

THE Hillel Herald

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Green School of Quality

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Chayim Dimont, Z"L, Entryway



2 Remembering Mr. Chayim Dimont, Z"L

On June 19, 2021, Katz Hillel Day School of Boca Raton lost their beloved friend, colleague and Principal, **Mr. Chayim Dimont, Z"L**.

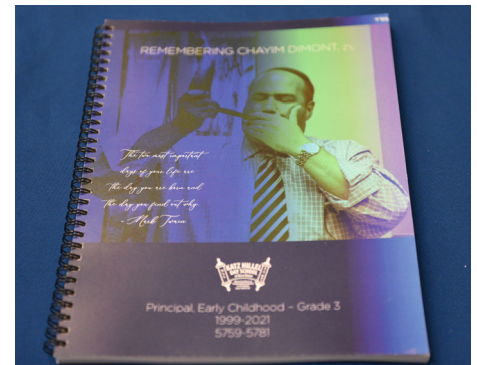
*"The two most important days of your life
are the day you are born and the day you find out why."
- Mark Twain*

This was the quote that followed Chayim's signature on every email.

Chayim began his KHDS journey on June 1, 1999, when he was hired as the Director of Early Childhood. As **Rabbi Kenneth Brander** noted in his eulogy, "Chayim was a dreamer with an implementation strategy." Over the years he professionalized the EC program and expanded his role through 3rd grade as Principal. Over the course of his 22-year KHDS tenure, he inspired thousands of children. His constant dedication and passion for education kept Chayim right where he wanted to be — with the children.

What makes the KHDS family so special is that we are blessed with leaders in our family who have devoted their lives to making our school a Makom Torah. Chayim was clearly one of these people. He guided and inspired with his loving heart and soul. His fundraising efforts built Aunt Jessie's playground. His love for theatrics and creativity brought endless fun. His Purim and play costumes brought laughs. His fireworks shows brought ruach. His Teddy Bear Day brought cuddly surprises. His daily EMET winner announcements echoed the halls of the elementary school. His carpool protocol was like a Broadway production (much like the quality of the end of year KTP performance that he always proudly presented). He was literally KHDS' biggest celebrity.

But that fun was also wrapped in hard work, countless hours of planning, learning and growing, and always being honest and present. He rallied through this year's Kindergarten graduation and then the 8th grade graduation of his youngest son, Ezra, as his final KHDS milestone. Although Chayim treated his KHDS family like blood relatives, his true love was (and is) for his wife **Michele** and children, **Albert** (KHDS Class of '16), **Orly** (KHDS Class of '19) and **Ezra** (KHDS Class of '21).



A memorial program honoring the memory of Mr. Dimont took place at KHDS on Sunday evening, October 10th as close to 200 participated in person and over 220 more virtually. Memorial tributes were presented by former Head of School **Rabbi Samuel J. Levine** and Judaic Studies Principal **Hadassah Smolarcik**. A memorial plaque that will be affixed to the wall outside of Mr. Dimont's office was presented and a memory book compilation was given to his wife, **Michele**, with another copy to be housed at school. The memorial video, produced by **Rabbi Dr. Mordechai Smolarcik**, left no dry eyes. Head of School **Rabbi Yaakov Sadigh** announced the official dedication of the school's entryway, "Chayim Dimont, Z"L, Entryway." **Mrs. Michele Dimont** then spoke heartfelt words and further explained the meaning of the entryway dedication, as that was where her husband could be seen daily welcoming students in the mornings and saying goodbye in the afternoons during carpool.

Rabbi Sadigh also announced that the **Chayim Dimont, Z"L, Segula Fund**, a fund created by Chayim, Z"L, and Michele Dimont to assist with alleviating the financial burden associated with the prohibitive costs of infertility treatments, had raised over \$55,000 to date. To make a donation in memory of Chayim Dimont visit the school's website at www.hilleldayschool.org.

We wish the Dimont family much strength at this difficult time and keep them in our thoughts daily.



Support the Chayim Dimont, Z"L, Segula Fund to honor Chayim's memory.
Donate online at <https://www.hilleldayschool.org>

In Judaism, birth is a major life celebration, and children are a central focus. The Segula fund was created by Chayim, Z"L, and Michele Dimont with the goal of alleviating the financial burden associated with the prohibitive costs of infertility treatments. Segula offers interest-free loans to couples in our community experiencing this monetary hardship. The loans are paid back only when the family gives birth to a child.

Special Thanks:

Rabbi Dr. Mordechai Smolarcik
Memorial Video Montage

Elise Cohen
Memory Book Design

Meira Gross
Memory Book Editor

Rabbi Gershon Eisenberger
Technical Assistance

**Jannine Richards & KHDS
Maintenance Staff**
Event logistics

Deena Lurie
Greeter

Leonardo Moran
Photography



Rabbi Yaakov Sadigh
Head of School

The great Mashgiach, Rav Zeidel Epstein, tells a parable about two boys who prepared for a road trip from New York to Florida. They got in the car in the evening and began their journey. A few seconds into the trip, one of the boys said to his friend, "pull over, I don't think we will make it to Florida." The friend asked whether he had

heard a noise from the engine or if they had a flat tire. The boy said, "How can we make it to Florida, 1,200 miles away, when our headlight only shines for 300 feet?" Said Rav Zeidel Epstein, "Obviously, no headlight can shine for 1,200 miles. We drive 300 feet and then see the next 300 feet ahead and so on, until we reach our destination. So too should one approach life — just move 300 feet at a time."

I always have a book club with my administrators so that we can constantly grow personally and as a school. This year, we chose to read *Atomic Habits* by James Clear. This best seller has given us an opportunity to truly internalize Rav Epstein's message of gradual growth. In his book, James Clear talks about how tiny changes achieve remarkable results. In order to bring about big changes, we need to develop good habits gradually.



Rabbi Deon Nathan
Executive Director

There was once a man that went to visit his Rebbe. At some point during the visit they both decided to partake in an apple. Both the Rebbe and the student made a Bracha before eating the fruit and then a Bracha Achrona after they finished eating their apples. The student then asked the Rebbe,

what is the difference between you and me? We both made a Bracha on the apple, we ate it, and then both made a Bracha after eating it. The Rebbe responded that it is true that we both made a Bracha before eating the apple, however you made the Bracha because you didn't want to eat anything without first thanking Hashem for the food, however I ate an apple in order to give myself the opportunity to make a Bracha!

Imagine a white sand beach surrounded by bright flat turquoise water. Perhaps there are some palm trees swaying gently in the breeze and you have a cold drink in your hand as you lazily relax in this paradise on earth. This very picture could be the fulfillment of a Mitzvah, or the exact opposite. It could be a much needed vacation to recharge and reconnect, or it could be a hedonistic plunge into the very pressures that we are commanded to avoid.

How do we know which one it is?

The Mishnah in Brachot says that we are expected to bless the bad things in our life as if they were the good. The Gemorah goes on to explain that as human beings, it is not expected of

Rav Shalom Noach Berezovsky explains in the Nesivos Shalom that there is a deeper reason why the angel said "Avraham Avraham" at Akeidat Yitzchak. The simple reason given by Rashi is that Hashem shows affection to our forefathers by calling their names twice. The Nesivos Shalom believes that Avraham was born with the great expectation that he would not be Avram but Avraham (with the hey in his name). At a young age, he was not ready to be Avraham. Hashem challenged him with 10 difficult tests. When he was able to overcome them, with the ultimate test of sacrificing his son, the angel announced "Avraham Avraham." You have reached the potential we knew you had when you were born.

When we look at our precious students who enter the Rosalyn Henwood Early Childhood Program at KHDS, we have so much aspiration for each and every one of them. It is crucial as educators to recognize the tiniest of their achievements and to constantly celebrate with them.

We are moving forward 300 feet at a time towards creating an amazing learning experience for our students.



us to be able to make such a grand gesture, and therefore, on bad news we make the Bracha of Dayan HaEmet, the True Judge. Hashem is uniquely aware that it is not easy to maintain a constant state of awareness of our relationship with G-d. He therefore gave us many Mitzvot and the ability to sanctify even the most physical of pleasures like eating and drinking.

In partnership with our parents, we strive to imbue our students with a constant awareness of their relationship with Hashem. Just like the relationship between us and our friends and family is not constant, so too our relationship with Hashem is as well. Our challenge is to endeavour to keep the very concept of our relationship at the forefront of our minds. Why are we eating this piece of cake? Why are we learning math? Why is it important to be a good teammate when I play on the volleyball team? Why is it important to learn what Rashi says about this passuk?

May we all be blessed with the opportunity to keep our intentions in line with our goals of a strong, meaningful relationship with Hashem, and may we continue to partner in helping shape the lives of our many students.

ROSH HASHANAH CARD DESIGN CONTEST WINNERS

Congratulations to last year's 5th grade student artists whose winning art was featured on this year's Rosh Hashanah card.

Yael Djament
Talia Oppenheimer



STUDENT COUNCIL WINNERS

The results are in and the Middle School Student Council winners for the 2021-2022 school year are...

President & Vice President:
Elisha Weisstuch & Akiva Lanner

Secretary:
Abby Rosenblat and Sarra Stein

Treasurer:
Reuven Kohn

6th Grade Representatives:
Shlomo Ehrlich, Danielle MacLeod

7th Grade Representatives:
Kayla MacLeod, Sam Mitchell

8th Grade Representatives:
Avi Bloom, Raquel Cohen

Mazal Tov to all of the candidates and to the winners!



EMET LOGO DESIGN CONTEST WINNER

Congratulations to last year's 4th grade student artist whose winning art is featured on this year's EMET banner and EMET notes.

Elizabeth Slesinger



Students in Kindergarten through 5th grade participate in the EMET program (Excellent Middot Every Time). The essence of the program is to teach children about the behaviors we hope to cultivate and then "catch them in the act."

The four EMET categories are:
Kavod Habriyot - Respect for all
Derech Eretz - Respect for adults
Koveh Eitim - Torah and Mitzvah Time
Kabbalat Ole - Accepting Responsibility

When a student receives five EMET notes in the same category, they redeem an EMET badge and will be publicly recognized at the Shabbat Oneg that week. After receiving a badge in each of the four categories, students will earn the highest of honors — the Superbadge!





Hadassah Smolarcik
Judaic Studies Principal, Grades 1-8

As I begin to embark on writing an article for the *Herald*, I, first, make myself comfortable — a good chair, laptop and a hot cup of coffee. So what will I write about? I ponder and consider different topics while the scent of the coffee permeates my working space. Coffee!!! That's what I will write about! Americans

are obsessed and passionate about coffee, me included as I can barely begin my day unless I have enjoyed a cup of java!

