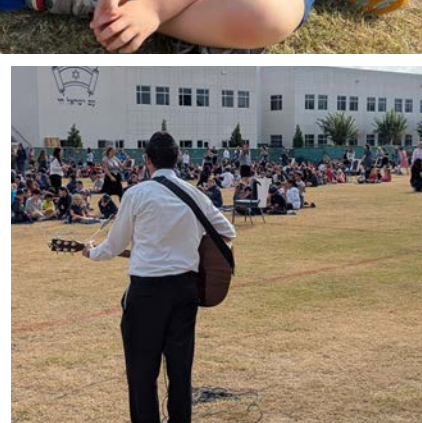


## 24 Holiday Happenings

### Thanksgiving

KHDS gave thanks and celebrated Thanksgiving with a variety of programs and projects.

A school-wide read-a-thon took place in the great outdoors as the entire school came together for a shared reading experience across the grades. Students brought their favorite books from home to enjoy reading time with siblings and friends. **Rabbi Drang** led everyone in song, shared an inspiring message about hakarat hatov, and made a special bracha. Students received holiday cookies and a special towel to bring home. Seeing everyone connect, read, and spend time together made it a day full of gratitude and smiles!



The **Rosalind Henwood Early Childhood Learning Center** held its *Annual Thanksgiving Feast* with all of the fixins.



Lower school students participated in a meaningful and creative activity as each student learned how to paint rocks using special tools and decorated them with things they're thankful for. These special rocks will soon be added to our new KHDS garden, turning it into a beautiful "Gratitude Garden" to celebrate all we are grateful for. Thank you to **Mrs. Tanya Goldberg** for coming in to lead this special project.







Thanksgiving



In KTP DIY, students created unique and artistic turkeys using coffee filters, markers, spray bottles filled with water, clothes pins, and other materials. They also made handprint turkeys filled in with water colors!



Chanukah



Kindergarten put a creative "spin" on Chanukah art.



During Middle School Monday, middle school students visited the **Rosalind Henwood Early Childhood Learning Center** to spend time with our students and work on a Chanukah project.



On Rosh Chodesh Kislev, students celebrated with chocolate coins from the B'not Sherut and festive photo frames.



## 26 Holiday Happenings



Chanukah

EC2-B learned about Chanukah, made beautiful holiday crafts, and played with Chanukah-themed toys!



In honor of Rosh Chodesh Kislev, 3rd graders created their own Latke Man. They were so excited to begin learning Hilchot Chanukah!



The EC4 yeladim loved this hands-on latke activity, which incorporated number recognition, 1:1 correspondence, and hand-eye balancing skills while bringing the Chanukah tradition to life!



Kindergarten visited our neighbors at Sinai Residences to sing Chanukah songs.



Yeladim in Kitah Alef heard a story about Neirot Chanukah and then created a Neirot Chanukah project.



The B'not Sherut worked with students to make festive Chanukah decorations.



4th graders gave a Chanukah "spin" on learning with their Origametry dreidel creations.





Chanukah



On December 17th, KHDS welcomed **Dovid Pearlman** for a school-wide Chanukah ruach concert. During this special in-school, student-only event, each division had the chance to sing and dance as KHDS prepared to welcome Chanukah!



Special guest, **Jayne Goldberg**, visited Kindergarten to read Chanukah stories as she continues to carry on the legacy of her mother, **Shirley Goldberg, Z"l**, who loved to come and read to the children.



2nd graders' menorah art radiated with creativity.



Many thanks to marvelous KHDS moms **Anna Jacobs** and **Amy Tarlowe** for making a magnificent menorah-making moment with the 3rd graders!



Thank you to KHDS parent, **Mrs. Abby Feferman**, who brought art supplies to make beautiful Chanukah cards with the students in 1C. She also distributed them to the bubbies and zaydies across the street at **Sinai Residences** to brighten up their holiday! What a fun and meaningful mitzvah!





## 28 Holiday Happenings



Chanukah



Rabbi G and his olive oil press Chanukah workshop visited the Rosalind Henwood Early Childhood Learning Center, giving the students a hands-on experience of the traditional oil making process.



Students gathered for the lighting of the giant Chanukah.



The annual EC Chanukah performances shined bright!



4th graders gave a glowing Chanukah show choreographed by the B'not Sherut.



The B'not Sherut created a Chanukah-themed escape room for elementary school students.



Students in STEM class designed dreidels on TinkerCAD.

Contest winners had their designs 3D printed to take home!



Mazal tov to **Heshy Seidenfeld, Noah Rosenberg, and Judah Rosenberg** (pictured left), winners of the Recyclable Menorah Building Competition.

Students had the opportunity to submit a menorah built using recyclable materials (pictured right).







