

Katz Hillel Day School of Boca Raton
Sixth Grade English- ETGAR
Summer Reading List, 2021

Directions: For the summer reading assignment, you must read the **one** mandatory novel, *Wonder* by R.J Palacio as well as, **an independent novel selection**. ETGAR **students** may utilize the audiobook version to **accompany** their reading on this assignment. If so, **Make sure you're following along with the text as it's read to you.**

- Be a mindful reader to prepare yourself for the literary activities in which we will engage upon arrival back to school in August.
- For **each** novel selected, you must also complete the **assignment** enclosed in this summer reading packet.
- Enjoy your reading!
- Have a fantastic summer!

Mandatory novel:

Wonder by R.J Palacio

August Pullman was born with a facial difference that, up until now, has prevented him from going to a mainstream school. Starting 5th grade at Beecher Prep, he wants nothing more than to be treated as an ordinary kid—but his new classmates can't get past Auggie's extraordinary face.

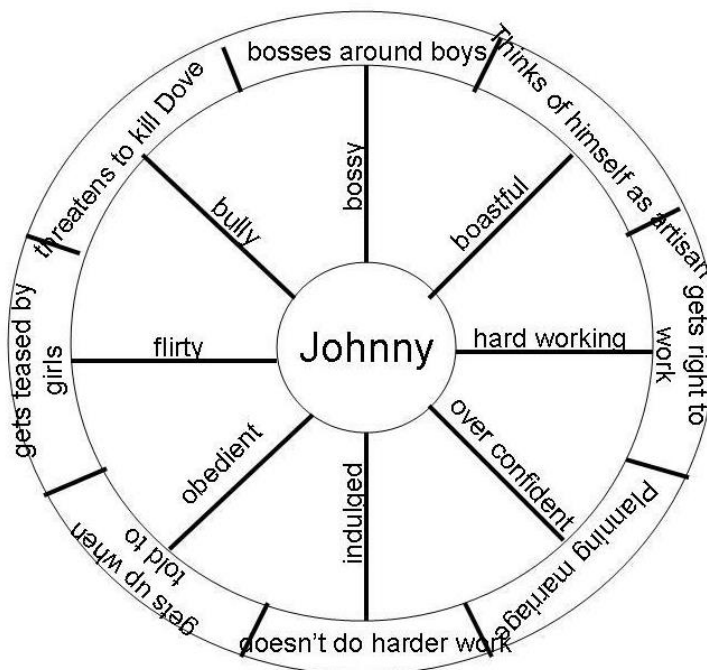
In addition to completing the required reading novel, students will read a book of choice and should be prepared for an in-class writing activity when they return to school. All students must use the following parameters as a guide for choosing an appropriate title. The book choice must have **never been read before**, and be at least **150 pages or more**.

Parents are required to approve their child's choice before they begin reading.