There are actually many lessons that we can glean from coffee. A story is told of a young woman who told her mother how life was so hard for her. The daughter did not know how she would manage to go on as she was tired of struggling; just as one problem was solved, another problem arose. The mother took the daughter to the kitchen and filled three pots with water and placed each one on the fire. In the first pot, she placed carrots. In the second pot, she placed eggs and in the last, she placed ground coffee beans. After 20 minutes, the mother removed the pots from the fire. The mother asked her daughter to feel the carrots, they were soft. The other asked the daughter to break the egg; the daughter pulled off the shell and observed the hardboiled egg. Finally, the mother asked the daughter to sip the coffee that had cooked from the beans and water, and the daughter relished the taste and its aroma.

The mother explained that each of these objects had the same boiling water, yet each reacted differently. The carrots which were hard became soft and weak. The eggs which began by being fragile became hard. The coffee beans were unique, however — as they were in the boiling water but changed the nature of the water.

"Which one are you?" asked the mother to her daughter. "When challenges come your way, are you the carrot that becomes soft and loses its strength, are you the egg which starts with a flexible inside but changes and becomes hardened, or are you like the coffee bean that changes the hot water and releases fragrance and delicious flavor? If you are similar to the bean, when things are tough, do you change the situation around you?"

The happiest of people don't necessarily have the best of everything, they just make the best of things that come their way.

What a great lesson to share with our children and next time you have a cup of coffee — think about this as well.

Morah Hadassah introduced elementary school students to our new B'not Sherut, **Eden and Shir Altman** on August 26th.



Shireen Butman
General Studies Principal, Grades 1-8

It's been three months since I joined the KHDS leadership team as General Studies Principal, yet it feels like I've worked here for years! Administrators, teachers, students and parents have been welcoming and wonderfully supportive, enabling me to settle in quickly. Through my interactions with many teachers and key stakeholders, I have gained an appreciation for KHDS' rich and strong general studies curriculum.

KHDS' mission of "Where excellence in Torah and General Studies is our passion" is not something I take lightly, but rather, lean on as the "raison d'être" for all academic and instructional decisions.

I feel blessed to work alongside a general studies team, of both veteran and new teachers to our school who seek to "facilitate" student learning in a hands-on, relevant, innovative and student-centered manner. Returning to a more 'normal' classroom environment, where collaboration and inquiry-based learning is possible, has enabled our teachers to better cater to our students' learning needs in a more personalized manner that we all missed since the onset of COVID-19.

Recently I read an article in the *Harvard Business Review* about "Why Highly Efficient Leaders Fail." You might wonder why this topic resonated with me. What's the connection between leadership and the classroom? Is there even one? The article puts forth the premise that everyone needs to get tasks done. But, it's also important to build relationships and develop people so that leaders don't lead in an emotional vacuum, thus leading to their professional downfall.

The ability to execute and get things done is a key driver to success. Highly efficient leaders who fail are often task-focused, where productivity and profit may be their ultimate driving force. However, intense focus on efficiency alone, and getting the job done, might result in ignoring the people who help maintain a functioning and smooth running organization. This often results in "a negative impact on organizational climate and burnout of team members." Thus, a more harmonious approach of great leaders who balance task-focus (getting things done) with people-focus (inspiring and empowering others) is a much more valuable and sustainable approach to leadership.

The article continues by citing that in research conducted by Rob Anderson and William Adams for their book *Scaling Leadership*, the number one differentiator of effective leaders is strong people skills, such as listening, developing others and empowering their team members.

Let's work backwards. In the field of education we refer to it as Backward Design. Where do we start building leaders? In the classroom of course! It is essential that as we focus on providing our KHDS students with strong and adaptive academic skills, we must also work to develop their leadership skills in a manner that is people-focused. When students learn to listen to each other, relate to one another's strengths and challenges, support each other's growth and possibly even push each other to take risks, we are moving them along a path toward empathetic and people-focused leadership.

As parents, teachers and administrators shift our lens from student-centric academic achievement to a culture where people matter, and the core of a highly productive learning and or professional environment are people, we provide our students with life skills that transcend the now, and prepare them for leadership and career success in the future.

Here's to working together to build future KHDS great leaders!

BOARD OF TRUSTEES UPDATE

KHDS is excited to welcome our new Board members for the 2021-2022 school year: **Dr. Gil Bloom** (KHDS parent), **Sandy Cohen** (KHDS grandparent), **Rivka Schlager** (KHDS parent) and **Dr. Mor Shapiro** (KHDS parent). We also are excited to announce that **Dr. Danny Aghion** has accepted the position of Vice-President, **Dr. Liora Adler** has accepted the position of Secretary, and **Gil Stein** and **Dr. Elan Rosenblat** will continue to serve as Co-Treasurers. We also thank **Rachel Harow** for continuing to lead our PTA.

Executive Committee

Daniel J. Katz, President
Daniel Aghion, M.D., Vice President
Elan Rosenblat, M.D., Co-Treasurer
Gil Stein, Co-Treasurer
Liora Adler, M.D., Secretary
Rachel Harow, M.S.W., PTA President
Orlie Cohen, Ph.D.
Benjamin Freedman, M.D.
Rabbi Efreim Goldberg
Philip Landau, Esq.
Alexander Mitchell
Rabbi Philip Moskowitz
Joshua Stern, M.D.
Ted Struhl

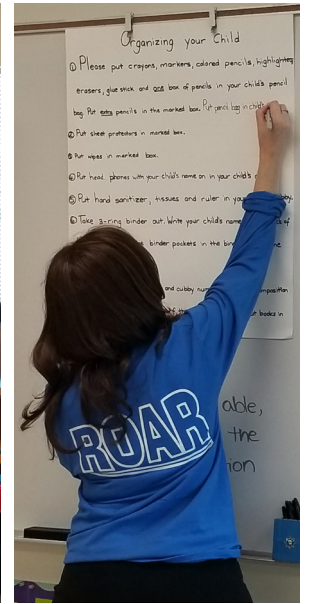
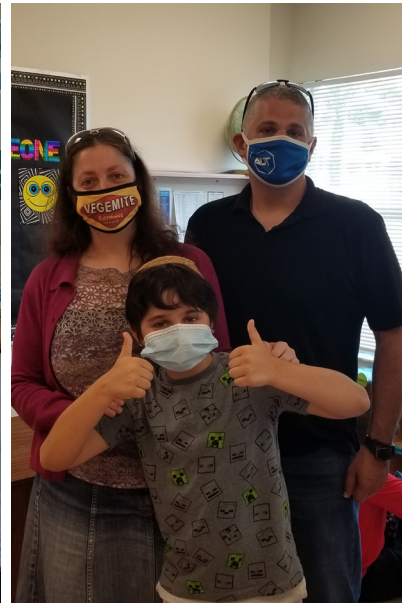
Trustees

Gil Bloom, D.M.D.
Sandy Cohen
Evan Landau, M.D.
Jessica Matias
Rivka Schlager, Esq.
Mor Shapiro, M.D.
Todd Slesinger, M.D.
Teddy Struhl
Ashi Weisstuch, M.D.



ICE CREAM SOCIAL & DROP-IN DAY

It was wonderful to see everyone at the Annual Ice Cream Social and Drop-In Day on Sunday, August 22nd. Special thanks to our neighborhood **Carvel** on Glades Rd. for generously donating the ice cream.



1ST DAY OF SCHOOL!

Monday, August 23rd, was the official first day of school as students reunited with old friends and made new friends!



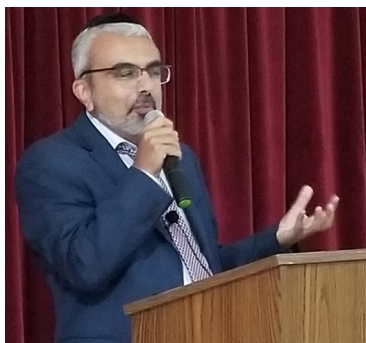
KHDS has welcomed almost 100 new families to our school! Thank you to **PTA President Rachel Harow** and the **Harow family** for helping to assemble the welcome bags for our new families.



New faculty and staff arrived on Tuesday, August 17 for orientations and all faculty and staff reported August 18 for the Opening Meeting. **Rabbi Sadigh** shared how the concepts he learned from the Disney Institute can be incorporated into our KHDS culture. Special thanks to **PTA** for sponsoring the swag bags and to **Jill Kaminetzky** for coordinating!



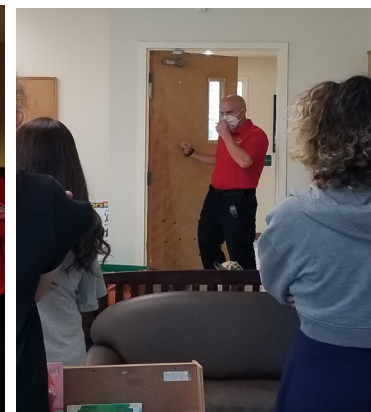
Rabbi Drang serenaded **Rabbi Sadigh** for his birthday on August 19th.



On Monday evening, August 16th, the trilogy of Meet & Greet with **Head of School Rabbi Yaakov Sadigh** and KHDS administration kicked off as Middle School parents were welcomed in person and virtually. The program continued the following two evenings for EC and elementary school parents.



Guardian Defense presented an intense active threat training for faculty and staff on August 19th. Safety is a priority at KHDS and each year the training is enhanced. Thank you to **Steve Smith** and the entire **Guardian Defense** team.



KHDS welcomed back Middle School students at the orientation and BBQ on August 19th.



WELCOME, NEW ADMINISTRATION, FACULTY & STAFF



Rabbi Yaakov Sadigh has taken the reins as our new Head of School. As HOS, Rabbi Sadigh is supervising all operations from EC2 through 8th grade. Born in Iran, Rabbi Sadigh came to the U.S. when he was 10 years old. He and his wife, **Carolyn**, have five children: **Aviva** (age 25), **Ayelet** (age 21), **Shira** (age 19), **Kayla** (age 19) and **Netanel** (age 13). This year begins his 28th year in education. Rabbi Sadigh was most recently the Head of School at HANC Elementary in Long Island and has made the move to lead our school as we continue to strive for excellence and experience unprecedented growth. Rabbi Sadigh has a love of sports and is a huge Yankee fan, and he also loves music and history. As a proponent of Disney's Institute for leadership and professional development, Rabbi Sadigh looks forward to making more "magic" at our amazing school.



