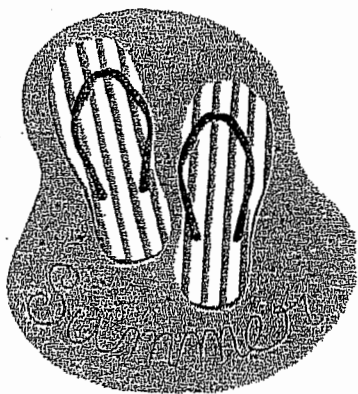




Kindergarten Summer Review Packet



For students
entering the 1st grade

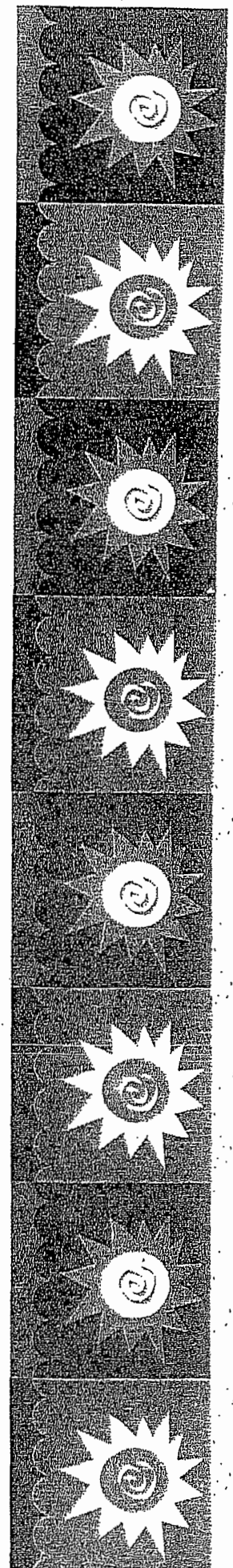


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I Reading Program

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- b) sight words
- c) words to sound out
- d) sentences

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3 Fill In The Missing Vowel

4 Sound Out the Words And Write The Letters

5 Word Search

6 Crossword Puzzle

II Math Program

1 Number words

2 July Calendar

3 Number Review

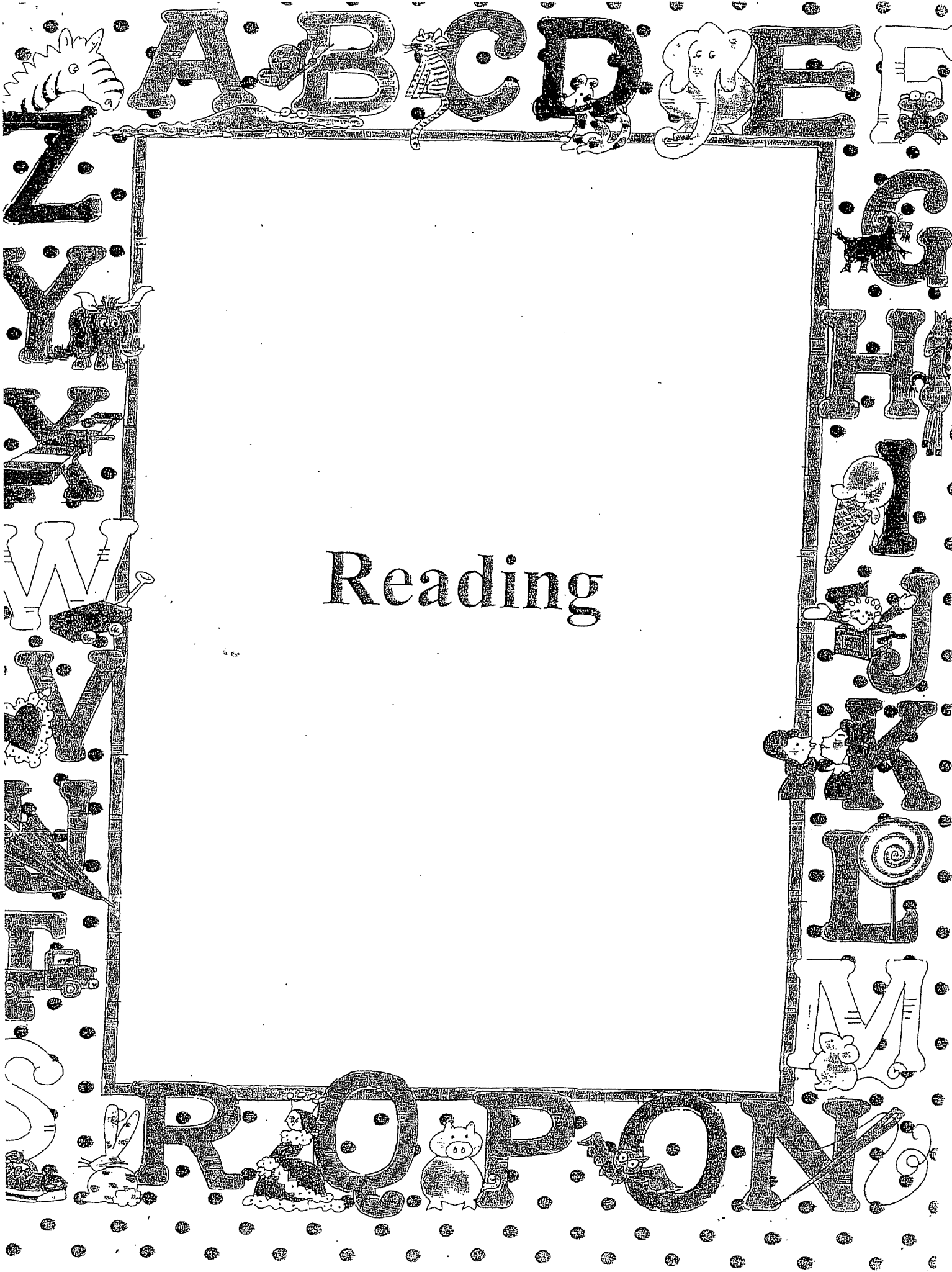
4 Addition

5 Subtraction

III Handwriting

1 Practice writing your letters/numbers

2. Respond to questions



Reading

Dear Parents

Please have your child identify all of the letters of the alphabet and give their respective sounds.

Consonants

Short Vowels

Bb

Gg

Ww

Aa (apple)

Dd

Cc

Zz

Ee (elephant)

Ff

Nn

Yy

Ii (igloo)

Jj

Ll

Oo (octopus)

Hh

Pp

Uu (umbrella)

Kk

Rr

Mm

Tt

Qq

Vv

Ss

Xx

Sight Words:

I

play

was

can

are

she

we

for

he

the

you

has

like

this

look

a

do

with

see

and

my

go

what

me

to

little

where

have

said

is

here

Sound Out These Words:

fix

cot

set

wax

tot

met

six

pox

net

gab

lox

pot

ax

van

ran

box

wag

lot

tax

mix

bed

fox

sax

Ted

wick

rest

Ned

not

vet

fed

dot

pet

men

Sound Out These Words:

jam

sick

yam

jug

pick

jet

job

quit

quack

jog

bit

zack

Jack

hit

yuck

jig

fit

zig-zag

jot

kit

mug

Jim

yes

tug

Jan

yak

dug

jab

yet

rug

quick

sack

bug

Sound Out These Words:

hut

us

win

cut

Gus

wed

but

sock

duck

jut

kid

wit

hug

kick

dig

get

up

dog

gas

cup

got

gag

web

Max

gig

wet

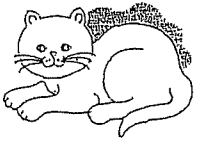
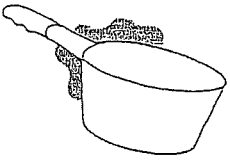
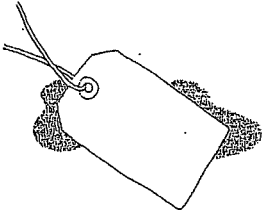
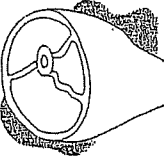
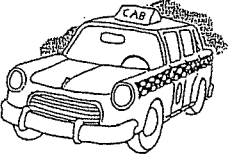
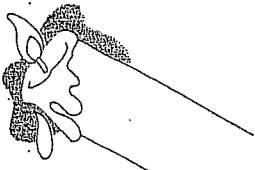
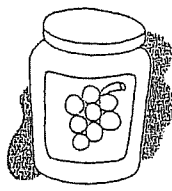
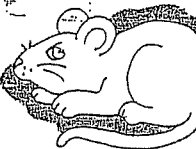
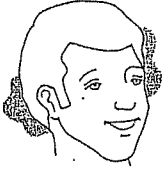
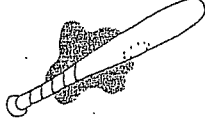
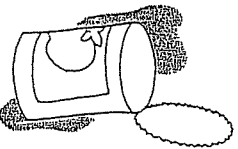
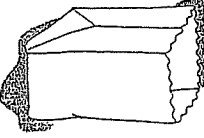
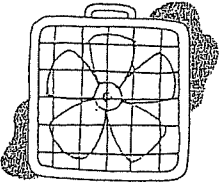
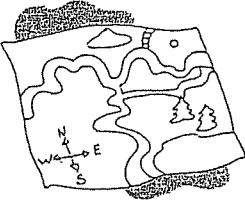
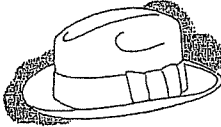
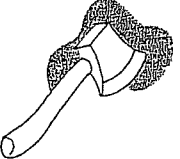
wig

Read These Sentences:

1. I can quack.
2. I am quick.
3. I like jam.
4. I play with my cat.
5. Can I jog with my dog Jack?
6. Jack and I do not quit.
7. Where is the yak?
8. Zeb can see me.
9. Where is my wig?
10. The dog got wet.
11. Look! He was here.
12. Look! He has the pet.
13. The vet has six pets.
14. Here is Kip!

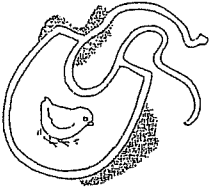
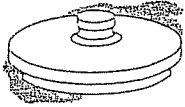
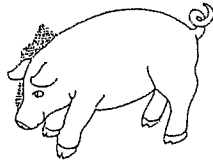

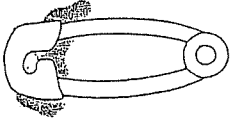
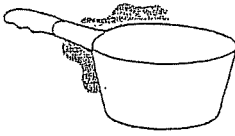
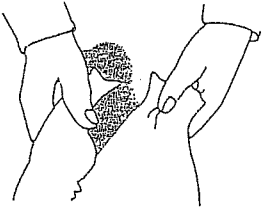

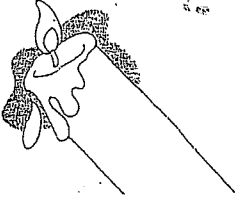

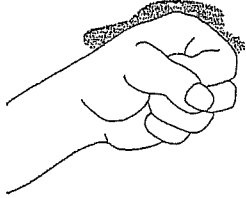

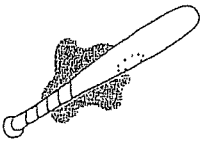
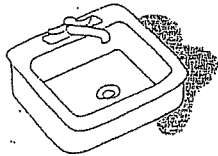
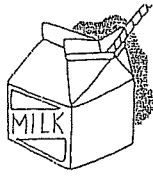
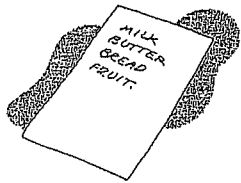
LESSON 40: RECOGNIZING SHORT A

Directions: Say the name of the picture. Print the beginning and ending consonants on line below the picture.

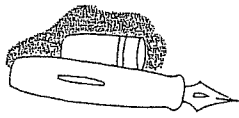
			
a	a	a	a
			
a	a	a	a
			
a	a	a	a
			
a	a	a	a

LESSON 42: RECOGNIZING SHORT I

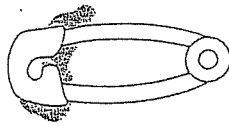
Directions: Say the name of the picture. Print the beginning and ending consonants on the line below the picture.

			
i	i	i	i
			
i	a	i	i
			
a	if	is	ip
			
a	in	il	is

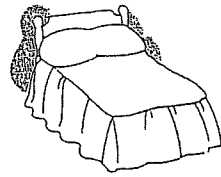
Directions: Say the name of the picture. Print the beginning and ending consonants on the line below the picture.



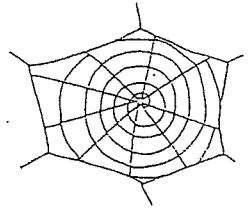
e



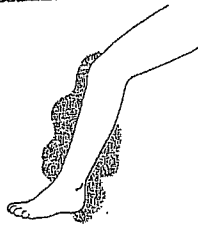
i



e



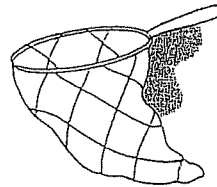
e



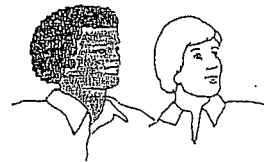
e

10

e



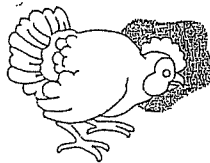
e



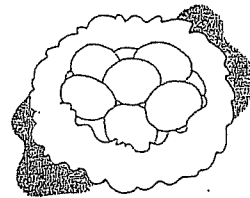
e



e



e



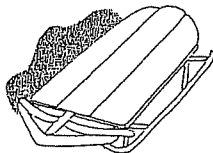
es



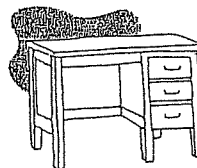
es



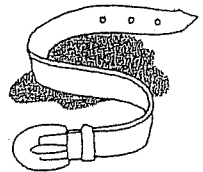
en



le



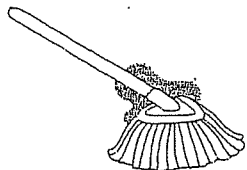
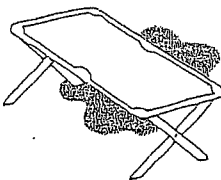
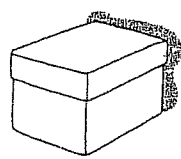
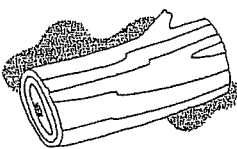

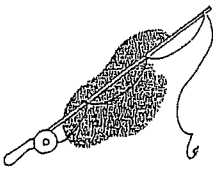

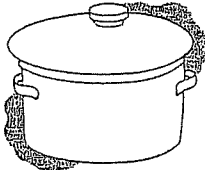


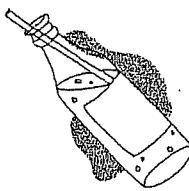
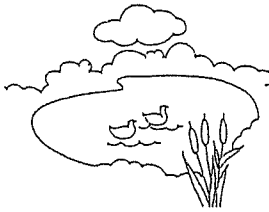
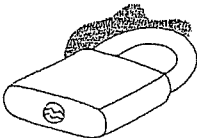
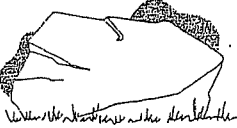
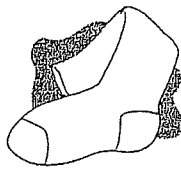
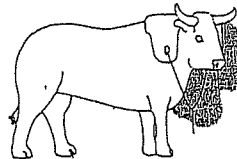
es



el


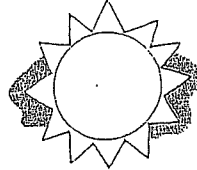
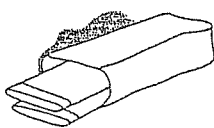
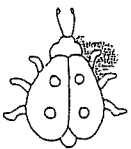

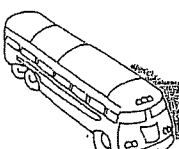
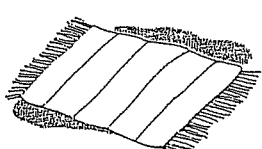

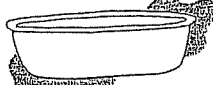


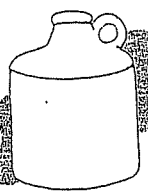


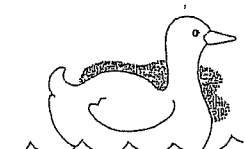
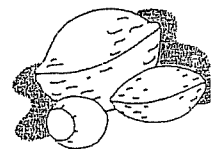
LESSON 48: RECOGNIZING SHORT O

Directions: Say the name of the picture. Print the beginning and ending consonants on the line below the picture.

			
o	o	o	o
			
o	o	o	o
			
o	o	o	on
			
OC	OC	OC	o

LESSON 45: RECOGNIZING SHORT U

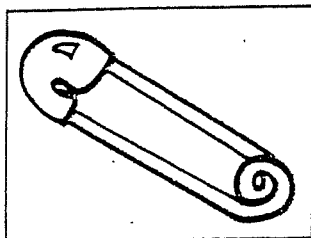
Directions: Say the name of the picture. Print the beginning and ending consonants on the line below the picture.

			
u	u	u	u
			
u	u	u	u
			
u	a	a	u
			
ul	u	uc	ut

Print the missing vowel.



