

**Katz Hillel Day School of Boca Raton**  
**Seventh Grade English- ETGAR**  
*Summer Reading List, 2020*

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***Directions:*** For the summer reading assignment, you must read *The City of Ember* by Jeanne DuPrau, as well as an independent novel selection. ETGAR students may utilize the audiobook version to accompany their reading on this assignment. If so, **Make sure you're following along with the text as it's read to you.**

- Be a careful reader to prepare yourself for the literary activities we will engage in upon arrival back to school in August..
- For **each** novel selected, you must also complete the **assignment** enclosed in this summer reading packet.
- Enjoy your reading!
- Have a fantastic summer!

**Mandatory novel:**

*The City of Ember* by Jeanne DuPrau

The city of Ember was built as a last refuge for the human race. Two hundred years later, the great lamps that light the city are beginning to dim. When Lina finds part of an ancient message, she's sure it holds a secret that will save the city. Now, she and her friend Doon must race to figure out the clues to keep the lights on. If they succeed, they will have to convince everyone to follow them into danger. But if they fail? The lights will burn out and the darkness will close in forever.

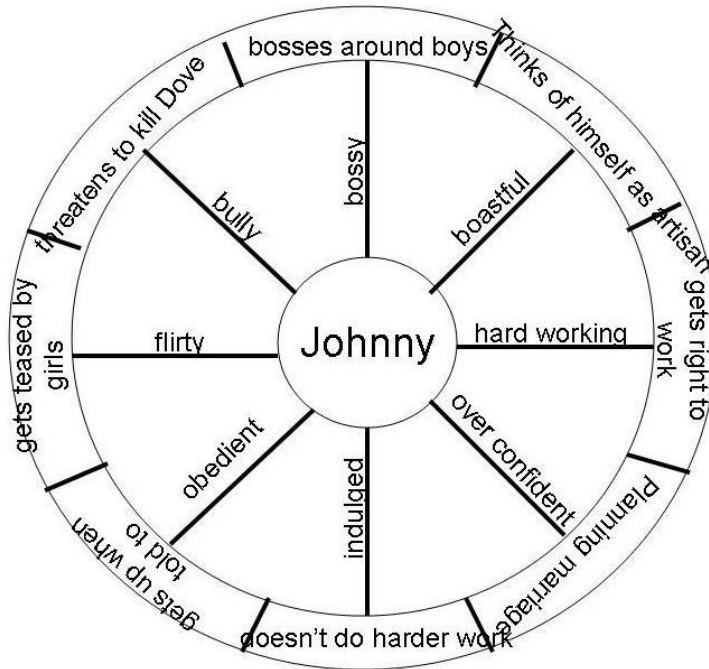
**In addition to completing the required reading novel**, students will read a book of choice and should be prepared for an in-class writing activity when they return to school. All students must use the following parameters as a guide for choosing an appropriate title. The book choice must have **never been read before**, and be at least **200 pages or more**.