Shireen Butman has joined the KHDS administration team as our new General Studies Principal for grades 1-8. Mrs. Butman is overseeing the STEAM curriculum as well as supervising and guiding our general studies faculty members, and is enjoying getting to know our faculty and families. Mrs. Butman comes to us from Great Neck, NY, and brings 25 years of experience in Jewish education, most recently serving nine years as Head of School and General Studies Principal at Silverstein Hebrew Academy in Long Island, NY. Born in India, Mrs. Butman and her husband, **Serge**, have three children: **Aryn** (age 14), **Arielle** (age 19) and **Gabrielle** (age 22). Mrs. Butman loves to read, watch home improvement shows, travel to new places with her family, and is an avid biker (bicycle that is!). She is no stranger to the Boca Raton community as she is a former resident. Welcome back to Boca, Mrs. Butman!!!



Rabbi Deon Nathan has joined the KHDS family as our new Executive Director and his description of the job is "a little bit of everything!" Rabbi Nathan is spearheading the Business Office including managing the campus facilities, operations, vendors, human resources, admissions and enrollment, and is also working with the Development Office to further our fundraising efforts. Rabbi Nathan was born in Johannesburg, South Africa. He and his wife, **Yehudit**, have seven children: **Tova** (age 19), **Chaya** (age 17), **Eliyahu** (age 15), **Avigial** (age 13), **Moshe** (age 9), **Aviva** (KHDS 1st grade) and **Daniel** (KHDS EC3). Rabbi Nathan loves to travel and scuba dive, and looks forward to getting to know all of our families.



Jamie Alverio is our new 5th grade general studies lead teacher. Mrs. Alverio was born in the "Windy City" of Chicago, IL and she and her husband, **Jesse**, are foster parents to **Tatiana** (age 15). Mrs. Alverio lived and taught in the "Big Apple" for ten years before moving to Florida in 2018. She loves to travel, go to museums, and learn about history and culture. Swimming, golf and creating art are some of her favorite hobbies.



Sue Einhorn recently joined the KHDS family in October and is teaching 7th grade science. Born in Batavia, NY, Mrs. Einhorn is married to **Dr. Scott Einhorn**. She enjoys traveling and spending time with her family. She is also learning to play the guitar and enjoys drawing.



Yael Elazar is the new EC2-B assistant teacher and is working with Morah Frumi and the amazing children of the Rosalyn Henwood Early Childhood Learning Center. Ms. Elazar was born in New York and she loves to bake!



Amy Fisher is a welcome addition to the ETGAR team as the 3rd grade teacher. She is supporting and teaching students in a smaller setting with differentiated instruction. Mrs. Fisher was born in New York and she and her husband, **Paul**, have a 2-year old daughter, **Rayna**. She also has a goldendoodle named **Milo**. The Fishers recently moved from NYC and they are already loving living in Florida.



Kenneth Fixler is teaching Middle School Judaic Studies, specifically Tashba, Chumash, Dinim, and Parashat Hashavua. He was born in Romania and is married to **Chaya**, who is also a new KHDS faculty member (see below)! Mr. Fixler enjoys learning Torah, painting, boating, going to the beach and spending time with his grandchildren - who are also KHDS alumni!



Chaya Fixler is our new teacher's assistant for KA Secular and KB Judaics. Mrs. Fixler was born in Germany and is married to **Kenny** (also a new KHDS faculty member) and her eight grandchildren are KHDS alumni. In her spare time she likes to knit and cook. She loves teaching and has done so for many years.



Tova Gil returns to the KHDS family as the 2nd grade Hebrew teacher after taking a few years off and is thrilled to be back. Morah Tova was born in Israel and she and her husband, **Menashe, Z"L**, have four children: **Shimi**, **Aaron**, **Bruria** and **Tzipi**, and many grandchildren! She loves traveling, especially to Israel, and also loves music.



Arell Gold is teaching English Language Arts to students in grades 6, 7, and 8. Arell is a native Chicagoan and has two children: **Levi** (age 29) and **Yisroel Meir** (age 28). She enjoys traveling and experiencing new cultures, as well as new outdoor adventures. Ms. Gold loves hiking, scuba diving, zip lining, running, yoga, and spending time with her family, friends, and her dog, **Oreo**.

Welcome to our KHDS family!



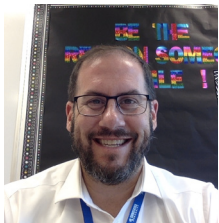


Shera Goldenholz is our new 5th grade general studies lead teacher for 5B. Her vision is to inspire and motivate students to grow and become successful. Mrs. Goldenholz was born in Cleveland, OH, and she and her husband, **Sagee**, have three children who also just joined the school: **Orli** (KHDS 8th grade), **Sivan** (KHDS 7th grade), and **Yaniv** (KHDS 3rd grade). In her spare time, Mrs. Goldenholz enjoys hiking in the mountains and traveling.



Ester Herschman is our new Director of Guidance and Student Support for Middle School. "I will devote my time and attention to the mental, emotional, behavioral and spiritual well-being of all of the middle school students and create a robust and effective guidance program that benefits not only the students, but also the teachers, staff, administration, and the parents," she explained. Mrs. Herschman will be the point person for students in the Middle School, Mechina and Etgar programs,

as well as for students with IEPs (Individualized Education Program) and special learning circumstances. Her overall goal is to optimize the school experience for each of our students. Mrs. Herschman was born in Atlanta, GA and she and her husband, **Yehuda**, have three children: **Yakira** (age 5), **Azriel** (age 4) and **Matan** (age 2). She has donated ten inches (and more) of her hair six different times (so far) to amazing organizations that help make wigs for people who have unfortunately lost their hair due to cancer or alopecia.



Rabbi Shalom Kaplan joins us as the 4th grade Judaic Studies teacher for 4B and 4C. Rabbi Kaplan is teaching Chumash, Dinim, and Mishna. Rabbi Kaplan was born in Syracuse, NY, and he and his wife, **Devorah**, have 6 children: **Baruch** (age 19), **Adina** (age 19), **Temima** (age 17), **Moshe** (age 15), **Tzophia** (age 11) and **Hadassah** (age 11).



Sheina Kuptchik has returned to our KHDS faculty teaching 2nd grade Etgar Judaics. Born in Brazil, Morah Sheina and her husband, **Oded**, have seven children: **Yossi** (age 19 and a soldier in the Israeli Army/Kfir), **Mendy** (age 18), **Shmuel** (age 16), **Ari** (age 14), **Boaz** (age 8), **Noa** (age 6), and **Tehila** (age 3). Her children love when she makes Moroccan fish and she loves baking Challah with them.

Morah Sheina speaks four languages (Portuguese, Spanish, Hebrew and English) and has lived in Hong Kong, China and Gothenburg, Sweden where she taught Judaics. She loves reading and she keeps a Havruta with her best friend and neighbors. Her favorite Tanach people are Avraham Avinu and Sarah Imenu, but she was always curious about Dvorah Hanevia and Shimshon Hagibor. Her favorite singers are: Hanan Ben Ari, Yishai Ribo, Yonatan Razel and Avraham Fried. Her biggest dream is to live in Israel near her family and see the building of the Beit Hamikdash. "I know it will happen soon, so I wait for Mashiach Bechol Yom Sheyavo!" she says.



Jen Landau rejoins our faculty as the 4th grade general studies teacher after 20 years, ironically teaching the same grade! A native New Yorker, Mrs. Landau and her husband, **Phil**, have three children: **Maddie** (KHDS Class of '20), **Jake** (KHDS 8th grade) and **Ben** (KHDS 1st grade). Mrs. Landau loves hanging out and watching movies with her family.



Rachel Lasry is our Ivrit lead teacher for 3th, 4th, and 5th grades. She teaches through various methods including reading, singing Israeli songs, and learning the language by speaking and acting in daily life. Students learn new words and work on their grammar skills through games to ensure that learning is fun and that they will love the language. Morah Rachel was born in Jerusalem. She and her husband, **Dov**, have five children: **Eitan** (KHDS 8th grade), **Hadass** (KHDS 6th grade), **Tamar** (KHDS 3rd grade), **Gilad** and **Roi**. She likes to bike, swim and travel, and a few of her favorite things are hiking in Israel (in the Golan), skiing, and touring different places in the world.



Yona Lobel returns to KHDS after 6 years and is now teaching 2nd grade Judaics. She taught 3rd grade during her prior tenure and missed the school and the atmosphere. Morah Yona was born in Israel and loves teaching. She said that her students are like her children and grandchildren and she admires each and every one of them.



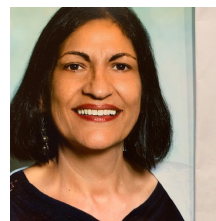
Yael Loren joins us wearing many hats! She is teaching physical education to students ages 3 to 6 and also works as the assistant Kindergarten teacher in Hebrew as well as for grades 1-5. Born in Israel, Yael and her husband, **Daniel**, have three children: **Noa** (KHDS 5th grade), **Maya** (KHDS 3rd grade), and **Adam** (22 months).



Rabbi Moishe Mindick is our new 5th grade Rebbe, 4th grade Etgar Rebbe, and is also teaching 6th grade Toshba. He is teaching Chumash, Navi, Dinim, including songs & stories. He and his wife, **Golda Yehudis**, have six children: **Chani**, **Mendel**, **Itzik**, **Yisrael**, **Simcha**, and **Rosy**. Rabbi Mindick enjoys playing different instruments and has taught in various schools in the U.S. and abroad.



Adina Morris is teaching 4th grade general studies and K-4th grade science, instructing the students and preparing lesson plans geared towards their academic needs. Born in New York, Mrs. Morris and her husband, **Noah**, have one child, **Serena** (age 1). Mrs. Morris knew that she wanted to work with children, but never thought she would become a teacher as her ambition was to be a physician's assistant in pediatrics. Throughout college she took many upper level science classes, but her main focus was a degree in psychology and she was particularly interested in childhood development and focused her degree on the cognitive and behavioral development of children. Awaiting acceptance to PA school, she took a teaching position at the Yeshiva of Central Queens, and quickly realized that what she had learned in her many science and psychology classes was also applicable to teaching. She is so happy she chose to be a teacher.



Judy "Yehudit" Negri is the Judaics assistant teacher for 1C and also assists in 2A, 3A and 4A Judaic Studies Etgar/Ivrit. Born in Zfat, Israel, Morah Yehudit has three children: **Leaad Yehonatan** (age 32), **Yarden Roe** (age 28) and **Lehee Tamar** (age 28). In her free time, she enjoys reading, solving crossword puzzles, jewelry-making, meditation and crocheting. She wishes all of our families, a blessed and fruitful year and lots of nachat.