## Financial Resource Development



DONATE

**Amy Tarlowe, Vice President/FRD Chair**  
**Suzanne Rice, Director of Development**

We are extremely excited to be honoring **Governor Ron DeSantis** at our upcoming *Chanukat Habayit & Tribute Evening* on March 30th where he will receive the *Champion of Faith & Freedom Award* for his unwavering leadership in supporting school choice and security for Jewish schools. We will also be presenting the *Faculty Dedication Award* to **Tova Gil, Lauren Glaun, Frieda Greenblatt, Rabbi Yosef Kassorla, Dina Oleyek, and Samantha Witztum** in recognition of their milestone years of service to KHDS. We hope that you will come out to support our school and those who work so hard on behalf of our children - our future leaders! See the back page to scan the QR code and be a part of this major fundraising event, which will be held on the Milton B. Katz Campus, as we dedicate our beautiful new expansion building.

We would also like to take this opportunity to gratefully acknowledge members of our *Major Gifts Society* (generously supporting our Annual Campaign - top right), *Atid Legacy Society* (planned giving - bottom right), and our *Capital Campaign Phase III* supporters (below) for securing an exclusive location to dedicate on the **Milton B. Katz Campus**. Dedication opportunities have the option to be paid over 5 years and we would love the chance to discuss how you can participate in this campaign for our beautiful new building. We are eager to speak with you about ANY of these giving opportunities that enable us to provide our students with the highest quality of Judaic and general studies education, as well as a one-of-a-kind KHDS experience.

### CAPITAL CAMPAIGN PHASE III GENEROUS SUPPORTERS

<b>Daniel &amp; Liora Adler</b>	<b>Aaron &amp; Jacqueline Labovitz</b>
<b>Anonymous</b>	<b>Phil &amp; Jennifer Landau</b>
<b>Joe &amp; Danna Averbuch</b>	<b>Adir &amp; Ganit Levy</b>
<b>Sam &amp; Amy Averbuch</b>	<b>Andrew &amp; Melissa Lovy</b>
<b>Eric &amp; Jennifer Berkowitz</b>	<b>Josh &amp; Tzvia Orbach</b>
<b>Sandy &amp; Barbara Cohen</b>	<b>Matthew &amp; Ariana Povman</b>
<b>Ahron &amp; Rachel Fraiman</b>	<b>Rosenthal Brothers Insurance</b>
<b>Bradley &amp; Yitty Garden</b>	<b>Gregg &amp; Danielle Schantz</b>
<b>Michael &amp; Caroline Goldstein</b>	<b>The Shapiro Family</b>
<b>Jeffrey &amp; Jodi Harris</b>	<b>Teddy &amp; Linda Struhl</b>
<b>Kevin &amp; Anna Jacobs</b>	<b>Michael &amp; Amy Tarlowe</b>
<b>Daniel &amp; Caroline Katz</b>	<b>Doni &amp; Caren Waintraub</b>
<b>Eric &amp; Sharon Klein</b>	

## RESERVE YOURS!!!

Scan the QR code to see the dedication opportunities.



For more information on naming opportunities, contact the Development Office at 561-470-5000 ext. 225 or email [suzanner@hilleldayschool.org](mailto:suzanner@hilleldayschool.org).

KHDS gratefully recognizes the generosity of our current **MAJOR GIFTS SOCIETY** members for the 2024-2025 school year.

**MENACHEM BEGIN SOCIETY**  
**\$100,000**  
(payable over 4 years)

**Daniel & Caroline Katz**

**LAMED VAV SOCIETY**  
**\$36,000**  
(payable over 3 years)

**Daniel & Rachel Rudensky**

**CHAI SOCIETY**  
**\$18,000**  
(payable over 2 years)

**Eli & Orlie Cohen**  
**Michael & Amy Tarlowe**

**MAIMONIDES SOCIETY**  
**\$15,000**  
(payable over 3 years)

**Bradley & Yitty Garden**  
**Daniel & Hudi Krasna**  
**Ben & Leah Ravaee**  
**Izzy & Chanie Yetnikoff**



### KATZ HILLEL DAY SCHOOL OF BOCA RATON ATID LEGACY SOCIETY

Becoming our partner in ensuring the Jewish future will not only make a huge difference in the lives of so many, but is the most powerful statement you can make to your family and your community about what you truly value!

