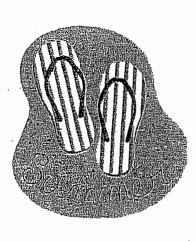
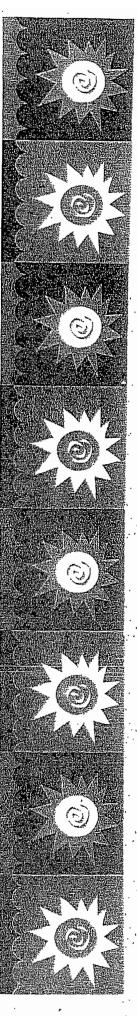


# Kindergarten Summer Review Packet



For students entering the 1st grade



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  - b) sight words
  - c) words to sound out
  - d) sentences
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- 3 Fill In The Missing Vowel
- 4 Sound Out the Words And Write The Letters
- 5 Word Search
- 6 Crossword Puzzle

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- 2 July Calendar
- 3 Number Review
- 4 Addition
- 5 Subtraction

### III Handwriting

- 1 Practice writing your letters/numbers
- 2. Respond to questions

# Reading

### Dear Parents

Please have your child identify all of the letters of the alphabet and give their respective sounds.

9	Consona	nts	Short Vowels
Bb	Gg	Ww	Aa (apple)
Dd	Сс	Zz	Ee (elephant)
Ff	Nn	Yy	Ii (igloo)
Jj	Ll		Oo (octopus)
Hh	Pp		Uu (umbrella)
Kk	Rr	e e	
Mm	Tt		
Qq	Vv		•
Ss	Xx		

# Sight Words:

play was Ι she are can he for we has the you look this like with do à" my and see what me 90 where little to here is said have

# Sound Out These Words:

fix	cot	set
wax	tot	met
six	pox	net
gab	lox	pot
αΧ	van	ran
box	wag	lot
tax	mix	bed
fox	sax	Ted
wick	rest	Ned
not	vet	fed
dot	pet	men

# Sound Out These Words:

jam	sick	yam
jug	pick	jet
job	quit	quack
jog	bit	zack
Jack	hit	yuck
jig	fit	zig-zag
jöt	. kit	mug
Jim	yes	tug-
Jan	yak	dug
jab	yet	rug
quick	sack	bug

# Sound Out These Words:

hut	us	win
cut	Gus	wed
but	sock	duck
jut	kid	wit
hug	kick	dig
get	up	dog
gas	cup	got
gag	web	Max
aia	wet	wig

### Read These Sentences:

- 1. I can quack.
- 2. I am quick.
- 3. I like jam.
- 4. I play with my cat.
- 5. Can I jog with my dog Jack?
- 6. Jack and I do not quit.
- 7. Where is the yak?
- 8. Zeb can see me.
- 9. Where is my wig?
- 10. The dog got wet.
- 11. Look! He was here.
- 12. Look! He has the pet.
- 13. The vet has six pets.
- 14. Here is Kip!

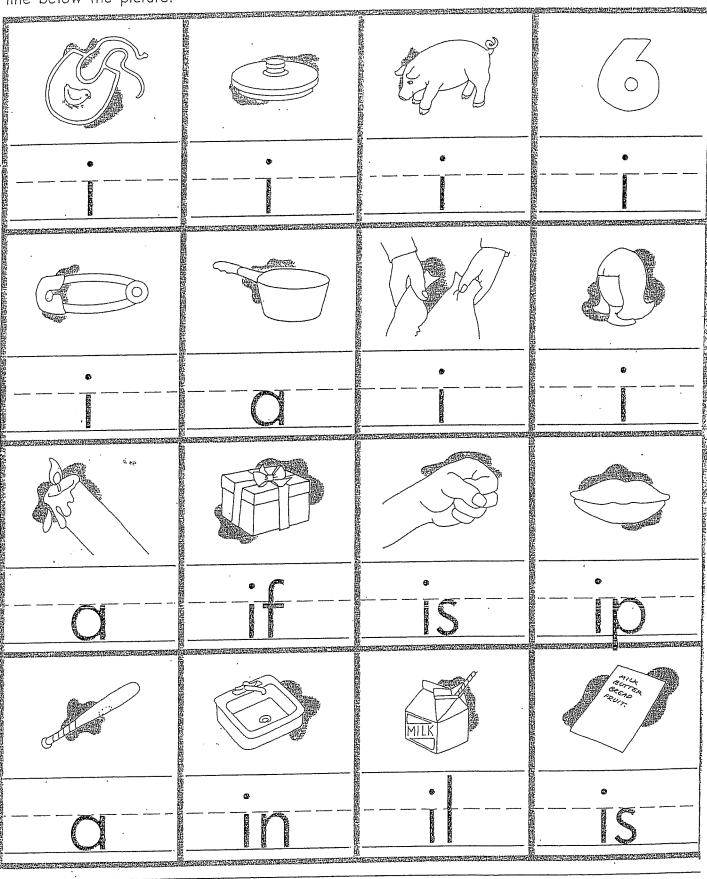
LESSON 40: RECOGNIZING SHORT A

Directions: Say the name of the picture. Print the beginning and ending consonants on line below the picture.

line below the picture.		on a corresponding on
	The second secon	

LESSON 42: RECOGNIZING SHORT I

Directions: Say the name of the picture. Print the beginning and ending consonants on the line below the picture.