Christie Rodriguez is our 3rd grade secular assistant. She was born in the Dominican Republic and is engaged to our very own **Mr. Wyatt Doss** (Middle School Social Studies teacher). Her hobbies include art, reading, live music, and her three cats!



Kayla Ruskin is our secular Etgar teacher for 2nd and 5th grades. Mrs. Ruskin was born in New York and is married to her husband, **David**. She enjoys cooking savory and spicy dishes and is growing two scorpion pepper plants (rated approximately at 2 million Scoville units on the heat index scale!) as well as a mango tree.



Chaya Stern is our new EC3-C lead teacher and also joined the school as a new family. Morah Chaya's responsibilities include lesson planning for our 3-year-olds, as well as planning activities and social emotional play. Chaya was born in Cleveland, OH, and she and her husband, **Yoni**, have two children: **Dassi** (new KHDS EC4 student) and **Jacob** (age 2). An interesting fact about Chaya that you may not know is that she likes to sing and act!



Marisa Weg-Chametsky has officially joined the KHDS faculty as our EC3-C assistant teacher. Mrs. Weg-Chametsky is working with Morah Chaya Stern teaching our 3-year-olds. Born in Atlanta, GA, Marisa is married to **Srullie Chametsky** and has five children: **Yehudis Weg** (KHDS 7th grade), **Mirel Weg** (KHDS 6th grade), **Elihu Weg** (KHDS 3rd grade), **Naava Weg** (KHDS Kindergarten) and **Avi Chametsky** (KHDS EC2). Her hobbies are being

a mom to her five amazing kids and learning new things. Mrs. Weg-Chametsky is also on the KHDS PTA Board and runs the PTA Uniform Shoppe. In her "spare time" she is currently in a Masters program for Educational Psychology.



Melissa Wiesel is our new 3rd grade Judaics assistant and is assisting in both 3A and 3B classrooms. Born in Chicago, IL, she and her husband, **Seth**, have three children: **Dalya** (KHDS Kindergarten graduate, age 25), **Azriel "Azi"** (age 21) and **Atara** (age 19). Her hobbies include playing with her two adorable grandchildren **Rikki** and **Dovi**, swimming and reading.

**"Teachers change the world...
one child at a time!"**

Over the summer, a portion of the administrative office suite in the Teddy & Linda Struhl Elementary School was transformed into a new 4th grade classroom.



MEET THE B'NOT SHERUT



EDEN & SHIR ALTMAN

KHDS is so excited to bring the B'not Sherut program back and welcomes **Eden and Shir Altman** — yes, they are sisters, twins in fact (and born in Petah Tiqva, Israel)! The girls have two younger siblings: **Roey** (6th grade) and **Yael** (4th grade).

They can be seen each morning welcoming students on the Early Childhood carpool line. They are teaching lessons about Tziyonut to students in Kindergarten through 5th grade and are also implementing programs to enhance the KHDS experience through a love of Israel, Torah and mitzvot.

"We came with Israeli vibes from Tzafaria (a moshav in Israel) and to teach the students about Tziyonut and Israeli traditions!" the girls explained. Their favorite things about KHDS are the students and how everyone has been so welcoming.

Eden's hobby is cooking, while Shir opts for programming. Both sisters enjoy reading. We are so happy to welcome them to our KHDS family.

If you would like to host the girls for Shabbat, Chagim or any other time, please contact Chava Weisstuch at chava.weisstuch@gmail.com.



Creativity in **Mrs. Pinkis'** art room.



During the October 11th Spirit Day in memory of **Chayim Dimont, Z"L**, students donned their ROAR shirts and showed their Lion Pride!



Mazal Tov to the bride and groom! In honor of Parshat Chayei Sarah, EC3 students celebrated Yitzchak and Rivkah's wedding.



Students participated in a Hallel Tziburi to celebrate Rosh Chodesh.

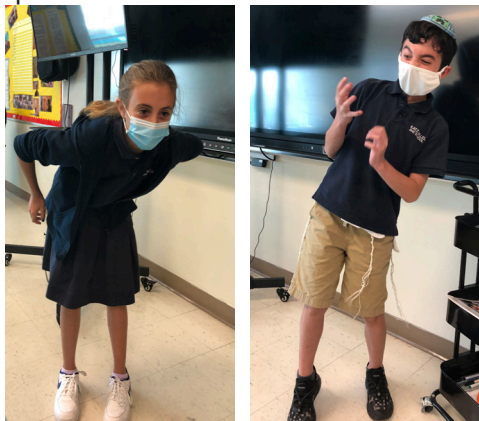


Around Campus

The B'not Sherut taught elementary school students about new beginnings for the New Year. One of the activities was associated with a "Magen David" and each student created their own different creative picture.



Elementary school students presented a beautiful show acting out the new words that they learned in **Morah Racheli Lasry's** Ivrit class. They enjoyed this fun way of learning the new words for their quiz.

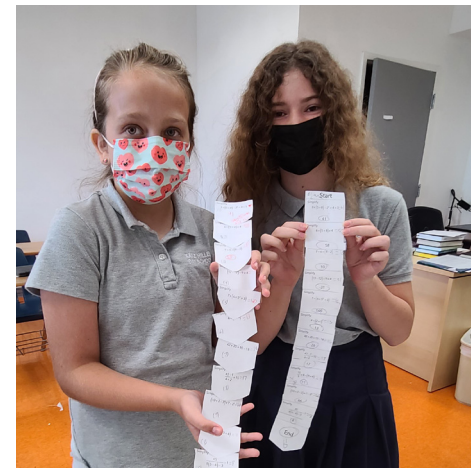


Paging all doctors! EC4 medical professional parents were invited to visit the class and share their knowledge.

Dr. Jennifer Berkowitz, a radiologist, taught the students about our bones and how to read scans, **Dr. Eric Berkowitz**, a cardiac electrophysiologist, enlightened the class about tools to help the heart function, **Dr. Sarah Stern**, a scientist, spoke about neurons in the brain, and **Mrs. Tobi Hauptman**, owner of a PT clinic, helped the children exercise their muscles! Thank you to all of our visitors!



Students in **Mrs. Zangre's** 6th grade math class wrapped up their study of order of operations by creating PEMDAS ladders and solving various expressions to build the ladder.



12 Community, Chesed & Caring

Morah Hadassah introduced elementary school students to **Mrs. Jannine Richards-Murphy** and **Mr. Alberto Torres** and thanked them for everything that our operations and maintenance team does to keep our campus in tip-top shape!



Yasher Koach to **Asher Daum** and **Yishai Steinberg** for helping clean up lunch (that was not even theirs) without being asked.



8th graders paid a shiva call to Board President, **Daniel Katz**, after the loss of his beloved mother, **Jean "Sata" Katz, z"l**. We wish the Katz family much comfort.



JEWISH FAMILY SERVICES: COMMUNITY SUPPORT

JFS has worked closely with KHDS to bring a wide array of support services to its students/families.

If you or someone you know is in need of assistance, please reach out to the Community Outreach Coordinator, **Melissa Alter**, at 561-852-3298. For additional information on the services JFS provides please visit www.ralesjfs.org.



Ruth & Norman Rales
Jewish Family Services
Help. Hope. Humanity.



Kol Hakavod to **Elan Greenbaum** (8th grade) and **Yael Djament** (6th grade), for helping to organize and lead a group of volunteers to help Holocaust survivor, **Marie Steinaway** relocate to a new apartment. What a beautiful way to start the New Year by helping during this time of need and taking on such a big responsibility. Everyone who helped acted with such compassion. The students worked hard, packing Mrs. Steinaway's belongings, carrying boxes, and organizing some of her possessions in her new apartment.



In commemoration of 9/11, KHDS faculty member, **Ms. Sari Vine**, shared with middle school students her personal story about the loss of her brother-in-law, **Jason David Kayne**. Her powerful message conveyed how the family turned the experience into one

that has brought good to the world. The family was also honored at the NFL season opener on September 9th.

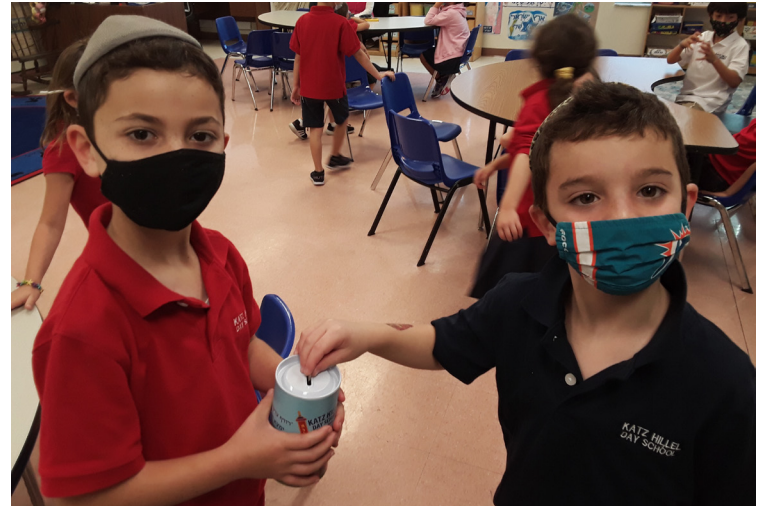
Middle School students participated in a wonderful chesed project as part of the 'Mitzvah of the Month' program and the theme of tzedakah. Students cleaned shoes that were donated to the non-profit organization, **In Jacob's Shoes**, which distributes shoes to those in need.



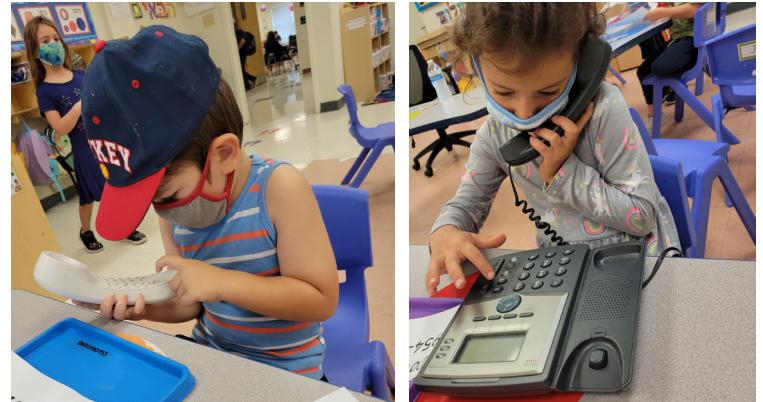
As part of the Middle School's 'Mitzvah of the Month' initiative, the month of Cheshvan focused on the mitzvah of tzedakah. Our students were privileged to hear presentations about four outstanding local tzedakah organizations: **Chai Lifeline**, **The Friendship Circle**, **The Segula Fund** and **Tomchei Shabbos**. Each grade is collecting tzedakah for one of these worthwhile causes.