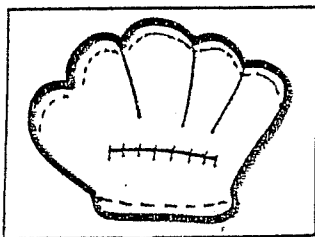
m__n



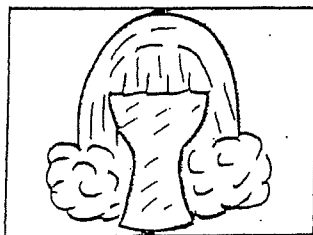
p__n



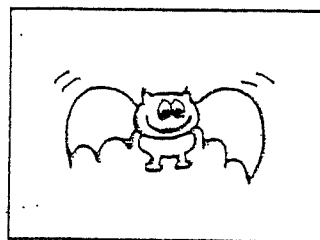
s__x



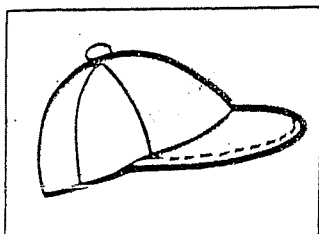
m__tt



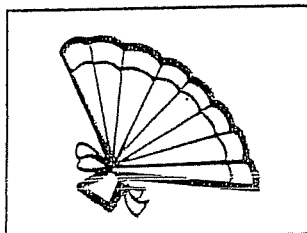
w__g



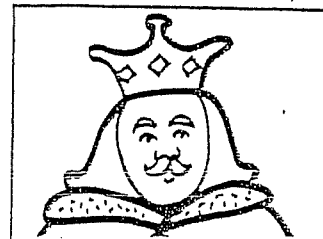
b__t



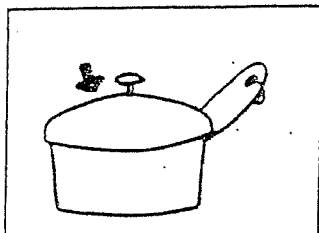
c__p



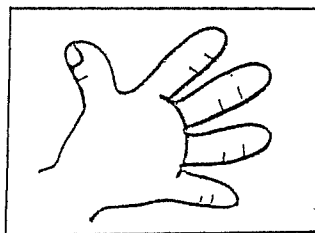
f__n



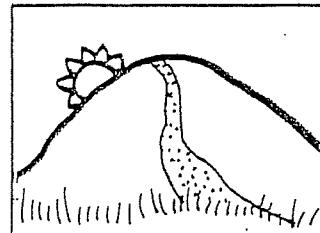
k__ng



l__d

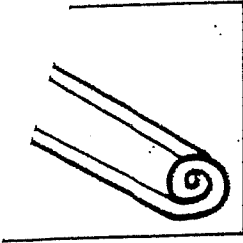


h__nd

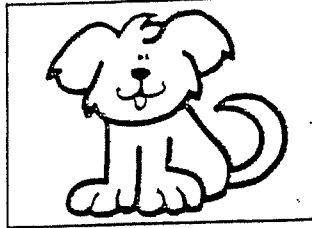


h__ll

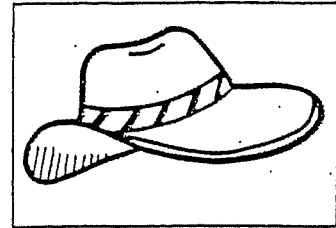
Missing vowel.



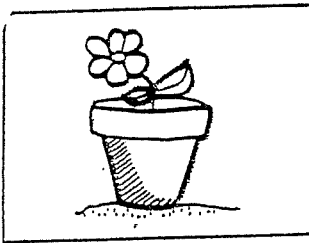
p__n



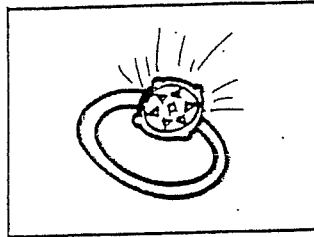
d__g



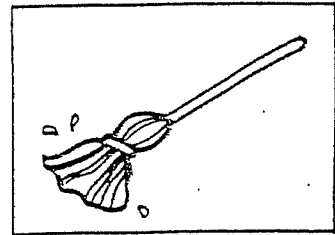
h__t



p__t



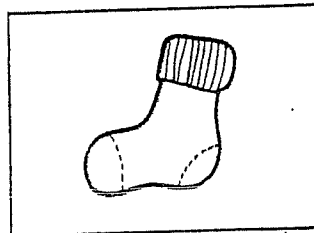
r__ng



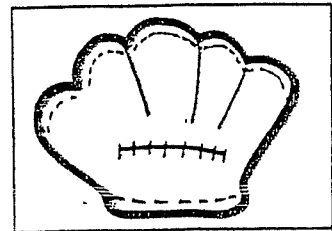
m__p



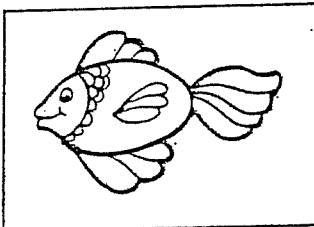
m__t



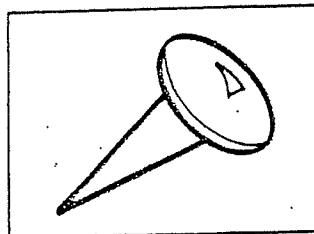
s__ck



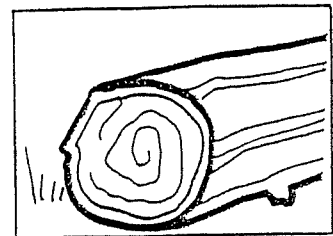
m__tt



f__sh

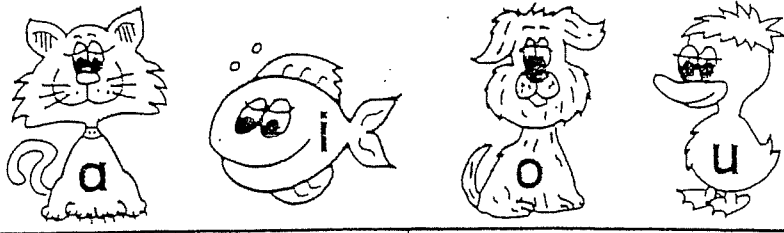


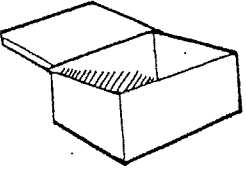
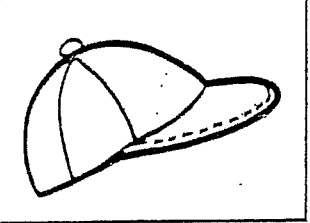
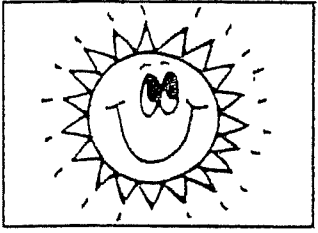
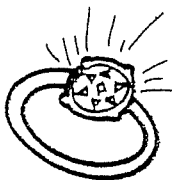
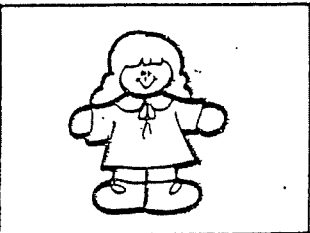
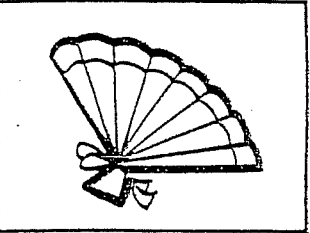
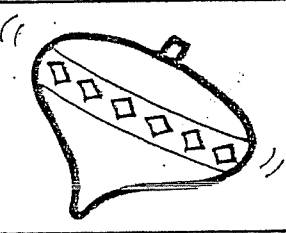
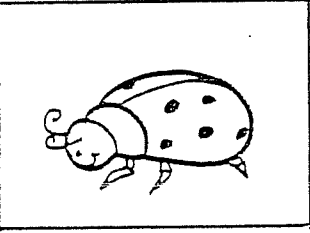
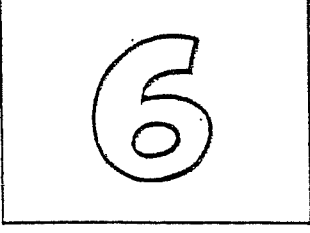
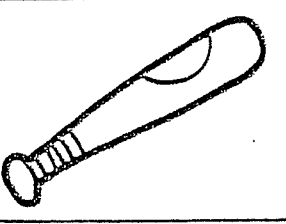
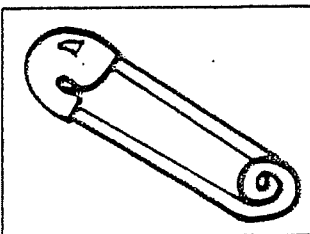
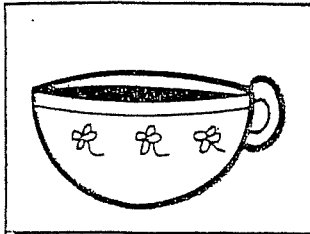
t__ck



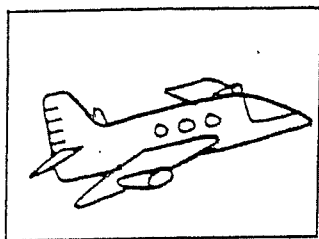
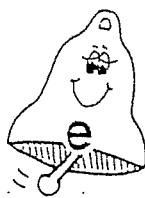
l__g

Put the missing vowel.

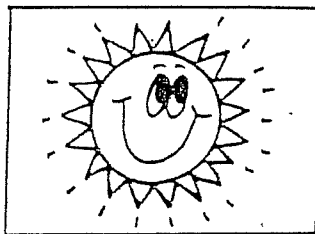


		
b__x	c__p	s__n
		
r__ng	d__ll	f__n
		
t__p	b__g	s__x
		
b__t	p__n	c__p

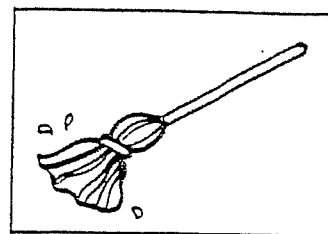
int the missing vowel.



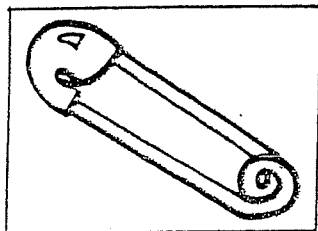
j__t



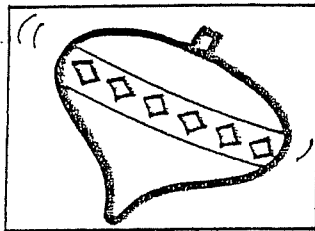
s__n



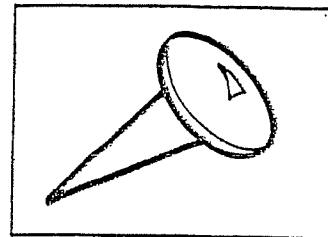
m__p



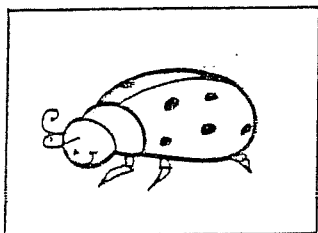
p__n



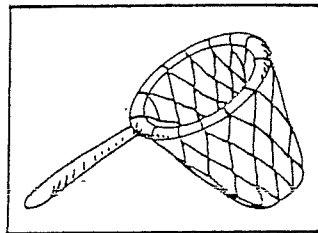
t__p



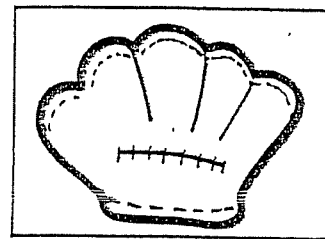
t__ck



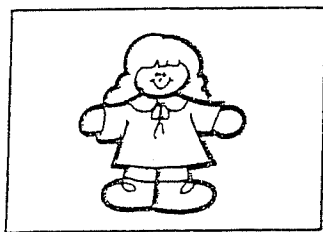
b__g



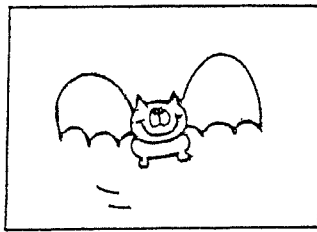
n__t



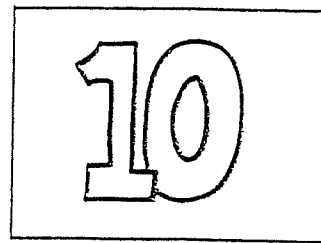
m__tt



d__ll

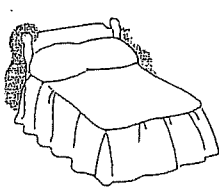

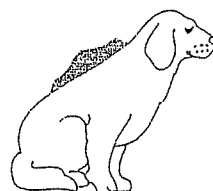
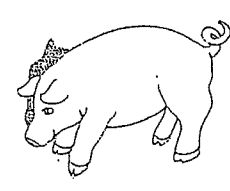
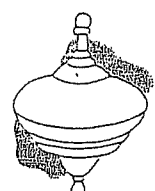
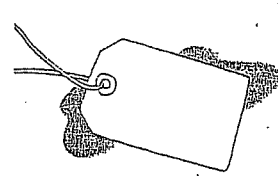

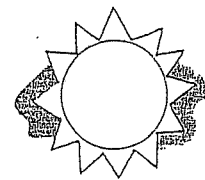
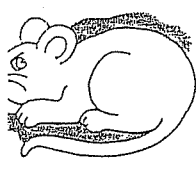
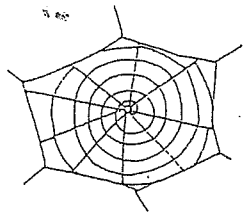

