

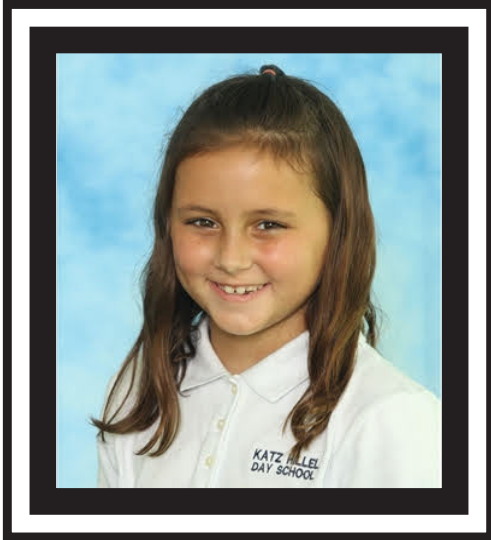
THE Hillel Herald



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Dedicated in loving memory of *Esti Moskowitz, A"H*



IN MEMORIAM OF OUR DEAR ESTI MOSKOWITZ, A"H



The passing of our dear, *Esther Tehila, A"H*, has created a deep void in our lives. There is an empty space in our hearts because anyone who knew Esti loved and adored her. She was an outstanding student, with tremendous charisma and a most cheerful demeanor. Her magnetic personality, ever present smile, and rare inner compass was admired by all. Rarely are such qualities evident in a child so young. Her boundless energy was contagious as she was never sedentary but always on the go. Many teachers spoke of her pure goodness and how she overflowed with happiness just to be with her family and friends.

Chazal speak of the influence of a person's name on their essence, and this could clearly be observed in Esther Tehila, A"H. In Megilat Esther, when Esther is brought before King Achashverosh, the Possuk states:

ותהי אסתר נשאת חן בעיני כל ראה

"And Esther would find favor in the eyes of all who saw her."

The Megillah is telling us that the secret to Esther's being chosen was her grace and kindness. Anyone who met Esther claimed her as a member of their own nation. Esther had the unique talent of allowing others to feel as if she was one of them by instantly connecting and relating to whomever she met. She knew how to listen and see their needs, to concentrate on the other person and not on herself. Esti, too, excelled in relationships with others so that everyone wanted to be her friend and be in her company. Everyone felt uplifted by being in her presence as she radiated much "chen."

Esti also excelled in her relationship with Hashem, and her middle name, Tehila, personified this deep connection through her love of Tefillah. Tehillah means praise, תהלת ה' ידבר פי - *"May my mouth declare the praise of Hashem."* (Tehillim 145:21).

Esti's tefillot were pure and heartfelt as she connected to Hashem with her davening and inspired all those around her. She delighted in the stories of Parsha and in learning Torah and her enthusiasm was infectious. Her real level of Yirat Shamayim, she kept hidden, נסתר, and only those closest to her were aware of her exalted and lofty neshama.

Morah Shira Sharp, Esti's first grade teacher, related a beautiful story. In June of 2020, at the height of the pandemic, the academic year was finishing and vacation was about to start. Everyone was happy to take a break from on-line learning on Zoom. It was the last day and Esti looked sad. When Morah Shira questioned Esti as to the reason for her sadness, Esti said that she would miss davening with her friends and camp was not yet starting for another three weeks! Because of Esti's fervent desire to daven with her friends, her fellow students, on a voluntary basis, they continued to daven together for the next three weeks, each morning on Zoom, until camp began! It was so rare for a six-year-old to have that level of excitement for Tefillah!

Ms. Devora Gutman, Esti's third grade teacher, recalled how Esti loved to learn. Ms. Gutman often used songs or movements as strategies to help students retain information. One day, Ms. Gutman wanted to video the students singing the math facts, but most were shy in front of the camera. Not Esti! She jumped right in and encouraged her classmates to follow. They all took her lead and lined up to chant together. This was her remarkable influence on others that always manifested itself in an unassuming manner with humility and refinement.

Esti will live forever in our hearts as we aspire to follow in her ways.

יהי זכרה ברוך

~The KHDS Administration



Rabbi Yaakov Sadigh
Head of School

"Rabbi Sadigh...there is someone very special here to see you at the front desk," was the message from our amazing receptionist, **Mrs. Elysa Cohen**, one morning last month. Curious, I jumped up and ran straight down.... and there he stood.....

Lenny Rosenthal, my 10th grade science teacher. Lenny has followed me around in every school I have served as a principal or Head of School, and now he tracked me down in Florida. The routine is always the same.... a big bear hug, and then we sit down to catch up.

There is a plaque on my office wall that reads:

"Everyone who remembers his own education remembers teachers, not methods and techniques. The teacher is the HEART of the educational system."

This plaque was written for teachers like Lenny Rosenthal. When we see each other, we never speak about equilibrium, the periodic table, or isotopes. Rather, we reminisce about his "lights out" jump shot when he would destroy us in basketball, his amazing sense of humor, and just how much fun he made a most difficult subject, chemistry.

We have all heard about the studies proving that it takes just one teacher to leave a lasting impact on a child's life. By

creating a nurturing environment where students are encouraged to ask questions, explore new ideas, and make mistakes, teachers can help to instill a lifelong love of learning in their students. When children feel loved, inspired, and motivated by their teachers, they are more likely to be enthusiastic about coming to school each day.

My favorite time of the day is greeting children at morning carpool, watching them literally run towards school. Such a love for learning is a testament to the strong bonds being formed with our students. As the Head of School of KHDS, I feel a sense of pride knowing that building meaningful relationships is a high priority for our faculty and staff.

At the beginning of the year, when we were expecting a hurricane, a student asked me, "Rabbi Sadigh, do we have school tomorrow?" I said "yes," expecting her to drop her head in disappointment. Instead, she jumped up in the air, pumped her fist and said.... "Yes!" That's the power of great teachers!

Lenny left me that day as he always does..... gave me another big hug and said..... "I'm so proud of you kiddo!" And this is why I do what I do.



Rabbi Deon Nathan
Executive Director

The Power of Advocacy

I am writing this article right after my return from a very successful mission to Tallahassee to advocate on behalf of a hugely expanded state scholarship program. The expectations are that not only will the Unique Ability scholarships be expanded

to ensure that no needy student gets put on the waitlist, but that there will be a universal credit given to ALL students in the State. This is potentially an additional \$7,000 per student, regardless of financial need. This would be the most progressive school choice bill in the country, and would lead the way for other states to follow suit as well.

How does something like this happen? How do we get the state government to allocate public funds for our private schools?

This only happens through advocacy — strong, but more importantly, persistent advocacy. Starting with educating yourself on the topic and initiating conversations with anyone that is connected to the issue. Through the tireless efforts of **Danny Aqua** and the entire **Teach Florida** team, they have been building relationships with lawmakers from both sides of the aisle. This is not just through meetings with the Senators and Representatives themselves, but through meetings with staff members as well. And just as important as the meetings, is the follow up after the meetings. The lawmakers are people, and they appreciate building relationships with others, even if they don't agree on all elements of policy. Persistent relationship building is crucial to long term success.

As parents and educators, we have many things that we can advocate for on behalf of our students and children. We



would all like to see greater academic performance, more exciting projects, students that are inspired to greatness, and a myriad of other ideas. The important thing to remember is that it takes a lot of effort to make changes. Systemic changes do not happen without the superhuman efforts of many people. If you identify an area where you would like to see improvement, first of all, please know that we want to become better as well. Just like in the area of politics, people have different opinions and vantage points, so too in the realm of our children's education. The school staff might have a different perspective on the specific issue or concern that you have; however, that does not mean that the school is any less dedicated to doing what is best for your child. Advocate on behalf of your child, but please understand that means building relationships with the teachers, principals, and other staff that come in contact with your child.

We look forward to working with you as parents to build stronger relationships and make our school and students better.



Hadassah Smolarcik
Judaic Studies Principal, Grades 1-8

I love orchids, and being that I do not have a green thumb, orchids are relatively easy to take care of. They are elegant and beautiful, but when the flowers fall off, the plant looks sorrowful and forlorn. The plants are bald and the branches no longer look beautiful.

That's when patience must kick in, as the plant will still require proper care because deep in the dark soil, possibilities are taking root. Suddenly, the orchid begins to blossom, the buds burst forth with beautiful flowers, and the cycle begins again!

Raising children reminds me of gardening — both take an enormous amount of planning and patience. It is the greatest of our functions to raise children, but it requires much care and love to grow our children into blossoming human beings. There is a lot of planning to get a garden ready — good soil, sun exposure, a water source, and exhausting digging to plant the seeds. Patience is necessary while waiting for the seeds to grow into saplings while constantly watering and being careful with the water, not too much, not too little! It is easy to get discouraged when the garden does not produce as quickly or as well as we hoped. Sometimes it takes a long time to see the results of our planting.

Just as the garden requires much care and attention for the plants to flower — our children require much care and attention to thrive. Parents are the primary mentors as primary education begins at home in creating and refining the character traits and social/ethical behavior to sustain the child as he/she grows. The Rebbeim and Morot can augment and steer the children, but ultimately the child is a reflection of the “soil” — the home in which he or she is being raised. Value systems seen in the home run deep in the veins of the children as the parents’ actions speak loudly so that the child will model and repeat those behaviors seen and implemented. The influence of the home runs deep into the “roots” of the children.

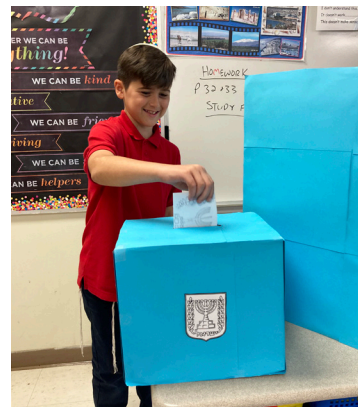
Like the orchids in my yard, success is achieved at unexpected times. Sometimes, when we do not see the flowers, but rather the bare branches, we feel despair; yet, we know that the buds are there if tasks have been completed, and they will blossom into beautiful flowers.



Rabbi Sadigh led the first class of our *Torah Tuesdays* series, which kicked off on November 1st.



Celebrating Rosh Chodesh Cheshvan!



The B'not Sherut taught students about the voting process in Eretz Yisrael. Students and faculty voted for their favorite Israeli foods and entered their ballots in a "Kalfi."



Congratulations to all of the participants of the “Champion of Hebrew” competition and a special mazal tov to this year’s winner, **Jack Lassar**!



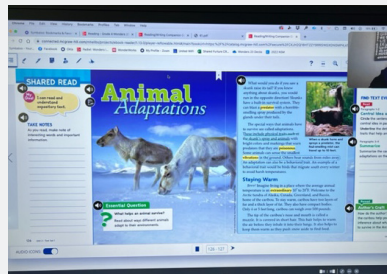
Shireen Butman
General Studies Principal, Grades 1-8

In the fall issue of the *Hille Herald* we shared that we had launched two new general studies curriculum in the lower school. In this article I'd like to focus on the professional development opportunities that we put in place to support teachers, as they navigate the exciting but also daunting landscape of deploying new curriculum in an engaging, honed-in, and student-centered manner. You might be asking yourself: "Why

do teachers even need professional development? Don't they know how to teach?" There are many benefits to providing teachers with strong professional development opportunities:

- 1. Improved teaching practices:** Professional development helps teachers stay up-to-date with the latest teaching methodologies and technologies. This allows them to incorporate new strategies and ideas into their classroom instruction, resulting in improved teaching practices and, by extension, better student outcomes.
- 2. Increased student engagement:** Professional development helps teachers develop new ways to engage students in learning. This leads to increased student motivation and engagement in the classroom.
- 3. Enhanced collaboration and teamwork:** Professional development often involves collaboration and sharing of ideas among teachers. This creates a community of learners and helps teachers to work together more effectively to improve student learning outcomes.
- 4. Improved teacher retention:** Providing teachers with professional development opportunities shows that the school values their work and is invested in their growth and development. This can lead to increased job satisfaction and longevity.
- 5. Increased student achievement:** When teachers have access to high-quality professional development, they are better equipped to meet the diverse needs of their students. This can lead to improved student achievement and academic results.