Morah Shira's Kitah Alef class starts off each day with the mitzvah of giving tzedakah!



In connection with the Parsha, EC4 students practiced making refuah shlema phone calls to their friends!

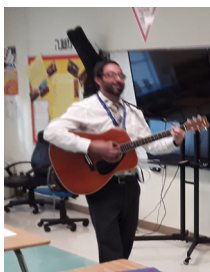


October 18th was Pink Day, in conjunction with **Sharsheret**, and in honor of Breast Cancer Awareness Month. Students and faculty wore pink shirts to show support and the KHDS PTA sold pink lemonade during the morning break with all proceeds going to Sharsheret.



KHDS parent and PTA President, **Rachel Harow**, addressed Middle School students about the breast cancer organization, Sharsheret.

The B'not Sherut taught 2nd graders about the soldiers in Israel and how they need our refillot. Students then decorated bracha letters for the soldiers.



Morah Shira's Kitah Alef and **Rabbi Drang's** Kitah Hey started their day singing and dancing together, "Thank You Hashem!"



14 Spotlight by Grade



Cheryl Mirsky
Interim Early Childhood Director, EC2-K

With tremendous Hakarat hatov to Hashem, we have had an amazing beginning to our new school year. We give a warm welcome to our new families joining us this year as well as to our wonderful returning students and families. The excited and upbeat vibe was palpable in the hallway and classrooms as students were introduced and reunited with each

other! Students begin each day as they are greeted at the recently dedicated Chayim Dimont, Z"L Entryway as we continue to honor **Mr. Dimont's** memory.

In the Rosalyn Henwood Early Childhood Learning Center there is a philosophy that "It's all about the process, not the product." Quite simply, this means that a child learns and thrives more through the process, including the experiences and steps taken to reach a goal, rather than focusing on the finished product, i.e. the resultant project. By reading the weekly highlights, which our teachers send home to parents, I am sure they see the conviction with which we hold this to be true. This process combines interaction between students and teachers, students and peers, and independent play.

Not long into the school year, we were "abuzz" with the excitement of the upcoming holidays. **Rabbi G.** entertained our children while teaching them about Rosh Hashanah and also the important role that bees play in making honey.



We all celebrated Parshat Noach with an exciting Water Fun Day! The kids thoroughly enjoyed the water slides, foam and bubble machine, and of course, making and eating an edible tevah!

Every Friday, the children gather for our weekly

Oneg Shabbat. They are so excited to wear their new Shabbat t-shirts (see the next page) which create a sense of achdut. Thank you to the KHDS PTA for sponsoring the shirts.

I know we are all looking forward to an outstanding school year filled with fun, Torah, and love of learning!



EC4-C students were busy "bees" learning "honey-comb" math and transferring nectar!



EC4-C enjoyed their first PE class outside with **Coach Sam**! After warming up, they played with Comet Balls and took turns throwing and catching with a partner.



Future doctors in training.

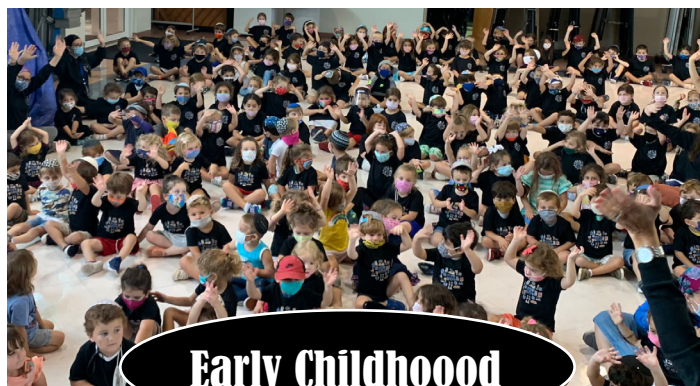
Fun on Aunt Jessie's Playground.



EC4-A had so much fun twisting and spinning with **Coach Sam** while learning how to twirl a hula hoop.



EC students received new Shabbat t-shirts, thanks to our PTA, during the October 1st Oneg.



Early Childhood

EC3 students had a blast with some of our new PE equipment! Students loved learning how to hop and jump on the hopscotch mat and also enjoyed stepping on the new sensory stones.



Morah Jodie's Kindergarten students conducted a "rainbow in a jar" experiment, in honor of Parshat Noach, using liquids with different densities.



Somewhere over the rainbow! EC students learn about the rainbow and all its beautiful colors!



Morah Frumi's EC2-B class had a hands on experience!



In connection with Parshat Lech Lecha, EC4-C focused on forms of transportation. Their lessons incorporated literacy, math and engineering skills!



Early Childhood students enjoyed water play during Water Day on October 8th! Wet slides and lots of suds were part of the day's festivities!



16 Spotlight by Grade

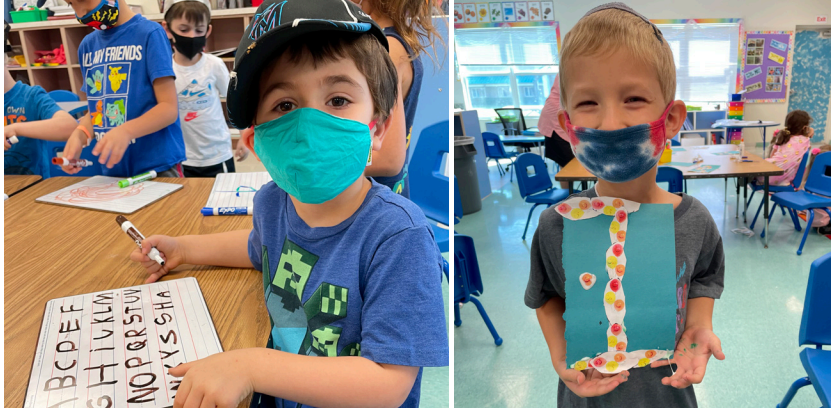
Kindergarten students had fun in PE with **Coach Moishe!**

Kindergartners celebrated Rainbow week in honor of Parshat Noach.



Kindergarten

Students learned to write the letters of the alphabet and aleph bet.



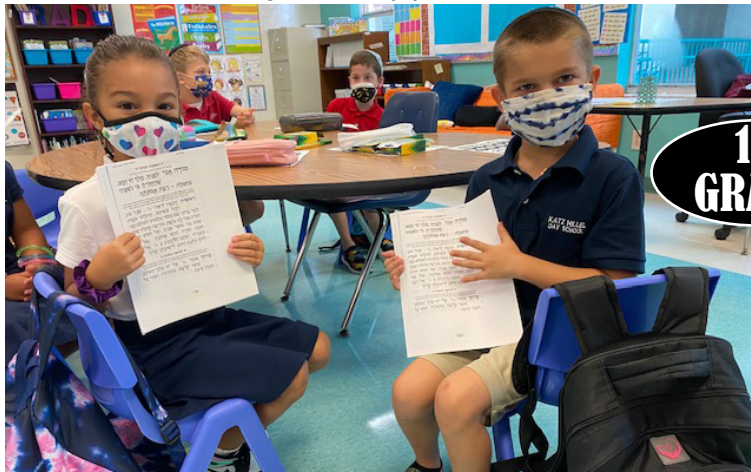
Learning about the sounds of music with **Morah Abby.**

The students created their own edible Tevah (ark). What a yummy treat!

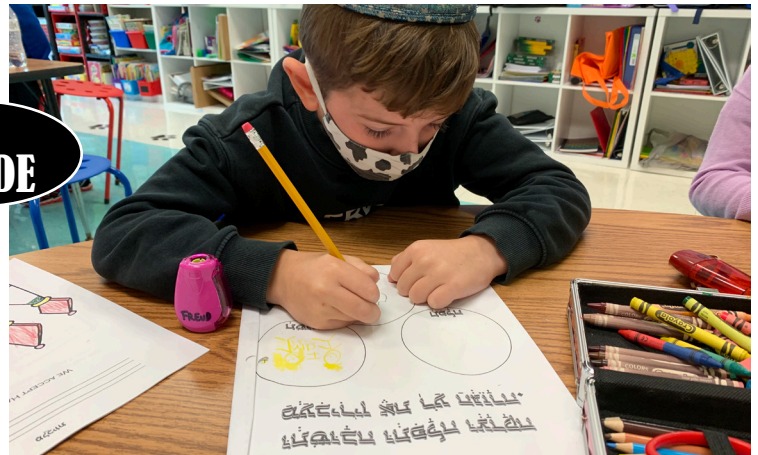


Mrs. Schulman's 1st graders enjoyed the first week of school!

1st graders worked on their machzor in **Morah Chanale Stell's** class.



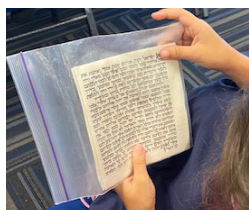
1st GRADE



Morah Shira's yeladim davened at the Kotel and left messages for Hashem as part of their Tefillah lesson.

Students listened to the book "No, David!" and learned about the importance of following rules and then participated in a class project creating some of their own rules.





The entire 2nd grade visited the Beit Midrash where they were met by our Executive Director, **Rabbi Deon Nathan**, who is also a Sofer. He showed the children what to do when the Torah is taken out of the Aron

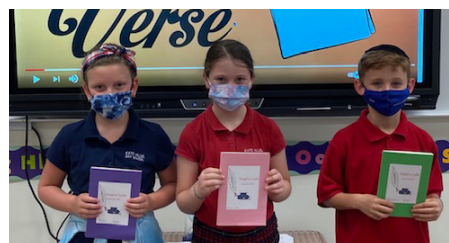
(stand up!) and showed them what the Torah looks like opened up. He also wrote a letter for the students to see and he shared a mezuzah parchment that he wrote and they were fascinated. Thank you, Rabbi Nathan!



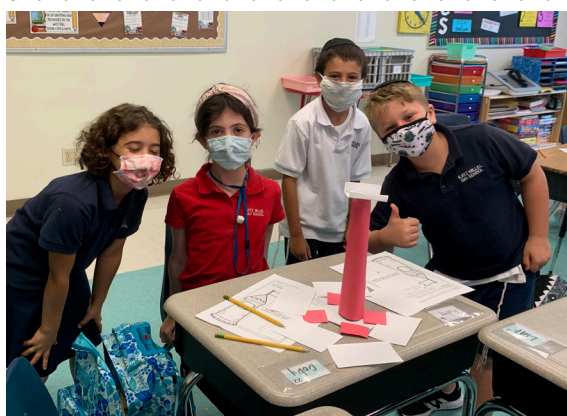
Mrs. B's 2nd graders worked on their poetry unit exploring haiku, free verse, quatrain, limericks, cinquain, bio, color, acrostic and two voices.

