



Katz Hillel Day School of Boca Raton

Sixth Grade English

Summer Reading List, 2022

6th Grade Required Reading/Assignments

Directions for summer work:

- Choose **one** of the listed novels and read.
- Complete the Reading Strategies: Making Connections handout for one book (attached below).
- Create an illustration 8.5x11' (digital or colored) of a scene from the novel. Write a paragraph describing the scene.
- Complete the following IXL exercises: shortcut XN5, GTT, SSV, & 7SV (smartscore 80).
- Read additional books off the list (optional; you only have to complete **one** packet from the original book).
- Collect and paperclip **this handout & all your work** to turn in on the first day of school.
- Have your parent sign and comment below.

Book List- Place a check next the book(s) you read this summer

1. *Pictures of Hollis Woods* by Patricia Reilly Giff _____
2. *My Side of the Mountain* by Jean Craighead George _____
3. *Island of the Blue Dolphins* by Scott O'Dell _____
4. *The Great Good Thing* by Roderick Townley _____
5. *Where the Red Fern Grows* by Wilson Rawls _____
6. *Old Yeller* by Fred Gipson _____
7. *The Story of My Life* by Helen Keller _____
8. *Sunder* by Fred Gipson _____
9. *The Indian in the Cupboard* by Lynne Reid Banks _____
10. *Eleven* by Tom Rogers _____
11. *The Golden Goblet* by Eloise Jarvis McGraw _____ (aligns with history curriculum)

Parent Signature/comments

My child read the above (checked) book(s) this summer: _____ (signature)
Please feel free to communicate below any observations or concerns you may have about your child as he or she completed the summer reading and IXL language practice work.

Reading Strategies: Making Connections handout (Required)

Directions: Complete the table below.

- Write your answers in complete sentences.
- Use correct grammar, spelling, and punctuation.
- If handwritten, make sure to write neatly and legibly.
- Turn in this assignment to your English teacher during the first week of school.
- This is a graded assignment.

Good readers relate what they read to other experiences and knowledge.

There are three types of connections:

- **Text-to-Self:** connections between the text and the reader's life and experiences.
- **Text-to-Text:** connections between the text and other books, movies, songs, articles
- **Text-to-World:** connections between the text and events in the real world and history

Directions: Record the connections you made while reading.

- Write in complete sentences with proper capitalization, punctuation, grammar, and spelling.
- Write two different connections for each type.

Text Connections

Text to Self	Make a connection between an important scene/event from your book with a life experience you've had. Be specific!
<p>Some ideas: Thoughts Experiences Travels Family Friends School</p>	<p><i>Example: The scene where (character) (event), reminds me of when I</i> _____.</p> <p>1.</p> <p>2.</p>

Text to Text	Make a connection between an important scene/event/character from your book with another book or movie you've seen. Be specific!
<p>Some ideas: Other books Characters Songs Poems Articles Websites Blogs</p>	<p><i>Example: The scene where (character) (event), reminds me of (Give title of other book or movie) when _____.</i></p> <p>1.</p> <p>2.</p>

Text to World	Make a connection between an important scene/event from your book with something happening in the world today.
<p>Some ideas: TV News Movies Current Events Games</p>	<p><i>Example: The scene where (character) (event), reminds me of (something happening in the world)_____.</i></p> <p>1.</p> <p>2.</p>

Poster Scene (Required)

Directions: Create a scene from the novel that was meaningful to you. You may make a digital poster or sketch and then use color through crayons or colored pencils. You may use Google Images or your own drawings. Write a paragraph explaining the scene.

- Write your explanation in complete sentences.
- Use correct grammar, spelling, and punctuation.
- If handwritten, make sure to write neatly and legibly.
- This is a graded assignment.