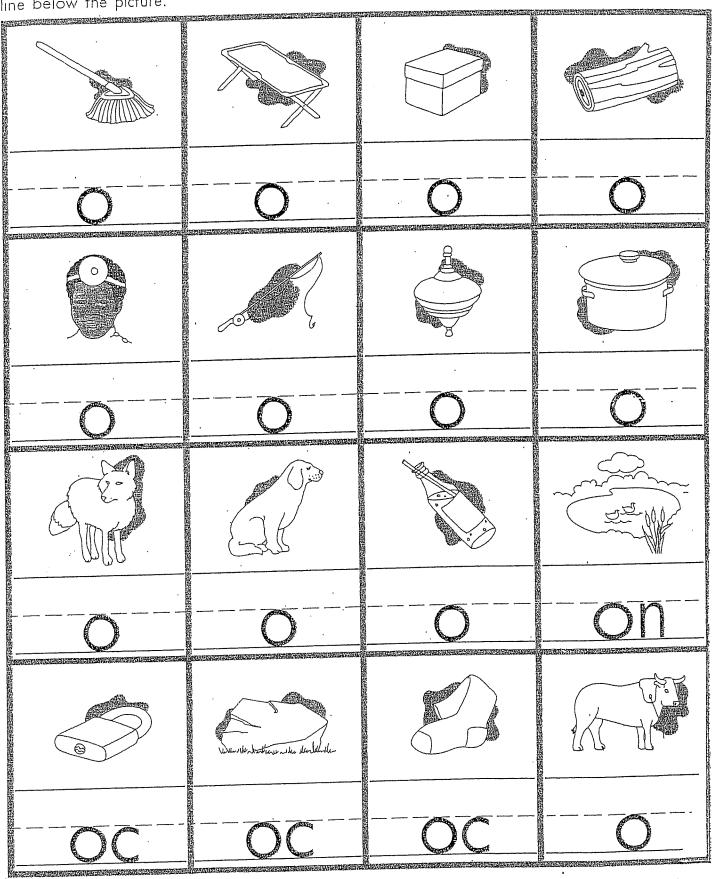


**Directions:** Say the name of the picture. Print the beginning and ending consonants on the line below the picture.

ne below the picture.		
o o o o o o o o o o o o o o o o o o o		

LESSON 48: RECOGNIZING SHORT O

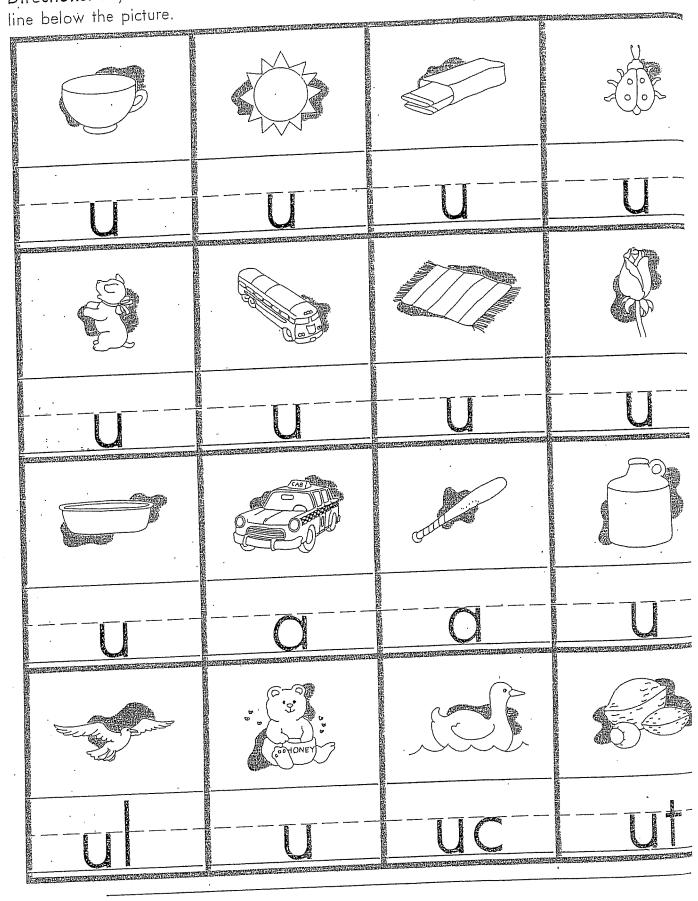
Directions: Say the name of the picture. Print the beginning and ending consonants on the line below the picture.



36

LESSON 45: RECOGNIZING SHORT U

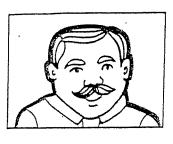
Directions: Say the name of the picture. Print the beginning and ending consonants on the



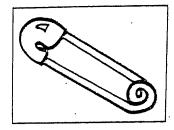
rint the missing vowel.



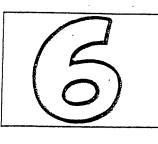




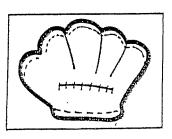
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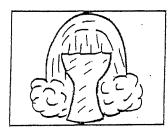


p\_\_\_n

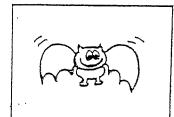


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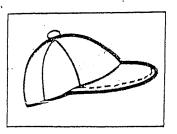




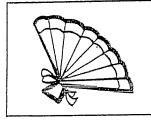
W\_\_\_9



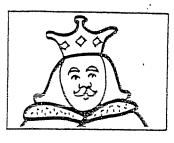
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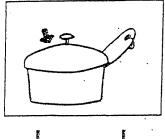
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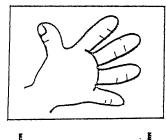


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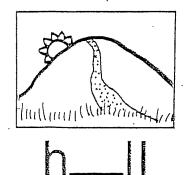


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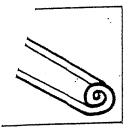
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ssing vowel.





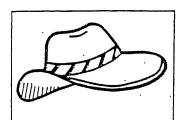




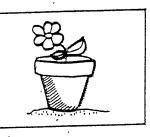
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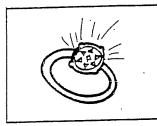
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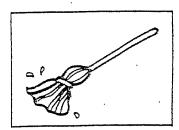
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p\_t



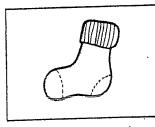
r\_ng



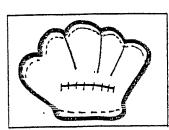
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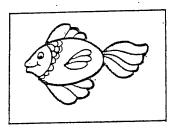
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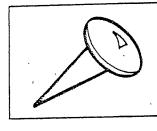
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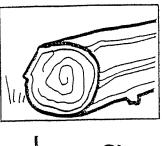
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f\_sh



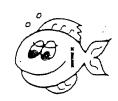
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**I**\_\_\_g

