



# Katz Hillel Day School of Boca Raton

## Sixth Grade English

### Summer Reading List & Assignment, 2023

**RETURN THIS FORM to ENGLISH TEACHER on 1st DAY of SCHOOL**

**Name:** \_\_\_\_\_

**Directions:** Return this completed form to your English teacher on the 1st day of school.

- Choose **one of the listed novels below** and read.
- Complete the KDHS Summer Reading Questionnaire (attached) for **one book off the list** and submit on the first day of school.
- Construct for this **same book** a creative flyer advertising your book (directions attached).
- Read additional books of your choosing (optional but encouraged).
- Have your parent sign and comment below.

**Book List- Place a check next the book(s) you read this summer**

1. *My Side of the Mountain* by Jean Craighead George \_\_\_\_\_
2. *Island of the Blue Dolphins* by Scott O'Dell \_\_\_\_\_
3. *The Great Good Thing* by Roderick Townley \_\_\_\_\_
4. *Where the Red Fern Grows* by Wilson Rawls \_\_\_\_\_
5. *Old Yeller* by Fred Gipson \_\_\_\_\_
6. *The Story of My Life* by Helen Keller \_\_\_\_\_
7. *Sunder* by Fred Gipson \_\_\_\_\_
8. *Restart* by Gordan Korman \_\_\_\_\_
9. *Eleven* by Tom Rogers \_\_\_\_\_
10. *Fish in a Tree* by Lynda Mullaly Hunt \_\_\_\_\_

**NOTE TO PARENTS:** The KHDS English Department believes that one of the most important habits to develop as an educated person is a love of reading; therefore, we feel it is vital for students to continue reading throughout the summer. In addition to the required summer reading of **one** book, we encourage students to read **other books** that simply interest them. If they like sports, read books on sports; if they like mysteries, read mysteries. What is most important is that our students read. Please encourage your child to read at least 30 minutes each day. Students will be expected to discuss their summer reading when school begins in August. Have a wonderful summer!

**Additional book(s) read this summer:** \_\_\_\_\_

**Parent Signature/comments**

My child read the above book(s) this summer: \_\_\_\_\_ (signature)

Please feel free to communicate below any observations or concerns you may have about your child as he or she completed his or her summer reading.



# KHDS Summer Reading Questionnaire

**DIRECTIONS:** Answer the following questions in **complete sentences**. Be as **specific** as you can (even listing the page numbers and/or citing the text). Make sure you answer **all parts of each question** and develop your ideas fully; however, please **limit each long response to 2 to 8 sentences**. This assignment will count toward your first trimester grade at KHDS. **It is due on the first day of school** along with the front page of this packet and your book flyer.

1. First and last name here:

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2. What is the full title, author, and first publication date of the book?

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3. Why did you CHOOSE this book? What did you expect when you sat down to read this book? Did it live up to your expectations? Why or why not?

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4. What is the LESSON that you are taking away from this book? What will you remember most about this book?

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5. Choose a MINOR CHARACTER in the book. Describe his or her physical appearance and personality. What is his or her role or purpose in the story?

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6. What is the SETTING of the book? In other words, when and where does the story take place? Give some vivid descriptions.

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7. Think about the MAIN CHARACTER. What three adjectives would you use to describe him or her? Explain why.

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8. What are THREE OBSTACLES that the main character faces in the book? How does the main character deal with and/or overcome those obstacles?

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9. Describe, in detail, your favorite *or* least favorite moment of the PLOT. Explain *why* it is your favorite or least favorite moment.

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10. How would you rate this book out of five stars? What is your reason for this rating? Would you recommend this book to a friend? Why or why not?

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### **Middle School Summer Reading Book Flyer**

**Directions:** Construct a creative and colorful flyer (8.5" X 11") advertising your summer reading book. This flyer may be done digitally and printed **or** handmade on copy paper. The flyer must portray the following:

1. Your first and last name
2. The title
3. Author's first & last name
4. Original date of publication (Copyright date)
5. A book jacket illustration that depicts the main idea of the book
6. A 3-5 sentence summary of the setting and plot that would entice others to read
7. A 1-2 sentence description of the theme(s) /lesson(s) taught in the book
8. 3-5 sentence critique of the book explaining why others should or should not read
9. Creativity/color/neatness
10. Correct grammar, capitalization, and punctuation