Over the past few months our lower school general studies teachers have received in-depth literacy training from their McGraw-Hill instructional coaches. They initially began the process by learning how to start using the curriculum in a broad manner. After having the opportunity to use and explore the curricula content, they then moved on



to receiving professional development in areas that they felt they needed to gain further and deeper knowledge.

From a general perspective, we moved into grade-specific areas, such as phonics, writing, assessment, and more. To further strengthen and differentiate teacher learning, we are even providing our teachers with the opportunity to work one-on-one or in small groups with their instructional coach.

As a school that believes in providing our students with an excellent and challenging secular studies program, it is incumbent upon us to support the "pillars" that enable our students to learn and succeed: our teachers!



Ms. Simone Haddad taught 3rd graders all about the ukulele including fingering, frets, and string numbers. They also learned to play the C chord.



Shoot for the stars! **Mrs. Morris'** "star" students in K-4th grade learned about constellations. They had fun creating their own constellations and playing a memory card game.



4th graders used oil pastels to create portraits in **Mrs. Pinkis'** art class.



5th graders in **Mrs. Braun's** class conducted an experiment comparing the mass of regular OREOS to OREOS Mega Stuf and determined if the latter really had more filling!

Milestone Chumashim and Siddurim Presentations

On November 15th, 2nd graders were presented with their first Chumashim at this milestone program. We thank **Drs. Jeffrey and Naomi Gross** for their continued generosity in sponsoring the Chumashim in loving memory of **Tobie & William Wiener, Z"L**, who inspired generations of children to lead lives of Torah and Derech Eretz. In her 22nd and final year as a KHDS parent, **Dr. Naomi Gross** gave a heartfelt message about the personal meaning of dedicating the Chumashim since the endowment fund was set up in 2004.

Thank you to our 2nd grade teachers: **Morah Yona Lobel** and **Morah Adi Rafaeli**, **Morah Tova Gil** and **Morah Judy Rogge**, **Ms. Hillary Edelson** and **Mrs. Rebecca Pearlson**, and **Mrs. Aly Schwarzer** and **Mrs. Kayla Ruskin**. Special thanks to **Ms. Simone Haddad** for musical accompaniment and to class moms **Yael Geller** and **Na'ama Rosenberg** for their assistance with this beautiful program.



The annual Siddur party took place on November 29th through December 1st for 1A, 1B and 1C respectively. Thank you to the **Schiffman family** for their continued generosity in sponsoring the siddurim in memory of **Susan Rubin, Z"L**.

Special thanks to **Ilana Landau** for designing the beautiful milestone banner and to the **Tarlowe family** for sponsoring the sweet treats! And of course, special thanks to Kitah Alef teachers, **Morah Shira Sharp**, **Morah Chanale Stell**, **Morah Hana Marin**, **Morah Ofra Struogano**, **Morah Bracha Doch**, **Morah Shirley Mayer**, and **Morah Miriam Klein**.





Students in grades 1-5 have been participating in the new program, "We WOW!" (**W**atch **O**ur **W**ords). This program helps students to be more aware of positive speech and the building blocks of friendship through weekly lessons on positive communication and social skills as they apply to peer relationships.

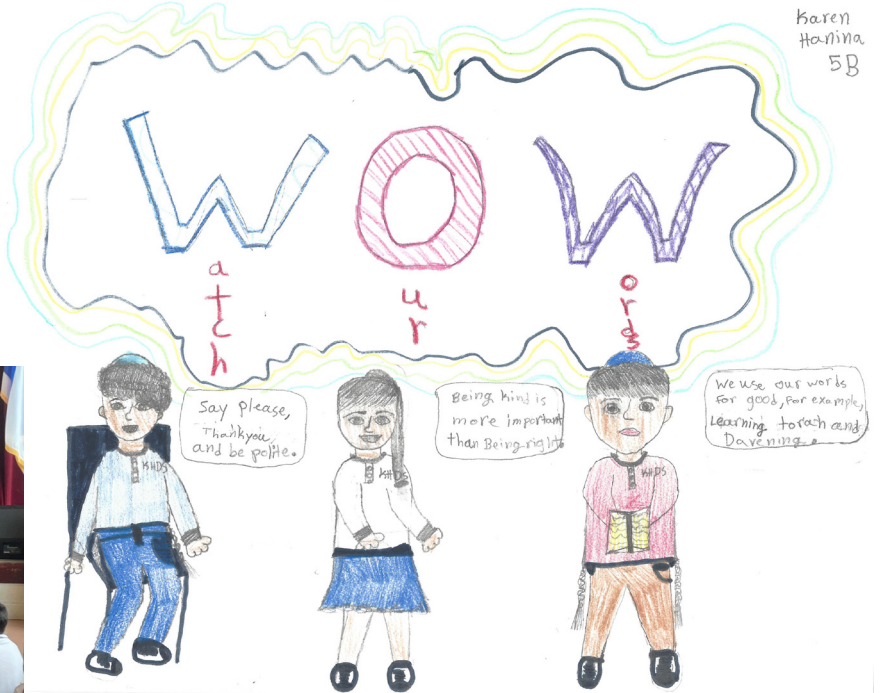
As parents, we encourage your partnership in helping to promote the ideas and messages that we have been implementing.

Students in grades 1-5 were invited to submit entries for the WOW poster contest in November.

Mazal Tov to **Karen Hanina** (5th grade) for her winning entry (pictured right)!

And Kol Hakavod to the Runners Up:

- **Claire Sperling** (3rd grade)
- **Leeya Shapiro** (3rd grade)
- **Joseph** (5th grade), **Ethan** (3rd grade), & **Henry** (1st grade) **Tarlowe**
- **Alexa Wirtschafter** (3rd grade)
- **Atara Wolk** (5th grade)

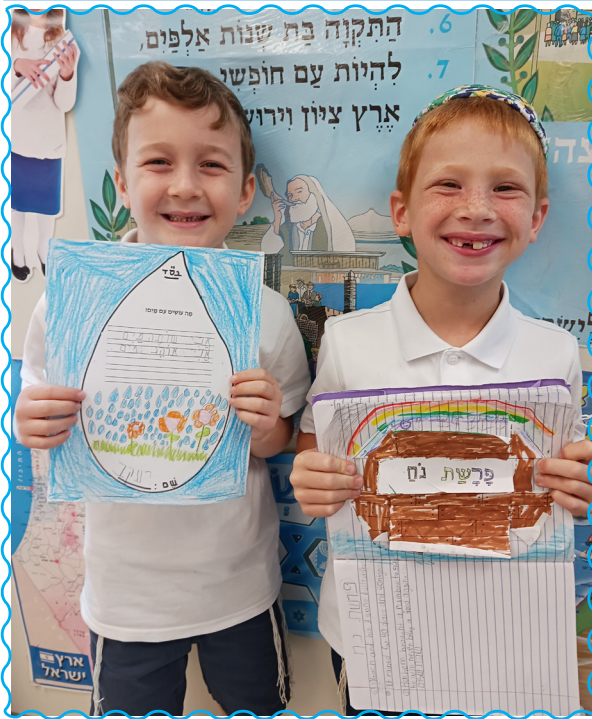


Each Rosh Chodesh, on the first day of the new month, the Teddy & Linda Struhl Elementary School celebrates by bringing grades 1-5 together for a Hallel Tzibburi.

On Rosh Chodesh Cheshvan, parents of students in grades 1-5 were also invited to join in the ruach, led by our very talented 5th grade Judaics teacher, **Rabbi Yaakov Drang**. May it be a blessed year for all of Klal Yisrael!



8 HilleLites



Kitah Alef enjoyed learning about Parshat Noach and the Bracha of Geshem - rain.



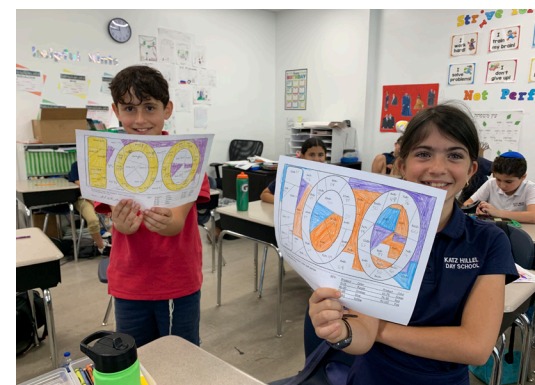
EC students enjoyed "Water Day" and played in the bubbles in honor of Parshat Noach.



Students enjoyed the exciting animal show, presented by **Wild Animal World**, that took place in honor of Parshat Noach.

The 3rd Grade Bracha Fair took place on February 14th with an audience of parents and grandparents. The projects of all different types of brachot were beautifully displayed in the Loewenstern Cafetorium, and the students performed their songs in praise of Hashem and focused on the importance of saying a bracha. Thank you to **Morah Rebecca Kinzbrunner** and **Morah Peninah Salid** for spearheading this program as well as to **Morah Simone Haddad** for teaching and conducting the music, to **Simone Jacobs**, and **Rabbi Deon Nathan** for their heroic coordination, and to **Rabbi Sadigh**, **Morah Hadassah**, **Mrs. Butman**, **Morah Batya**, **Morah Melissa**, **Ms. Gutman**, **Ms. Christie**, **Mrs. Fisher**, **Morah Sharon**, **Morah Carol**, **Morah Racheli**, **Morah Judy**, **Morah Smin**, **Morah Bracha**, **Rabbi Eisenberger**, **Susan Needleman**, **Alberto Torres**, **Esteban Mercedes**, and of course our talented students. Following the presentation of certificates (and goody bags), a video was shown about the project and everyone was able to browse the Bracha projects during the reception.

This program was dedicated in memory of **Esther Tehila bas R' Gavriel Pinchas**.



Students celebrated the milestone 100th day of school on February 21st.



Fall breeze and autumn leaves! In **Mrs. Morris'** science class, students in K-4th grade learned all about fall, including why leaves change colors and fall off the trees.



Mr. Dewain Clark, a STEM mentor from the **Center for Initiatives in Jewish Education (CIJE)** visited KHDS to meet with our middle school **VEX Robotics Club**. He met with the team to advise and guide them as they designed and built robots for the 2022 **CIJE Robotics League** tournaments.

The VEX Club meets during lunch and after school in their march toward upcoming robotics competitions. Thank you to **Mr. Spencer Landreth**, our KHDS STEM teacher, for organizing the workshop. We also thank KHDS alumnus and 2021 Robotics winning team member, **Isaac Hanina** (Class of 22), who dropped by to coach this year's team!



Middle school and early childhood students joined together to learn about the Brachot said before eating. It was wonderful to see the students bond, smile, and laugh together as the older students engaged the younger students in fun conversation. They also created Bracha placemats together!



Maya Bornstein*
Jason Goldberg*
Daniel Gross
Eitan Gross
Dovi Holczer*
Benjy Landau*
Liel Levy*
Kayla MacLeod
Ilan Mayer*
Tamar Leah Mayer*
Talia Oppenheimer*
Paige Rackman*
Matan Scher*
Sarra Stein
Zahava Tilis
Akiva Tokayer*

Kol Hakavod to the 2023 **National Junior Honor Society (NJHS)** inductees. We are so proud of our students for reaching academic excellence!



* new inductees pictured above (Akiva Tokayer not pictured)

10 HilleLites



The 3rd grade mystery guest program is back. KHDS parent, **Dr. Shoshana Wirtschafter**, shared pictures of her trip to Israel and read an amazing story about Shabbat. The students really enjoyed her virtual visit! Thank you to **Dr. Wirtschafter** and to all of our mystery guests to date!