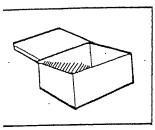
t the missing vowel. Z



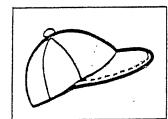




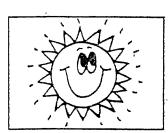




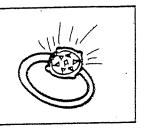
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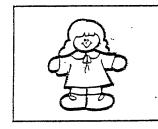
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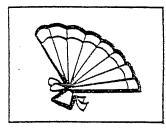
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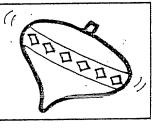
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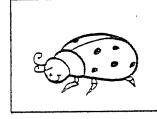
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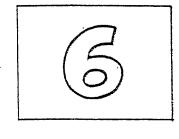
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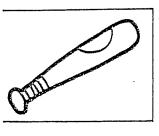
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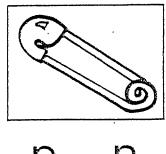
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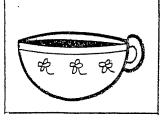
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b\_\_\_t



p\_\_\_n



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int the missing vowel. 复数

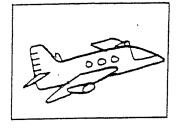


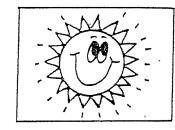




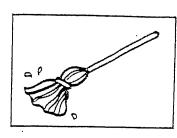




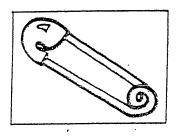




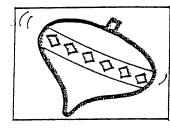
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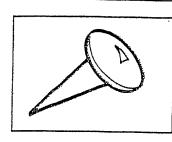
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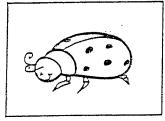
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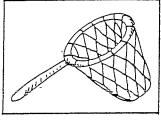
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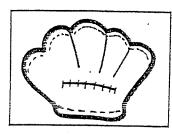
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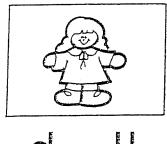


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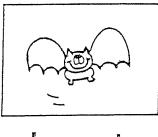


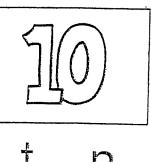
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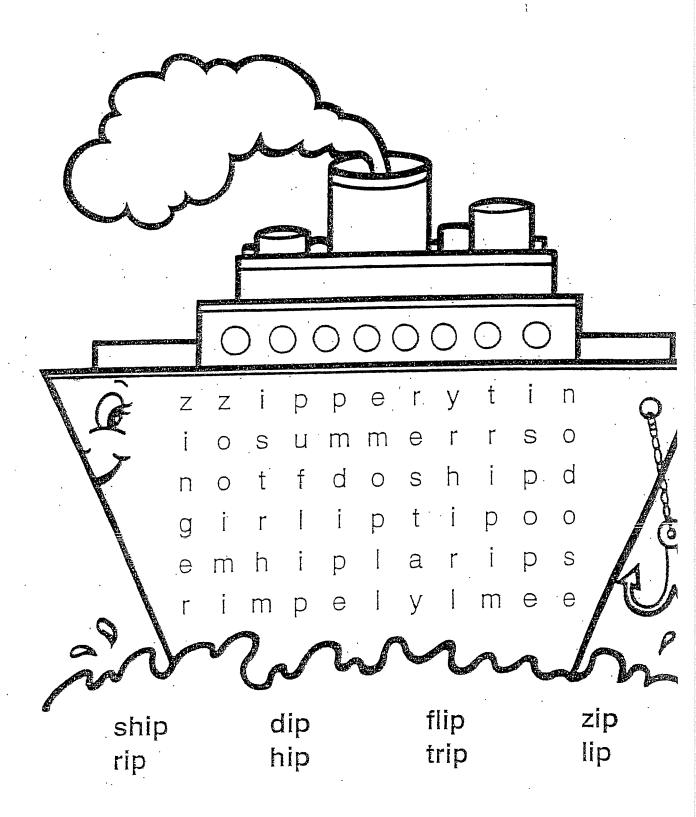
JN 52: SHORT-VOWEL TEST

ctions: Say the name of the picture. Print the name of each picture on the line w the picture.

w the picture.		
		22) 824
anna anna a-ropada anna anna anna anna anna anna anna		

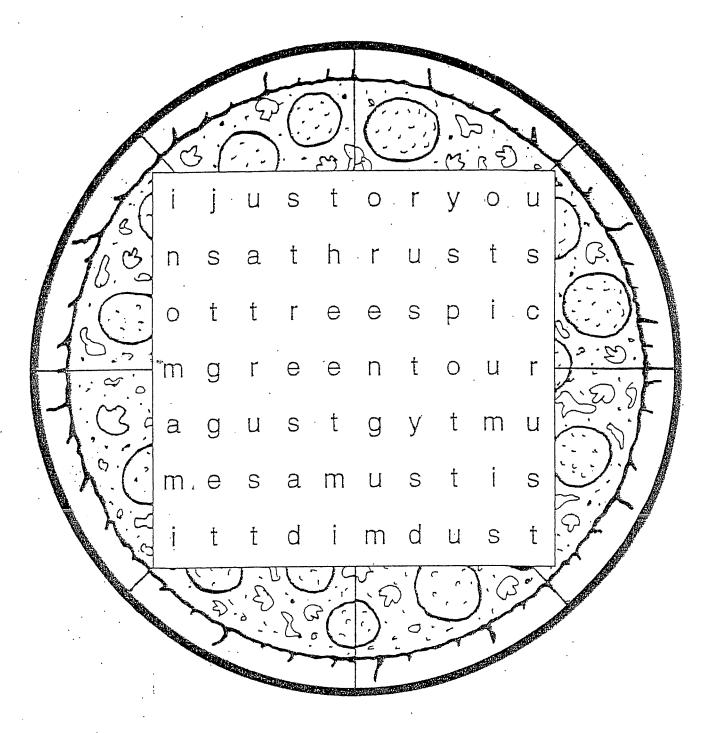
# Word Search 4

Find and circle your new words.



# Word Search 5

Find and circle your new words.

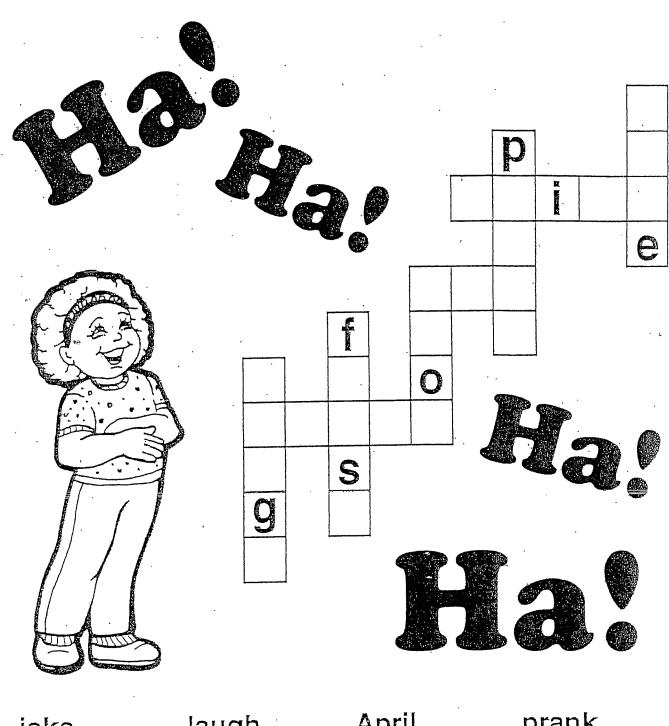


thrust must rust crust just gust

dust trust

# **April Fool!**

Fill in the puzzle. Use the words at the bottom of the page. Some clues have been given to help you.