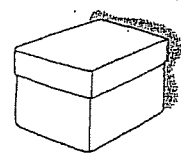
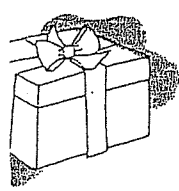
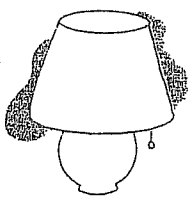
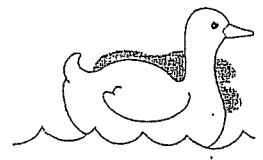
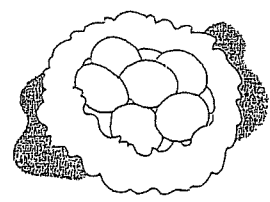


b__t



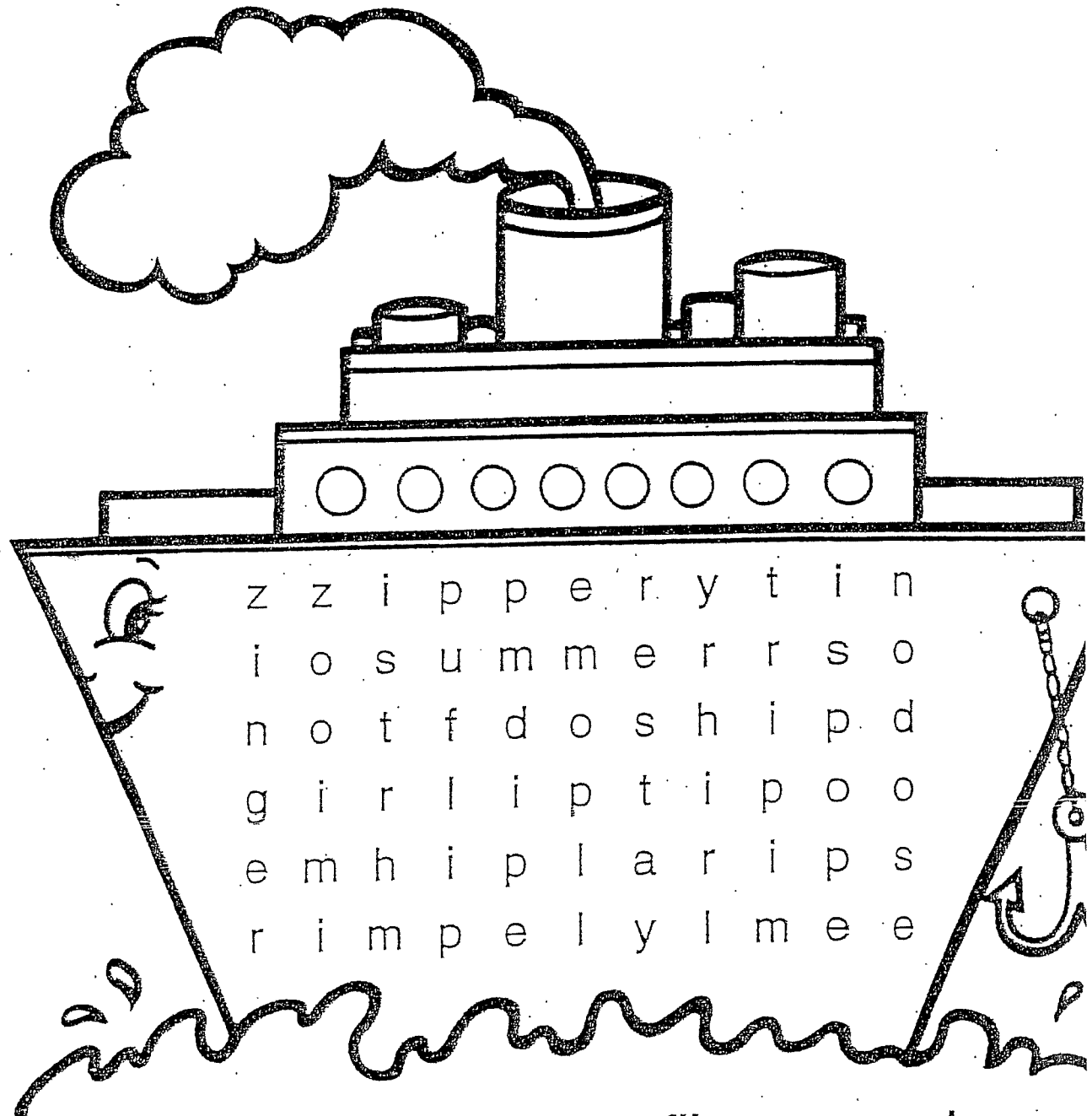
t__n

ctions: Say the name of the picture. Print the name of each picture on the line
w the picture.

Word Search 4

Find and circle your new words.



ship
rip

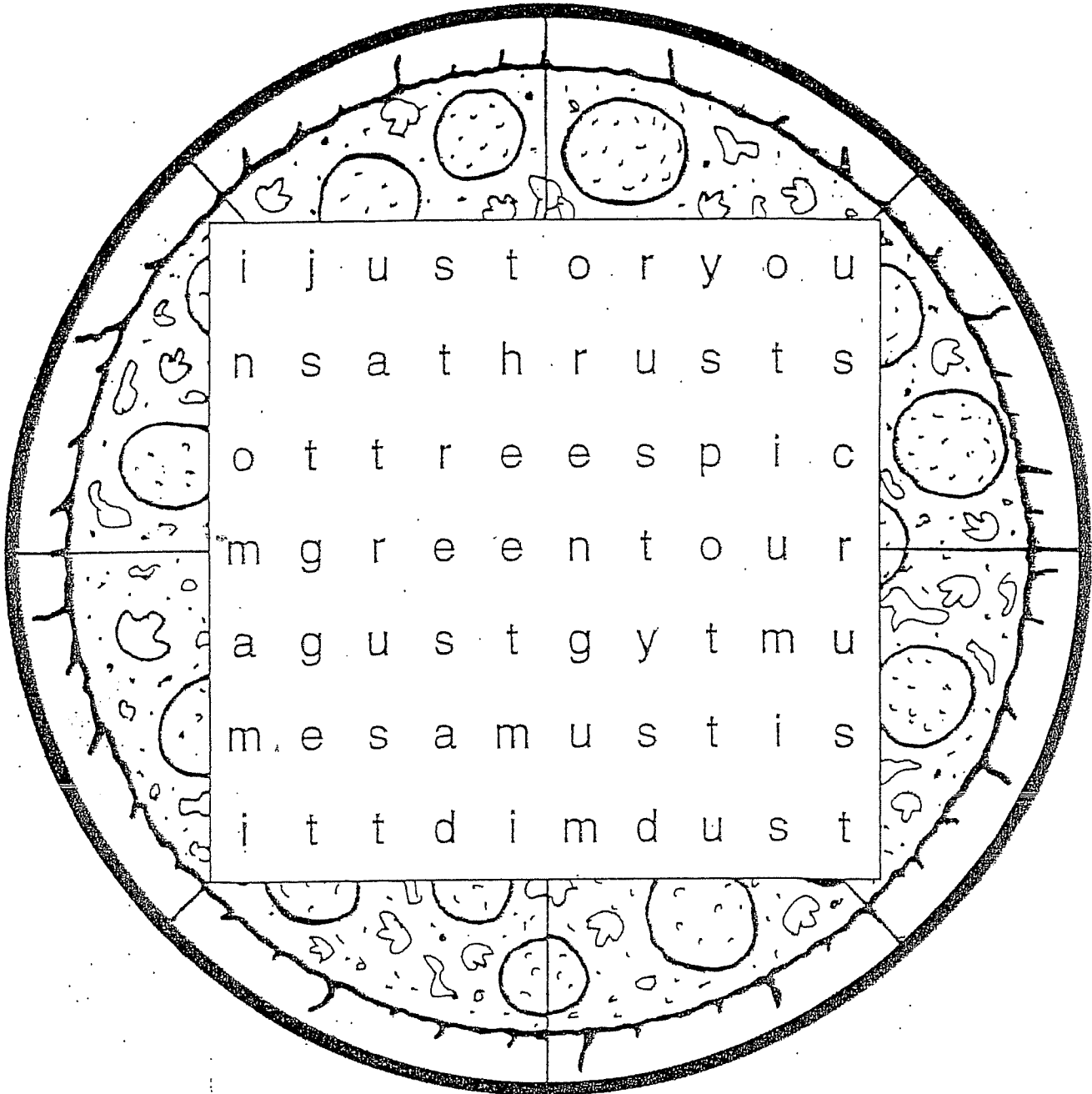
dip
hip

flip
trip

zip
lip

Word Search 5

Find and circle your new words.



thrust
must

rust
crust

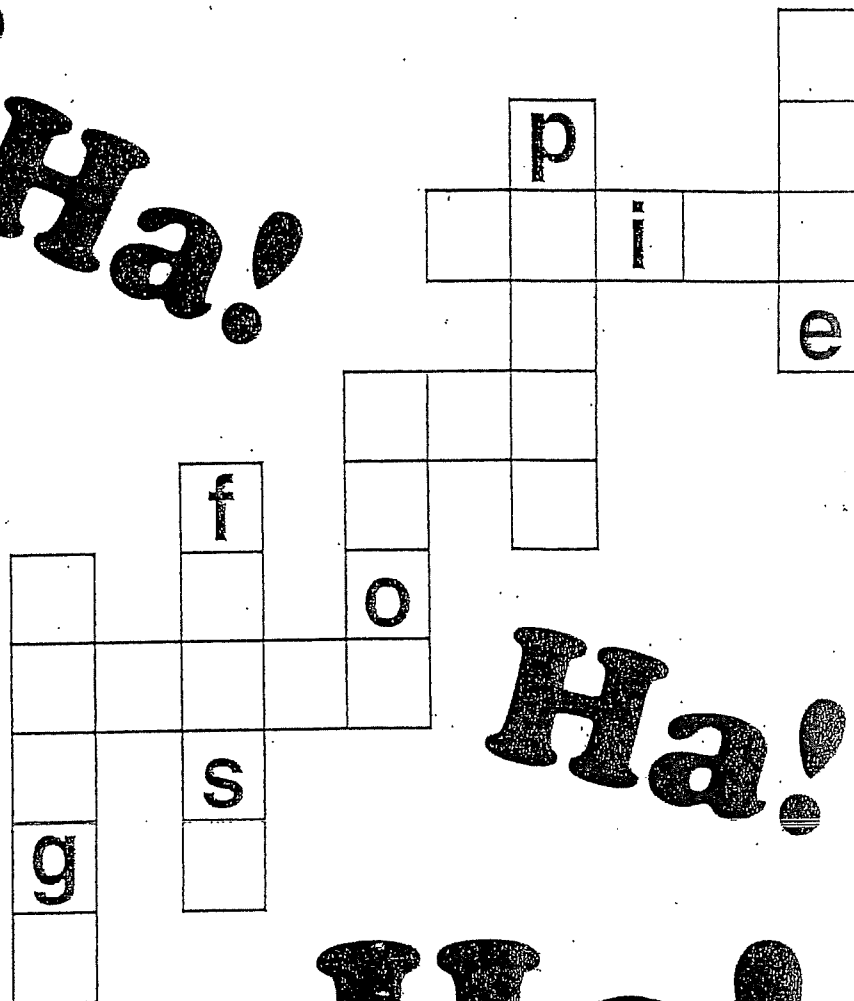
just
gust

dust
trust

April Fool!

Fill in the puzzle. Use the words at the bottom of the page. Some clues have been given to help you.

Ha! Ha!



Ha!

Ha!

joke
fool

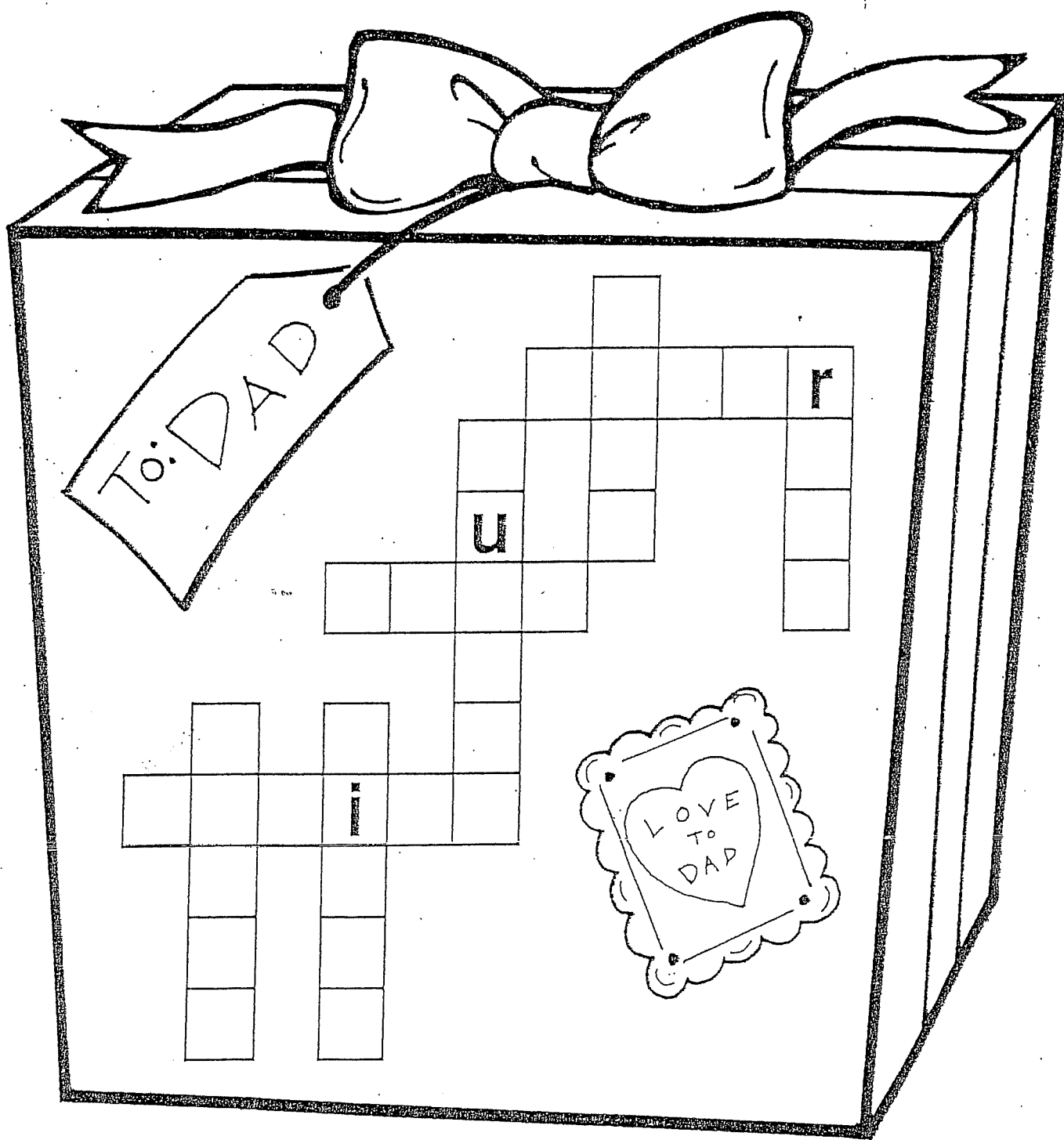
laugh
fun

April
trick

prank
first

A Special Day For Dad

Fill in the puzzle. Use the words at the bottom of the page. Some clues have been given to help you.