<b>Sal &amp; Leslie Abady</b>	<b>Sheva Rock Kipperman, z"l</b>
<b>Daniel &amp; Liora Adler</b>	<b>Evan &amp; Ilana Landau</b>
<b>Danny &amp; Emely Aghion</b>	<b>Philip &amp; Jennifer Landau</b>
<b>Anonymous</b>	<b>Stephen J. &amp; Elizabeth Landes</b>
<b>Anonymous</b>	<b>*Rabbi Samuel J. &amp; Breindel Levine</b>
<b>Anonymous</b>	<b>Robert &amp; Linda Levy</b>
<b>Ari &amp; Cara Beim</b>	<b>Howard &amp; Lisa Lubner</b>
<b>Rabbi Gur &amp; Ira Berman</b>	<b>Mark &amp; Jessica Matias</b>
<b>William &amp; Batzion Berman</b>	<b>Zoltan &amp; Jolana Matias</b>
<b>Marc &amp; Sara Bienenfeld</b>	<b>Aryeh &amp; Brandy Meiteles</b>
<b>Harry &amp; Shelly Bloom</b>	<b>Rabbi Yehudah Potok &amp; Shira Loewenstein</b>
<b>Rabbi Josh &amp; Simone Broide</b>	<b>Michael &amp; Jill Rose</b>
<b>Rotem &amp; Jordana Carmel</b>	<b>Herschel &amp; Dvora Scher</b>
<b>Mark &amp; Helen, z"l, Cohan</b>	<b>Aron &amp; Penina Schoenfeld</b>
<b>Aaron &amp; Sarah Cohen</b>	<b>David &amp; Rand Schwartzwald</b>
<b>Anna S. Cohen</b>	<b>Reid &amp; Naomi Shapiro</b>
<b>Eli &amp; Orlie Cohen</b>	<b>Joe &amp; Shira Sharp</b>
<b>Eyal &amp; Elise Cohen</b>	<b>Joseph &amp; Selma Sitrick, z"l</b>
<b>Jerry &amp; Jeanne Cohen</b>	<b>Todd &amp; Michelle Slesinger</b>
<b>Meyer &amp; Laura Cohen</b>	<b>Rabbi Mordechai &amp; Hadassah Smolarcik</b>
<b>Todd &amp; Naomi Cohn</b>	<b>Gil &amp; Lysee Stein</b>
<b>Rabbi Adam &amp; Shira Englander</b>	<b>Ido &amp; Gila Stern</b>
<b>David &amp; Jennifer Epstein</b>	<b>Joshua &amp; Stephanie Stern</b>
<b>Benjamin &amp; Cara Freedman</b>	<b>Ted &amp; Linda Struhl</b>
<b>Rabbi Simcha, z"l, &amp; Anna Freedman</b>	<b>Teddy &amp; Phyllis Struhl</b>
<b>Rabbi Efreim &amp; Yocheved Goldberg</b>	<b>Hammy &amp; Syd Tannenbaum</b>
<b>*Glen &amp; Rosa Golish</b>	<b>Michael &amp; Amy Tarlowe</b>
<b>Jeffrey &amp; Naomi Gross</b>	<b>Neal &amp; Bonnie Weinreb</b>
<b>Chanoch &amp; Rachel Harow</b>	<b>Ashi &amp; Chava Weisstuch</b>
<b>Matthew &amp; Tova Hocherman</b>	<b>Jonathan &amp; Suri Winograd</b>
<b>Noam &amp; Jill Kaminetzky</b>	<b>Uri &amp; Rachel Yudewitz</b>
<b>*Daniel &amp; Caroline Katz</b>	<b>Hedy &amp; Dori Zaghi</b>
<b>David &amp; Sharona Kay</b>	<b>Michael &amp; Risa Zimmerman</b>

\*Founding Members

Legacy Gift Confirmation Received

Legacy Intent Received





## Message from PTA Co-Presidents

**Naomi Katz & Anna Jacobs**

It's hard to believe we're already more than halfway through the year! As always, the PTA has been hard at work.

From the challah bake to the Chanukah drone show, and the Rosh Hashanah and Chanukah gifts for the students, not to mention all the wonderful things we do for the staff—it's been an incredibly rewarding few months. And there's still so much more to come!

Keep an eye out for the return of the *Scholastic Book Fair* now that we have more space in our amazing new building. We're also excited for the *Pre-Pesach Boutique and Food Truck* event in March, along with our many parent engagement opportunities like coffee at carpool and our end-of-year celebration.

As always, the PTA is thrilled to continue partnering with you—our parents and grandparents—to help enrich the school experience for everyone!



## With Praise, Thanks & Admiration

❖ In honor of Chanukah, middle school parents enjoyed davening with their children followed by coffee and donuts on the new PTA Patio. Thank you to **Yael Cik, Jaime Feld,** and **Jacqueline Jungreis** for coordinating.

❖ KHDS teachers and staff were treated to a delicious lunch from Smash Burger on the last day of Chanukah! Many thanks to **Jennifer Berkowitz, Esty Hofman, Alissa Kroll, Leah Ravaee,** and **Chelsea Zak** for helping to serve lunch.