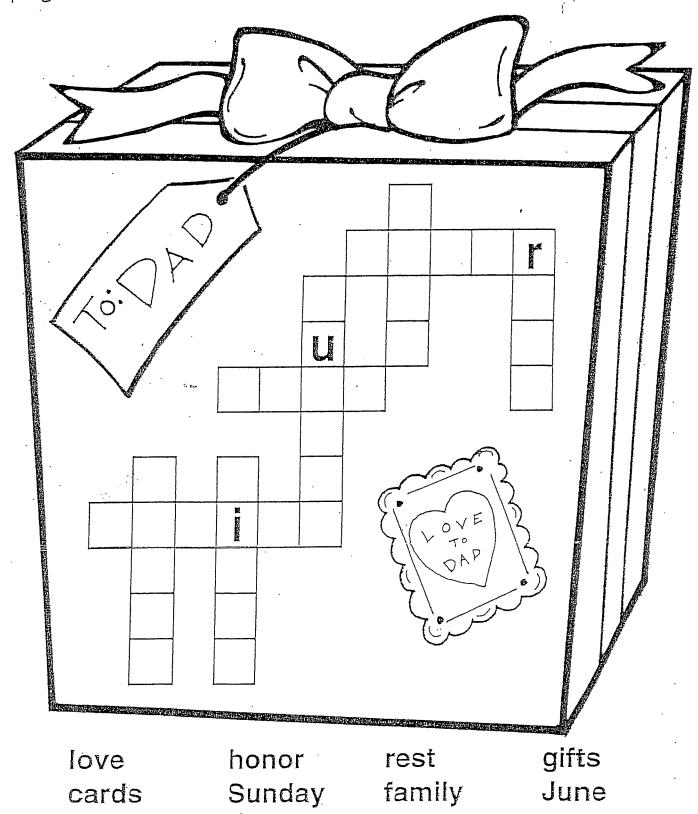


joke fool laugh fun April trick

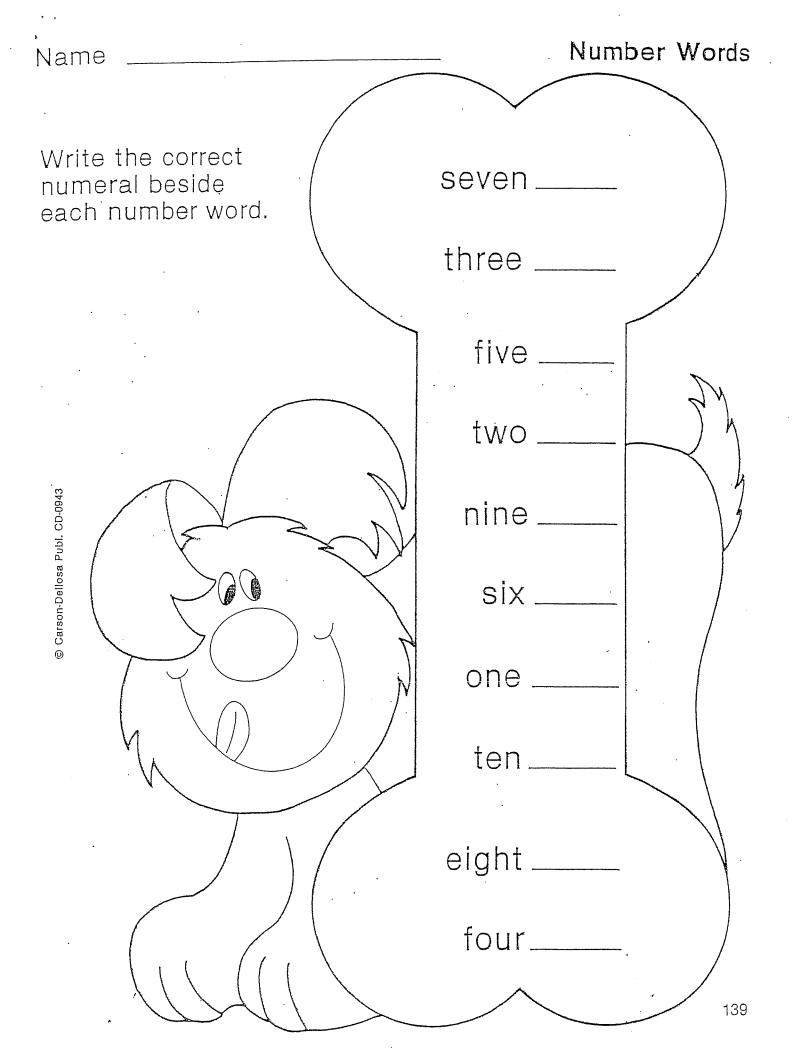
prank first

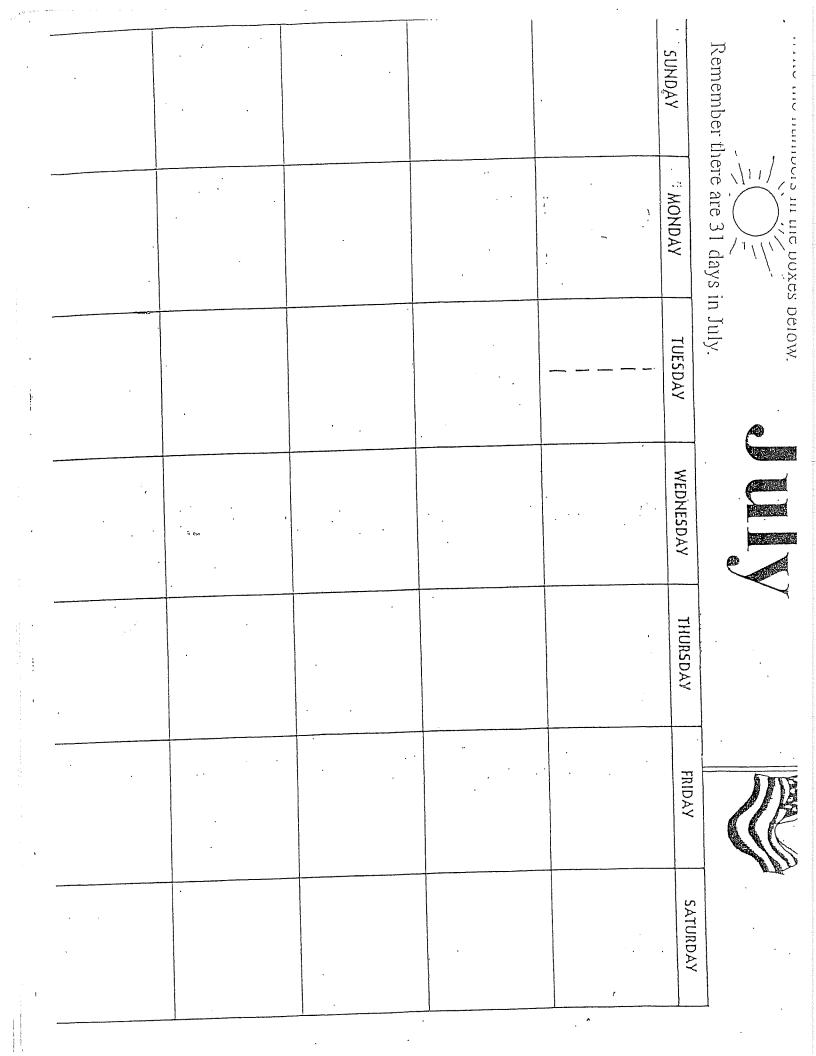
# A Special Day For Dad

Fill in the puzzle. Use the words at the bottom of the page. Some clues have been given to help you.



Math





Name		Chanter 3 Test
Date	Score	Chapter 3 Test Form C
Practice		
	POPER	
		B
<i>:</i>		
2		
		B 0
٠.		

Test Directions: Fill in the O for the correct answer. [pencil] Practice Find the pattern. Which cap comes next? [house] Find the pattern. Which T-shirt comes next? [moon] Find the pattern. Which cube comes next? pattern unit on each