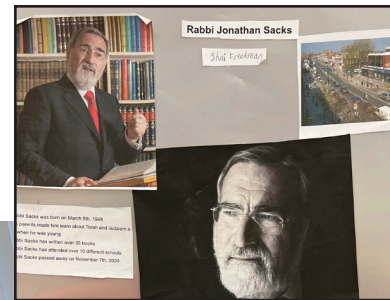
In advance of Parshat Chayei Sarah, 3rd graders made special posters to honor their Immahot.



4th graders used watercolors to paint self-portraits in **Mrs. Pinkis'** art class.



EC students and their families had a fun evening out on January 7th during Shema Under the Stars. Students came dressed in their pajamas, decorated pillowcases, went outside for Havdalah (led by **Rabbi Sadigh**), and sang songs with **David Levy** and **Shmuel Yaakov Braun** under the stars! Afterwards, the students were given cookies and milk. Thank you to **Morah Jodie Salit** and **Morah Rebecca Kinzbrunner** for coordinating this program.



In **Morah Liora Ben-Harari's** 7th grade Chumash class, students learned about **Rabbi Lord Jonathan Sacks, Z"l**, in honor of "The Rabbi Sacks Global Day of Learning" on November 14th, which marked his second yahrzeit. Schools around the world joined together to commemorate his life, his Torah, and the impact he made.



Elementary school students worked in the new garden with **Mrs. Yael Roth**, as she taught students how to weed and prune the vegetables, herbs, and flowers. It was an amazing experience! Thank you, **Mrs. Roth**, for helping our garden grow!



"Ori Tours" welcomed students aboard! After students learned about Eretz

Yisrael and the major cities on the map, they "flew" on an **EI AI** flight to Eretz Yisrael in a culmination of the lessons. The B'not Sherut also performed skits in the classroom to enhance the experience and helped the students understand the "neighbors" of Eretz Yisrael.



Mini chefs in the **Kids' Time Program (KTP)** embraced winter by making hot cocoa bombs and oatmeal chocolate chip cookies!



KHDS hosted a training for private school educators by **ADAC**, in partnership with **Teach Florida**. The program explored accessing and leveraging IDEA-funded services for private school students.



November 11th was Professional Development Day for KHDS faculty and staff. After an introductory presentation and discussion about overcoming challenges and working together, teachers attended break-out sessions for further training and educational advancement.

7th grade girls and their moms got together in November to celebrate with a challah bake in honor of Parashat Chayei Sarah. They learned new recipes and practiced creating new shapes while enjoying delicious challah.

Thank you to the following committee members for organizing this event: **Sasha Hess, Debbie Klinger, Racheli Lasry**, and special thanks to our hostess, **Sabina Benyair**, for opening her home, shopping, and welcoming everyone. We also thank all of the mothers and daughters who came out and made this night so special!

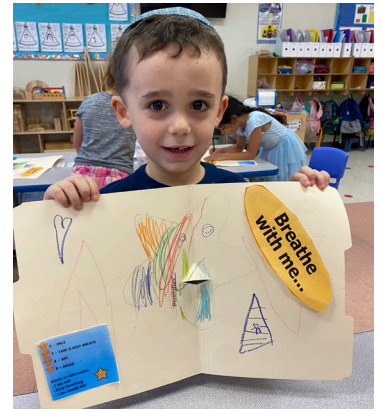


12 HilleLites



Beary exciting!!! January 16-18 was "Bear Week" in Early Childhood! Students participated in bear-themed activities including bear arts and crafts, pajama and teddy bear day, a special pancake breakfast, the reading of favorite bear storybooks, a bear dance party, and even a special bear play! It was beartastic!

During **Mrs. Davis'** guidance lessons with EC4 and Kindergarten, she read a book called "Shubert is a S.T.A.R.," by **Dr. Becky Bailey**, a part of the Conscious Discipline program. After reading the book, students made breathing stars out of a folder to help them **Smile, Take a deep breath And Relax (S.T.A.R.)** and to use when anxious, frustrated, or mad. As the students open and closed the folders, the STARS mouth opens and closes, reminding students to breathe.



8th graders shared **Robert Frost's Stopping by Woods on a Snowy Evening** with our neighbors at **Sinai Residences** during electives before the break. They discussed memories of winter and then in groups, wrote their own haiku about winter.



The Mishkan made out of Legos! **Yitzy Kasowitz**, creator of **JBrick.com**, visited the 7th grade to teach them about the Mishkan and how Lego® bricks can be used for Judaic purposes. He showed the students a Lego® model of the mishkan that he built to scale, and the class was in awe of the details and learned so much about the mishkan. Thank you to the **Scher family** for sponsoring this program in honor of **Matan's** upcoming bar mitzvah this summer!



Kindergarteners had a Mesibat HaOtiot (letters party) in January celebrating their completion of learning the Alef bet! Each child picked a Hebrew letter and brought in a snack to share beginning with the Hebrew letter they chose, and everyone celebrated with lots of yummy treats.



We've got spirit, what about you? Students roared with Lion Pride on Spirit Day!



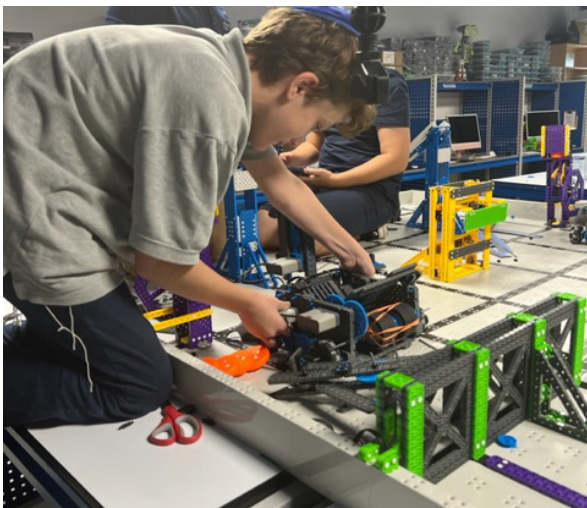
Kindergarten welcomed KHDS parents and authors, **Ganit and Adir Levy**. They wrote the children's book series, *What Should Danny Do?* and *What Should Darla Do?* The books are about superheroes in training and teach the most important superpower of all - "the power to choose." **Mr. and Mrs. Levy** read to the class and the students had fun interacting by helping make the choices for Danny and Darla. They also taught the students what goes into creating a book and explained each step of the process including writing, illustration, and printing.



During WOW (Watch our Words), Kitah Alef learned the importance of showing gratitude. The yeladim began a 30-day gratidoodles journal to document their Hakarot Hatov!



4th grade culminated a wonderful unit on the Florida Everglades with a fabulous field trip to **Everglades Holiday Park**! Students were excited to meet the alligators and see the birds, turtles, butterflies, and endless Everglades grasses that they studied. The loud and speedy airboats were a highlight, along with the amazing gator show.



Our Middle School Robotics Team attended their first CIJE Vex Robotics Tournament at the **Posnack JCC** and the team made it to the playoffs, after working on perfecting their robots in advance of the competition! Thank you to **Mr. Spencer Landreth**, our STEM teacher, for guiding and supporting our team. A special thank you to **Isaac Hanina**, KHDS alumnus for coaching and helping our boys!

14 Spotlight by Grade



Gwenn Baer
Early Childhood Director, EC2-K

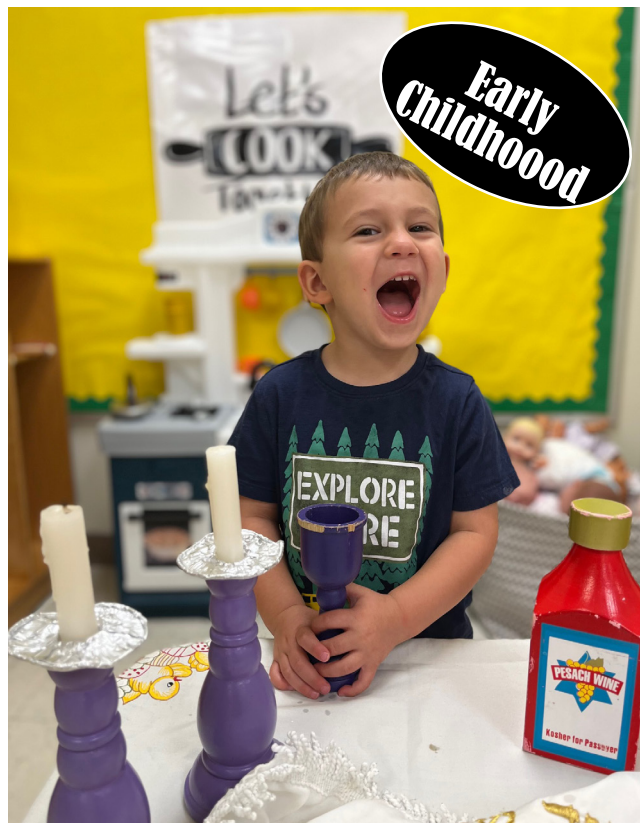
Our entire Early Childhood department recently had the opportunity to join hundreds of Jewish educators for this year's Early Childhood Educators Conference. It was an amazing day of collaboration and learning with other educators in our community, where we had the opportunity to grow and gain new information and ideas.

At the conference, we had the benefit of hearing from two fascinating speakers. **Mabel Ramirez** taught us about the importance of play planning, and **Lorraine Posner Arcus**, the author of *Torah Alive*, shared insights into her book. These two informative sessions shared pedagogy on important topics that are the foundation of our program: meaningful play and instilling Torah values.

Every month, each grade-level team meets to plan and discuss upcoming lessons and goals. We write lesson plans and discuss specific areas we would like to concentrate on and continue to develop. What do our children need? What can we add to our curriculum to help our children's development? What sensory components can we add? When should we introduce this new concept? How are we offering our children integrated experiences to learn through play? Teachers then share center ideas and create materials to bring the children new and amazing hands-on opportunities to learn about each topic and objective. Early literacy concepts are learned kinesthetically. Children touch and hold letters. They create letters through clay, paint, and blocks. Fine motor skills are developed through sensory play, tweezer activities, beading, and writing. Children have a wide range of experiences to play with in a way to develop their social and emotional well-being, practice self-regulation, and learn the foundational academic skills they need to succeed in school and for years to come.

Jewish values and concepts are integrated in everything we do. Davening connects even our youngest children to Hashem and the classroom family. Parsha is taught through costumes and role play. Props are used to give children hands-on experiences to understand and expand on holidays and Parsha. The children have open-ended opportunities to express their understanding through art, sensory integration, story telling, and dramatic play.

Our days seem to quickly pass by and we stop to soak up every moment. We take the opportunity to capture these rare and precious early childhood experiences to create lasting memories and build the foundation for their love of learning and Jewish education.



It's all about Shabbos!



"Two" cute! EC2 students found their EC4 siblings at Aunt Jessie's Playground.



KHDS EC faculty attended the **Early Childhood Educator's Conference** on February 17th and worked alongside other Jewish EC programs to learn and grow together.





EC2 learned about Parashat Chayei Sara in conjunction with a sweet baking project.



Is there a doctor in the house? In connection with Parashat Vayera, EC4-C opened its own doctor's office during their unit on the human body.

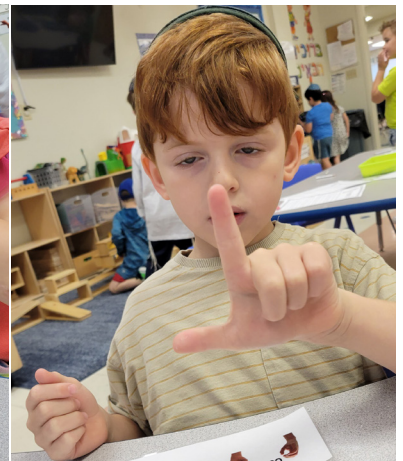


EC3 learned about the mitzvah of inviting guests into the home and the A and C classes invited one another to visit their homerooms.