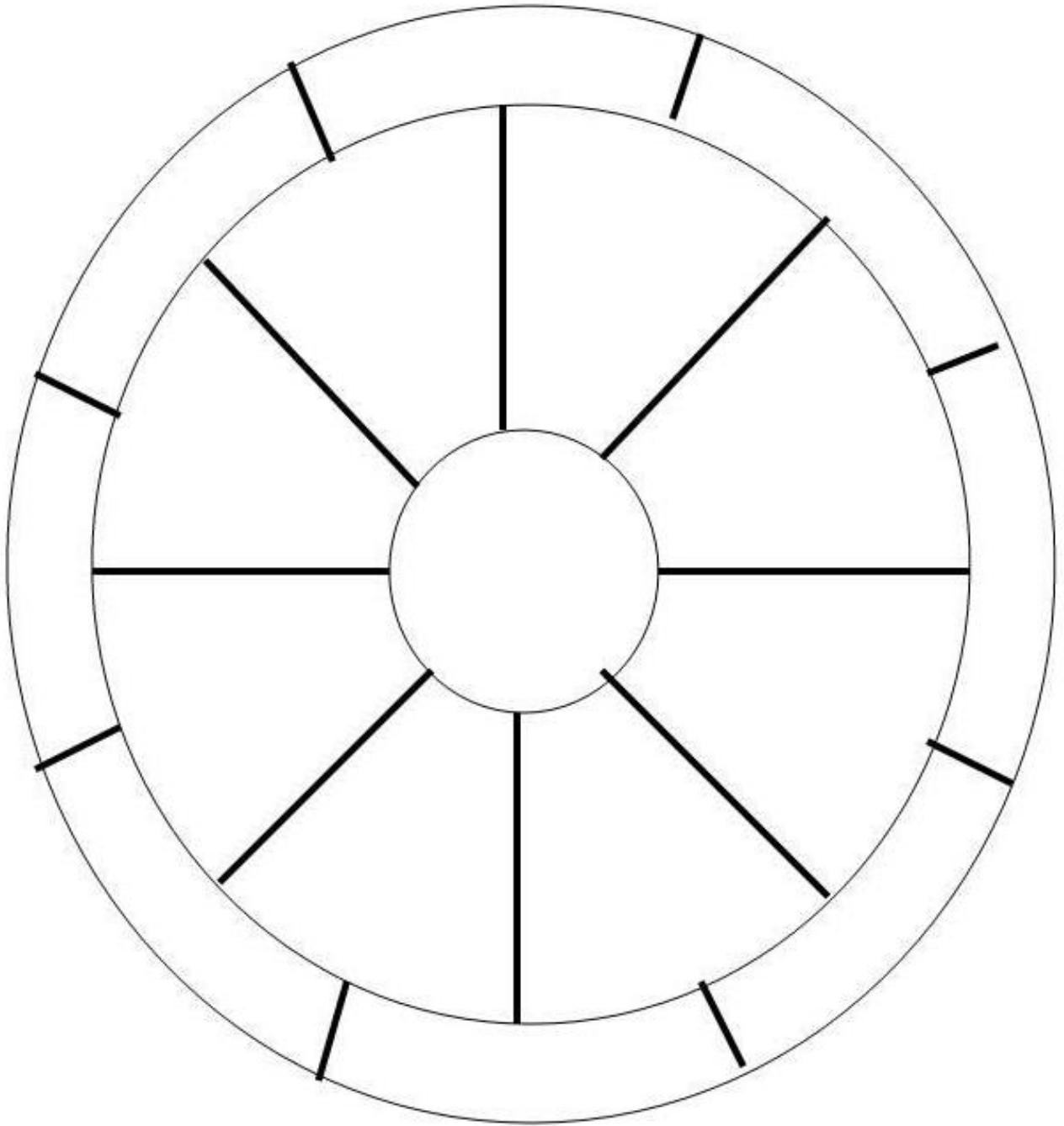
ETGAR SUMMER READING ASSIGNMENT

Instructions:

- You are to read at least 2 novels, *Wonder* and one of your choosing. For both novels, you may also download the unabridged audio version to **accompany** your reading (**This means you must follow along with the text as it's read to you**).
- For each book, the **Character Wheel** must be completed (**see diagram below**). Place main character's name in the center. On each spoke of the wheel, place a characteristic trait for that character. In the space, on the outer side of the wheel, write your proof or evidence from the story which shows this trait in action.
- For each book, complete the **summary graphic organizer**.