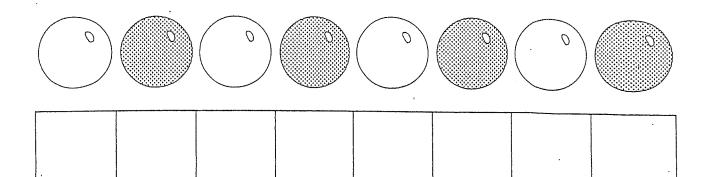
Continued 65

Date

\_\_\_\_ Score ...

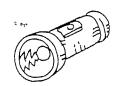


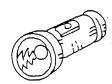
Color the boxes to copy the pattern



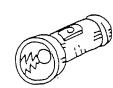
D. Circle the pattern unit in each group

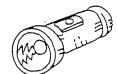


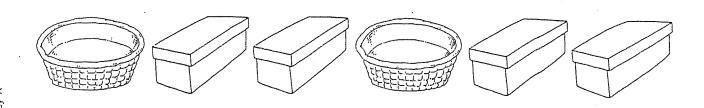


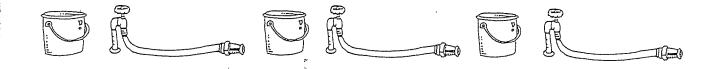












00000 00000 | 0 ten:

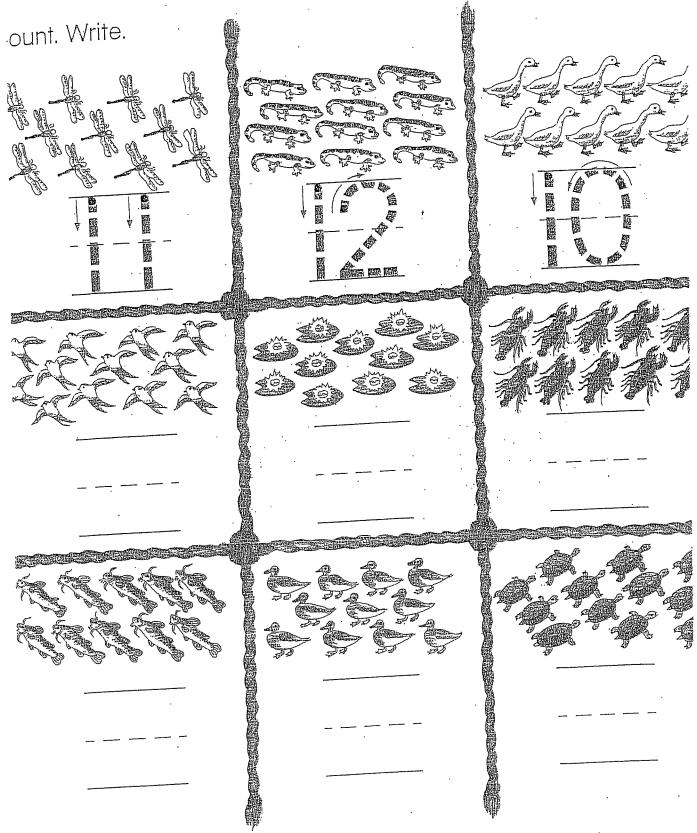
₹ing.

8 9 110

8 9 10

8 9 10

Ring the number that shows



Ring.