Young scientists (EC4-B) learned about pumpkins and their seeds.

Learning through their senses! EC4 students learned about using all of their senses to acquire knowledge. They created Braille letters and learned to sign their names!



EC4 students ran an awesome obstacle course in **Coach Sam's** P.E. class using the new obstacle course equipment. They had a blast jumping along the hopscotch mat and practicing balancing on the new balance buckets and sensory stones.



Piano man! **Esteban**, from our amazing maintenance staff, stepped in to play the piano during the December 9th Oneg!



EC2 students hit the gym for coordination exercises.

16 Spotlight by Grade



Young mathematicians used their "Go Math" workbooks.



Hurray for "yellow day" and K-A!

Kindergarten



Students took a trip to find Rivkah by the "well" to go along with their lesson about Parashat Chayei Sara.



Kindergarten students were hard at work learning in **Morah Jodie's** class.

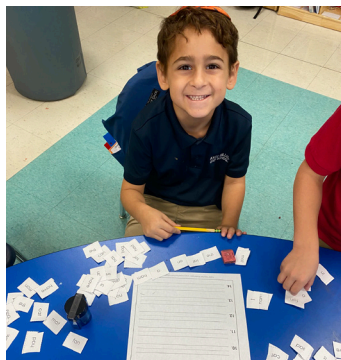


1ST GRADE

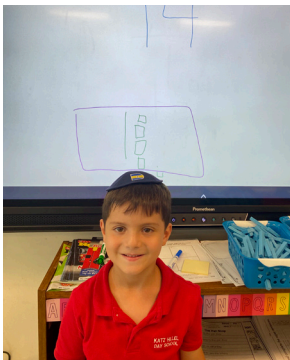
Yeladim in Kitah Alef enjoyed beginning a special Shabbat unit by creating a one-of-a-kind artwork with **Morah Shira**.



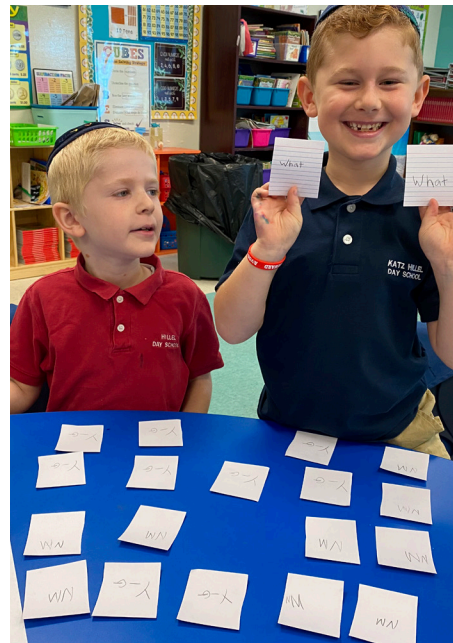
As part of the WOW (Watch Our Words) program, Kitah Alef focused on the importance of greeting people with a smile.



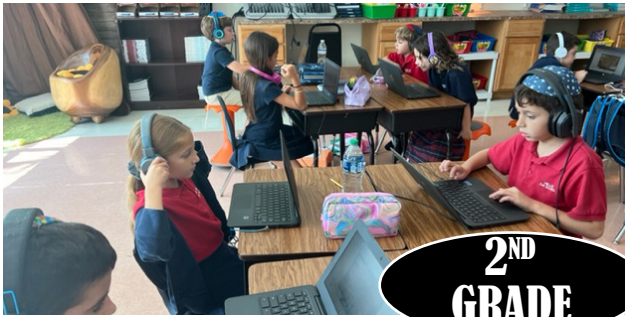
Mrs. Schulman's students cut out words and rearranged them on the table to form complete sentences. In math, they worked on the SMART Boards to teach their classmates how to draw a "math picture" of tens and ones during their place value lesson.



Mrs. Kantor's 1st grade students made their own Bingo boards using the high frequency words they learned and then played Bingo to reinforce word recognition! They won fun animal stickers as prizes!



Students practiced high-frequency words in one of many center rotations during reading groups, by first writing the words with a white crayon, then making the words "magically" appear when coloring over them with a marker. Then they wrote each word on an index card and played HFW memory with a partner — to win a match, they had to find a match AND read the word correctly as an added challenge to the game!



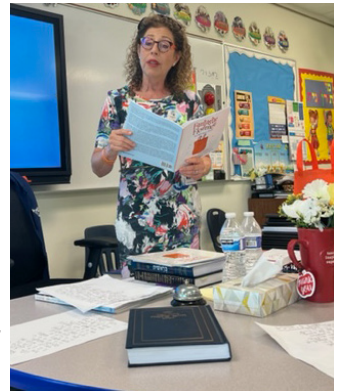
Mrs. Schwarzer's class read the folktale called "The Enormous Turnip" on their Chromebooks. They focused on the essential question: How do friends depend on each other? The students were able to log in independently and play literacy and phonemic games if they finished their work early.



Students in **Ms. Edelson's** 2C reading group practiced differentiating between open and closed syllables by finding their syllable match to form a word.



October was National Bullying Prevention month and children's author, **Lesley Millard Zafran** of the *Fantastic Florence* series, visited KHDS and read *Fantastic Florence, It's not your Fault: A Story About Bullying* to our 2nd graders. The book is about Florence, a magical grocery bag that offers support and advice to a little girl who encounters bullying at school. Students each received a Fantastic Florence orange wristband. Thank you to **Dr. Penina Dorfman** for organizing the visit.



Mrs. Schwarzer and **Mrs. Ruskin's** class did a "Sculpt & Scoot" before their daily journaling time.



3rd graders davened outside in the beautiful weather.



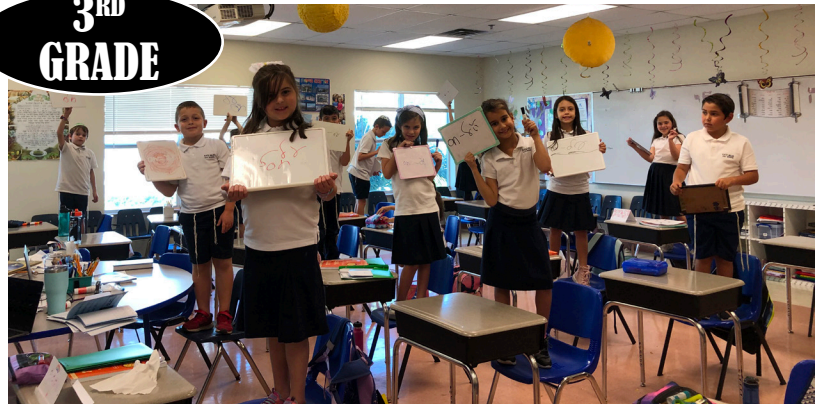
Ms. Gutman's and **Miss Christie's** students had a "sweet" time reviewing arrays. They were each given an "order" for cookies in the form of a multiplication sentence and challenged to arrange the cookie crisps on a cookie sheet in an array to represent the equations!



Students dressed up and prepared Divrei Torah in honor of Parshat Lech-Lecha.



3RD GRADE



Students enjoyed a word game as they acted out the new Hebrew words they learned with **Morah Racheli**.

18 Spotlight by Grade



Mrs. Janock's students enjoyed making "array corn" while connecting math, grammar, and treats! They also read a story about the importance of corn to the Hopi people.



KHDS parent and author **Mandy Loeb** spoke to 4th graders about what it takes to write and publish a book. The students then participated in a creative writing workshop and learned

many different elements that go into creating an interesting and exciting story. Thank you, **Mrs. Loeb**, for sharing your special talent with our students.



In **Mrs. Braun's** science class, students worked together, building their teamwork skills by performing engineering challenges and improving their knowledge of scientific inquiry.

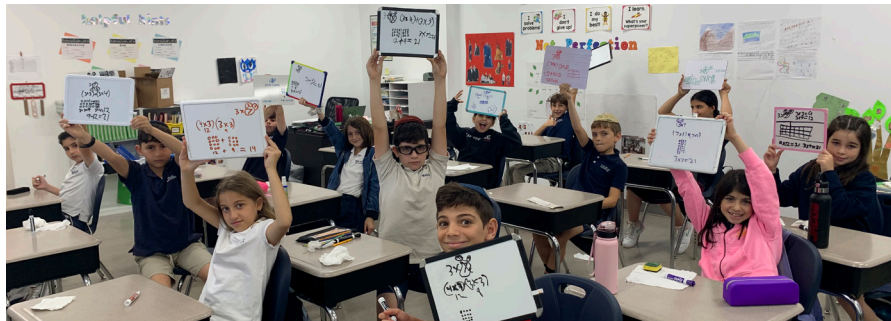


A special lunch was held for the 32 students who participated in **Rabbi Drang's** RDHC (Rebbe's Daf HaChumash) program. Mazal tov for going above and beyond! Thank you to the following families for sponsoring the lunch: **Abed, Abitan, Blanka, Daum, Esptein, Hanina, Klein, Lishaus, Markovitch, Rosenberg, Rosenberg, Rosenblat, Stein, Steinberg, Tarlowe, Weisfeld, Wexler, Wolk, Yatzkan, and Zangre.**

4TH GRADE



Adding for \$300...Mrs. Morris' 4A mathematicians reviewed for a test by playing a game of *Jeopardy*! They have all mastered the skill of estimating sums and differences!

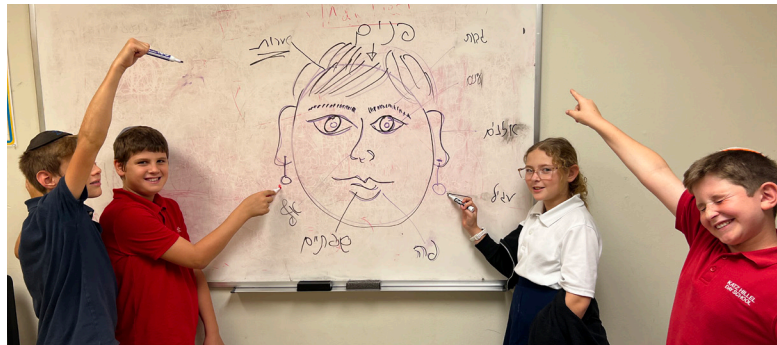


Students reviewed the concept of the distributive property of multiplication and learned "The Mickey Mouse Method" to help them break apart arrays to make multiplying large numbers easier! They also had fun using whiteboards to practice what they learned about arrays and the distributive property of multiplication!

5TH GRADE



In **Mrs. Braun's** science class, 5th graders began their unit on astronomy by learning about the progression of telescopes in a jigsaw activity. Students became experts on different types of telescopes, from astrolabes to the modern Hubble and James Webb, and then presented the material they learned in groups.



Students "face-time" in **Morah Liora Ben-Harari's** 5th grade Hebrew class as they learned new words.



**Rina Lanner, M.S. Ed.,
Assistant Principal, Middle School**

While celebrating Tu B'Shvat, I was inspired by the many similarities between people and trees as well as the lessons that can be learned from them.

Middle School

"כי האדם עץ השדה" ~ The Torah compares man to a tree of the field. How so? Trees, like people, are meant to possess strong roots, stand tall and confident, and bear leaves and fruit that spread and carry on their legacy.

The passuk in ירמיהו states "והיה כעץ שתול על מים" ~ "He shall be like a tree planted by water". Chazal often portray water as a metaphor for Torah, because just as one can not survive without water, so too a Jew cannot survive without Torah. Trees also require a constant source of water for nourishment and growth.