2nd graders enjoyed reading books in their library.

**2ND
GRADE**



Students received their very first Chumash and celebrated with a Bracha party including special guests, **Rabbi Sadigh** and **Morah Hadassah**. The students were so excited and look forward to their Chumash presentations! Thank you to **Jeffrey and Naomi Gross** for sponsoring the Chumashim in loving memory of **Tobie & William Wiener**, who inspired generations of children to lead lives of Torah and Derech Eretz.



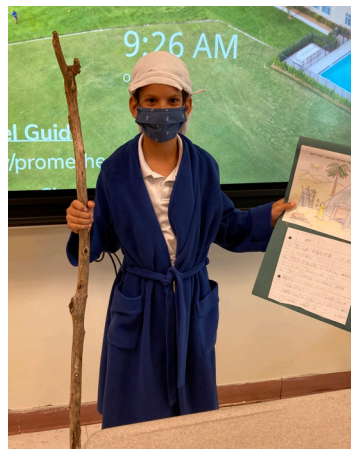
3rd graders participated in a STEM activity in **Ms. Gutman's** classroom. Students had the opportunity to enjoy reading about the different ways Molly Lou Melon stood tall in life's many challenges. After reflecting on the story and the importance of standing tall for ourselves, students were challenged to work in small groups to build their own towers using only construction paper, index cards and pencils. Students

used teamwork to construct not only the tallest tower, but also the most structurally sound one in order to support the Molly Lou Melon figure on top. Students used both STEM and cooperative strategies to build their towers. Together as a class, they discussed the different challenges and successes they faced during the construction and the importance of standing tall when circumstances seem challenging.

3rd graders began the mystery guest program! Each week a different mystery guest will have the opportunity to Zoom into the classroom and share a D'var Torah or read their favorite book! Students were so excited to welcome their first guest, **Mrs. Shari Haik**, and listened to the story she shared about getting ready for Shabbos!



Dressing up in honor of Parshat Vayeira!



Rabbi Wexler taught 3rd graders about the last mitzvah of the Torah, writing a Sefer Torah. The school is currently housing a Sefer Torah, on loan from KHDS grandparents, **Sandy and Barbara Cohen**, dedicated in memory of Sandy's beloved brother, **Jeffrey Leonard Cohen, Z"L**. The Cohen's grandson, **Elihu Weg** had the opportunity to learn from that Sefer Torah with **Rabbi Wexler**.

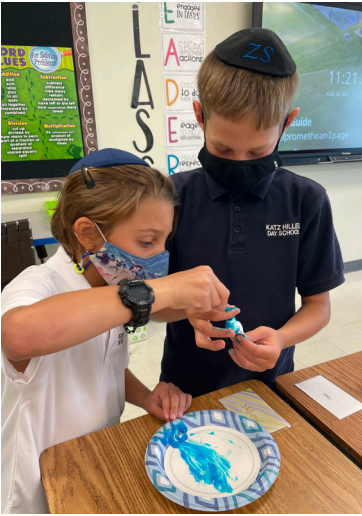
**3RD
GRADE**



Students enjoyed break time on Aunt Jessie's Playground.



18 Spotlight by Grade



Students worked in groups to squeeze an entire tube of toothpaste out and then were challenged to get it back into the tube, which led to a discussion of the saying, "you can't put the toothpaste back in the tube." Students learned that words are like toothpaste and once they are spoken they can't be taken back. The lesson of choosing words carefully will result in greater respect for one another.

4th graders worked on a Keith Haring-inspired art project in **Mrs. Pinkis'** class.



Mrs. Pinkis' 5th grade artists created original Zentangles.



#RDHC (Rebbes Daf Ha'Chumash)!
Rabbi Drang launched a new extra-curricular program for 5th graders in Chumash. Students are using an organized tracking system to log their learning each day. Kol Hakavod to all of the students that participated for the entire first Perek.

Abby Adler
Ava Bienenfeld
Aryeh Bierman
Leeraz Blanca
Mia Frist
Joey Gately
Azi Gross
Nava Haik
Aiden Lerman
Noa Loren

Asher Meyers
Emunah Rosen
Elie Rosman
Lizzy Slesinger
Evan Sperling
Shalev Stein
Gavi Warshawsky
Shana Weber
Gabe Weisfeld
Abby Weisstuch

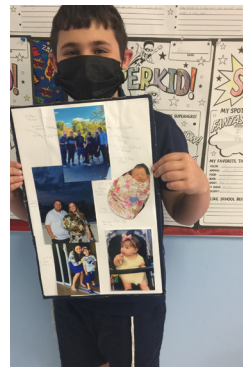
Students earned prizes for the 100-question challenge about Sukkot that they completed over the break. Congrats to the winners!



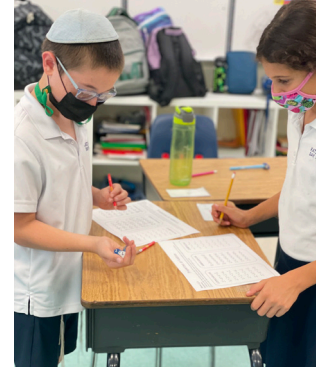
Students brainstormed as they created a yummy "how to" story about eating Oreo cookies. They utilized grabber sentences, transition words and amazing synonyms!



4th graders learned about family as they created a family tree in **Morah Neomi's** class.



Mrs. Landau's students reviewed the different properties of addition while playing a fun dice game.



4TH GRADE

Students performed what they did over the summer in **Morah Racheli Lasry's** Hebrew/Ivrit class.



Mrs. Alverio's 5th grade class generated over 70 words that described themselves, their personalities, and their hobbies. Students then used the words to outline an image that is special to them, creating a descriptive word portrait of themselves.



Mazal Tov to the winners of **Rabbi Drang's** Annual Sukkot Incentive Raffle, **Ava Bienenfeld** and **Elisha Zisquit**. They took home delicious Babka from **LaBabka!** The raffle included participation through davening every day, sharing Divrei Torah or completing the 100 question Sukkot challenge.





**Rina Lanner, M.S. Ed.,
Middle School Coordinator**

52...not weeks in the year, not cards in a deck...but the number of new students to our KHDS Middle School!! With new glowing faces and friendships abound on our campus, you can feel the energy and excitement both inside the

classroom and out.

During the week of sheva brachot, following a wedding, the newlywed couple continues with nightly celebrations in an effort to extend their joy. They partake in lavish dinners with friends and family in order to celebrate their emotional high of such a milestone. In order to recite the sheva brachot, the seven special brachot during Birkat Hamazon, halacha requires there to be "panim chadashot" present at the meal. Panim Chadashot are "new faces," new guests who have not yet participated in the wedding celebrations.

Middle School

One can wonder what is the importance of these new guests? Isn't there enough joy and cause to celebrate even without them? The gemara explains that new guests freshen the happiness of the newlyweds. The simcha is revitalized when shared with new people.

Similarly, every day at KHDS is filled with joy and passion. But this year, with all of our "Panim Chadashot," our excitement is brought to a whole new level!

Our pre-Rosh Hashanah guest rabbinic speakers inspired us, we performed chesed decorating the Sukkah at **Sinai Residences**, we created holiday cards for local seniors through **JFS**, our student council ran various student initiatives, and we bonded together during advisory and electives. The ruach and simcha of our middle school family has been enhanced by the arrival of so many panim chadashot.

Watching friendships, new and old, develop and flourish will be an exhilarating aspect to our 2021-22 school year!



We are thrilled to have so many new students join our middle school! To welcome everyone, each grade had a special lunch as a chance to meet and get to know one another.

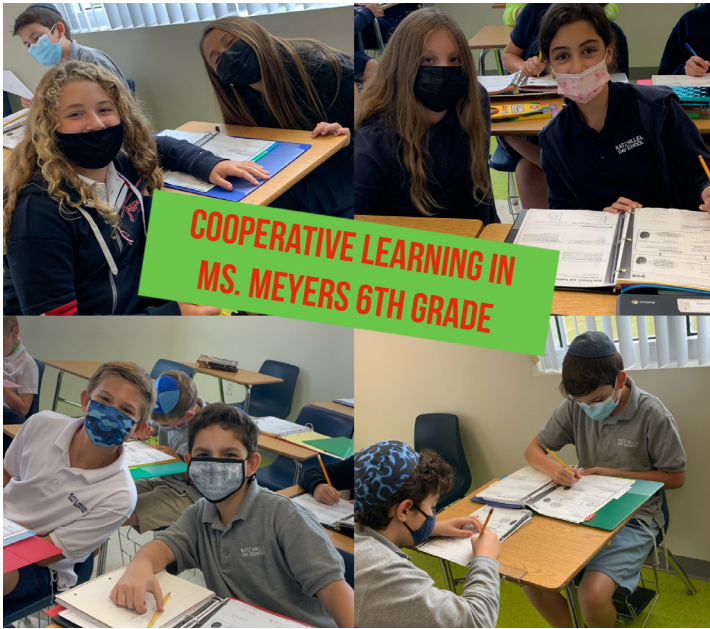
In **Mr. Doss'** 7th grade Social Studies class, students worked in pairs to create a checks and balances chart that showed how the different branches of government work together.



Sgt. Ayala and **Capt. Shani**, along with two other soldiers from the **FIDF**, visited KHDS last week to speak to Middle School students about their experiences serving as soldiers. There was a vibrant Q&A session in which our students asked many great questions!



20 Spotlight by Grade



Mr. Doss' 8th grade social studies students identified primary and secondary sources in the Middle School lounge -- including an excerpt from Christopher Columbus's diary, a biography of Andrew Jackson and the movie, "The Last of the Mohicans," just to name a few!



7th graders worked on a collaborative mural of the Kotel in art class.



Mrs. Tinio's students explored the resources and safety features in the Middle School science lab during the first week of school.