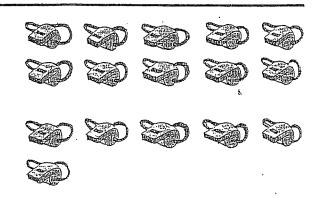
3 (14)

15



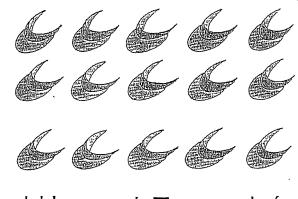


4 15 16

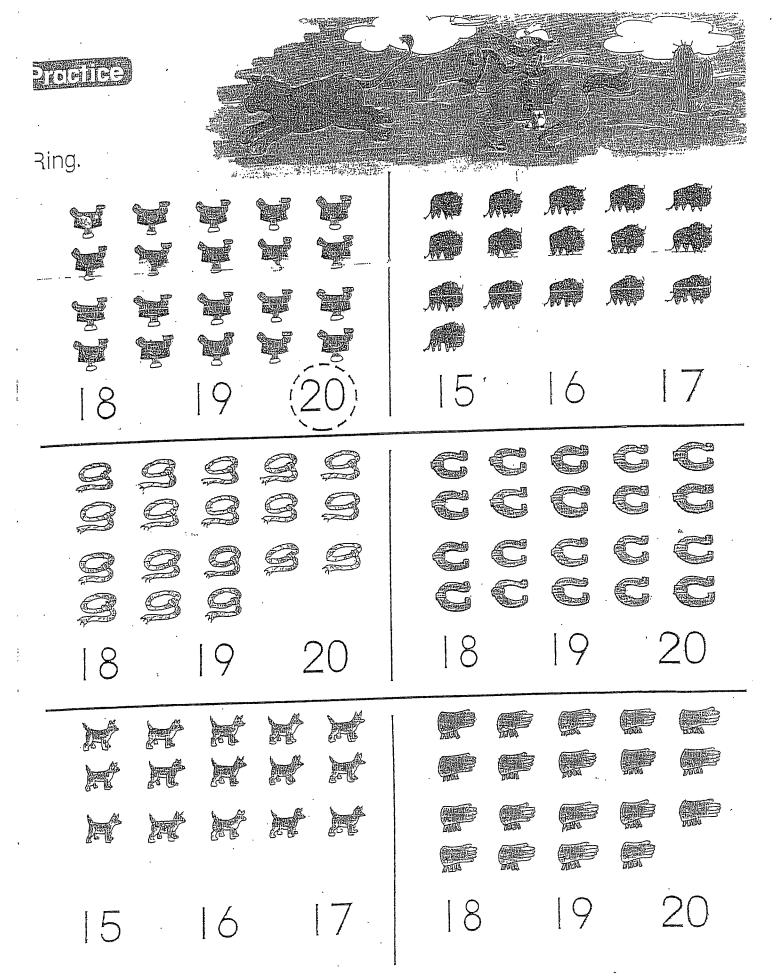


14 15 16

12 13



4 15 10



# Match

three five one four Six +wo Seven nine

eight

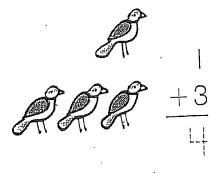
# Quick Math

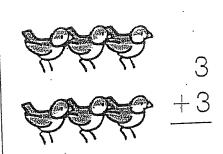
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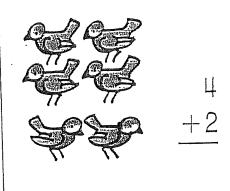
# Addition Practice

Add.

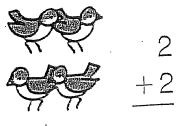
a.

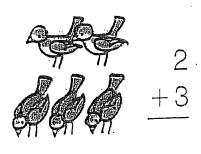


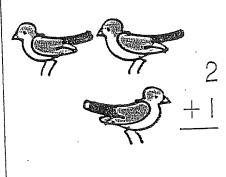




b.







e. 
$$| +2$$

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2

4

5

6

7

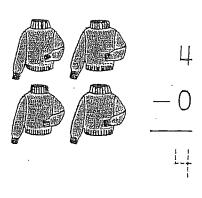
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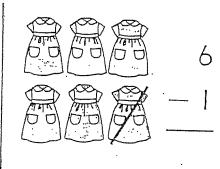
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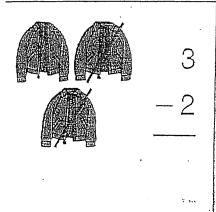
# ubtraction Practice

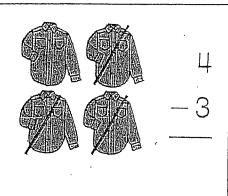
Jbtract.

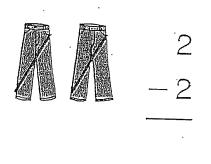








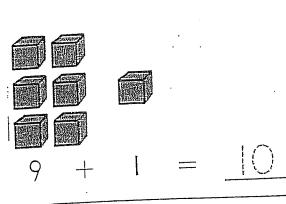


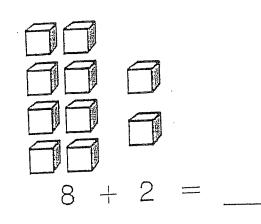


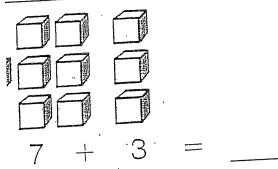
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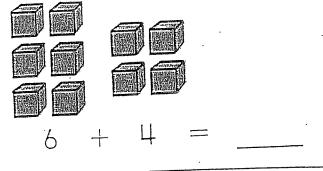
ms to PO 2 3 4 5 6 7 8 9 10

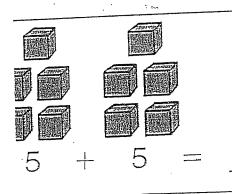
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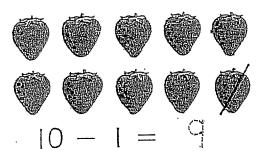


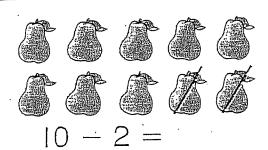


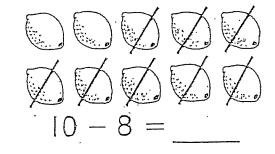
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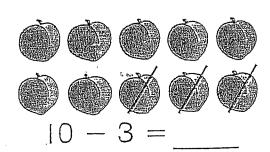
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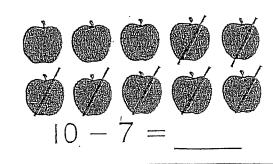
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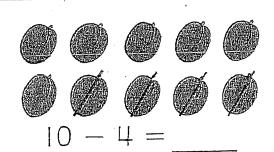












$$10 - 3 =$$
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$$10 - 7 =$$
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$$10 - 8 =$$

$$8 - 3 = \frac{1}{2}$$

$$10 - 5 =$$

$$8 - 5 =$$

## Word Problems ADD or SUDTRACT

Read and solve. Write an equation and draw a picture.

Den has three frogs. Jen has two frogs. How many frogs do they have in all?

Bill has six cookies. Tim eats three cookies. How many cookies are left?

# More Word Problems

3. Nine birds are on a tree.

One more bird comes on the tree. How many birds are in all?