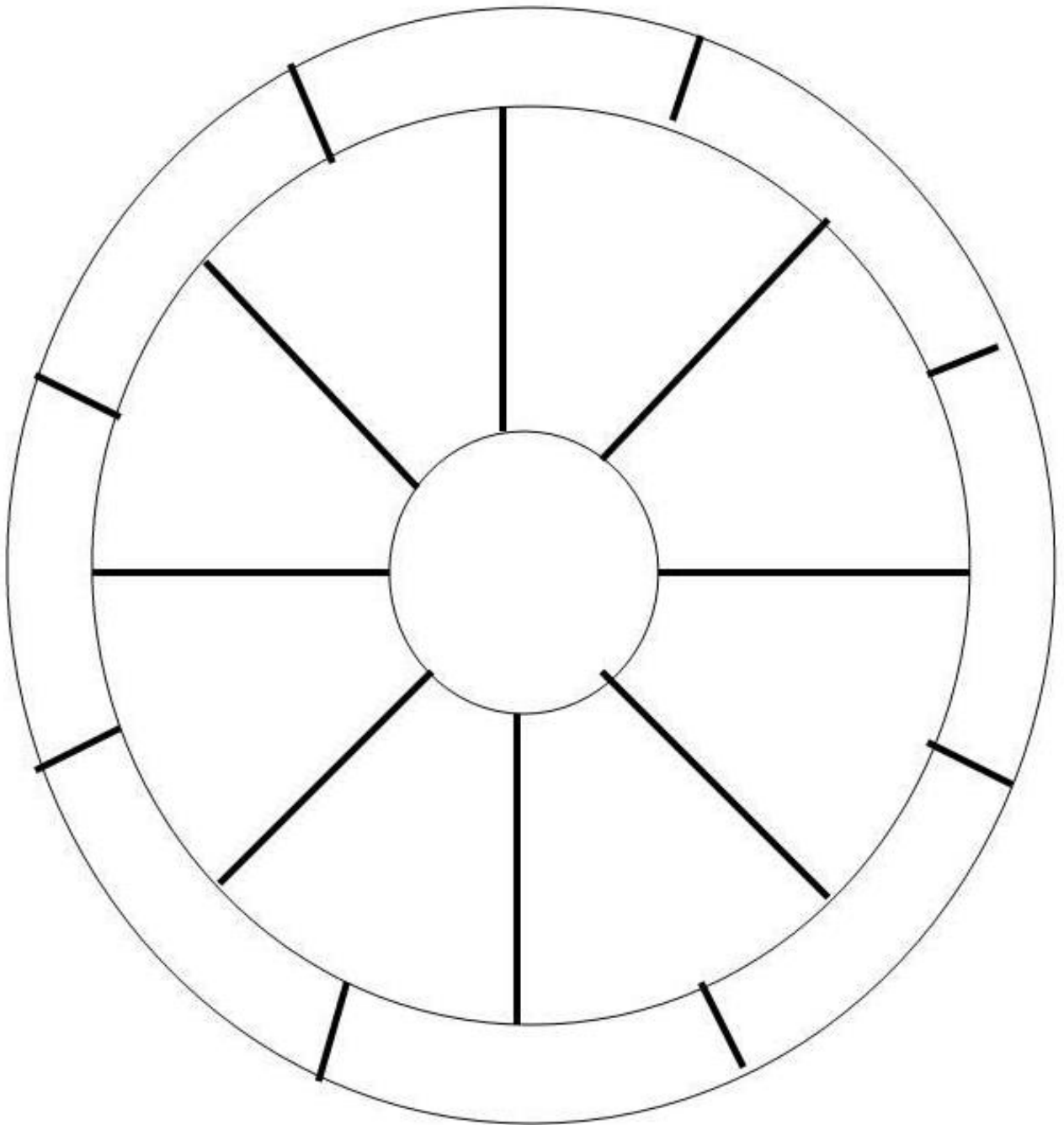
CHARACTER WHEEL Book #1



SUMMARY GRAPHIC ORGANIZER- Book #1

| |
|---|
| TOPIC SENTENCE- Main idea/theme of book: |
| What is the story's title? |
| Who wrote the story? |
| Who is the main character(s)? |
| Where does the story take place? |
| What did the character want and/or what is the conflict? |
| But, what was the problem (rising action)? |
| So, how is the problem solved (climax)? |
| What now (falling action)? |

CHARACTER WHEEL- Book #2



SUMMARY GRAPHIC ORGANIZER- Book #2

TOPIC SENTENCE- Main idea/theme of book:

What is the story's title?

Who wrote the story?

Who is the main character(s)?

Where does the story take place?

What did the character want and/or what is the conflict?

But, what was the problem (rising action)?

So, how is the problem solved (climax)?

What now (falling action)?

How does it end (resolution)?