❖ Kudos to **Tamar Feld** and **Young Mi Skehen** for once again organizing discounted tickets to Universal Studios during winter break.

❖ Our monthly Teacher Appreciation Breakfasts are a faculty favorite! Kudos to our program co-chairs: **Deena Frist, Alissa Kroll,** and **Margo Rosman.**

❖ Thank you to **Rachel Fraiman** and **Na'ama Rosenberg** for running our Swag Shop throughout the year.

❖ Don't forget to visit the Lost & Found, located on the west side of the Loewenstern Cafetorium in the breezeway. Thank you to **Danna Averbook** and **Avital Rosenberg** for organizing and overseeing.

## Challah Bake



The *Annual Challah Bake*, held on November 7th, was a tremendous success! It was incredible to see the gym filled with over 150 families gathered together to participate in this special mitzvah. Decked out in KHDS aprons, each family received their own bowl full of ingredients to make 5 lbs. of challah. **Chavie Drang** shared her delicious recipe and guided us through beautiful braiding techniques.

While the dough was rising, **Morah Hadassah** shared a meaningful D'var Torah, KHDS parent **Ahron Fraiman** led everyone in singing and Tehillim, and a video produced by the B'not Sherut, starring

KHDS students, was featured. The evening continued in the **Loewenstern Cafetorium** where participants enjoyed yummy snacks and decorated items for Havdala, including candles and a besamim holder!

Huge thanks to the committee of **Mercedes Benedivas, Rachel Fraiman, Yitty Garden, Penina Nudell, Na'ama Rosenberg, Joanna Rumelt, Nechama Shemesh, Michelle Slesinger,** and **Ariella Strassman.** Thank you to **Jennifer Romanoff** for making sure the setup was perfect and to the entire maintenance team for their tireless work to ensure the event went off without a hitch. Many thanks to **Rabbi Eisenberger** for his assistance with technical support. We are beyond grateful to the countless volunteers who helped set up, and for their time and attention to detail.





### Chanukah Toy Drive

PTA organized a Chanukah toy drive and collected dozens of new toys to donate to local children in need, through **Chai Lifeline of Southeast Florida**.



### Chanukah Gifts for Faculty and Staff

On Chanukah, every single person employed at KHDS, including teachers, administrators, maintenance, security, specials, office staff, and support staff, received a very generous gift in honor of the holiday. We are grateful to the incredible KHDS parent body for their sponsorships and contributions!

### Class Moms Program

Special thanks to **Cara Harris** and **Leah Ravae** for co-chairing the *Class Moms* program, and to all our individual class moms for keeping everyone updated on the latest happenings. Make sure to stay connected via our grade WhatsApp chats!

### Moms' Night Out

Our *Moms' Night Out* program continued throughout November, giving the moms in each grade a chance to meet, mingle, and enjoy a fun evening together.

EC3 moms met up at **Burnt Steakhouse** for a delicious dinner! Thank you to **Sarah Berzon**, **Rachel Khaimov**, and **Danna Ross** for coordinating.



EC4 moms gathered at **Glyk's Gelato** where they got to catch up, partake in delicious gelato tastings, and learn from **Mastero Sam** himself how gelato is made. They even toured the in-house gelato lab! Thank you to **Sarah Geller**, **Mor Shapiro**, and **Rachel Weiss** for coordinating.



3rd Grade moms had a blast bowling at **Strike 10!** Thanks to **Jackie Neuman** and **Leah Wubnech** for coordinating.



4th grade moms had a wonderful night out at **Yumm Sushi**, where they savored delicious food and shared great conversations. Thank you to **Raizy David** and **Julie Ehrlich** for coordinating.



Kindergarten moms got together for a night of sushi and floral arranging, and each mom went home with a vase filled with a unique creation. Thank you to **Ariella Hopkins** and **Coralie Teichman** for coordinating, and to **Jacquelyn Jungreis** for hosting and coordinating.



1st grade moms enjoyed making their own cheese snack boards, led by **Levana Amanou**. Thank you to **Ilana Greenbaum** for coordinating and to **Mimi Amsalem** for coordinating and hosting.



Middle school moms learned how to make charcuterie boards with our very own **Kayla Ruskin**, from the **Bassar Board**! Special thanks to **Jacki Abed** and **Sigalit Nissanov** for coordinating, and to **Eve Sperling** for coordinating and hosting!





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**חנוכת הבית  
& Tribute Evening**

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KATZ HILLEL DAY SCHOOL OF BOCA RATON  
On the Milton B. Katz Campus

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Katz Hillel Day School is a "Makom Torah," a place where Torah is studied.  
As such, dress should conform to what would be appropriate when visiting a synagogue.

The *Hillel Herald* is designed and produced by:  
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