H. Don has four cars. Bob takes one car. How many cars are left?

# Writing

Name: Letter Formation

What is the best part about summer?

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# What did you do over the weekend? (Write 3 sentences)

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# Who did you play with this week and what did you play?

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### Helpful websites:

http://www.askkids.com/

http://kids.aol.com/homeworkhelp/junior

http://cybersleuth-kids.com/ -

http://www.dmoz.org/Kids and Teens/ - dictionary

<u>http://www.kidsclick.org/</u> - library of information

http://kids.yahoo.com/

http://kids.ithaki.net/mymetasearch.html

www.smartkids.com

http://www.kidsites.com/

http://users.tellurian.com/teach/

http://ivyjoy.com/rayne/kidssearch.html - multiple searches within

http://www.webschooling.com/

http://www.fi.edu/learn/hotlists/index.ph

http://bensguide.gpo.gov/subject.html -History

http://animalsearch.galganov.net/search.cgi?pagenumber=1&keywords=&searchtype=anywords&search.x=19&search.y=19 - Animals

http://search.earthcam.com/search/ec kids\_search.php?file=KSearch&term=&s 1=1&x=51&y=11 - Earth

http://www.howstuffworks.com/

http://kidshealth.org/Search01.jsp -Health http://search.nasa.gov/search/search?
q=&Action.x=15&Action.y=19&output=x
ml\_no\_dtd&sort=dateADALAd1&site=nas
a\_collection&ie=UTF8&client=nasa\_production&oe=UTF8&proxystylesheet=nasa\_production Government

http://www.educationworld.com/index.shtml

http://www.factmonster.com/

http://www.nationalgeographic.com/search.html - History

http://faculty.washington.edu/chudler/index1.html - Government

http://pbskids.org/findit/

http://www.pics4learning.com/

http://www.surfnetkids.com/search.html

http://www.wannalearn.com/

http://www.cantufind.com/

http://intelibuzz.com/

http://go.com/

http://surfsafely.com/

http://supersnooper.com/

http://www.kids.gov/ - History

http://www.northvalley.net/kids/index.sh tml

### Websites For Kids:

### www.kids.dicovery.com

 website related to Discovery Channel, perfect for curious scientific minds; look for the link to the Puzzle maker site in discoveryschool.com;

### www.kids.nationalgeographic.com

- another great website for young scientists! Educational games, videos, stories & activities on a variety of topics;

### www.timeforkids.com

great website for current events and related activities;
 related to Time magazine;

### www.morikami.org

- the website for the Morikami Museum and Japanese Gardens located in Delray Beach;

### www.flamingogardens.org

- information about Flamingo Gardens located in Davie;

### www.butterflyworld.com

 website for nearby Butterfly World located in Coconut Creek;

### www.lioncountrysafari.com

- all about Lion Country Safari located in West Palm Beach; www.scholastic.com
  - books, activities, all kinds of resources from Scholastic Inc.

### www.enchantedlearning.com

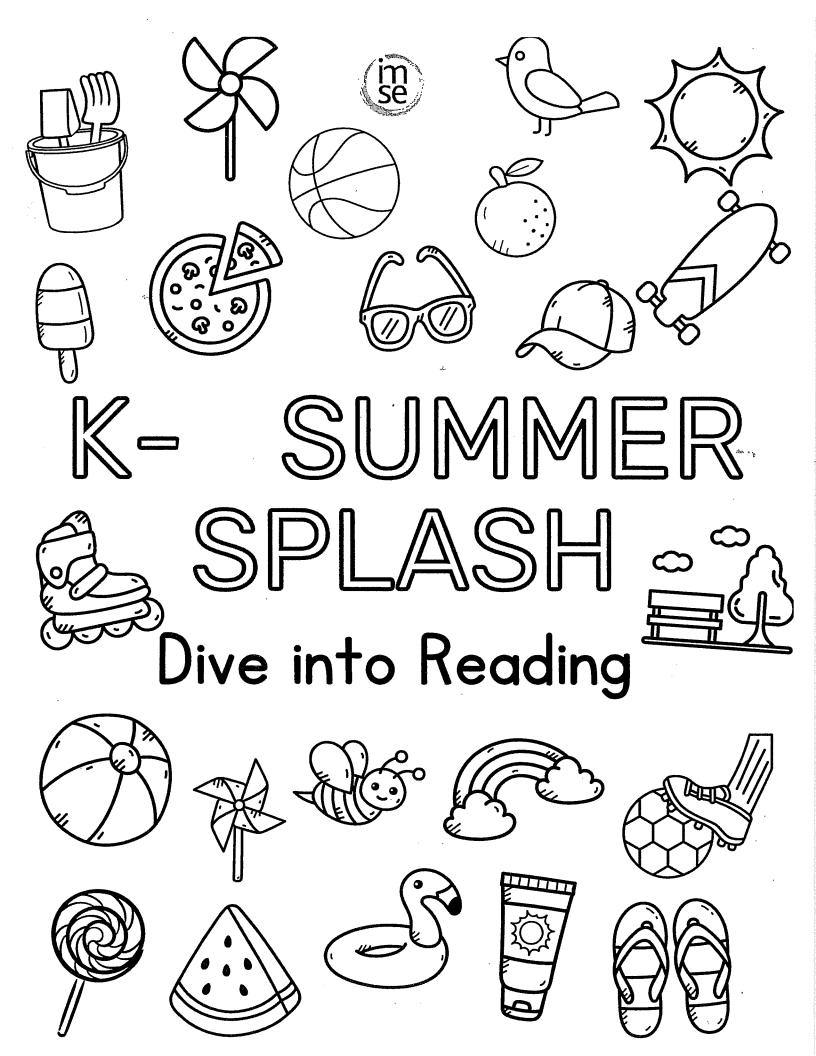
- activities, books to print, worksheets

### \* www.brainpopjr.com

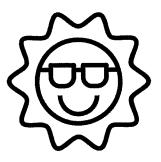
- fun website with factual information, videos, activities, games and vocabulary words on a range of topics;

### \* www. starfall.com

\* www.tumblebooks.com



### Guardian Guide



# WELCOME TO SUMMER!

### Dear Guardian,

With the excitement of summer break and adventures ahead, it's a perfect time to emphasize the importance of summer reading for your child.

Summer is a time for relaxation and fun, but it's also an opportunity to maintain the progress your child has made throughout the school year. "Summer slide" is when students lose some of their academic skills during the long break. However, with your support, you can keep your child's learning momentum going strong.

