



3rd Grade Summer Assignment

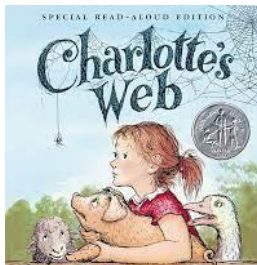
Dear Parents,

One of the primary goals of our second-grade literacy program is to cultivate skillful and thriving readers. Throughout the year, we worked to develop stronger decoding, vocabulary, and comprehension skills, and most importantly, ignite an appreciation for the sheer joy and value of reading. Some of our richest discussions and learning experiences have evolved from reading stories aloud and together, an opportunity for students to share creative ideas and connections to the narrative as well as broaden their thinking.

We have chosen the highly acclaimed Charlotte's Web, by E.B. White for **all incoming 3rd grade students to read this summer**. It is not only a children's classic, but one of our favorites and is sure to spark many meaningful conversations between parent and child.

Additionally, we have enclosed a **12-page math review packet** of concepts that should be reviewed and practiced over the summer to help prevent the infamous "summer slide". Students should also create addition and subtraction facts (0-20), and review them for 30-minutes each week.

We wish you a relaxing and fun summer!
Ms. Edelson and Mrs. Schwarzer



Name: _____

Place Value: 3-digit Numbers

Rearranging Digits

Rearrange each set of digits to make the largest number possible.

example:

0 5 3 - 530

digits

largest number you
can make with the digits

a. **2 1 3** _____

b. **6 8 9** _____

c. **6 5 7** _____

d. **4 0 2** _____

d. **0 7 7** _____

e. **6 7 3** _____

Rearrange each set of digits to make the smallest number possible.

example:

9 1 3 - 139

digits

smallest number you
can make with the digits

f. **1 9 7** _____

g. **4 6 4** _____

h. **1 6 8** _____

i. **7 5 2** _____

j. **3 1 1** _____

k. **9 4 8** _____

Name: _____

More & Less



Write the numbers that come before and after.

Also, add and subtract ten from the number in the center.

10 Less	1 less

231

500

799

667

97

110

209

990

1 More	10 More

Name: _____

Addition Practice

3-Digits Plus 3-Digits

Find the sums.

$$\begin{array}{r} 443 \\ + 567 \\ \hline \end{array}$$

$$\begin{array}{r} 419 \\ + 675 \\ \hline \end{array}$$

$$\begin{array}{r} 428 \\ + 98 \\ \hline \end{array}$$

$$\begin{array}{r} 639 \\ + 880 \\ \hline \end{array}$$

$$\begin{array}{r} 899 \\ + 243 \\ \hline \end{array}$$

$$\begin{array}{r} 781 \\ + 531 \\ \hline \end{array}$$

$$\begin{array}{r} 199 \\ + 499 \\ \hline \end{array}$$

$$\begin{array}{r} 523 \\ + 445 \\ \hline \end{array}$$

$$\begin{array}{r} 432 \\ + 98 \\ \hline \end{array}$$

$$\begin{array}{r} 456 \\ + 221 \\ \hline \end{array}$$

$$\begin{array}{r} 326 \\ + 427 \\ \hline \end{array}$$

$$\begin{array}{r} 765 \\ + 876 \\ \hline \end{array}$$

$$\begin{array}{r} 555 \\ + 893 \\ \hline \end{array}$$

$$\begin{array}{r} 876 \\ + 456 \\ \hline \end{array}$$

$$\begin{array}{r} 982 \\ + 816 \\ \hline \end{array}$$

$$\begin{array}{r} 643 \\ + 38 \\ \hline \end{array}$$

$$\begin{array}{r} 292 \\ + 179 \\ \hline \end{array}$$

$$\begin{array}{r} 741 \\ + 419 \\ \hline \end{array}$$

$$\begin{array}{r} 206 \\ + 737 \\ \hline \end{array}$$

$$\begin{array}{r} 951 \\ + 253 \\ \hline \end{array}$$

$$\begin{array}{r} 732 \\ + 429 \\ \hline \end{array}$$

$$\begin{array}{r} 386 \\ + 439 \\ \hline \end{array}$$

$$\begin{array}{r} 629 \\ + 487 \\ \hline \end{array}$$

$$\begin{array}{r} 942 \\ + 75 \\ \hline \end{array}$$

$$\begin{array}{r} 754 \\ + 227 \\ \hline \end{array}$$

Name: _____

3-Digit Addition

Rewrite each problem vertically and solve.

a. $156 + 79 =$ _____ b. $382 + 369 =$ _____ c. $541 + 98 =$ _____

1. Calden has 457 pennies in a jar.
He also has 672 pennies in a piggy bank.
How many pennies does he have in all?

Answer: _____

2. Janice got a new camera.
She took 136 pictures of her friends.
She took 78 pictures of her family.
How many pictures did she take in all?

d. $738 + 491 =$ _____ e. $284 + 82 =$ _____ f. $465 + 593 =$ _____

Answer: _____

3. Jack spent $1\frac{1}{3}$ minutes reading last week.
He read for 1 minute this week.
How many minutes did he read in all?

Answer: _____

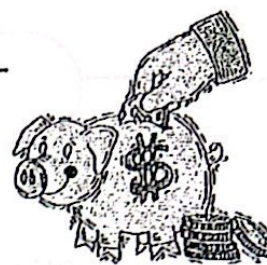
g. $675 + 387 =$ _____ h. $893 + 758 =$ _____ i. $929 + 8 =$ _____

- She has 434 books in a box.
She has 378 books on a shelf.
How many books does she have in all?