Over the course of Shabbos we recite: "צדיק כתמר יפרח כארז בלבנון ישגה" ~ "The righteous bloom like a date-palm, they thrive like a cedar in Lebanon." How is a tzaddik akin to both a date-palm tree and a cedar tree, which possess very different qualities? While a cedar tree is known for its solid roots and strength, making it perfect for superior building

material, a date-palm is known for the delicious fruits that it bears and its contributions to the world. A true tzaddik knows how to strike the appropriate balance between developing his own religious ambitions and growth with his responsibility to give to and inspire others around him.

In gematria, the word "עץ" (tree) and "צלם" (image [of Hashem]), both equal 160. Just as each tree is unique and no two are the same, each human being in this world, who was created "בצלם אלקים," is one of a kind. Every person has been gifted with their own individual talents and traits that will allow them to leave their indelible and particular mark in this world.

Our students in the KHDS Middle School are constantly being "watered" with Torah's values and lessons. We are perpetually planting the seeds for our talmidim and talmidot to mature into trees that are firmly rooted in Torah, stand tall and proud, unwavering in their Judaism, and produce fruits that will influence others and make the world a better place.

Just as we enjoy the beauty and grandeur of watching trees grow, it is a privilege to witness and have a hand in our KHDS children constantly growing!

EXCELLENT ELECTIVES



Order in the court! Students in the "So You Think You Want To Be a Lawyer" elective, led by parent volunteer **Dvora Weinreb Scher, Esq.**, were given the unique opportunity to meet and hear from **Judge Joan Lefkowitz (NY)** who joined the elective as a guest speaker via Zoom.



"Quoth the Raven, 'Nevermore.'" 8th grade students engaged in a read-aloud and discussion of **Edgar Allen Poe's The Raven** with our neighbors at **Sinai Residences** during their Dor L'Dor elective class. The residents and students all analyzed the poem together, and several residents shared their personal experiences of their own memories of the poet.



3-2-1 BLAST OFF! Students learned the concepts of rocket propulsion in **Mr. Landreth's** class and then designed and modified their own bottle rockets to be launched.



Students worked on their acrylic painting skills during electives.

20 Spotlight by Grade

One of this year's new middle school initiatives is having teachers and students write "KARE²S" shout-out cards when catching a fellow student displaying kindness, respect, responsibility, or safety. These highlights are announced at Mincha every day and are displayed on a board in the hallway. Every Rosh Chodesh, there is a raffle drawing using the cards that were filled out and the winners are announced. Keep the KARE²S coming!!



Middle School

8th grade had the privilege of hearing a powerful Dvar Torah from **Rabbi Moshe Hauer**, Executive Vice President of the **OU**. His message was that caring for our fellow Jews is what makes us such a special nation!



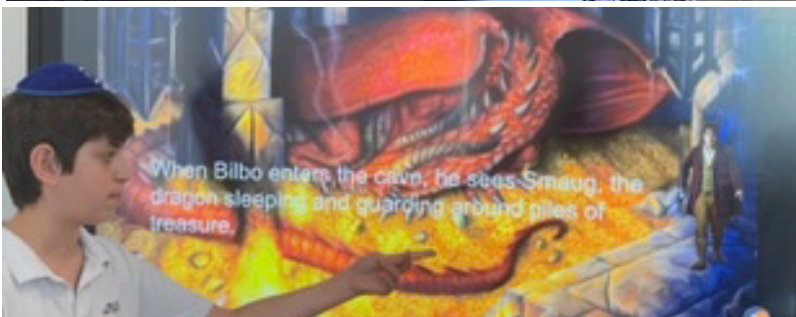
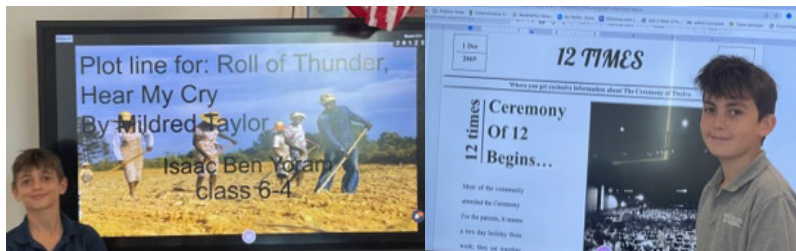
6th grade girls began their basketball unit in **Coach Sam's** PE class. Students worked on ball control and dribbling with both their dominant and non-dominant hands. After the drills, the girls practiced their shooting skills during a game of Knock Out.



To wrap up November's Bracha of the month, "focus - Birchot Hanehenin," students participated in a Bracha Bee. Mazal tov to our finalists and winner:

- 1st place: **Aiden Lerman** (gift card to **Century Grill**)
- 2nd place: **Sarita Hirsch** (gift card to **Sobol**)
- 3rd place: **Avigayil Elkoby** (gift card to **Carvel**)

Special thank you to **Mrs. Nechama Feder** for hosting the event, and to our generous sponsors who provided the prizes.



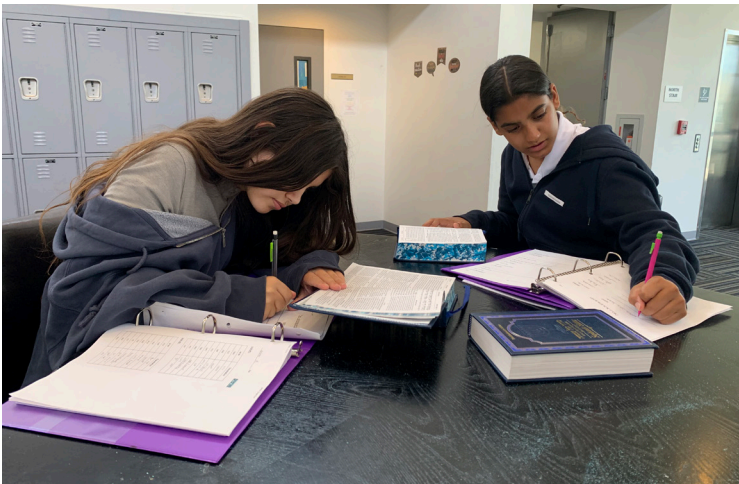
Ms. Ready's English students were "ready" to read! 6th grade students designed presentations to reflect the plot line elements for their novel, *Roll of Thunder, Hear My Cry* by **Mildred Taylor**. 7th grade students created futuristic newspapers to be found in the setting of their novel, *The Giver*, by **Lois Lowry**. Students analyzed the consequences of how a utopian society quickly leads to dystopia. And 8th graders continued to analyze the 12 steps of a hero's journey through their novel, *The Hobbit* by **J.R.R. Tolkien**. Earlier in the trimester, students analyzed **Oliver Stone's** article, "Where I Find My Heroes," where they surmised that heroes are found every day and everywhere.



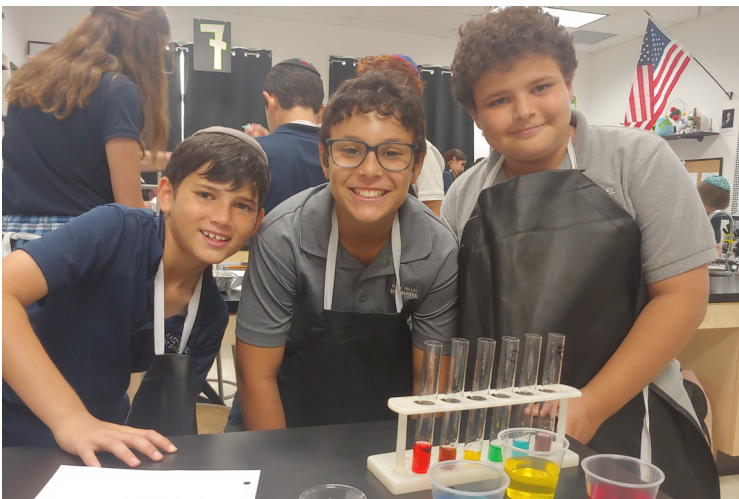
Lunchtime fun included a friendly game of hoops!



6th graders learned how to measure in the metric system using different tools in **Mrs. Braun's** class.



Chavruta in action in 8G Chumash class.



6th grade scientists conducted a volume lab and practiced their accuracy while using tools such as the graduated cylinder, beakers, and pipette. They needed to follow directions and use their lab equipment properly in order to get results in a specific color, order, and amount.



7th graders learned to create a wet mount slide in **Mrs. Einhorn's** science class. They manipulated the various objectives to hone in on a variety of objects they were observing, including human hair samples, dust, sponges, and fiber samples.



8th grade scientists conducted mini-experiments in **Mrs. Tinio's** chemistry class. They explored chromatography as they separated ink pigments, measured temperature changes as they mixed different chemicals, and triggered small controlled fires after creating small circuits. Each mini-lab required them to identify signs of physical and chemical changes.



Rabbi Yisroel Kaminetsky, Menahel of **DRS**, Rosh Yeshiva of **HALB**, spoke to middle school students on December 30th about the power of unity, achdut, and interpersonal relationships. What a special and inspiring honor and privilege for all of our students!

22 The Lions' Den



Maia Shaffer, Athletic Director
Julie Abrams, After School Sports Coordinator

The Winter Athletic season just recently concluded and there has certainly been much excitement throughout! It has been a pleasure watching the boys and girls improve their skills and follow the lead of their coaches. We hope you had a chance to be a spectator at any of these games filled with the true spirit of competition. Go, Lions!

Middle School Girls Basketball: Coach Alan Krull would like to thank **Coaches Julie and Maia**, and all of the parents for their support and encouragement throughout the season. The Varsity Girls Basketball Team improved their skills and built confidence from practice to practice and game to game, resulting in a trip to the playoffs. Even though the outcome was not in our favor, our girls proved to be tough competitors, playing ferocious defense and hustling after every loose ball. We all should be extremely proud of their effort and what they have accomplished this season.

Middle School Boys Soccer: The heart of a lion! **Coach Kos Donev** describes his first year coaching the team as lions playing with a heart that kept on pumping and never gave up. From the very first game to the last game, each player on the field showed their own determination and improvement as the season progressed. "We are looking for everyone to continue with their skills and technique improvement for next season and bring back the enthusiasm and the heart of a lion back on the field," he noted.

Middle School Girls Soccer: The girls had a positive outcome during the beginning of the season with two exhibition wins before facing very tough competition within the division. Throughout the season, **Coach Kos Donev** has taught the athletes to always try their best, have a positive attitude regardless of the outcome of the game, and most importantly to come off the field after each game knowing they gave their best performance.

Boys JV Basketball: The Boys JV Basketball team, coached by **Alan Krull**, had an undefeated season with a perfect score of 3-0. The boys' skills improved over the season but they unfortunately lost to a very skilled **RASG** team in the playoffs. The team showed tremendous growth in their offense and defense and are looking very strong for next year's season.

Boys Varsity Basketball: The 2023 basketball season, coached by **Alan Semel**, has been one filled with ups and downs. The biggest highlight so far has been **Ethan Stern's** 3-point buzzer-beater against **St. Marks**, to force overtime. The team completed the comeback by winning the game!! Certainly a very exciting game and moment for the boys! The team has shown great progress and promise during the season which concluded with a record of 2-2 in league play and 3-3 overall.

4th-5th Grade Girls Basketball: The 4th-5th grade Lady Lions' basketball team is off to a great start this season with **Coach Gary Tucker**. The girls worked hard with 3 practices weekly throughout the season. As of press time, their record is 3-2 and have a great chance of making it to the playoffs. Go Lady Lions!

4th-5th Grade Boys Basketball: The boy's skills improved each day as they learned to understand what it means to compete at a high level. **Coach Charlie Velazquez** emphasized how much the boys have grown, not only on the court but off the court as well. Coach mentioned that it has been fun to watch them truly love, care, and support one another as teammates. As of press time the boys record is 2-3 and they are trying to secure a spot in the playoffs.

