



## Katz Hillel Day School of Boca Raton

### Seventh Grade English

#### *Summer Reading List, 2022*

#### **7th Grade Required Reading/Assignments**

##### **Directions for summer work:**

- Choose **one** of the listed novels and read.
- Complete the Reading Strategies: Making Connections handout for one book (attached below).
- Create an illustration 8.5x11' (digital or colored) of a scene from the novel. Write a paragraph describing the scene.
- Write a paragraph (prompt below).
- Complete the following IXL exercises: shortcut 7TE, KRF, PJ5, GD9 (smartscore 80).
- Read additional books off the list (optional; you only have to complete **one** packet from the original book).
- Collect and paperclip **this handout & all your work** to turn in on the first day of school.
- Have your parent sign and comment below.

##### **Book List- Place a check next the book(s ) you read this summer**

1. *Hoot* by Carl Hiaasen \_\_\_\_\_
2. *Tangerine* by Edward Bloor \_\_\_\_\_
3. *The Phantom Tollbooth* by Jules Feiffer \_\_\_\_\_
4. *The Cay* by Theodore Taylor \_\_\_\_\_
5. *The Bridge of Terabithia* by Katherine Paterson \_\_\_\_\_
6. *Schooled* by Gordon Korman \_\_\_\_\_
7. *A Single Shard* by Linda Sue Park \_\_\_\_\_
8. *The Devil's Arithmetic* by Jane Yolen \_\_\_\_\_
9. *The City of Ember* by Jeanne Duprau \_\_\_\_\_
10. *Carry On, Mr. Bowditch* by Jean Lee Latham \_\_\_\_\_ (aligns with history curriculum)

##### **Parent Signature/comments**

My child read the above (checked) book(s) this summer: \_\_\_\_\_ (signature)  
Please feel free to communicate below any observations or concerns you may have about your child as he or she completed the summer reading and IXL language practice work.

## Reading Strategies: Making Connections handout (Required)

**Directions:** Complete the table below.

- Write your answers in complete sentences.
- Use correct grammar, spelling, and punctuation.
- If handwritten, make sure to write neatly and legibly.
- Turn in this assignment to your English teacher during the first week of school.
- This is a graded assignment.

Good readers relate what they read to other experiences and knowledge.

There are three types of connections:

- **Text-to-Self:** connections between the text and the reader's life and experiences.
- **Text-to-Text:** connections between the text and other books, movies, songs, articles
- **Text-to-World:** connections between the text and events in the real world and history

**Directions:** Record the connections you made while reading.

- Write in complete sentences with proper capitalization, punctuation, grammar, and spelling.
- Write two different connections for each type.

### Text Connections

<b>Text to Self</b>	<b>Make a connection between an important scene/event from your book with a life experience you've had. Be specific!</b>
<b>Some ideas:</b> Thoughts Experiences Travels Family Friends School	<i>Example: The scene where (character) (event), reminds me of when I</i> _____ 1.  2.

<b>Text to Text</b>	<b>Make a connection between an important scene/event/character from your book with another book or movie you've seen. Be specific!</b>
<p><b>Some ideas:</b>  Other books  Characters  Songs  Poems  Articles  Websites  Blogs</p>	<p><i>Example: The scene where (character) (event), reminds me of (Give title of other book or movie) when _____.</i></p> <p>1.</p> <p>2.</p>

<b>Text to World</b>	<b>Make a connection between an important scene/event from your book with something happening in the world today.</b>
<p><b>Some ideas:</b>  TV News  Movies  Current Events  Games</p>	<p><i>Example: The scene where (character) (event), reminds me of (something happening in the world)_____.</i></p> <p>1.</p> <p>2.</p>

## 1. Poster Scene (Required)

**Directions:** Create a scene from the novel that was meaningful to you. You may make a digital poster or sketch and then use color through crayons or colored pencils. You may use Google Images or your own drawings. Write a paragraph explaining the scene.

- Write your explanation in complete sentences.
- Use correct grammar, spelling, and punctuation.
- If handwritten, make sure to write neatly and legibly.
- This is a graded assignment.

## 2. Paragraph (Required)

**Prompt: Write a paragraph describing a main character from your novel using evidence from the text to support your topic sentence. You should be able to find three examples from the book that best support your character's description, which is stated in your topic sentence.**

- Paragraph should include a topic sentence, supporting detail sentences, elaborations, and a conclusion.
- Use correct grammar, spelling, punctuation and transition words.
- Turn in this assignment typed or handwritten with the rest of your work to your English teacher during the first week of school.
- This is a graded assignment.