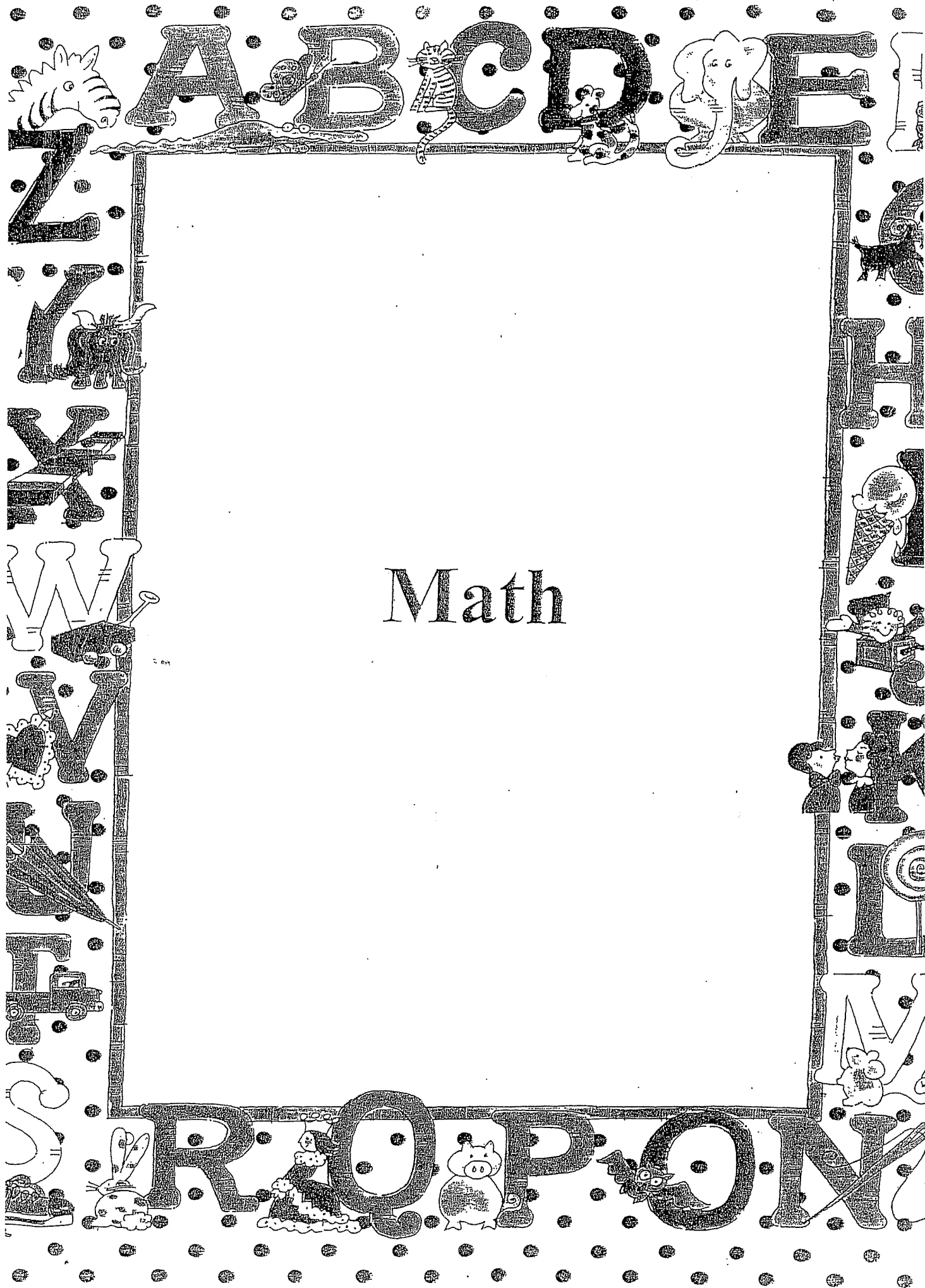


love
cards

honor
Sunday

rest
family

gifts
June



Math

Name _____

Number Words

Write the correct
numeral beside
each number word.

seven _____

three _____

five _____

two _____

nine _____

six _____


one _____

ten _____

eight _____

four _____





LIST



Remember there are 31 days in July.

[illegible]

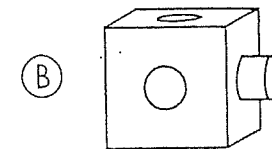
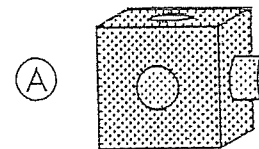
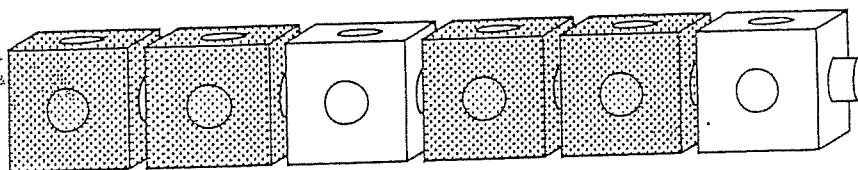
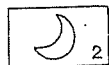
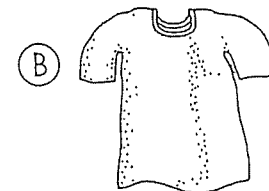
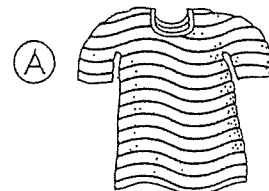
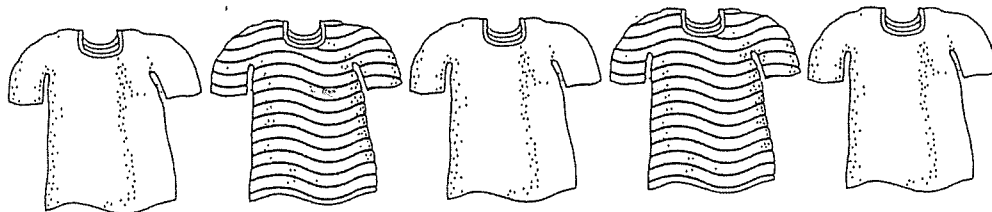
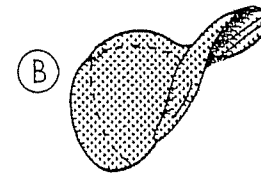
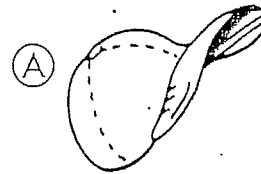
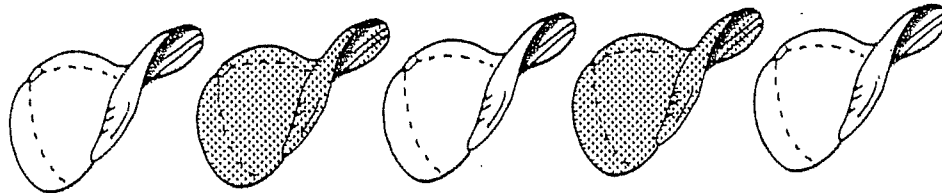
Name _____

Date _____ Score _____

Chapter 3 Test
Form
C



Practice

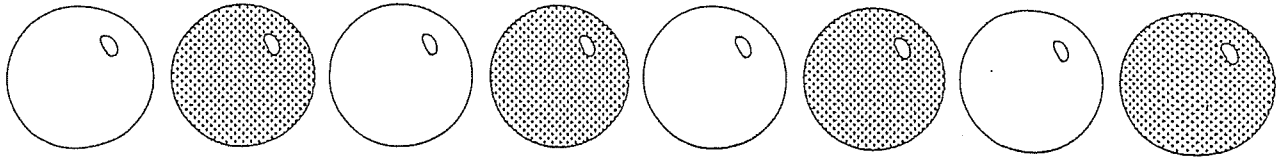


Test Directions: Fill in the ○ for the correct answer. [pencil] Practice Find the pattern. Which cap comes next?
[house] Find the pattern. Which T-shirt comes next? [moon] Find the pattern. Which cube comes next?

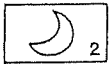
Circle the pattern unit on each line!



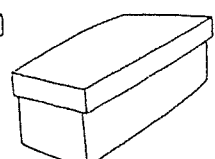
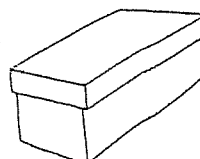
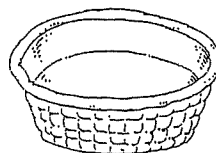
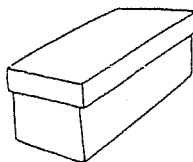
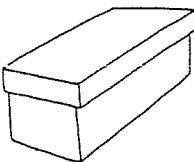
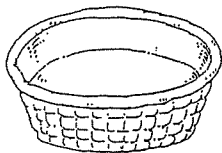
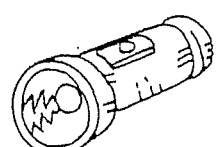
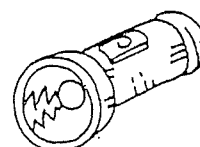
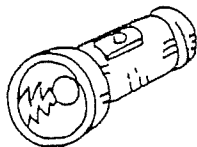
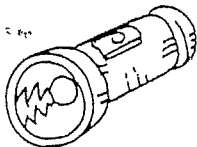
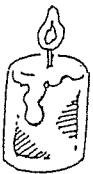
Color the boxes to copy the pattern.

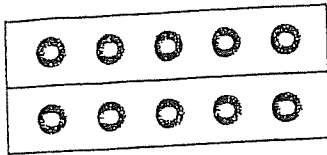


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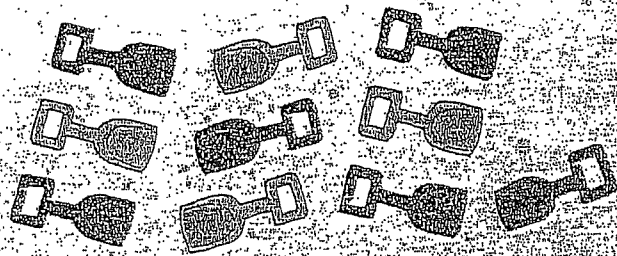
Circle the pattern unit in each group.





10 ten

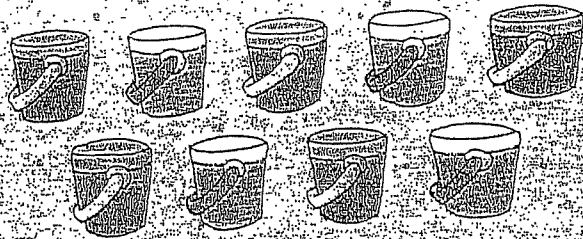
Ring.



8

9

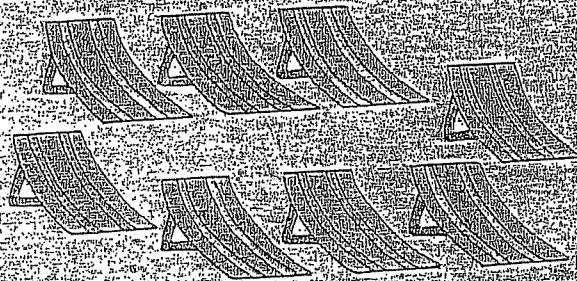
10



8

9

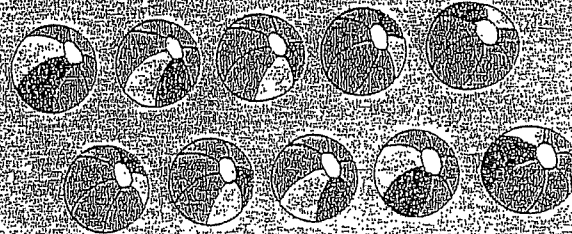
10



8

9

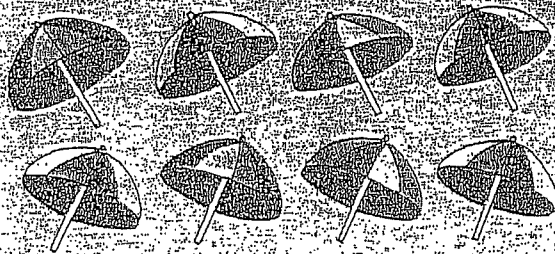
10



8

9

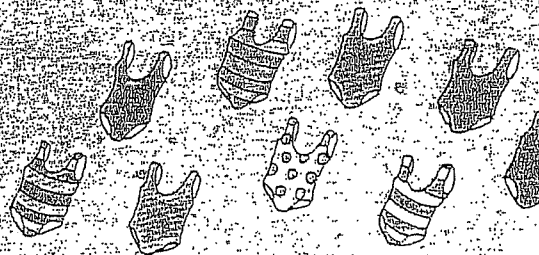
10



8

9

10



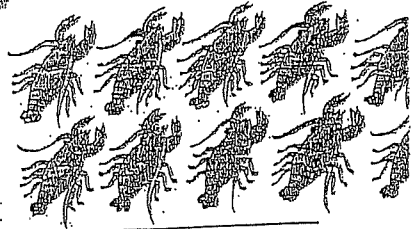
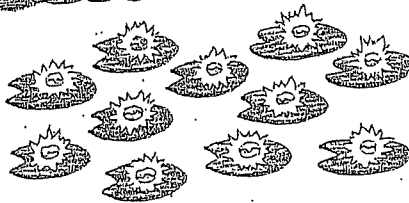
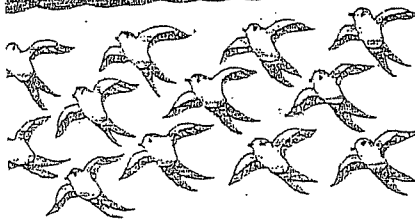
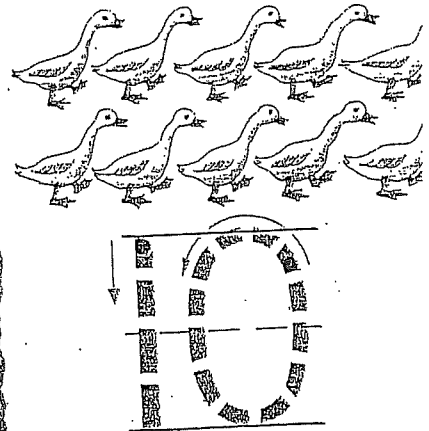
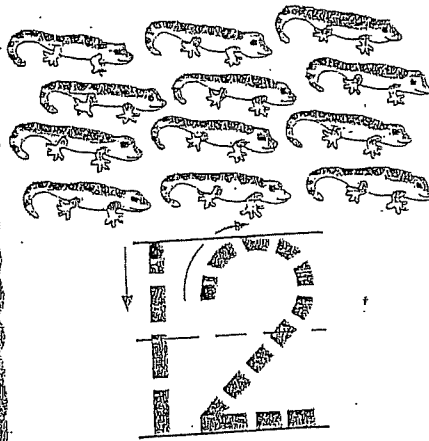
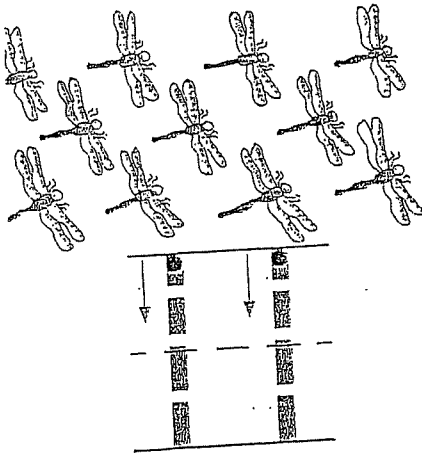
8

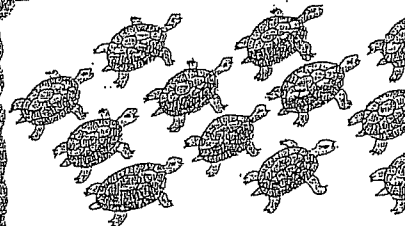
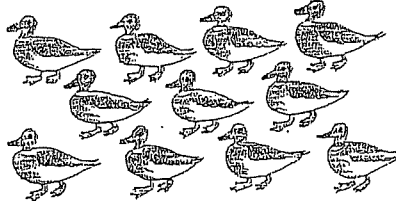
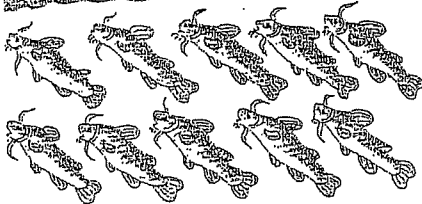
9

10

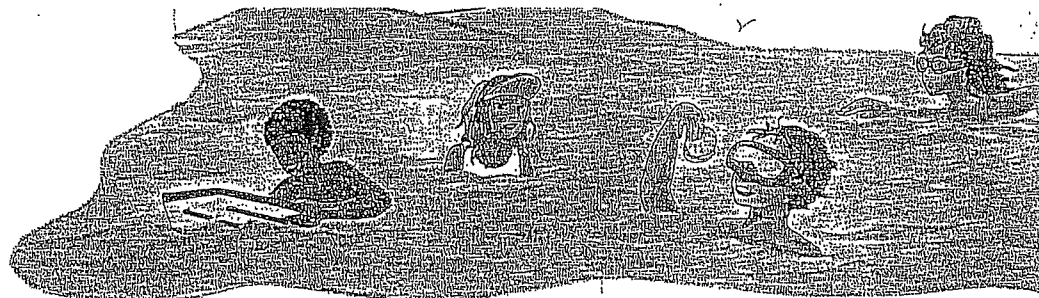
Ring the number that shows

Count. Write.