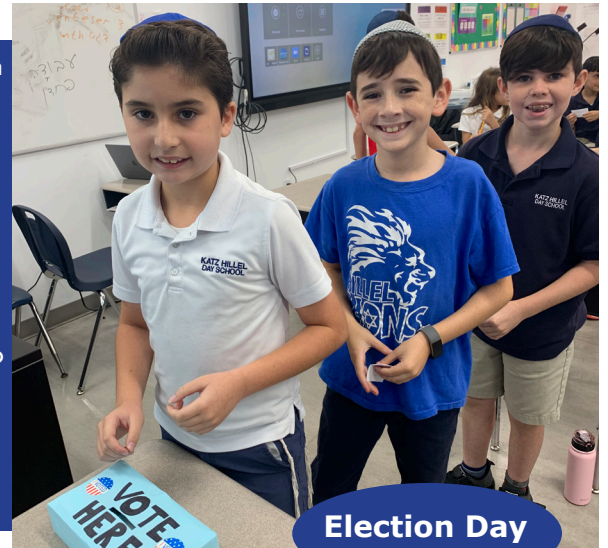




Veterans Day

After reading a Scholastic Magazine about Veterans Day, Mrs. Schulman's 1st grade students worked on a directed drawing of Veterans to say thank you for being so brave!

In honor of Election Day, 4th graders learned about the history of Election Day and voting rights. They received a voting sticker after filling out a ballot and voting for either no homework, extra recess, or a movie. After they tallied up the results, the movie won!



Election Day



In honor of election day, Mr. Doss and Mr. Gale brought in their personal collections of election items from the previous year's elections and shared their memorabilia with our students.



Kindergarten students voted for which cookie they preferred: chocolate chip or Oreo. They counted all the votes using tally marks and graphing.



3rd graders were so excited to have Mr. Doss join their class for a fun Election Day lesson. Mr. Doss shared how the U.S. elections work, what a privilege it is to be able to vote, and different campaign memorabilia. Ms. Christie's and Ms. Gutman's students really enjoyed learning about their rights and can't wait until it's their time to vote for a cause!

24 Holiday Happenings



The annual Early Childhood Thanksgiving Feast took place on November 23rd with all the fixin's! Thank you to all our EC Morahs for helping to coordinate this delicious program!



EC4-B received a special visit from a Pilgrim (aka **Morah Frumie**) as they learned about the meaning of the upcoming holiday of Thanksgiving.



Kindergarten is talkin' turkey!



Thanksgiving programs took place November 22-23, as students enjoyed a corn maze, hayrides, and other holiday-themed activities.



Pumpkin Pi! Elementary school students incorporated STEM into their Thanksgiving projects. They completed a circuit of STEM activities where they measured pumpkins, estimated the amount of seeds a pumpkin has, predicted whether or not a pumpkin would float, and also learned about the lifecycle of a pumpkin.



Early childhood and middle school students participated in a special Thanksgiving Read-a-thon on November 21st.



Here comes the parade! Mrs. Landau and Ms. Janock led this fun project as 4th graders listened to the book, *Balloons over Broadway*, which taught about how the **Macy's Thanksgiving Day Parade** came about. They also worked on a creative STEM activity in collaborative groups.



DIY KTP! Students used half of a paper plate to make a turkey and instead of painting with a paintbrush, they used a cotton ball clipped to a clothes pin.

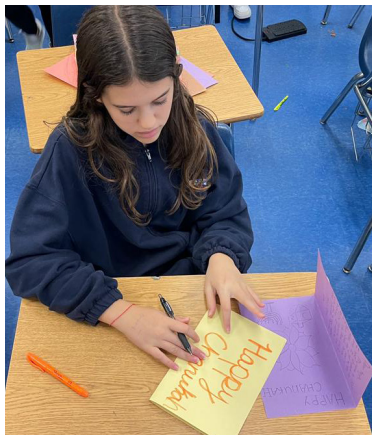
Thanksgiving

Kindergarten students made placemats for Thanksgiving. The activity involved writing what they were thankful for as well as a math activity of counting by 10s all the way to 100.



1st graders wrote what they were most thankful for on their creative Thanksgiving plates and shared what they would do if they were Pilgrims after learning the history of the first Thanksgiving.

26 Holiday Happenings



Our middle school students are thinking about their fellow brothers and sisters! They made personalized Chanukah cards for Ukrainian children who are currently in Israel under the care of Chabad.



KTP DIY! Students created wooden rounds that served as menorah drip trays or beautiful Chanukah decorations!



1st graders created dreidel dot art in Mrs. Pinkis' class.



EC4 students enjoyed learning about the olive oil-making process through hands-on sensory exploration in **Morah Ivana's** class!



Kindergarten students learn about the olive press with **Rabbi G.** during his famous Olive Press workshop!



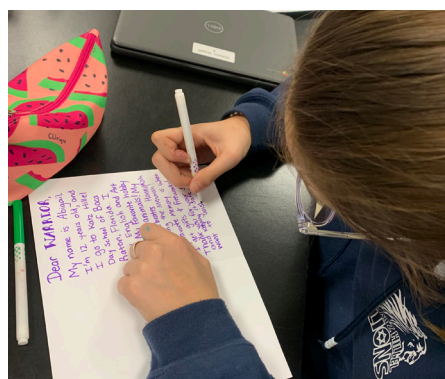
1st graders welcomed Chodesh Kislev and began working on their Chanukah projects.



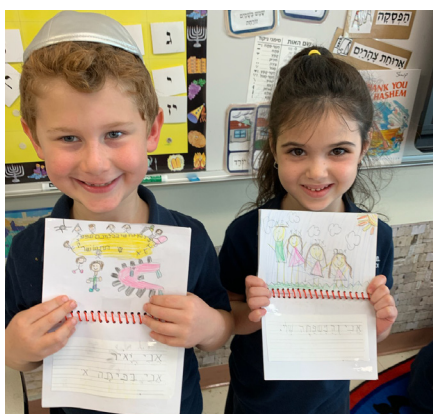
EC4 students made latkes from scratch in **Morah Ivana's** class!



Middle school and Kindergarten students worked together to make Chanukah decorations.



Middle school students took some time to write Chanukah letters to those serving in the U.S. Armed Forces to thank them for their service while wishing them the happiest Chanukah!



Students in **Morah Hana's** Hebrew class created special keepsake books for their parents as a one of a kind Chanukah gift.



Elementary school students gathered each morning for the lighting of the giant menorah!



EC2 students added oil to paint and decorated holiday jugs.



Students celebrated Chanukah with a chagigah and live DJ!



Kitah Alef enjoyed Chanukah fun!



5th graders made paper mache sufganiyot that looked good enough to eat!



Kindergarten students worked on Chanukah literacy projects.

28 Holiday Happenings



KHDS faculty were in the Chanukah spirit!



Students enjoyed playing Dreidel with the B'not Sherut.



Middle schoolers rocked their Chanukah apparel and enjoyed sufganiyot!



3rd graders made Chanukah cards with the B'not Sherut.

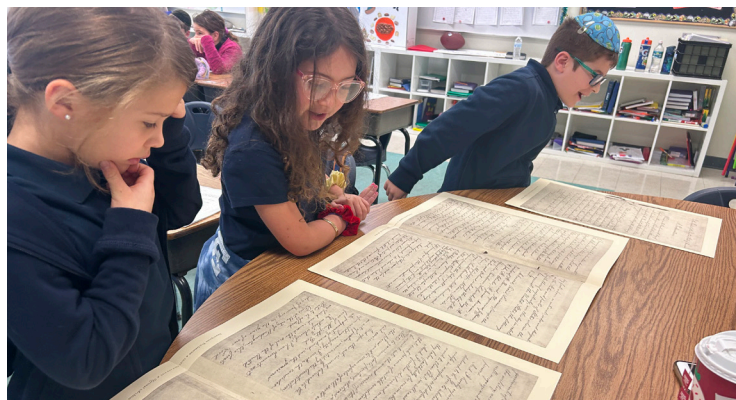


Early Childhood students performed at the annual Chanukah show.

Chanukah

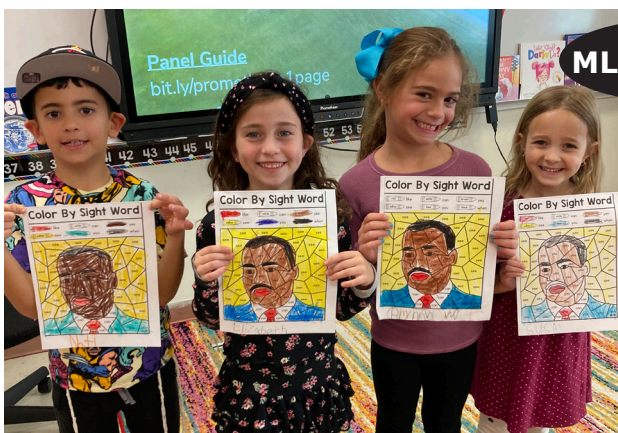


STEM and Judaic Studies merged seamlessly through the "Chanukah Design Competition" in **Mr. Spencer Landreth's** STEM class. Middle School students designed a 3D menorah or dreidel using **Tinkercad.com**. Students then voted for the winners in each class and the winning designs were printed in the Makerspace lab on our Prusa 3D printers.



"Darkness cannot drive out darkness, only light can do that." 3rd grade explored the past to celebrate the many amazing achievements for equality accomplished throughout history that led to **Martin Luther King, Jr. Day**. They were lucky enough to have **Mr. Doss** come over from the middle school to share his 100-year-old copy of the *Emancipation Proclamation* and expand on the incredible timeline toward freedom. Through historical texts, discussing key moments, and reading class-wide stories, students were able to see the importance of equality for all.

MLK, Jr. Day



Students learned about **Martin Luther King, Jr.** and his dream that all people be treated equally. The activities included reading a book and coloring by "sight" words.

"Injustice anywhere is a threat to justice everywhere." In honor of **Martin Luther King, Jr. Day**, our middle school students learned about the history of civil rights in our country, the dangers of racism, and our role, especially as Jews, in effecting change in our world. Thank you, **Mr. Doss**, for organizing such a powerful program!





In honor of Tu B'Shvat, EC2 planted sunflowers and explored flowers and trees through play.



Morah Frumie's EC4 class took a trip to Hashem's museum of nature in honor of Tu B'Shvat! Nature is not natural, it's supernatural.



Special thanks to our B'not Sherut, **Ori** and **Ori**, for preparing a beautiful Tu B'Shvat Seder.



3rd graders, in **Morah Racheli's** Hebrew class, learned about fruits and vegetables in honor of Tu B'Shvat. They played a game and guessed what fruits they were holding while their eyes were closed. They used correct verbs in their sentences and made beautiful short videos at home with their family members in Hebrew.



Kitah Alef took a Tu B'Shvat field trip to **Bedner's Farm Fresh Market**. They had the opportunity to see first-hand the miracles of Hashem that allow our delicious produce to grow! They enjoyed tasting and picking!



Morah Shira's Kitah Alef class enjoyed planting on Tu B'Shvat.



In honor of Tu B'Shvat, **Morah Racheli Lasry's** Hebrew class played fun board games made by **KKL-JNF**. The students learned so many facts about the holiday, trees, and nature.

30 Community, Chesed & Caring



Morah Ivana's EC4 students learned the mitzvah of Bikur Cholim and practiced dialing their friends' numbers so they could check on them.



After hearing from **Rabbi Mirzoeff** about the events that occurred in Israel on November 23rd, Middle School students took a few minutes to say Tehillim and sang acheinu.