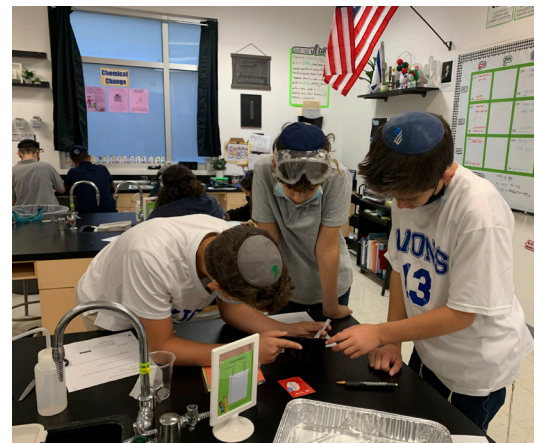


6th and 7th grade students reviewed and solidified their knowledge of integers on the number line by playing a fast paced game of Integer War. 8th

graders played an integer matching game to review adding and subtracting positive and negative numbers.



8th grade students conducted mini-experiments to identify signs of chemical or physical changes in **Mrs. Tinio's** chemistry class.



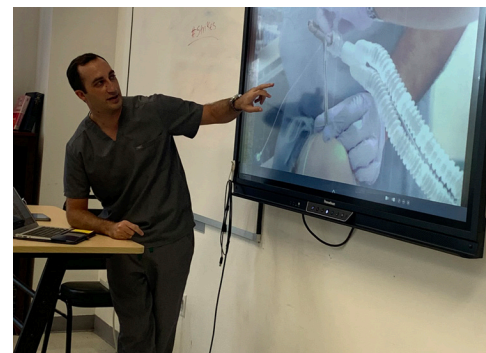
Once again, KHDS has been selected to participate in the *Names, Not Numbers*® Program, which transforms the traditional study of the Holocaust into an interactive program that involves survivors who lived through the history being taught. The 8th grade students, under the direction of **Rabbi Dr. Mordechai Smolarcik** and **Rabbi Ari Mirzoeff**, are engaging in serious, meaningful dialogue with the survivors and are forging relationships with them. In addition, during the program the students will be learning interviewing techniques, documentary film tools and editing skills - culminating in the final documentary which will be presented later in the school year.

***Names, Not Numbers INC*®: an interactive, multi-media Holocaust project created by educator, Tova Fish-Rosenberg. Names, Not Numbers**® Program is generously supported by a prominent national foundation.

www.namesnotnumbers.org



After a year plus hiatus, the Middle School elective program is back! Students were abuzz with anticipation and excitement as the program began on October 6th. They had the opportunity to choose from a wide array of elective options including (but not limited to) Hands on Halacha, Creative Crafting, Art & Nature, Health & Fitness, Jeopardy, Pre-Pre-Med, Game Time, and more. Thank you to **Nechamah Zangre** for coordinating this program and to our special guests, **Dr. Chanoch Harow** and **Dr. Ashi Weisstuch**.



In honor of the third yearzeit of **Mrs. Dannie Grajower, Z"l**, (18 Chesvan) Middle School students participated in a moving program. Three of our KHDS Class of '18 alumnae, **Naomi Reichenberg**, **Shayla Saida** and **Shoshana Stadlan**, who had the zechut of having Mrs. Grajower as a teacher, shared their personal memories and lessons learned. Mrs. Grajower is still deeply missed and will forever be etched in our hearts.

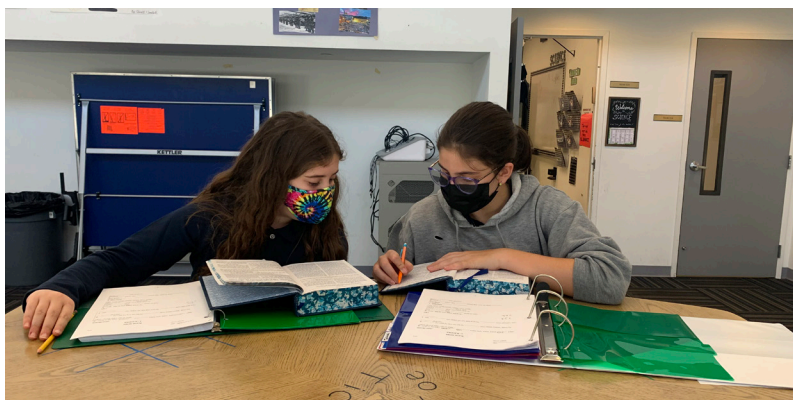


8th grade Mechina students worked on the components of a mural.



Middle School

Chavruta time in Chumash class.



6th grade Tefillah.



22 The Lions' Den



Maia Shaffer, Athletic Director
Julie Abrams, After School Sports Coordinator

What an exciting start to the KHDS Athletic season!

Congratulations to our amazing Boys Varsity Flag Football

Team for their stellar performance this season and an almost perfect record. They advanced to the playoffs and the championship game undefeated! While they didn't prevail in the finals against BMA, their dedication, commitment, and hard work paid off. Above all else, they demonstrated the highest level of sportsmanship and disciplined behavior, which is a strong representation of our school and community. Thank you to **Coach Alan Semel** for his excellent coaching and for taking our team to the next level.

The fall season also started with the Girls Volleyball team led by **Coach Alan Krull**. Congratulations to the Lady Lions for putting together a very enjoyable, competitive season filled with excitement on every serve! As our skills improved throughout the season, we came together as a team, fighting for every point and never giving up! Good luck to all our 8th graders who will be moving on. We will miss your leadership and enthusiasm. Next year looks very promising with returning players.

Our clinics also got off to a great start! Don't miss out on the next season's offerings. We are looking forward to including Girls Varsity Basketball, Boys Varsity Soccer and JV Flag Football.

Thank you to our KHDS parents for your ongoing support of the Athletics program!

Keep the spirit alive and continue to come out and cheer on our Katz Hillel Lions!



Ari says,
"ROAR!"



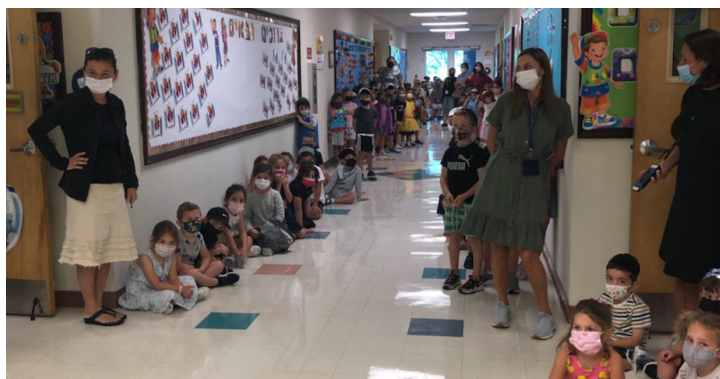
Each morning on the days leading up to Rosh Hashanah, students in the Teddy & Linda Struhl Elementary School gathered as **Morah Hadassah** taught a lesson through her beautiful storytelling followed by the sounding of the shofar by **Rabbi Drang!**



Rosh Hashanah



Rabbi Gershon Eisenberger sounded the Shofar for students in the Rosalyn Henwood Early Childhood Learning Center.



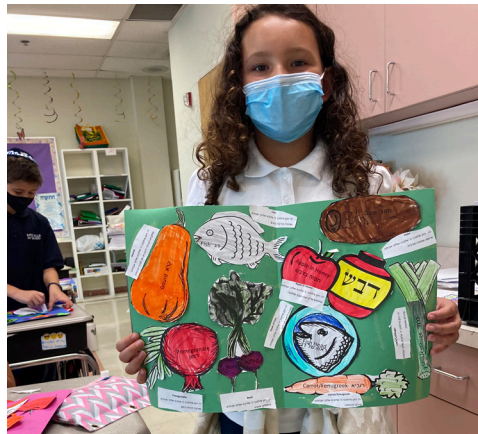
Middle school students participated in a project through **JFS** by making Rosh Hashanah cards for local senior citizens during advisory and also worked with our 1st graders on making cards for their own families.



Morah Cindy's EC4-B students enjoyed preparing for Rosh Hashanah and worked with hexagons as part of their bee study. They measured themselves in apples, did apple "math" and formed apples using manipulatives from the environment.



Morah Peninah's 3rd grade created Simanim cards.



Kitah Alef learned about Rosh Hashanah in **Morah Shira's** class.



In preparation for Rosh Hashanah, the 4th grade participated in an activity observing the changes that occur when apples are placed in different liquids.



24 Holiday Happenings

The B'not Sherut shared apples and honey with Kitah Alef.



In preparation for the Yamim Noraim, Middle School students heard inspirational messages from our renowned local Rabbis including Hadar Head of School **Rabbi Moshe Schochet**, Assistant Rabbi of Young Israel of Boca Raton **Rabbi Yeshai Bane**, Boca Raton Synagogue Marah D'Asra, **Rabbi Efreim Goldberg** and Boca Jewish Center Marah D'Asra **Rabbi Yaakov Gibber**. Thank you to our Rabbis for inspiring us to be the best versions of ourselves.



Rosh Hashanah



Rabbi G. visited EC students with his traveling honey bee workshop!



Bee seen! EC morahs were caught buzzing around!



Our youngest of students in EC2 prepared for Rosh Hashanah!



Morah Ivana's EC4-C students prepared for Sukkot as they incorporated early math and engineering skills!



Sukkot

The EC4-C class also had fun measuring the Torah and becoming scribes all in preparation for Simchat Torah!



Rabbi Philip Moskowitz, Associate Rabbi of Boca Raton Synagogue (and KHDS parent), offered pre-Sukkot inspiration to middle school students.

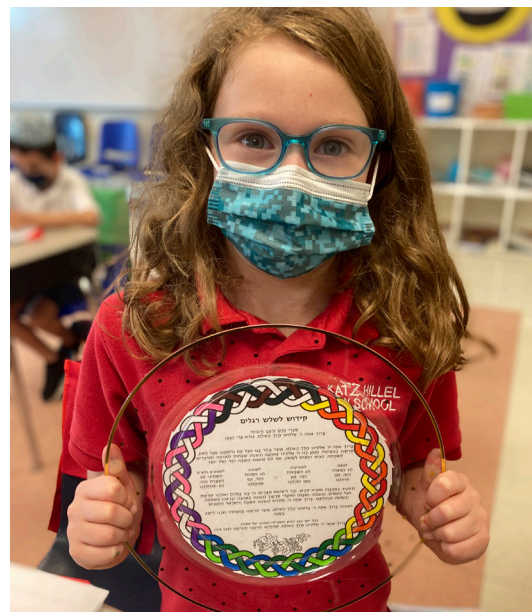
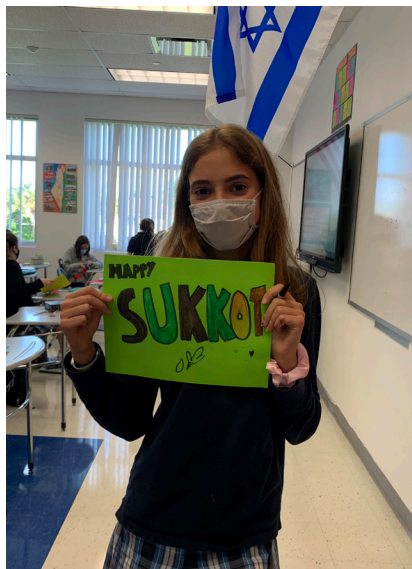


Yeladim in Kitah Alef made Sukkot decorations.