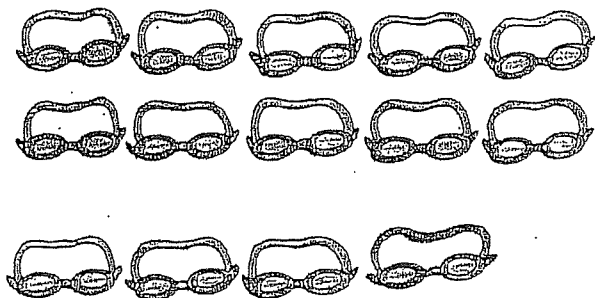




Practice



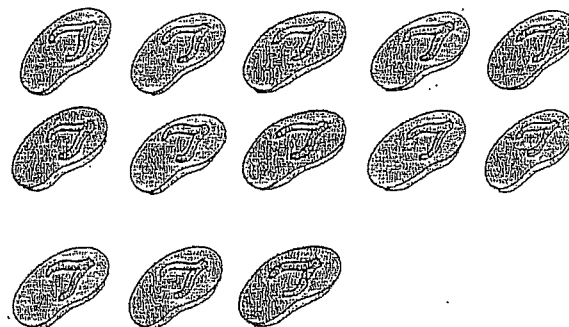
Ring.



13

14

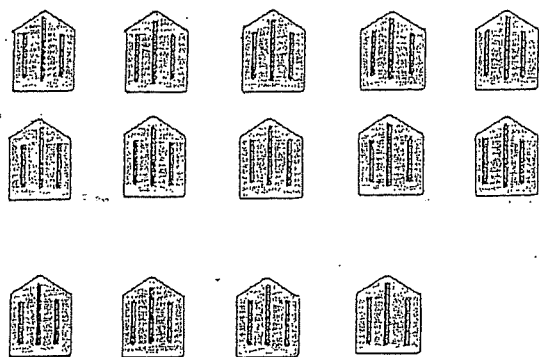
15



13

14

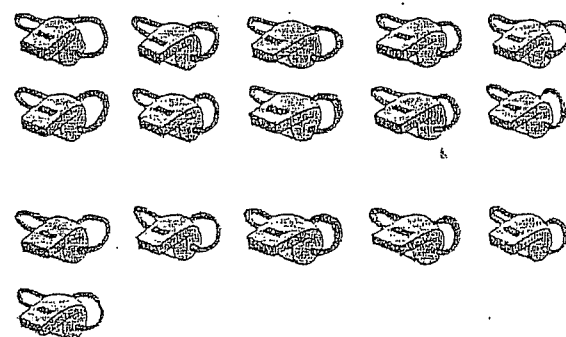
15



14

15

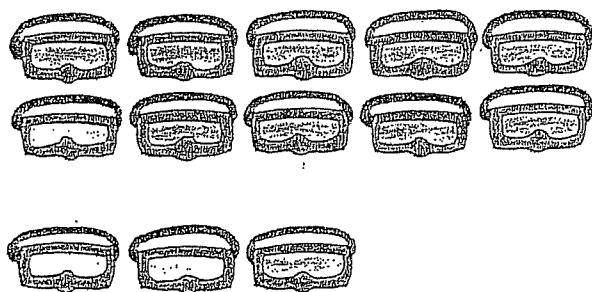
16



14

15

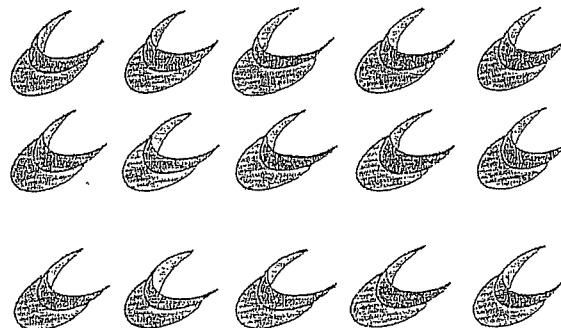
16



11

12

13

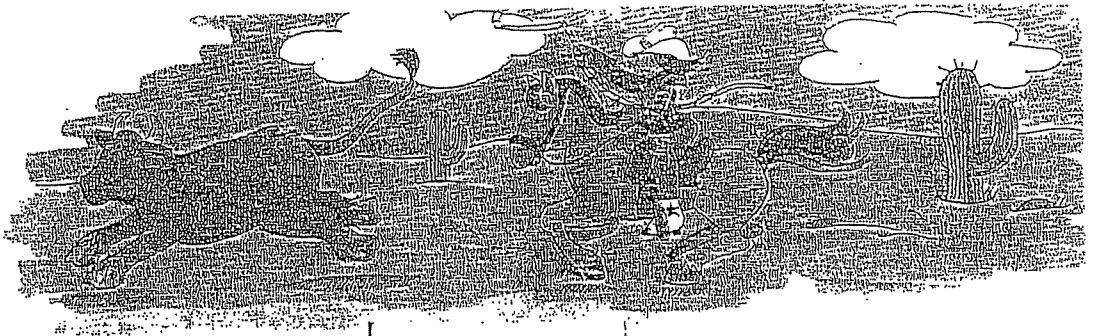


14

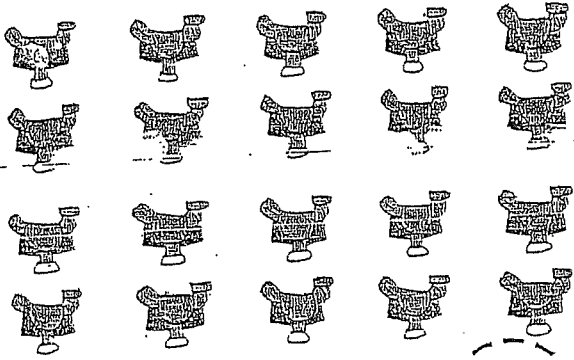
15

16

Practice



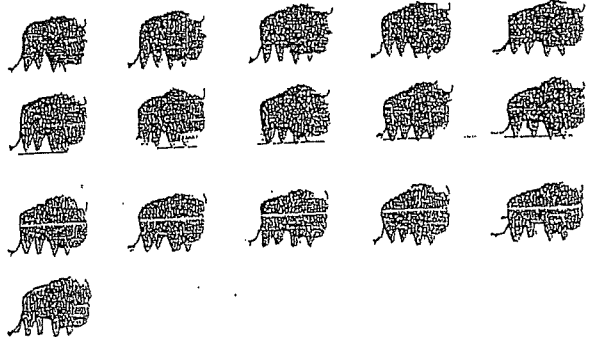
Ring.



18

19

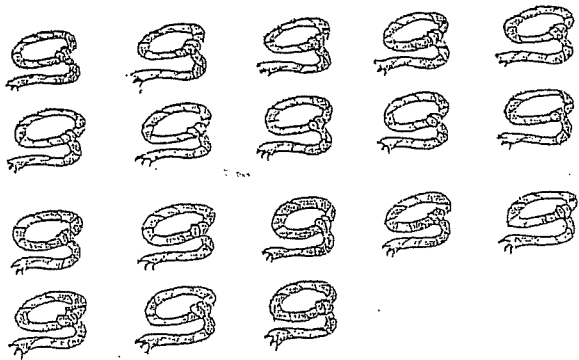
20



15

16

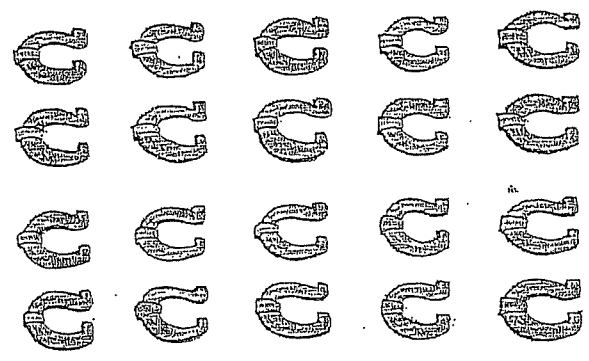
17



18

19

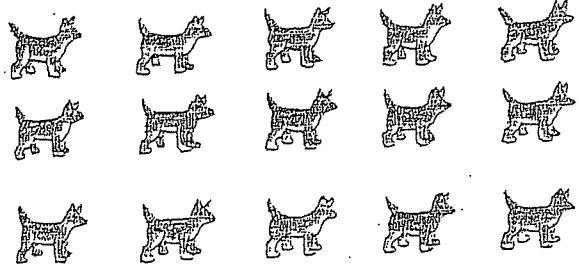
20



18

19

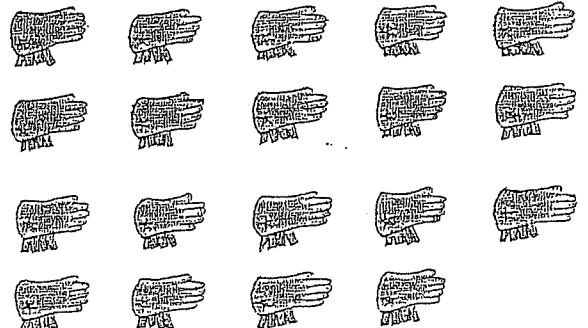
20



15

16

17









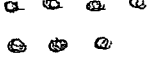
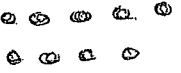

18

19

20

Ring the number that shows how many.

Match

1	three	
3	five	
5	one	
4	four	
2	six	
9	two	
8	seven	
6	nine	
7	eight	

Quick Math

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

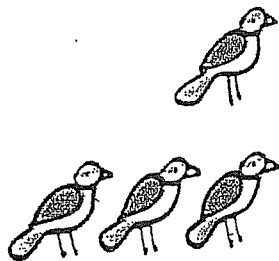
$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

name _____

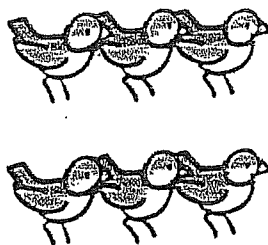
Addition Practice

Add.

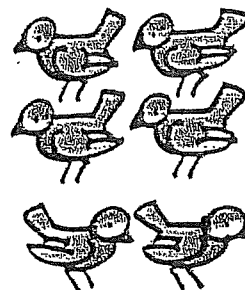
a.



$$\begin{array}{r} 1 \\ + 3 \\ \hline 4 \end{array}$$

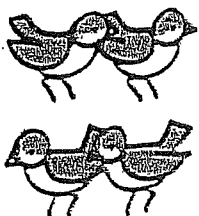


$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

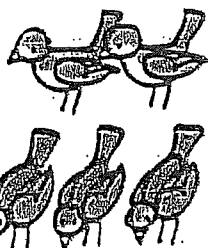


$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

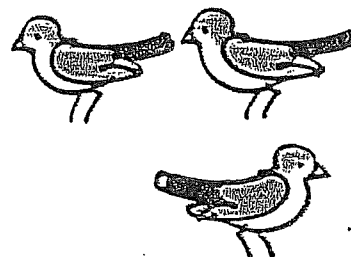
b.



$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$



$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$



$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$

c.

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

d.

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

e.

$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

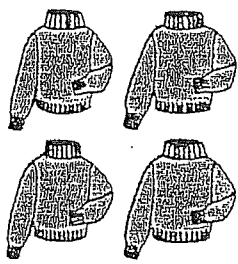
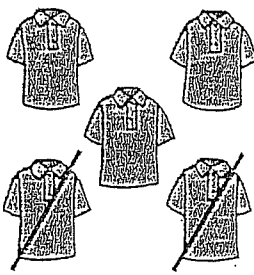
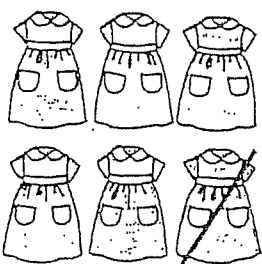
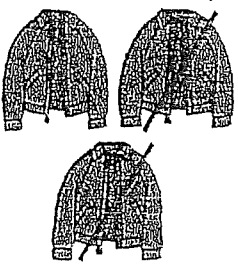
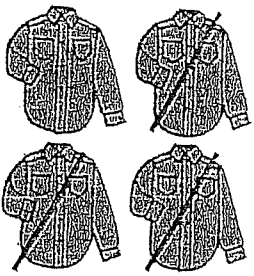
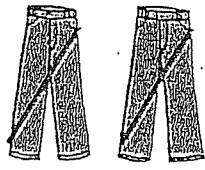
$$\begin{array}{r} 0 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$

ubtraction Practice

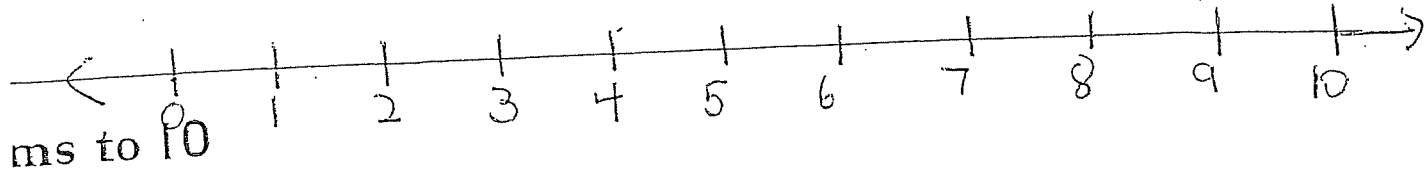
ubtract.

 $\begin{array}{r} 4 \\ -0 \\ \hline 4 \end{array}$	 $\begin{array}{r} 5 \\ -2 \\ \hline \end{array}$	 $\begin{array}{r} 6 \\ -1 \\ \hline \end{array}$
 $\begin{array}{r} 3 \\ -2 \\ \hline \end{array}$	 $\begin{array}{r} 4 \\ -3 \\ \hline \end{array}$	 $\begin{array}{r} 2 \\ -2 \\ \hline \end{array}$

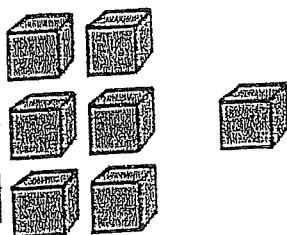
$\begin{array}{r} 6 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$
--	--	--	--	--	--	--

$\begin{array}{r} 3 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -1 \\ \hline \end{array}$
--	--	--	--	--	--	--

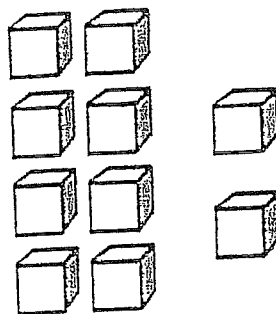
$\begin{array}{r} 6 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$
--	--	--	--	--	--	--



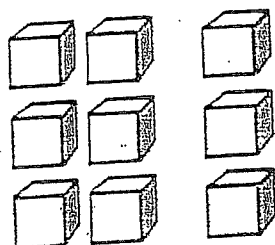
1.