Reading is the perfect summer activity because it's not only educational but also enjoyable. By encouraging your child to read regularly during the summer months, you can help them review the skills they've worked hard to develop.

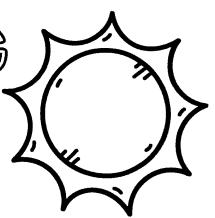
You can also read to your child! Reading to children in their native language offers many benefits. It fosters a strong bond between parent and child and enhances language development, fluency, and comprehension skills. It also cultivates a love for reading, igniting imagination and curiosity, and opens doors to a world of knowledge and possibility.

Here at IMSE, we provide the knowledge, support, and resources necessary to ensure that every child is successful in literacy. The following pages have been created to help foster and nurture the skills your student has learned throughout the year and to have fun together!

**Happy Reading!** 

# SUMMER READING

# BINGO



Read to a pet or stuffed animal



Build a fort and read inside.



Read by the water



Have someone read to you



Read to someone on the phone



Read in the dark with a flashlight



Have a picnic and read



Write a poem or sing a song about reading



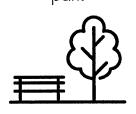
Read under the covers in your bed



Draw a picture from your favorite book



Read in a park



Read to someone younger than you



Write your own book



Read while you eat your favorite snack



Read a book that rhymes



Read to a friend



### TAKE READING ON THE ROAD

Whether it's on the bus, subway, trolly, car, or on foot, this is a great time to practice foundational reading skills while out and about. Print out the activity sheet and practice reading on the go.

\*When you see a letter in between slash marks, that represents the sound.../b/ says or spells b.

### **FIND A LETTER**

(Skill: letter recognition)

Adult: Find the letter M.

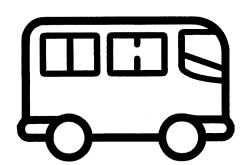
Reader: I see the letter M on the Mcdonalds' sign!

Adult: Great! Now you tell me a letter to look for.

Reader: Find the letter x.

Adult: I see the letter x on the Exit sign!

-repeat-



### I SEE SOMETHING (beginning sound)

(Skill: Isolation of beginning sound)

Adult: I see something that starts with the /s/ sound

Reader: Is it a semi-truck?

Adult: I like your thinking. It is not a semi-truck. Look for something else that starts with the /s/ sound.

Reader: Is it a street sign?

Adult: It is!!!

-repeat-

### I SEE SOMETHING (rhyme)

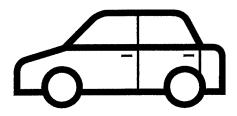
(Skill: identifying rhyme)

Adult: I see something that rhymes with right.

Reader: Is it light?

Adult: It is!!

-repeat-



### Guardian Guide



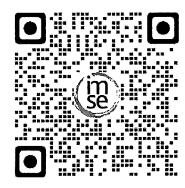
Letter formation is important for your student's literacy development. Mastering the correct way to write letters ensures that their writing is clear, legible, and easily understandable. This skill doesn't just aid in writing; it also supports the development of fine motor skills and hand-eye coordination, which are essential for many other tasks in life. Teaching your child proper letter formation lays the groundwork for effective written communication and academic success, making it a fundamental skill.

At IMSE, we follow a specific script to help students comprehend and master the different letter formations.



Watch this video on how IMSE teaches letter formation using our house paper (located on the following page).

Is your student struggling with their pencil grip? Watch this short video from one of our IMSE team members on how you can improve your child's pencil grip!



TIP: Put letter formation pages in a sheet protector and use a dryerase marker so you can reuse them all summer!

Name: Letter Formation

IMSE©

Name

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# WHAT IS DECODING?

Decoding in reading refers to the ability to convert written words into spoken language. It involves recognizing the letters in a word, associating each letter with its corresponding sound, and blending these sounds together to form words. Essentially, decoding allows readers to make sense of written text by translating the symbols (letters) into meaningful language (words). It's a fundamental skill that enables individuals to read and comprehend written material.



Watch this video on the letter sounds for the entire alphabet and diagraphs.

Children can use the sheets following this page to practice decoding and blending. Additional word review activities are located at the end of this section. Please note that underlined words are non-phonetic and cannot be sounded out.

Find even more FREE decoding activities on imse.com/digital-resources.



### Practice Identifying the Letter/Digraph Name and Sound

b	+	m	k	a
е	f	Ъ	Z	h
n	i	р	S	X
j	0		g	٧
С	У	W	u	r

### **CHALLENGE!**

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got	Tad	am	dad	tot
hog	mom	cod	Hal	had
cat	dot	gag	mad	Cam
lad	cot	gal	hag	hot
lot	lam	tag	dad	dog
am	log	ham	Tom	mom
mat	lag	cat	hot	gal
dot	hat	mad	cad	Al

- I. Dad got the ham.
- 2. Mom was mad at Tom.
- 3. <u>Is the</u> log hot?
- 4. The hat had <u>a</u> tag.
- 5. Tad had <u>a</u> cat.

ban	gum	kid	nap	jog
rod	fib	gap	dig	bad
bin	jot	rat	cut	jam
fun	cob	tip	kid	fig
fat	pin	Kim	jug	rot
bag	lid	nut	ram	dip
rap	kit	fob	hit	can
Jim	but	pat	gut	nip

- I. The kit is for Mom.
- 2. The cap got a big rip.
- 3. Will the cat and dog job?
- 4. <u>The mop is on the mat.</u>
- 5. Did Dot hit the log?

led	yam	zap	web	box
he	Max	sit	quit	van
wig	ох	Deb	vet	yes
sun	zip	quiz	met	go
net	Val	sob	tux	men
zig	wet	hi	yet	quip
sub	zag	pen	van	win
yap	tax	bet	quit	be

- I. The pig is in the big pen.
- 2. The lid is so hot.
- 3. I <u>said</u> hi to Bob.
- 4. Can you fix the box?
- 5. The lad had a hot yam.

when	mash	thud	chip	that
shop	bath	wish	chat	this
moth	chum	cash	them	whop
chin	dish	them	rash	Beth
Josh	whiz	chug	thus	math
she	with	chap	than	mesh
Seth	this	shag	path	chop
shut	them	fish	chad	whim

- I. Jim <u>will</u> chop <u>the</u> hot log.
- 2. <u>Is the</u> cash in <u>the</u> shop?
- 3. Did the ax hit the box with a thud?
- 4. Tim <u>and</u> Chad had <u>a</u> chip.
- 5. When will the pet cat get fed?