Answer: _____

Name: _____

Addition



Use column addition to solve each problem. Use the empty space to the right of each problem to show your work. Write your answer on the blank line by each question.

Work Space

1. Caiden has 457 pennies in a jar.
He also has 672 pennies in a piggy bank.
How many pennies does he have in all?

Answer: _____

2. Janice got a new camera.
She took 136 pictures of her friends.
She took 78 pictures of her family.
How many pictures did she take in all?

Answer: _____

3. Jack spent 173 minutes reading last week.
He read for 118 minutes this week.
How many minutes did he read in all?

Answer: _____

4. Ginny collects stamps.
She has 454 stamps in a box.
She has 336 more stamps in a book.
How many stamps does she have in all?

Answer: _____

Name: _____

Subtraction Practice

Subtraction

3-Digits with Regrouping

Subtract to find the differences. Check by adding.

$$\begin{array}{r} 512 \\ - 239 \\ \hline \end{array}$$

$$\begin{array}{r} 219 \\ - 34 \\ \hline \end{array}$$

$$\begin{array}{r} 678 \\ - 129 \\ \hline \end{array}$$

$$\begin{array}{r} 465 \\ - 218 \\ \hline \end{array}$$

$$\begin{array}{r} 638 \\ - 44 \\ \hline \end{array}$$

$$\begin{array}{r} 592 \\ - 279 \\ \hline \end{array}$$

$$\begin{array}{r} 616 \\ - 353 \\ \hline \end{array}$$

$$\begin{array}{r} 668 \\ - 508 \\ \hline \end{array}$$

$$\begin{array}{r} 476 \\ - 193 \\ \hline \end{array}$$

$$\begin{array}{r} 465 \\ - 239 \\ \hline \end{array}$$

$$\begin{array}{r} 239 \\ - 84 \\ \hline \end{array}$$

$$\begin{array}{r} 212 \\ - 190 \\ \hline \end{array}$$

$$\begin{array}{r} 718 \\ - 209 \\ \hline \end{array}$$

$$\begin{array}{r} 773 \\ - 691 \\ \hline \end{array}$$

$$\begin{array}{r} 234 \\ - 119 \\ \hline \end{array}$$

Name: _____

Subtraction: 3 Digits Minus 2 Digits

Subtraction Practice

Rewrite each problem vertically, and solve. Check by adding.

a. $256 - 84 =$ _____

b. $188 - 23 =$ _____

c. $983 - 75 =$ _____

d. $776 - 90 =$ _____

e. $595 - 87 =$ _____

f. $908 - 66 =$ _____

g. $870 - 50 =$ _____

h. $368 - 59 =$ _____

i. $920 - 18 =$ _____

j. $783 - 44 =$ _____

k. $226 - 36 =$ _____

l. $877 - 87 =$ _____

Name: _____

Word Problems



Use subtraction to solve each problem. Use the empty space to the right of each problem to show your work. Write your answer on the blank line by each question.

Work Space

1. The Buffalo Wildcats played the New York Bulldogs in a football game. The Wildcats scored 42 points. The Bulldogs scored 28 points. How many more points did the Wildcats score than the Bulldogs?

Answer: _____

2. James and Marla each have a bag of marbles. James has 229 marbles. Marla has 455 marbles. How many more marbles does Marla have than James?

Answer: _____

3. Harry is reading a chapter book that has 432 pages. He has already read 116 pages. How many pages does he have left to read?

Answer: _____

4. Kristine and her friends are raising money for charity. They hope to raise \$900 to reach their goal. So far, they have \$780. How much more do they need to collect in order to reach their goal?

Answer: _____

Name: _____

Comparing Money

Write the amount shown by each set of coins.

Then, compare the sets of coins using the symbols: $<$, $>$, or $=$.



amount: _____

Compare: $<$, $>$, or $=$



amount: _____



amount: _____

Compare: $<$, $>$, or $=$

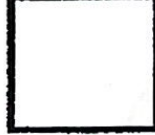


amount: _____



amount: _____

Compare: $<$, $>$, or $=$



amount: _____



amount: _____

Compare: $<$, $>$, or $=$



amount: _____

Name: _____

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Making Change Using the Fewest Coins

How many coins does it take to make each amount of money? Use the fewest number of coins possible.

example: **56¢**



2



0



1



1

a. **88¢**









b. **95¢**









c. **65¢**









Name: _____

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d. **78¢**



e. **99¢**



f. **54¢**



g. **32¢**



h. **87¢**



Name: _____

Time to the Nearest 5 Minutes

Telling Time

To the Nearest 5 Minutes

Write the time shown on each clock.



____ : ____



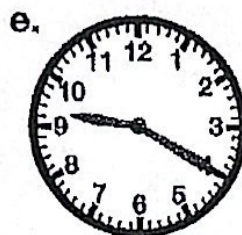
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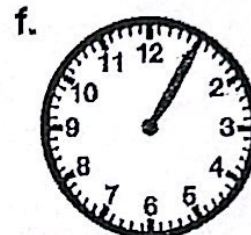
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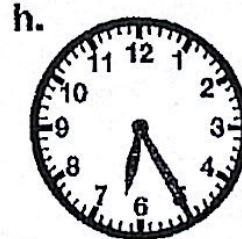
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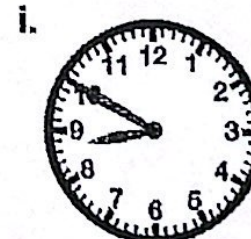
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____ : ____



____ : ____



____ : ____