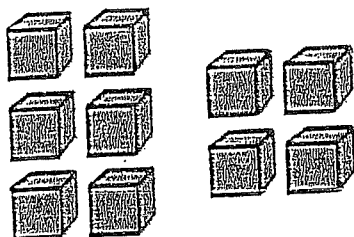
$$9 + 1 = 10$$



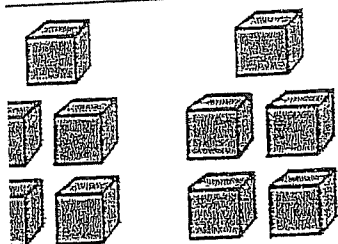
$$8 + 2 = \underline{\quad}$$



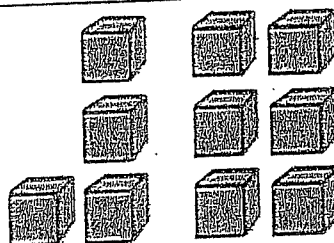
$$7 + 3 = \underline{\quad}$$



$$6 + 4 = \underline{\quad}$$



$$5 + 5 = \underline{\quad}$$



$$4 + 6 = \underline{\quad}$$

$$7 + 3 = \underline{\quad}$$

$$3 + 4 = \underline{\quad}$$

$$2 + 8 = \underline{\quad}$$

$$0 + 9 = \underline{\quad}$$

$$5 + 5 = \underline{\quad}$$

$$1 + 5 = \underline{\quad}$$

$$6 + 2 = \underline{\quad}$$

$$4 + 6 = \underline{\quad}$$

$$1 + 9 = \underline{\quad}$$

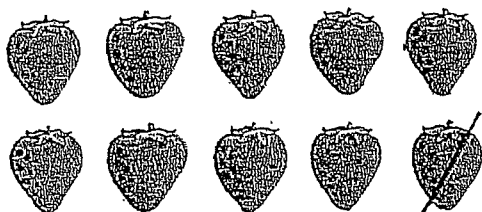
$$3 + 3 = \underline{\quad}$$

$$1 + 7 = \underline{\quad}$$

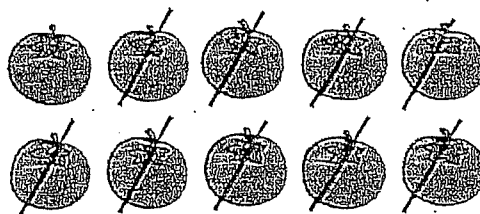
$$3 + 7 = \underline{\quad}$$

ubtracting from 10

ubtract.



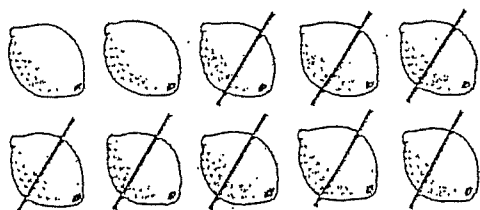
$$10 - 1 = \underline{9}$$



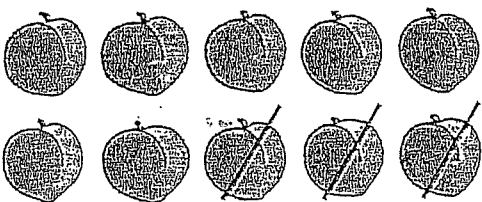
$$10 - 9 = \underline{\quad}$$



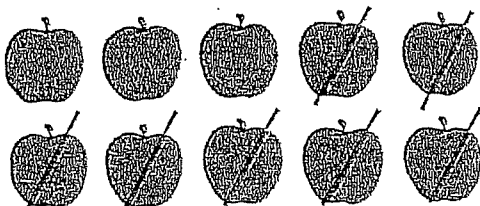
$$10 - 2 = \underline{\quad}$$



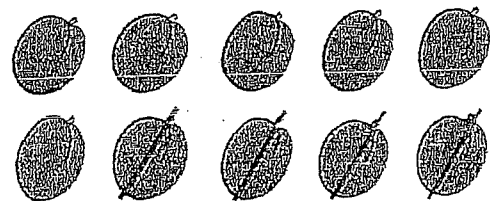
$$10 - 8 = \underline{\quad}$$



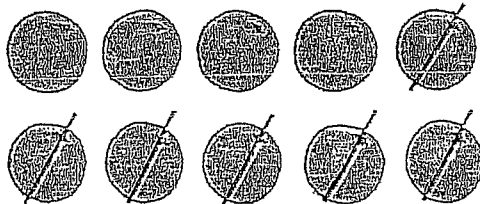
$$10 - 3 = \underline{\quad}$$



$$10 - 7 = \underline{\quad}$$



$$10 - 4 = \underline{\quad}$$



$$10 - 6 = \underline{\quad}$$

$$10 - 3 = \underline{\quad}$$

$$10 - 4 = \underline{\quad}$$

$$10 - 7 = \underline{\quad}$$

$$10 - 8 = \underline{\quad}$$

$$8 - 3 = \underline{\quad}$$

$$10 - 5 = \underline{\quad}$$

$$8 - 5 = \underline{\quad}$$

$$10 - 6 = \underline{\quad}$$

$$7 - 6 = \underline{\quad}$$

Word Problems

ADD or SUBTRACT

Read and solve. Write an equation and draw a picture.

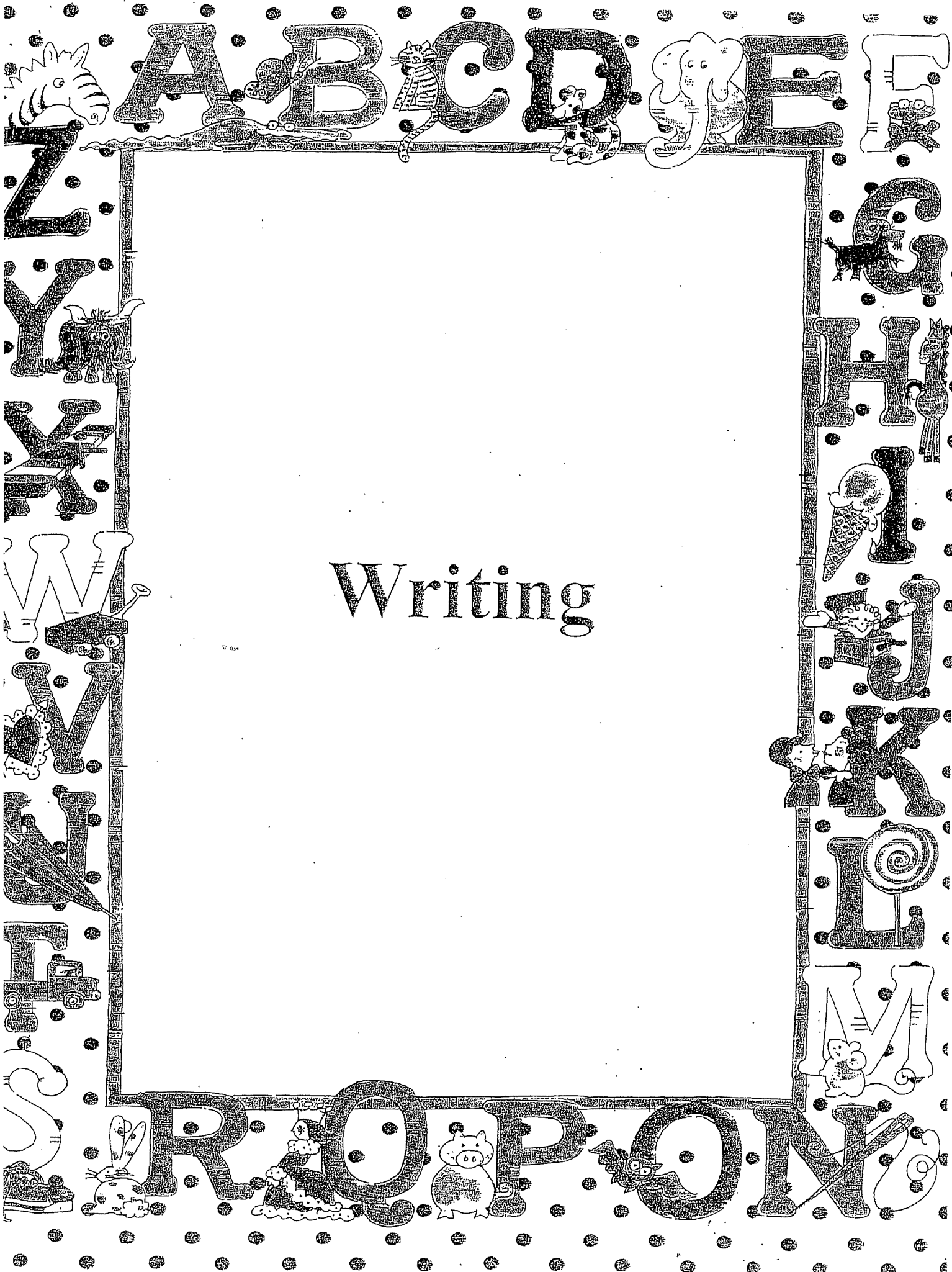
- 1) Ben has three frogs. Jen has two frogs. How many frogs do they have in all?
- 2) Bill has six cookies. Tim eats three cookies. How many cookies are left?



More Word Problems

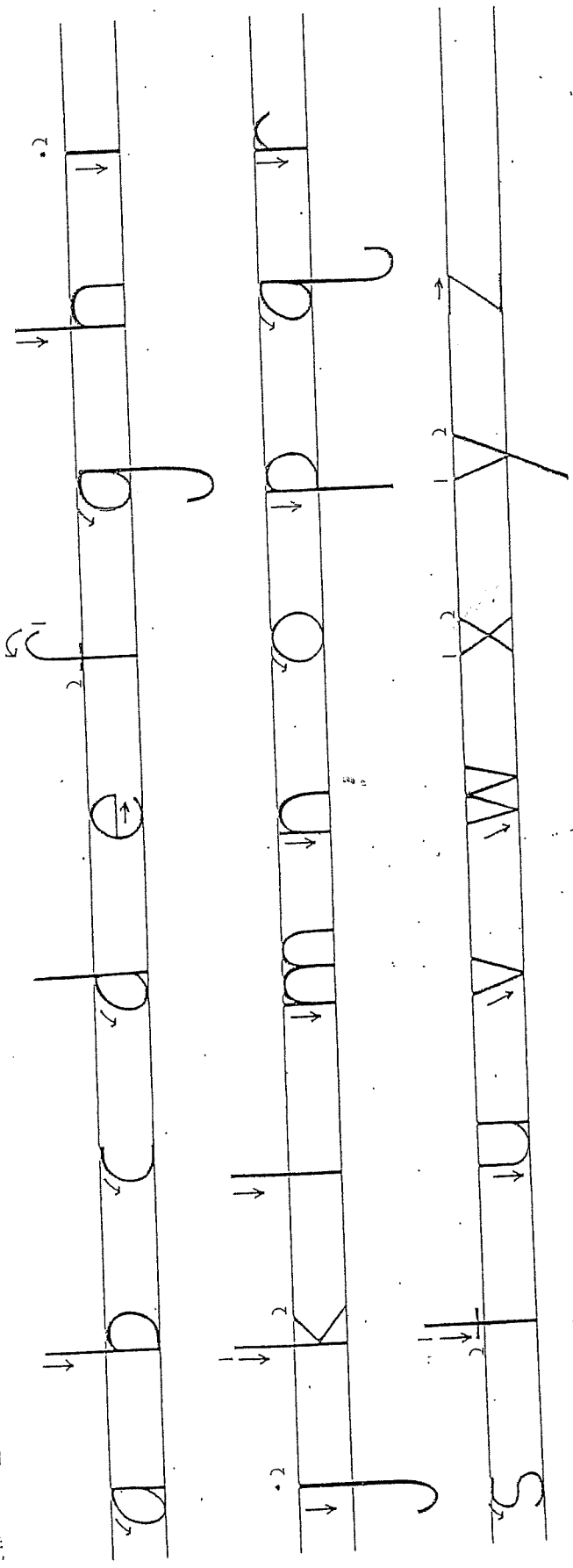
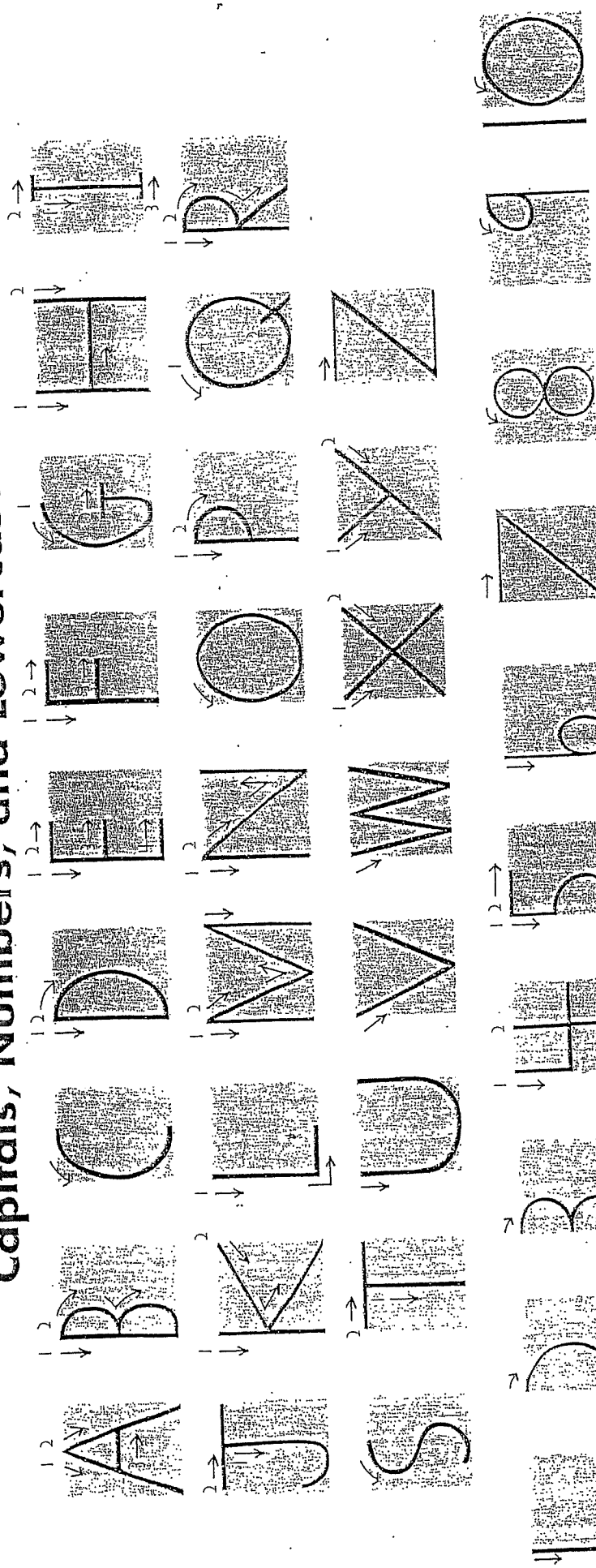
3. Nine birds are on a tree.
One more bird comes on
the tree. How many birds
are in all?