JEWISH FAMILY SERVICES: COMMUNITY SUPPORT

JFS has worked closely with KHDS to bring a wide array of support services to its students/families. If you or someone you know is in need of assistance, please reach out to the Community Outreach Coordinator, **Melissa Alter**, at 561-852-3298. For additional information on the services JFS provides please visit www.ralesjfs.org.



4th graders wrote letters of thanks to our awesome maintenance team in appreciation for all their hard work.



KHDS welcomed residents of **Sinai Residences** during their Federation campus tour on December 1. Thank you to KHDS Board member and parent, **Jessica Matiash** for leading the group on behalf of the **Jewish Federation of South Palm Beach County**. **Morah Hadassah** and **Rabbi Sadigh** greeted the group as they learned more about our amazing school.



Students welcomed their grandmother during a special surprise visit!



Notes written to Hashem by **Morah Shira's** first graders were personally delivered to the Kotel. May all of their Tefillot be answered!



Students enjoyed an outing to **7-Eleven** with **Rabbi Drang** for winning a raffle for their extracurricular accomplishments over Sukkot break!



5th graders showed off their well-deserved EMET certificates and badges during an Oneg.



The Sunday Morning Learning Program (SML) is in full swing.

Micah Kaufman spoke to Middle School students about his life-changing car accident and his journey since then. He talked about the concept of 'Olam Chesed Yibaneh,' or building the world through kindness. Each student wrote down three acts of chesed they were going to work on and were even given a chesed magnet to put on their locker! What an incredible, inspiring, and special speaker for our middle school!



Middle school advisory groups learned about their own specific Bracha from Birchot Ha'Shachar to explain and deepen their appreciation for the Brachot they begin with every day during Davening. Each group made its own incredible Google slides presentation, which was shown to the entire middle school. What a meaningful, inspiring, and beautiful program!

Middle school students were introduced to the incredible, meaningful, and beautiful bracha of Asher Yatzar. To make sure that we are aware, remember, and appreciate that our bodies work and say thank YOU to the One Above, students watched **Yossi Hecht's** (who came last year to KHDS) incredible videos about appreciation and gratitude to Hashem!



During the "Asher Yatzar" theme of the month in Middle School, we were honored to have **Mrs. Hayley Ostrofsky**, **Rabbi David Shabtai**, and **Rabbi Deon Nathan** to serve on a panel discussing their heroic experience of donating a kidney through the remarkable organization, **Renewal**. Their messages included searching out opportunities to do chesed for others, being grateful for good health and good fortune, and

how ordinary people can do extraordinary things. Their words will leave a lasting impact on our students.

We had the enormous privilege of having **Rabbi Paysach Krohn** speak to our middle school students in January. His message of chesed, unity, and achdut was super inspirational and powerful for all! **Rabbi Sadigh** also expressed how **Rabbi Krohn's** kindness changed his own personal life 40 years ago!! What a treat and inspiration for everyone!



32 Campaign Matter\$



Financial Resource Development

Danny Aghion, M.D., FRD Co-Chair
Orly Cohen, Ph.D., FRD Co-Chair
Suzanne Rice, Director of Development

We are more than halfway through the school year and are so thankful to those who have contributed to our campaign! If you have not yet made a gift of tzedakah, there is still time before June 30th. Even better, give a **recurring gift** which can easily be set up through our secure website. As a reminder to KHDS parents, our **Every Parent Campaign** strives for 100% participation of all of our families with a gift of tzedakah in ANY amount before the end of the school year. We thank all of our participating families for recognizing that together, we can impact our children's future!

An extremely successful **Annual Journal Dinner** took place on Sunday evening, **February 5, 2023 - Tu B'Shvat 5783**. See the wrap-up on the next page.

Our **Mega Raffle**, a joint campaign to support Torah, raised over \$24,000. The grand prize drawing took place on February 15th - mazal tov to the winners!

\$100,000 Winner:

Janet Hankin, sold by Aish.com

Israel Trip or \$5,000 Cash:

Yehoshua Eidlitz, sold by Sinai Academy

\$1,000 Cash:

Mr. & Mrs. Moshe Mayer, sold by Yeshiva Ateres Shmuel Waterbury

Moishe Katz, sold by Leshadech

Yitzzy Berel Rubin, sold by Yeshiva Sh'or Yeshuv

Ari Fass, sold by Yeshiva Derech Chaim

Sholom & Frumie Bogomilsky, sold by Hebron Fund

KHDS has also selected a random winner of a \$100 gift card:

Akiva & Mimi (Class of '02) Friend

Did you know that our Annual Campaign Scholarship Fund is not funded at all by tuition fees? It is in fact funded completely by the State of Florida and Jewish Federation of South Palm Beach County scholarship funding, several revenue-generating programs, and gifts of tzedakah from generous donors like you! Contact us to learn how you can make a meaningful gift to our campaign before June 30th!



**For just \$1 a day, set
up a monthly gift of \$30 and
an annual gift of \$360!**



Suzanne Rice, Director of Development, and Rabbi Deon Nathan, Executive Director, attended the Jacobson Jewish Community Foundation's Life & Legacy Celebration event on January 10th as the participating organizations gathered to thank Life and Legacy members. We also take this opportunity to thank all of our KHDS Atid Legacy Society members for recognizing the importance of planned giving and supporting KHDS!



**KATZ HILLEL DAY SCHOOL OF BOCA RATON
ATID LEGACY SOCIETY**

Becoming our partner in ensuring the Jewish future will not only make a huge difference in the lives of so many, but is the most powerful statement you can make to your family and your community about what you truly value!

Sal & Leslie Abady	Evan & Ilana Landau
Daniel & Liora Adler	Philip & Jennifer Landau
Danny & Emely Aghion	Stephen J. & Elizabeth Landes
Anonymous	*Rabbi Samuel J. & Breindel Levine
Ari & Cara Beim	Robert & Linda Levy
Rabbi Gur & Ira Berman	Howard & Lisa Lubner
William & Batzion Berman	Mark & Jessica Matias
Marc & Sara Bienenfeld	Zoltan & Jolana Matias
Harry & Shelly Bloom	Aryeh & Brandy Meiteles
Rabbi Josh & Simone Broide	Rabbi Yehudah Potok & Shira Loewenstein
Rotem & Jordana Carmel	Michael & Jill Rose
Mark & Helen, z"l, Cohan	Herschel & Dvora Scher
Aaron & Sarah Cohen	Aron & Penina Schoenfeld
Anna S. Cohen	David & Rand Schwartzwald
Eli & Orly Cohen	Reid & Naomi Shapiro
Eyal & Elise Cohen	Joe & Shira Sharp
Jerry & Jeanne Cohen	Joseph & Selma Sitrick, z"l
Meyer & Laura Cohen	Todd & Michelle Slesinger
Todd & Naomi Cohn	Rabbi Mordechai & Hadassah Smolartik
Rabbi Adam & Shira Englander	Gil & Lysee Stein
Benjamin & Cara Freedman	Ido & Gila Stern
Rabbi Simcha, z"l, & Anna Freedman	Joshua & Stephanie Stern
Rabbi Efrem & Yachved Goldberg	Ted & Linda Struhl
*Glen & Rosa Golish	Teddy & Phyllis Struhl
Jeffrey & Naomi Gross	Hommy & Syd Tannenbaum
Chanoach & Rachel Harow	Neal & Bonnie Weinreb
Matthew & Tova Hocherman	Ashi & Chava Weissstuch
Noam & Jill Kaminetzky	Jonathan & Suri Winograd
*Daniel & Caroline Katz	Uri & Rachel Yudewitz
David & Sharona Kay	Hedy & Dori Zaghi
Sheva Rock Kipperman, z"l	Michael & Risa Zimmerman

*Founding Members

Legacy Gift Confirmation Received



Please think about joining our Atid Legacy Society and help us build a foundation for the longevity of our school through planned giving. You can participate easily by including KHDS as a beneficiary in your will, retirement plan, or IRA. We are offering **FREE** confidential consultations and services, which include a last will and testament, codicil and/or trust amendment and other useful guidance about planning your legacy, thanks to the donation of pro bono services by **Dvora Weinreb (Scher), Esq., KHDS parent**. Please contact the Development Office if you would like to set up a time to speak with Dvora.

With record-breaking attendance, almost 400 members of our "KHDS Family" gathered at B'nai Torah Congregation for the in-person return of the Annual Journal Dinner on February 5, 2023 ~ Erev Tu B'Shvat. The evening honored KHDS long-time families, **Drs. Eli & Orlie Cohen** and **Dr. Chanoch & Rachel Harow**. The event also paid tribute to the recipients of the Faculty Dedication Award: **Tami Gerlitz** (26 years), **Rabbi Yaakov Drang** (14 years), **Gwenn Baer** (13 years), **Rachel Keller** (13 years) and **Marjorie Tinio** (13 years).

Thank you to our amazing co-chairs, **Ben & Dr. Mor Shapiro** and **Dr. Ashi & Chava Weisstuch** for their time and efforts, and for ensuring this year's event was a success! We also thank our Tribute Committee members for their generosity, as well as everyone who participated, whether through the placement of a journal ad or attendance at the event. This event, our major fundraiser of the year, raises much-needed funding for scholarship aid, which we award to over 50% of our families. We are so excited to announce that over \$270,000 was raised this year, surpassing the past five years.

Guests enjoyed the cocktail reception, smorg, and photo booth prior to the start of the program and dinner. Inside the beautiful ballroom, tables were set with potted herbs as the rustic Tu B'Shvat theme was present, and the delicious meal also featured items from the Sheva Minim.

Ben Shapiro was Master of Ceremonies for the evening's program. The night began with tehillim for our beloved student, **Esi Moskowitz A"H**, led by **Rabbi Efreim Goldberg**. The American and Israeli anthems were performed live by KHDS students **David Averbook**, **Ariel Blanka**, and **Noah Dahan** as KHDS faculty and honoree **Rabbi Yaakov Drang** accompanied them with his guitar.

Rabbi Yaakov Sadigh, Head of School, then made welcoming remarks and kicked off the tribute video for the Faculty Dedication Award recipients, who were presented with their milestone awards following the video.

Board President, **Daniel J. Katz** then addressed the guests and introduced the main honoree videos. The **Cohens** and **Harows** received beautiful awards designed by photographer **Yehoshua Aryeh**, and **Rabbi Sadigh** read the meaningful inscription messages.

The grand finale was a comedic performance by headliner **Elon Gold**, as he entertained with his hilarious humor and had people roaring with laughter. As guests departed, they were invited to take the centerpiece plants, a dessert buffet was open for a sweet ending in the lobby, and a Tu B'Shvat prayer book was provided as a giveaway.

We thank everyone who generously supported our scholarship fund and paid tribute to the deserving honorees. An event of this magnitude takes a team – and this was definitely the A-Team! We gratefully acknowledge those who helped make this event a success. Mazal Tov to all!

View the photos on our website under Photo Galleries.