Morah Peninah's 3rd graders made decorations for their Sukkah and displayed the Kiddush for the Chag.

Middle School students created decorations for the Sukkah at Sinai Residences and then personally visited to decorate.

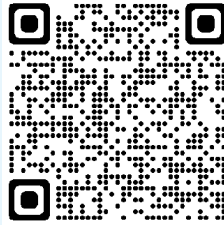




Rachel Harow, M.S.W., PTA President

As the year progresses, PTA is incredibly excited to bring much of our programming back, and we want you to take part! We would love an opportunity to get to know all the new faces that we see around campus and to give you opportunities to participate in programs that appeal to you.

If you would like to help plan or volunteer at our upcoming events, or if you have new ideas that you would like to see implemented, please scan the QR code and fill out our PTA Trooper information form. We look forward to seeing you!



Ice Cream Social

PTA was thrilled to host the Annual Ice Cream Social once again to welcome all our students and their families back to KHDS with a sweet, refreshing treat. Thanks to our neighborhood **Carvel** on Glades Road for donating all the ice cream! We are also grateful to the many volunteers who pitched in to make this event run smoothly. Thank you to our adult volunteers: **Danna Averbook, Shari Bloom, Rachel Greenbaum, Cara Harris, Naomi Katz, Shira Menczer, Elana Rackman, Marisa Weg-Chametsky, and Andrea Zucker**, and to our student volunteers: **Gabi Aghion, Avi Bloom, Aliyah and Emma**



Harow, Jake Landau, Paige and Rhyann Rackman, Merav Skoczylas, Yehudis Weg, and Sydney, Jacob, and Noah Zucker.



New Moms Brunch

On August 29th, PTA hosted an outdoor brunch for all our new moms at the home of **Daniel and Liora Adler**. Due to the record-breaking number of new families, two sessions were held! Everyone enjoyed the chance to schmooze and connect with others who had recently joined KHDS.

It was also a great opportunity to meet members of the PTA Board and learn how to get involved in the various events and programs the PTA organizes throughout the year. Thank you to all the moms who were able to come, as well as **Hadassah Smolarcik, Shireen Butman, Cheryl Mirsky, Rina Lanner**, and the PTA Board members who attended. A special thank you goes to our hostess, **Liora Adler**, and to **Abby Adler, Rebecca Adler, Cara Harris, Simone Jacobs, Naomi Katz, Akiva Marcus, Elisha Marcus, Ariella Mayer, and Yechiel Weisstuch** for assisting with the logistics.



With Praise, Thanks & Admiration

- ❖ Thank you to the **MacLeod family** and the **Averbook family** for donating the contents of their PTA tzedakah boxes!
- ❖ Thanks to **Suri Spolter** for serving as our New Family Buddy Coordinator.
- ❖ Kudos to the **Harow family** for assembling gift bags for new families, and to **Jill Kaminetzky** for coordinating the PTA-sponsored faculty and staff welcome back swag bags.
- ❖ The PTA gave honey jars to every student to take home for Rosh Hashanah! Thank you to **Danna Averbook, Goldie Chaikin, Rachel Greenbaum, Simone Jacobs, Jill Kaminetzky, and Naomi Katz** for helping to assemble and coordinate!
- ❖ Thank you to **Simone Jacobs** for her assistance with the PTA website and online forms.
- ❖ Students were camera ready and picture perfect for Picture Day in October, thanks to coordinators **Arielle Kieffer** and **Jill Kaminetzky**, and parent volunteers, **Deena Frist, Aly Schwarzer, and Rachel Shulkes**.
- ❖ Thank you once again to **Marisa Weg-Chametsky** for her tireless efforts in setting up our KHDS PTA Online Uniform Shoppe. Check it out at www.khdsptashoppe.com.



PTA Calendar

By now, every family should have received a beautiful *PTA Calendar*, which includes important dates and information for the school year. We are tremendously grateful to everyone who assisted in the creation of the calendar, as well as those who helped with distribution: **Aliyah Harow, Simone Jacobs,**

Jill Kaminetzky, Rebecca Kinzbrunner, Holly Seidenfeld, and Marisa Weg-Chametsky. Special thanks to our sponsor, **Grove Kosher Market**, and to all our advertisers who helped make this project happen! If you did not receive a calendar, please contact us at khdspta@gmail.com.



Pink Day

In October, PTA organized a Pink Day in honor of Breast Cancer Awareness Month. Students and faculty wore pink shirts to show their support and the PTA sold pink lemonade during the morning break with all proceeds going to **Sharsheret**, a breast cancer organization. KHDS parent and PTA President, **Rachel Harow**, addressed Middle

School students about Sharsheret. Special thanks to **Orlie Cohen** and **Chava Weisstuch** for helping sell lemonade to our Middle School students, who raised almost \$200 to benefit Sharsheret, and thanks to **Morah Rina Lanner** for helping coordinate the event.

Sip Sip Hooray

Parents gathered under the tent for coffee talk on October 26th! Thank you to **Cara Harris** for organizing the beautiful spread and the generosity of **Starbucks** and **Nothing Bundt Cakes!**





Danny Aghion, M.D., FRD Co-Chair
Orlie Cohen, Ph.D., FRD Co-Chair
Suzanne Rice, Director of Development



The 2021-2022 campaign year has officially kicked off and we are eager to work with you so that your gift of tzedakah is most meaningful to you! Below are some of the many giving opportunities:

- **Capital Campaign Phase III** - fuel our campus expansion!
- **Major Gifts Societies** (Menachem Begin, Lamed Vav, Chai and Maimonides)
- **Annual Golf Outing** - be a sponsor!
- **Annual Mega Raffle** (chance to win \$100,000)
- **Koppie Cohn Day of Learning Program** sponsorships
- **Tribute** donation in honor or in memory of a loved one
- **Designated** gift for a specific program (Charles Scher Teacher's Discretionary Fund, Chayim Dimont, Z"L, Segula Fund, Class Trips, etc.)
- **Atid Legacy Society** for planned giving - leave a legacy for the future!



The **Dor L'Dor Society** recognizes our current KHDS grandparents who cumulatively donate \$360+ to the campaign during the current school year.



The **Every Parent Campaign** provides every KHDS family with the opportunity to donate and give back to our school with a gift of tzedakah, regardless of their financial

situation, as everyone is acknowledged equally. Every dollar counts and families can give any amount they are comfortable with, based on their own personal circumstances. Our annual goal is to reach 100% participation in this critical effort to raise scholarship funds in support of Jewish education.

We need everyone's support to make this a successful year as we continue to afford every child a Jewish education!



Capital Campaign Phase III Campus Expansion

Plans for construction are underway as we look forward to the newest addition to the Milton B. Katz Campus. G-d willing, this 14 classroom state-of-the-art building will be ready to welcome students by the beginning of the 2022-2023 school year next August!

But we need your help!

\$1 MILLION to raise this school year!
\$1 MILLION match by an anonymous donor!
\$1 MILLION in building fund reserves!

A Capital Campaign dedication is a wonderful and meaningful way to leave a lasting legacy while ensuring the future of KHDS.

NEW CLASSROOM BUILDING DEDICATION OPPORTUNITIES

\$150,000..... Atrium
\$75,000..... Classrooms (12 available/2 reserved)
\$50,000..... Offices
\$25,000..... Classroom Mezuzahs & Other Outer Door Mezuzahs

There are many other naming opportunities at various levels available on the Milton B. Katz Campus. Many have the option to be paid over as many as five years.



To discuss your Capital Campaign gift, please contact the Development Office at 561-470-5000 ext. 225 or email suzanner@hilleldayschool.org.



Please think about joining our Atid Legacy Society and help us build a foundation for the longevity of our school through planned giving. You can participate easily by including KHDS as a beneficiary in your will, retirement plan or IRA. We are offering **FREE** confidential consultations and services, which include a last will and testament, codicil and/or trust amendment and other useful guidance about planning your legacy, thanks to the donation of pro bono services by **Dvora Weinreb (Scher), Esq.**, KHDS parent. Please contact the Development Office if you would like to set up a time to speak with Dvora.



**HOLD THE DATE
SUNDAY, 2.6.22**

KHIDS

**7TH ANNUAL
GOLF OUTING**

BOCA LAGO COUNTRY CLUB

SUPPORT Katz Hillel Day School & WIN!

Enter before Dec. 31st for an extra chance to win!

GRAND PRIZE

\$100,000

1ST PRIZE
Eretz Yisroel
Airfare for 4
or \$5,000 Cash

2ND PRIZE
\$1,000 Cash
5 Winners

Early Bird Special
Enter before Dec. 31, 2021 for a chance to Win 1 of 2 Prizes

Prize #1 4-Day Trip for 4 to anywhere in the USA
Prize #2 \$500 Online Shopping Spree

<https://www.givvr.live/katzhillel/raffle>

DONATIONS

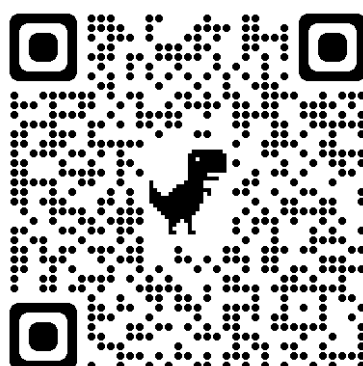
1 Ticket	\$100	2 Tickets	\$180	3 Tickets	\$250
7 Tickets	\$500	15 Tickets	\$1000	30 Tickets	\$1800

Enter The Mega Sweepstakes for a chance to win ALL PRIZES!

VISIT US ONLINE!

Visit our website for the most up to date calendar of events. The publications page features a library of previous *Hillel Heralds* and *Annual Reports*, supply lists, forms and much more!

Scan this to like us on Facebook!



f

LIKE US ON FACEBOOK!

Katz Hillel Day School is a "Makom Torah," a place where Torah is studied. As such, dress should conform to what would be appropriate when visiting a synagogue.

To submit information for a future *Hillel Herald*, please email Suzanne Rice at suzanner@hilleldayschool.org.