4. Don has four cars. Bob
takes one car. How many
cars are left?



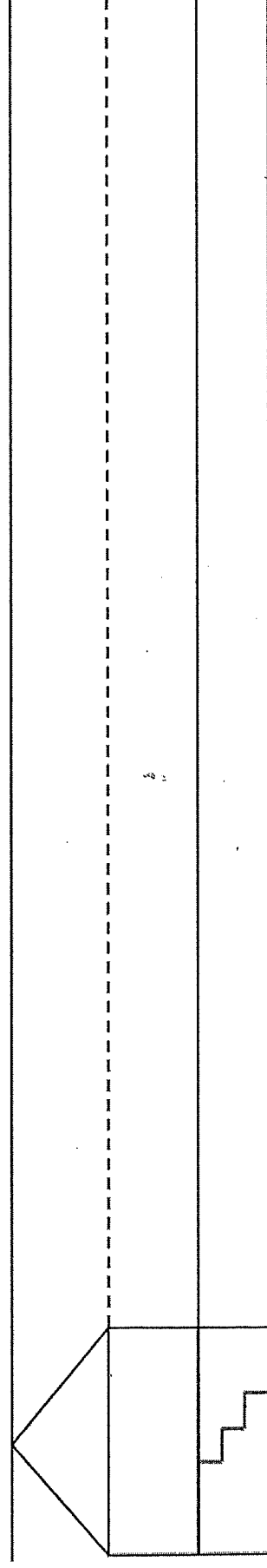
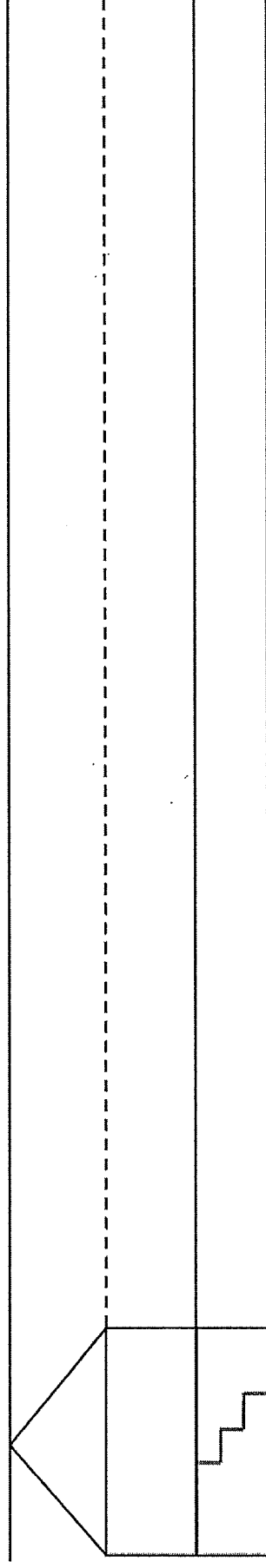
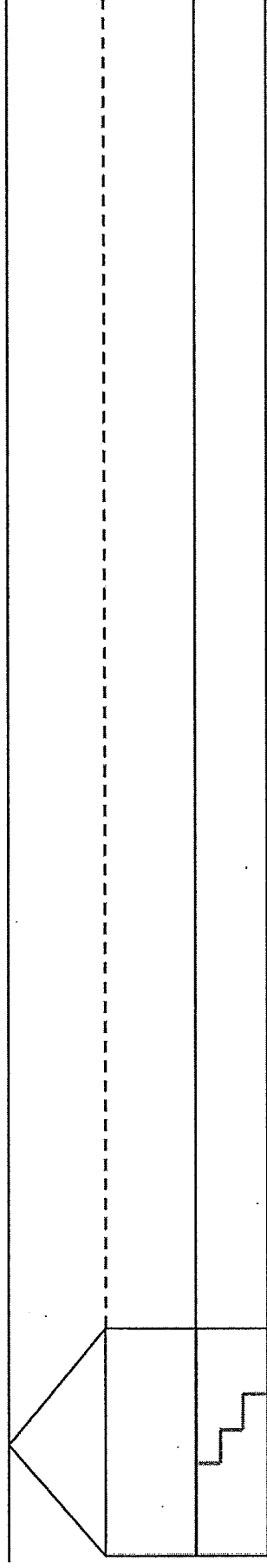
Writing

Capitals, Numbers, and Lowercase Letters



Letter Formation

Name: _____



What is the best part about summer?

SENTENCES

1.



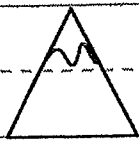
C ☐
U ☐
P ☐
S ☐



C ☐
U ☐
P ☐
S ☐

What did you do over the weekend? (Write 3 sentences)

1.



C ☐

U ☐

P ☐

S ☐



C ☐

U ☐

P ☐

S ☐

Who did you play with this week and what did you play?

1.

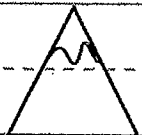


C ☐
U ☐
P ☐
S ☐



C ☐
U ☐
P ☐
S ☐

What do you like to do
on a hot day? (Write 3 sentences)

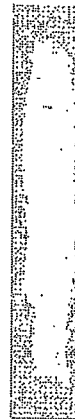


C ☐

U ☐

P ☐

S ☐



C ☐

U ☐

P ☐

S ☐

Helpful websites:

<http://www.askkids.com/>

<http://kids.aol.com/homework-help/junior>

<http://cybersleuth-kids.com/> -

[http://www.dmoz.org/Kids and Teens/](http://www.dmoz.org/Kids_and_Teens/) - dictionary

<http://www.kidsclick.org/> - library of information

<http://kids.yahoo.com/>

<http://kids.ithaki.net/mymetasearch.html>

www.smartkids.com

<http://www.kidsites.com/>

<http://users.tellurian.com/teach/>

<http://ivyjoy.com/rayne/kidssearch.html> - multiple searches within

<http://www.webschooling.com/>

<http://www.fi.edu/learn/hotlists/index.php>

<http://bensguide.gpo.gov/subject.html> - History

<http://animalsearch.galganov.net/search.h.cgi?pagenumber=1&keywords=&searchtype=anywords&search.x=19&search.y=19> - Animals

http://search.earthcam.com/search/ec_kids_search.php?file=KSearch&term=&sl=1&x=51&y=11 - Earth

<http://www.howstuffworks.com/>

<http://kidshealth.org/Search01.jsp> - Health

http://search.nasa.gov/search/search?q=&Action.x=15&Action.y=19&output=xm1_no_dtd&sort=dateADALAd1&site=nasa_collection&ie=UTF-8&client=nasa_production&oe=UTF-8&proxystylesheet=nasa_production-Government

<http://www.education-world.com/index.shtml>

<http://www.factmonster.com/>

<http://www.nationalgeographic.com/search.html> - History

<http://faculty.washington.edu/chudler/index1.html> - Government

<http://pbskids.org/findit/>

<http://www.pics4learning.com/>

<http://www.surfnetkids.com/search.html>

<http://www.wannalearn.com/>

<http://www.cantufind.com/>

<http://intelibuzz.com/>

<http://go.com/>

<http://surfsafely.com/>

<http://supersnooper.com/>

<http://www.kids.gov/> - History

<http://www.northvalley.net/kids/index.shtml>

Websites For Kids:

www.kids.discovery.com

- website related to Discovery Channel, perfect for curious scientific minds; look for the link to the Puzzle maker site in discoveryschool.com;

www.kids.nationalgeographic.com

- another great website for young scientists! Educational games, videos, stories & activities on a variety of topics;

www.timeforkids.com

- great website for current events and related activities; related to Time magazine;

www.morikami.org

- the website for the Morikami Museum and Japanese Gardens located in Delray Beach;

www.flamingogardens.org

- information about Flamingo Gardens located in Davie;

www.butterflyworld.com

- website for nearby Butterfly World located in Coconut Creek;

www.lioncountrysafari.com

- all about Lion Country Safari located in West Palm Beach;

www.scholastic.com

- books, activities, all kinds of resources from Scholastic Inc.

www.enchantedlearning.com

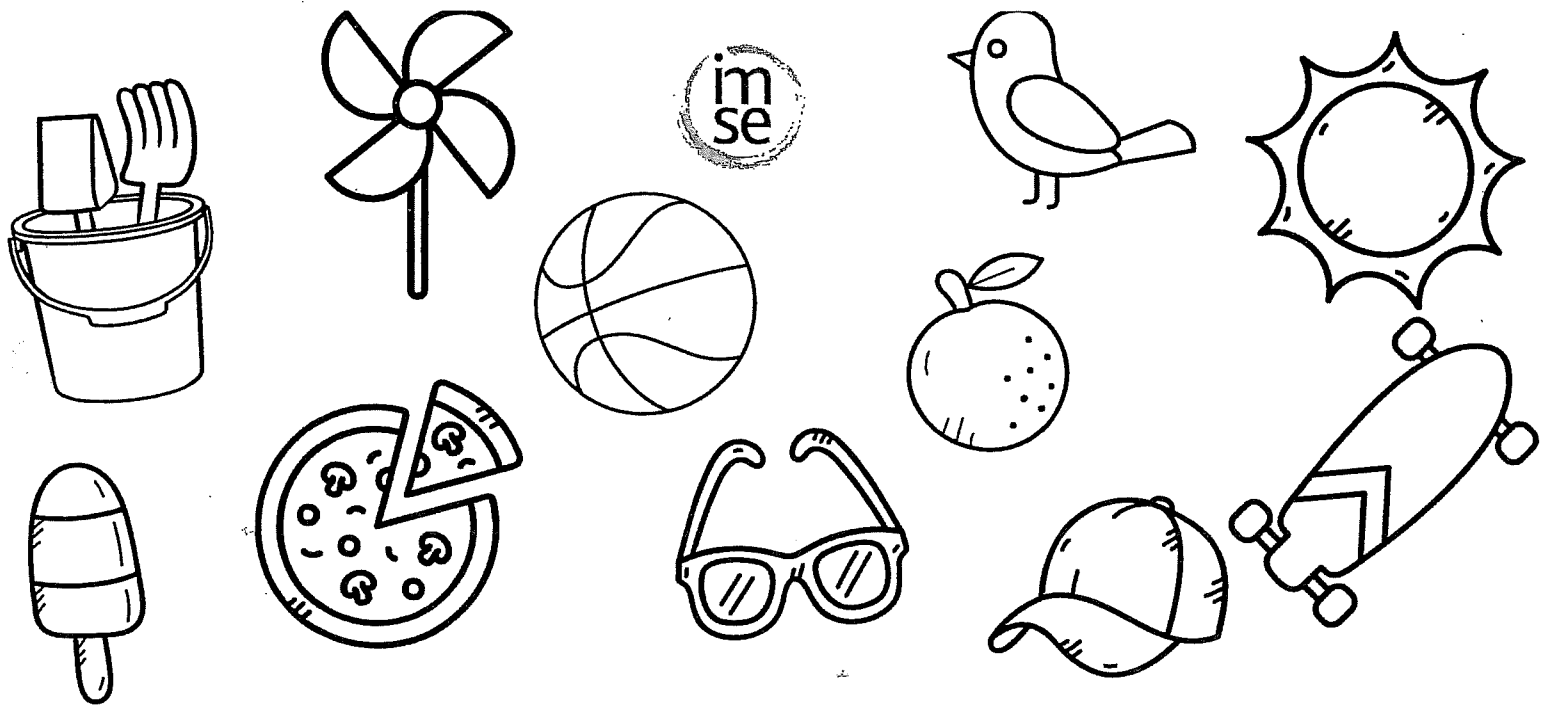
- activities, books to print, worksheets

* www.brainpopjr.com

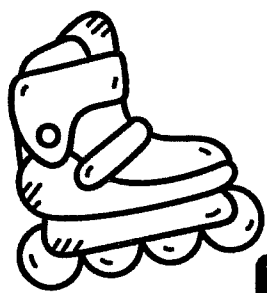
- fun website with factual information, videos, activities, games and vocabulary words on a range of topics;

* www.starfall.com

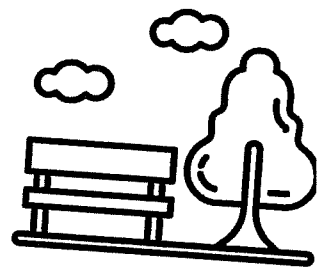
* www.tumblebooks.com



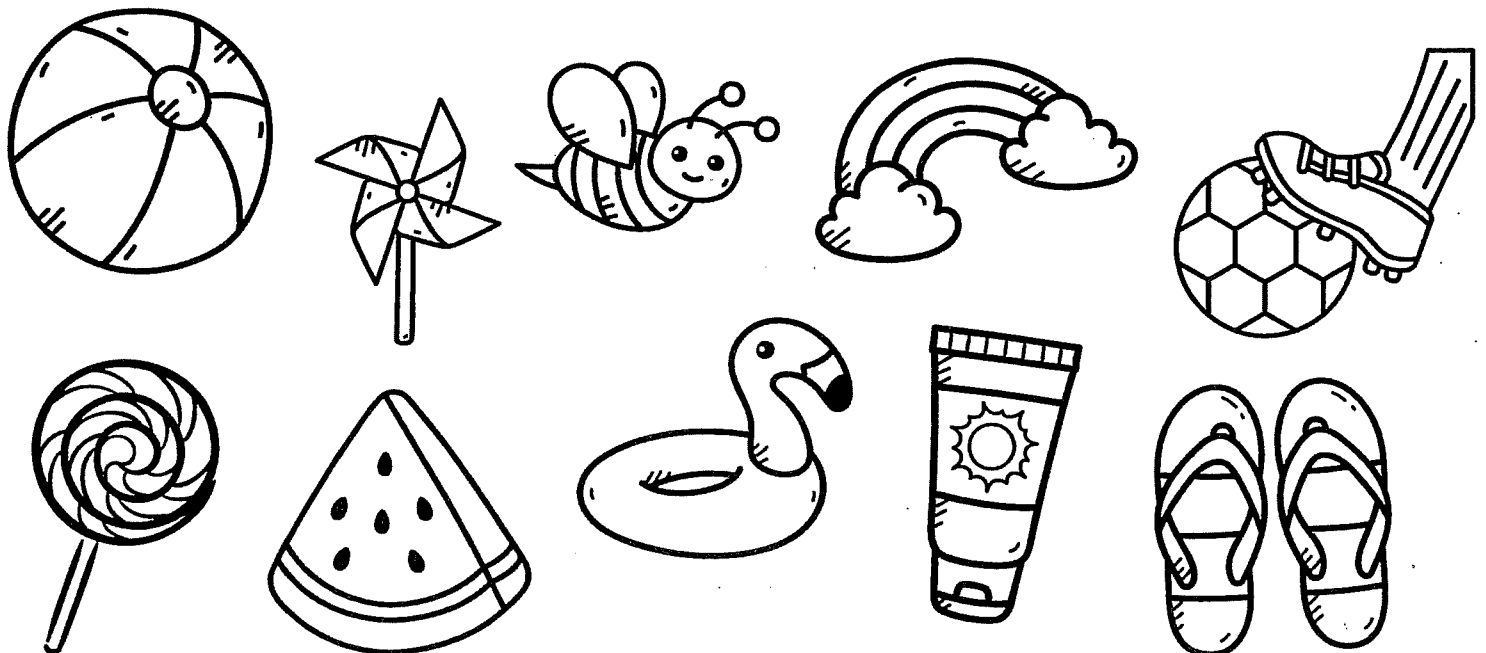
K- SUMMER

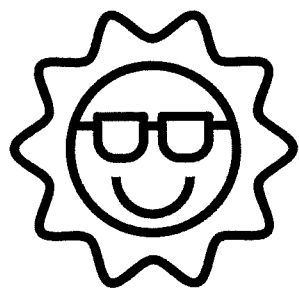


SPLASH



Dive into Reading





WELCOME TO SUMMER!

Dear Guardian,

With the excitement of summer break and adventures ahead, it's a perfect time to emphasize the importance of summer reading for your child.

Summer is a time for relaxation and fun, but it's also an opportunity to maintain the progress your child has made throughout the school year. "Summer slide" is when students lose some of their academic skills during the long break. However, with your support, you can keep your child's learning momentum going strong.