Photo Credit: **Leonardo Moran**



2023 Tribute Committee

Daniel & Dr. Liora Adler
Anna Miller Philanthropic Fund
Anonymous Parents
Dr. Jacques Benchimol/Healthy Smiles Dental
BLS Wealth Management, LLC
Butters Construction & Development
Drs. Eli & Orlie Cohen
Jerry & Jeanne Cohen
Dr. Meyer & Laura Cohen and Family
Rabbi Mordechai & Fortune Cohen
Sandy & Barbara Cohen
Eli & Shena Dominitz*
Dr. Ben & Cara Freedman
Murray & Basheva Goldberg
Michael & Caroline Goldstein*
Dr. Joel & Judith Greenman
The Grove Kosher Market
Julian & Lauren Hammond*
Jeffrey & Jodi Harris
Dr. Chanoch & Rachel Harow
Dr. Moshe & Shari Hirth
Jewish Federation of South Palm Beach County
Daniel & Caroline Katz
Lisa Kaufman
Gloria Kaylie
KHDS PTA
Dr. Evan & Ilana Landau
Phil & Jen Landau
Dr. Elie & Miriam Levy & Family/Dr. Daniel Levy*
Dr. Rene & Beloria Levy*
Robby & Linda Levy
Dr. David Markowitz & Dr. Sara Levine
Cheston & Lara Mizel
David & Joyce Muller
Rabbi Gil & Melissa Perl*
Dr. David & Rachel Rand*
Michael & Jill Rose
Chaim & Leah Rosen
Drs. Elan & Juliana Rosenblat
Rosenthal Brothers Insurance
Dr. Daniel & Rachel Rudensky
Ben & Dr. Mor Shapiro
Paul & Caryn Sherman*
Larry D. & Deborah Silver
Drs. Todd & Michelle Slesinger
Gil & Lysee Stein
Dr. Joshua & Stephanie Stern
Teddy & Linda Struhl
Teddy & Phyllis Struhl
Dr. Michael & Amy Tarlowe
Dr. Charles & Sharon Trauring
Teach Florida
Samuel & Tami Wald
Dr. Ashi & Chava Weisstuch
Dr. Michael & Orli Welner

**Inaugural Tribute Committee Members*

We gratefully acknowledge:

BEN & DR. MOR SHAPIRO
DR. ASHI & CHAVA WEISSTUCH
 Event Co-Chairs

BEN SHAPIRO
 Master of Ceremonies

VEETA ABRAMCHIK ~ CHAVA WEISSTUCH
 Decor/Centerpieces
 And thank you to the following volunteers
 who also assisted with centerpiece set-up:
Rachel Fraiman, Deena Frist, Cara Harris,
Naomi Katz, Juliana Rosenblat, Mor
Shapiro, and Rachel Wolk

ILANA LANDAU
 Invitation & Graphic Design

ELISE COHEN
 Tablecard Design

ORLIE COHEN
SANDY & BARBARA COHEN
JILL KAMINETZKY
RABBI DEON NATHAN
 Special Thanks

SUZANNE RICE
 Ad Journal

YAFFI WEXLER
 Journal Editing

34 PTA: Here to Help



Rachel Harow, M.S.W., PTA President

As my final year as PTA President progresses, I continue to be amazed by the dedication of our parent volunteers and I am so proud of what we have accomplished to date. With a growing student body and expansive community, it has been such a pleasure to meet new families, engage interested parties, and implement fresh ideas, while continuing to fulfill our commitment to help make KHDS the best that it can be.

As always, PTA works hard to ensure a positive and enjoyable school experience for our children, and it is so fun to reflect on how that has manifested throughout the years. As we foster connections among the KHDS community, fundraise, and enrich the KHDS environment for all, we are so grateful for those who support our events and ongoing programs, as our success is due to the time and effort continually being contributed. Thank you for all you have done to strengthen us!

Prep + Rally Cooking Demo

Thank you to the 100+ participants who came out to make the Prep + Rally cooking demo a tremendous success! **Dini Klein** showed us two incredible recipes from her cookbook, *Prep + Rally* (available for purchase in the Uniform Shoppe, with proceeds benefitting PTA), and everyone enjoyed the creative and delicious night out.

Special thanks to our amazing event organizers, **Jaime Feld** and **Anna Jacobs**, and their crew of volunteers for their hard work: **Avigail Benyair**, **Jen Berkowitz**, **Rabbi Gershon Eisenberger**, **Jordana Farbstein**, **Liana Farbstein**, **Dovid Feld**, **Nikki Feld**, **Tamar Feld**, **Emma Harow**, **Rachel Harow**, **Simone Jacobs**, **Jacqueline Jungreis**, **Alissa Kroll**, **Danielle Lazoff**, **Penina Nudell**, and **Na'ama Rosenberg**. Whether they were involved in set-up, food prep, and clean-up, each of them played an invaluable role in helping us pull off this event! A special shout-out goes to all the teachers and staff who came out to support the PTA!

Scholastic Book Fair

Thank you to **Cara Harris** and **Margo Rosman** for their immeasurable efforts in producing yet another incredibly successful Book Fair! We are grateful to the amazing **Book Fair Committee** for helping with organizing parent coffee day, making flyers, putting up signs, working the cash register, setting up, and cleaning up: **Mimi Amsalem**, **Sabina Benyair**, **Esther Benzaquen**, **Naomi Dahan**, **Lisa Freedman**, **Danielle Frijia**, **Rachel Harow**, **Ariella Hopkins**, **Leorah Marcus**, and **Linda Schwartz**.

Thank you to the faculty and staff who came on their own time to visit the Book Fair and shopped to help support the PTA: **Jamie Alverio**, **Frumie Cohen**, **Nili Davis**, **Penina Dorfman**, **Deena Ganz**, **Devora Gutman**, **Simone Jacobs**, **Racheli Lasry**, **Susan Needleman**, **Dina Oleyek**, **Ari Pardo**, **Rebecca Pearlson**, **Deborah Plotsker**, **Christie Rodriguez**, **Rabbi Yaakov Sadigh**, **Jodie Salit**, **Aly Schwarzer**, **Chaya Stern**, **Marisa Weg-Chametsky**, and **Nechamah Zangre**.



With Praise, Thanks & Admiration

❖ Thanks to **Tamar Feld** and **Young Mi Skehen** for organizing discounted tickets to **Universal Orlando** for winter break!

❖ Kudos to **Rachel Harow** for organizing, and to **Deena Frist**, **Ami Harow**, and **Leorah Marcus** for helping transport and set-up special treat bags for the teachers to enjoy while conducting Parent-Teacher Conferences in the first trimester!

❖ Thank you to **Rachel**, **Atara**, **Eliana**, and **Esti Wolk** for coordinating and assembling treat bags for our teachers to enjoy as they held Parent-Teacher Conferences during the second trimester!

❖ Thank you to **Holly Seidenfeld** and **Andrea Zucker** for coordinating our Chanukah Gift collection for staff!

❖ We are grateful to **Jennifer Berkowitz** and **Leah Ravaee** for coordinating and distributing Chanukah treats to each of our students on behalf of the PTA, and to **Danna Averbook** for helping assemble the bags!



We are very grateful to all our parent volunteers: **Roslyn Amos**, **Mimi Amsalem**, **Olga Bangiyeva**, **Jodi Basch**, **Sabina Benyair**, **Simone Broide**, **Goldie Chaikin**, **Abby Feferman**, **Tamar Feld**, **Rachel Fellman**, **Lisa Freedman**, **Danielle Frijia**, **Shirley Gali**, **Dina Ganz**, **Henya Kanevsky-Ginzburg**, **Sarah Glatt**, **Rachel Harow**, **Zeldie Henner**, **Erika Kadoch**, **Rachelle Kanoff**, **Shira Menczer**, **Zahava Oppenheimer**, **Naomi Petlak**, **Rivka Schlager**, **Linda Schwartz**, **David Shapiro**, **Mor Shapiro**, **Bar Sharma**, **Hadas Sommers**, **Eve Sperling**, **Sarah Stern-Strobel**, **Rachel Weiss**, **Chava Weissstuch**, **Naomi Yablon**, and **Katie Zisholtz**.

Annual Chanukah Fireworks Extravaganza

Our KHDS families enjoyed a fantastic evening with fun, friends, and fireworks at our Chanukah Extravaganza on December 20th. From the delicious picnic dinner to the entertaining lawn games and beautiful candle lighting ceremony, everyone had a blast. The highlight of the night was a stunning fireworks show. Special thanks to the **Dimont family**, who had the honor of lighting the menorah.

Thank you to **Chava Weisstuch** for coordinating this amazing event! We could not have pulled it off without her efforts and her dedicated committee: **Helen Cohen, Tamar Feld, Rachel Fraiman, Danielle Frija, Jenna Gasner, Rachel Greenbaum, Cara Harris, Rachel Harow, Bar Sharma, Diana Simakhov, and Pia Solomon**. Special thanks to **Naomi Katz** and **Tamar Feld** for coordinating the seamless food ordering and distribution! Much appreciation goes to **Mr. Michael Gale** for manning the grill! Thanks also to: **Deena Ganz, Simone Jacobs, Leorah Marcus, Maren Mayer, Debra Mizrahi, Rabbi Deon Nathan, Bru Pool, Elana Rackman, and Suzanne Rice** for giving your time to help make the event run smoothly.

Thank you to **Rina Lanner** and **Melissa Perierra** for helping coordinate our student volunteers. And thank you to our student volunteers: **Gabi Aghion, Matan Aghion, Efrat Belizon, David Brontvain, Noa Deichman, Natan Dominitz, Eliav Eichler, Avigayil Elkoby, Lauren Feld, Asher Fellman, Eytan Frist, Mia Frist, Ilana Ganz, Temima Ganz, Aryeh Gross, Daniel Gross, Eitan Gross, Tani Gutstein, Emma Harow, Topaz Harper, Hannah Katz, Jacob Katz, Katie Katz, Abigail Matias, Ariella Mayer, Judah Rackman, Paige Rackman, Ori Sassi, Eitan Schultz, Merav Skoczylas, Elizabeth Slesinger, Annabelle Sokal, Eliana Tokayer, David Trauring, Shana Weber, Abby Weisstuch, Liana Weisstuch, and Ariel Zussman**.



Moms' Night Out



The 6th grade moms enjoyed a delicious grazing table with a variety of cheeses and wine. Thank you to **Emely Aghion** and **Leslie Gutstein** for organizing.



2nd grade moms enjoyed a night out at **Glyk Gelato** as they schmoozed over ice cream.



EC4 mom's night out was a success at **Burnt!** Everyone had a great time meeting new people hanging out with old friends.



Rabbi Sadigh, Mrs. Butman, Mrs. Davis and Dr. Dorfman represented KHDS at the Prizmah Conference in Denver in January.

Upcoming Dates...

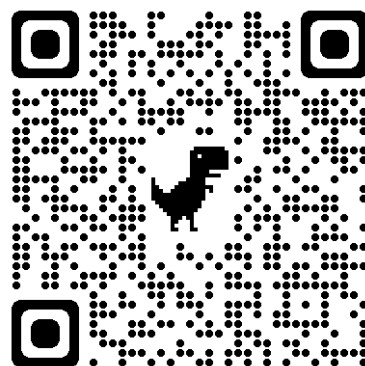
- March 20-22:** 6th Grade Girls Pigeon Key
- March 23:** Names, Not Numbers Premiere
- March 27-29:** 6th Grade Boys Pigeon Key
- April 3:** 3:40 PM dismissal for all students
- April 4-16:** Pesach Break
- April 17:** Spirit Day
- April 17-28:** 8th Grade Trip to Israel
- April 18:** Yom Hashoah
- April 25:** Yom HaZikaron
- April 26:** Yom Ha'atzmaut
- May 1-4:** M.S. Terra Novas
- May 9:** Lag B'Omer
- May 18:** Sports Awards Ceremony/Spirit Day
- May 19:** Yom Yerushalayim
- May 25:** Erev Shavuot (no school)
- May 26:** Shavuot (no school)
- May 29:** Memorial Day (no school)
- June 8:** Kindergarten Graduation
- June 9:** Last day of school (noon dismissal)/Spirit Day
- June 11:** 8th Grade Graduation

VISIT US ONLINE!

Visit our website for the most up to date calendar of events. View the library of previous *Hillel Heralds* and *Annual Reports* on the 'Publications' page, and see photos from past school years on the 'Photo Galleries' page.



Scan this to like us on Facebook!



The next issue of the *Hillel Herald* will feature Purim, Pesach, and much more!

Katz Hillel Day School is a "Makom Torah," a place where Torah is studied. As such, dress should conform to what would be appropriate when visiting a synagogue.

The *Hillel Herald* is designed and produced by: Suzanne Rice, Director of Development