

work.

Katz Hillel Day School of Boca Raton Eighth Grade English

Summer Reading List, 2022

8th Grade Required Reading/Assignments

Directions for summer work:

- Choose **one** of the listed novels and read.
- Complete the Reading Strategies: Making Connections handout for one book (attached below).
- Create an illustration 8.5x11' (digital or colored) of a scene from the novel. Write a paragraph describing the scene.
- Write a paragraph (prompt below).
- Complete the following IXL exercises: shortcut 3C7, G8Q, 5LC, & UWQ (smartscore 80).
- Read additional books off the list (optional; you only have to complete one packet from the original book).
- Collect and paperclip **this handout & all your work** to turn in on the first day of school.
- Have your parent sign and comment below.

Book	List- Place a check next the book(s) you read this summer	
1.	Gathering Blue by Lois Lowry	
2.	Among the Hidden by Margaret Peterson Haddix	
3.	Mama's Bank Account by Kathryn Forbes	
4.	Fever 1793 by Laurie Anderson	
5.	Bud Not Buddy by Christopher Paul Curtis	
6.	Westing Game by Ellen Raskin	
7.	The Diary of a Young Girl by Anne Frank	
8.	My Name is Sally Little Song by Brenda Woods	
9.	Chains by Laurie Halse Anderson (aligns with 8th history curriculum)	
<u>Paren</u>	at Signature/comments	
My child read the above (checked) book(s) this summer: (signature)		
Please	e feel free to communicate below any observations or concerns you may have	
about	your child as he or she completed the summer reading and IXL language practice	

Reading Strategies: Making Connections handout (Required)

Directions: Complete the table below.

- Write your answers in complete sentences.
- Use correct grammar, spelling, and punctuation.
- If handwritten, make sure to write neatly and legibly.
- Turn in this assignment to your English teacher during the first week of school.
- This is a graded assignment.

Good readers relate what they read to other experiences and knowledge.

There are three types of connections:

- **Text-to-Self**: connections between the text and the reader's life and experiences.
- Text-to-Text: connections between the text and other books, movies, songs, articles
- Text-to-World: connections between the text and events in the real world and history

Directions: Record the connections you made while reading.

- Write in complete sentences with proper capitalization, punctuation, grammar, and spelling.
- Write two different connections for each type.

Text Connections

Text to Self	Make a connection between an important scene/event from your book with a life experience you've had. Be specific!
Some ideas: Thoughts Experiences Travels Family Friends School	Example: The scene where (character) (event), reminds me of when I 1. 2.

Text to Text	Make a connection between an important scene/event/character from your book with another book or movie you've seen. Be specific!
Some ideas: Other books Characters Songs Poems Articles Websites Blogs	Example: The scene where (character) (event), reminds me of (Give title of other book or movie) when 1.

Text to World	Make a connection between an important scene/event from your book with something happening in the world today.
Some ideas: TV News Movies Current Events Games	Example: The scene where (character) (event), reminds me of (something happening in the world) 1.

1. Poster Scene (Required)

Directions: Create a scene from the novel that was meaningful to you. You may make a digital poster or sketch and then use color through crayons or colored pencils. You may use Google Images or your own drawings. Write a paragraph explaining the scene.

- Write your explanation in complete sentences.
- Use correct grammar, spelling, and punctuation.
- If handwritten, make sure to write neatly and legibly.
- This is a graded assignment.

2. Paragraph (Required)

Prompt: Write a paragraph describing a main character from your novel using evidence from the text to support your topic sentence. You should be able to find three examples from the book that best support your character's description, which is stated in your topic sentence.

- Paragraph should include a topic sentence, supporting detail sentences, elaborations, and a conclusion.
- Use correct grammar, spelling, punctuation and transition words.
- Turn in this assignment typed or handwritten with the rest of your work to your English teacher during the first week of school.
- This is a graded assignment.