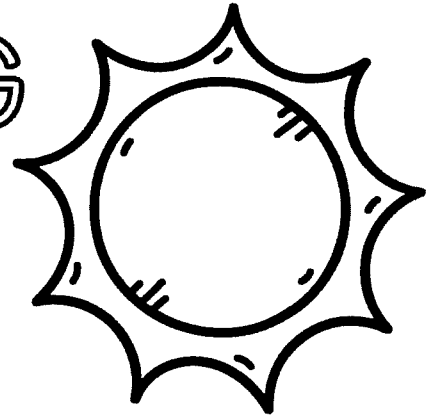
Reading is the perfect summer activity because it's not only educational but also enjoyable. By encouraging your child to read regularly during the summer months, you can help them review the skills they've worked hard to develop.

You can also read to your child! Reading to children in their native language offers many benefits. It fosters a strong bond between parent and child and enhances language development, fluency, and comprehension skills. It also cultivates a love for reading, igniting imagination and curiosity, and opens doors to a world of knowledge and possibility.

Here at IMSE, we provide the knowledge, support, and resources necessary to ensure that every child is successful in literacy. The following pages have been created to help foster and nurture the skills your student has learned throughout the year and to have fun together!

Happy Reading!

SUMMER READING BINGO



Read to a pet or
stuffed animal



Build a fort and
read inside.



Read by the
water



Have someone
read to you



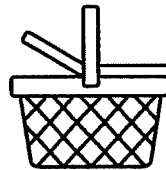
Read to
someone on the
phone



Read in the dark
with a flashlight



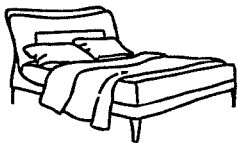
Have a picnic
and read



Write a poem or
sing a song about
reading



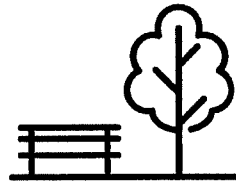
Read under the
covers in your
bed



Draw a picture
from your
favorite book



Read in a
park



Read to someone
younger than you



Write your own
book



Read while you
eat your favorite
snack



Read a book that
rhymes



Read to a friend



TAKE READING ON THE ROAD

Whether it's on the bus, subway, trolley, car, or on foot, this is a great time to practice foundational reading skills while out and about. Print out the activity sheet and practice reading on the go.

*When you see a letter in between slash marks, that represents the sound.../b/ says or spells b.

FIND A LETTER

(Skill: letter recognition)

Adult: Find the letter M.

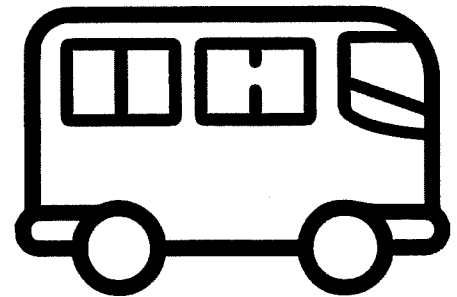
Reader: I see the letter M on the McDonalds' sign!

Adult: Great! Now you tell me a letter to look for.

Reader: Find the letter x.

Adult: I see the letter x on the Exit sign!

-repeat-



I SEE SOMETHING (beginning sound)

(Skill: Isolation of beginning sound)

Adult: I see something that starts with the /s/ sound

Reader: Is it a semi-truck?

Adult: I like your thinking. It is not a semi-truck. Look for something else that starts with the /s/ sound.

Reader: Is it a street sign?

Adult: It is!!!

-repeat-

I SEE SOMETHING (rhyme)

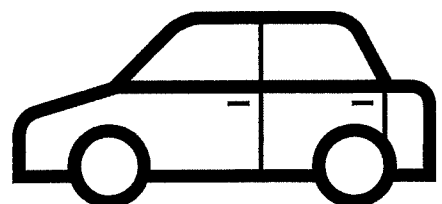
(Skill: identifying rhyme)

Adult: I see something that rhymes with right.

Reader: Is it light?

Adult: It is!!!

-repeat-

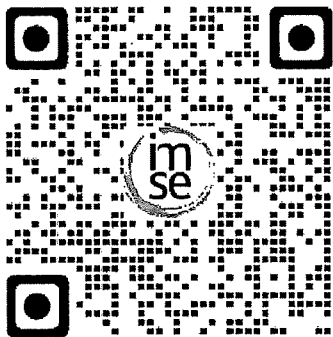




LETTER FORMATION

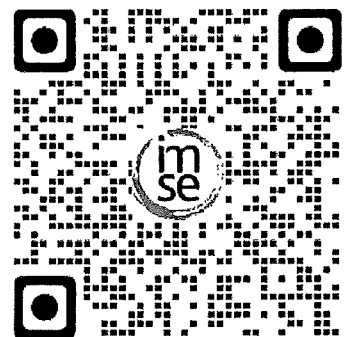
Letter formation is important for your student's literacy development. Mastering the correct way to write letters ensures that their writing is clear, legible, and easily understandable. This skill doesn't just aid in writing; it also supports the development of fine motor skills and hand-eye coordination, which are essential for many other tasks in life. Teaching your child proper letter formation lays the groundwork for effective written communication and academic success, making it a fundamental skill.

At IMSE, we follow a specific script to help students comprehend and master the different letter formations.



Watch this video on how IMSE teaches letter formation using our house paper (located on the following page).

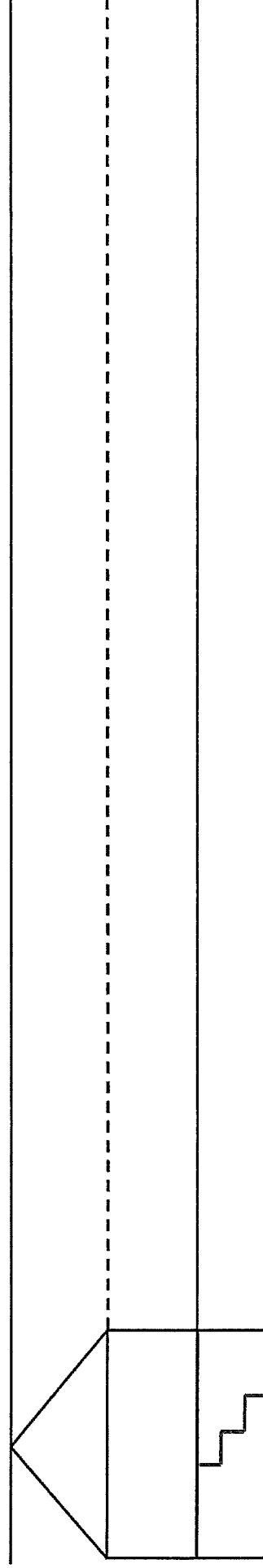
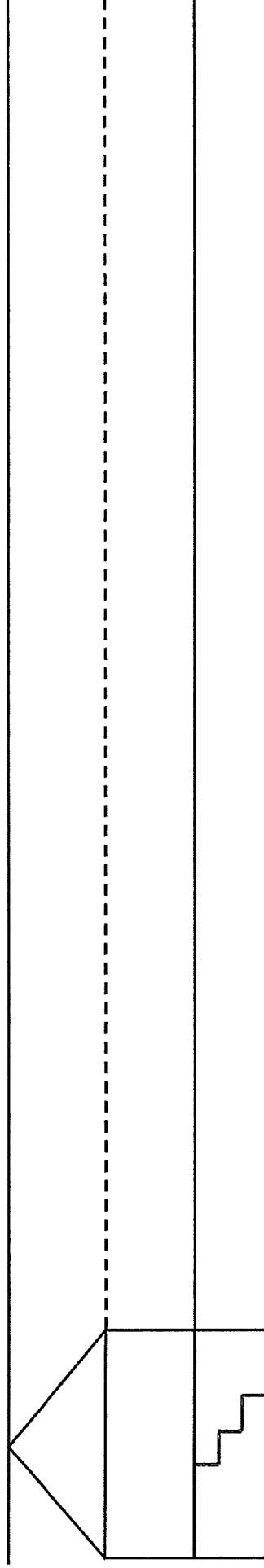
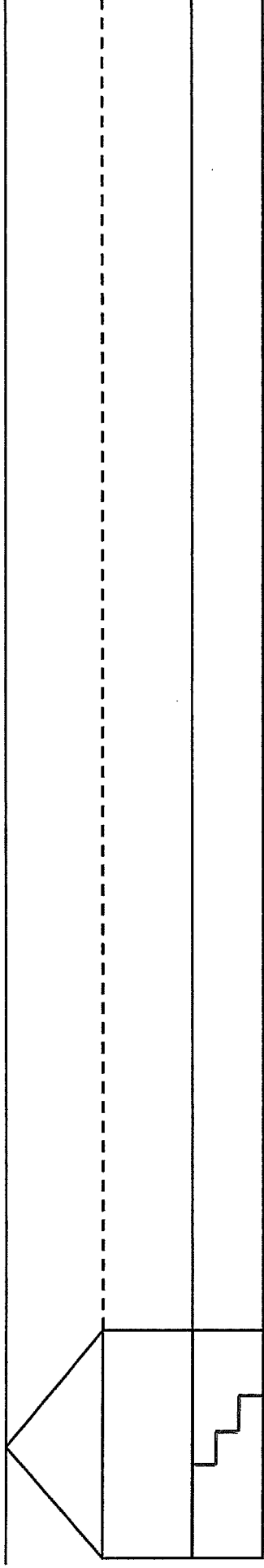
Is your student struggling with their pencil grip? Watch this short video from one of our IMSE team members on how you can improve your child's pencil grip!





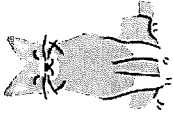

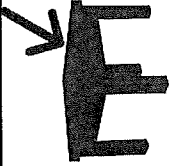







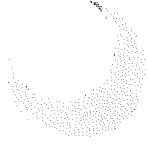
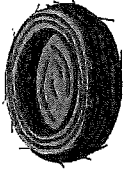
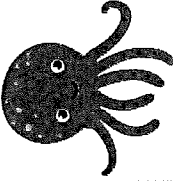

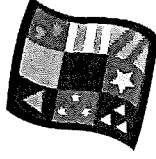

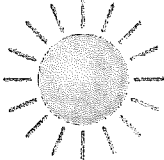

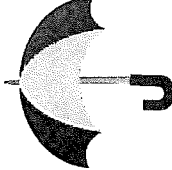

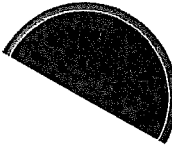
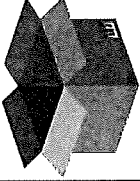


TIP: Put letter formation pages in a sheet protector and use a dry-erase marker so you can reuse them all summer!

Letter Formation

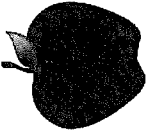

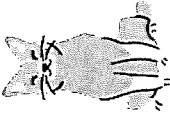










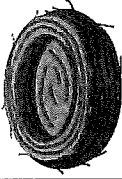
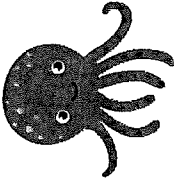

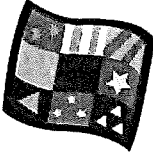
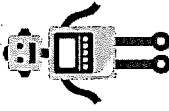
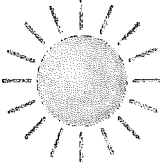

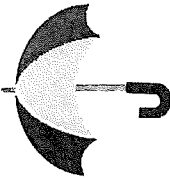
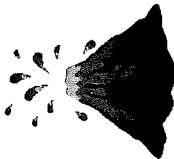
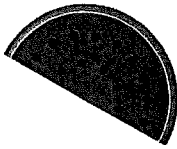
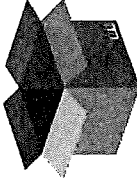


Name: _____



Name _____

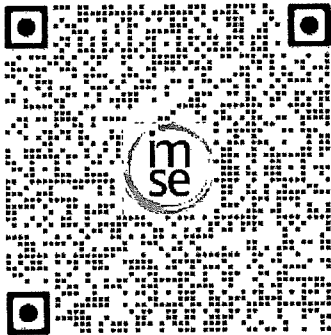
								
a	o	c	o	e	f	g	h	i
								
j	k	t	m	n	o	p	q	r
								
s	t	u	v	w	x	y	z	

Name _____

WHAT IS DECODING?

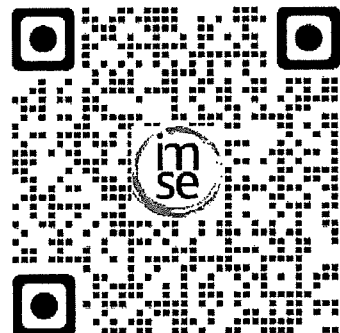
Decoding in reading refers to the ability to convert written words into spoken language. It involves recognizing the letters in a word, associating each letter with its corresponding sound, and blending these sounds together to form words. Essentially, decoding allows readers to make sense of written text by translating the symbols (letters) into meaningful language (words). It's a fundamental skill that enables individuals to read and comprehend written material.



Watch this video on the letter sounds for the entire alphabet and diagraphs.

Children can use the sheets following this page to practice decoding and blending. Additional word review activities are located at the end of this section. Please note that underlined words are non-phonetic and cannot be sounded out.

Find even more FREE decoding activities on imse.com/digital-resources.



Practice Identifying the Letter/Digraph Name and Sound

b	t	m	k	a
e	f	d	z	h
n	i	p	s	x
j	o	l	g	v
c	y	w	u	r

CHALLENGE!

th (Voiced)	th (Unvoiced)	sh	ch	wh	qu
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Practice reading these words with your child. You can go through them casually or set a timer for one minute to gauge how many words your child can read. Try to "beat" the previous day's words per minute count the following day.

got	Tad	am	dad	tot
hog	mom	cod	Hal	had
cat	dot	gag	mad	Cam
lad	cot	gal	hag	hot
lot	lam	tag	dad	dog
am	log	ham	Tom	mom
mat	lag	cat	hot	gal
dot	hat	mad	cad	Al

Practice Reading Sentences

1. Dad got the ham.
2. Mom was mad at Tom.
3. Is the log hot?
4. The hat had a tag.
5. Tad had a cat.

Practice reading these words with your child. You can go through them casually or set a timer for one minute to gauge how many words your child can read. Try to "beat" the previous day's words per minute count the following day.

ban	gum	kid	nap	jog
rod	fib	gap	dig	bad
bin	jot	rat	cut	jam
fun	cob	tip	kid	fig
fat	pin	Kim	jug	rot
bag	lid	nut	ram	dip
rap	kit	fob	hit	can
Jim	but	pat	gut	nip

Practice Reading Sentences

1. The kit is for Mom.
2. The cap got a big rip.
3. Will the cat and dog job?
4. The mop is on the mat.
5. Did Dot hit the log?

Practice reading these words with your child. You can go through them casually or set a timer for one minute to gauge how many words your child can read. Try to "beat" the previous day's words per minute count the following day.

led	yam	zap	web	box
he	Max	sit	quit	van
wig	ox	Deb	vet	yes
sun	zip	quiz	met	go
net	Val	sob	tux	men
zig	wet	hi	yet	quip
sub	zag	pen	van	win
yap	tax	bet	quit	be

Practice Reading Sentences

1. The pig is in the big pen.
2. The lid is so hot.
3. I said hi to Bob.
4. Can you fix the box?
5. The lad had a hot yam.

Practice reading these words with your child. You can go through them casually or set a timer for one minute to gauge how many words your child can read. Try to "beat" the previous day's words per minute count the following day.

when	mash	thud	chip	that
shop	bath	wish	chat	this
moth	chum	cash	them	whop
chin	dish	them	rash	Beth
Josh	whiz	chug	thus	math
she	with	chap	than	mesh
Seth	this	shag	path	chop
shut	them	fish	chad	whim

Practice Reading Sentences

1. Jim will chop the hot log.
2. Is the cash in the shop?
3. Did the ax hit the box with a thud?
4. Tim and Chad had a chip.
5. When will the pet cat get fed?