**Parents are required to approve their child's choice before they begin reading.**

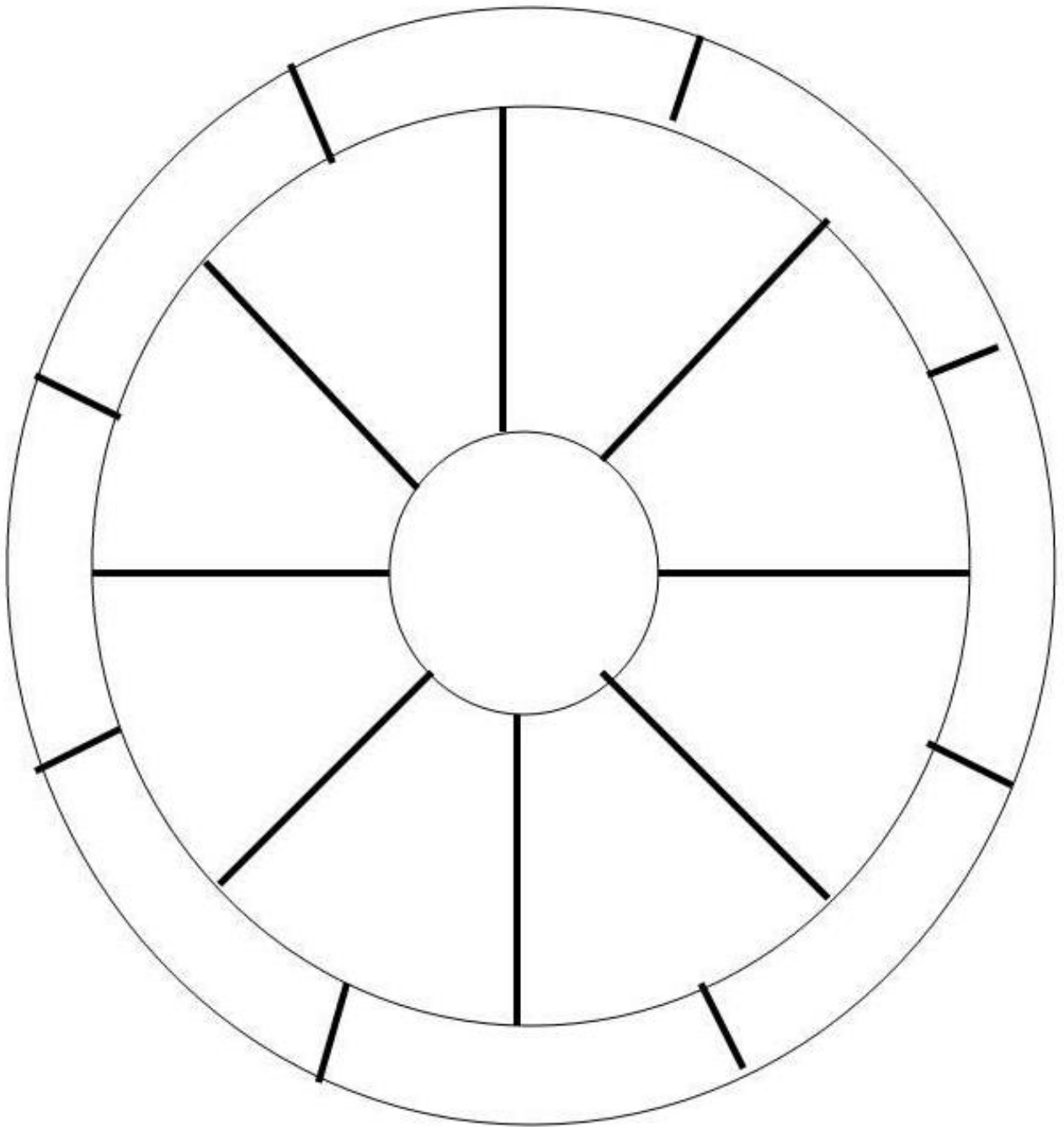
# ETGAR SUMMER READING ASSIGNMENT

## Instructions:

- You are to read at least 2 novels, *The City of Ember* and one of your choosing. For both novels, you may also download the unabridged audio version to accompany your reading .
- For each book, the **Character Wheel** must be completed (**see diagram below**). Place the main character's name in the center. On each spoke of the wheel place a characteristic trait for that character. In the space, on the outer side of the wheel, write your proof or evidence from the story, which shows this trait in action.
- For each book, complete the **summary graphic organizer**.



CHARACTER WHEEL Book #1



**SUMMARY GRAPHIC ORGANIZER- Book #1**

**TOPIC SENTENCE- Main idea/theme of book:**

**What is the story's title?**

**Who wrote the story?**

**Who is the main character(s)?**

**Where does the story take place?**

**What did the character want and/or what is the conflict?**

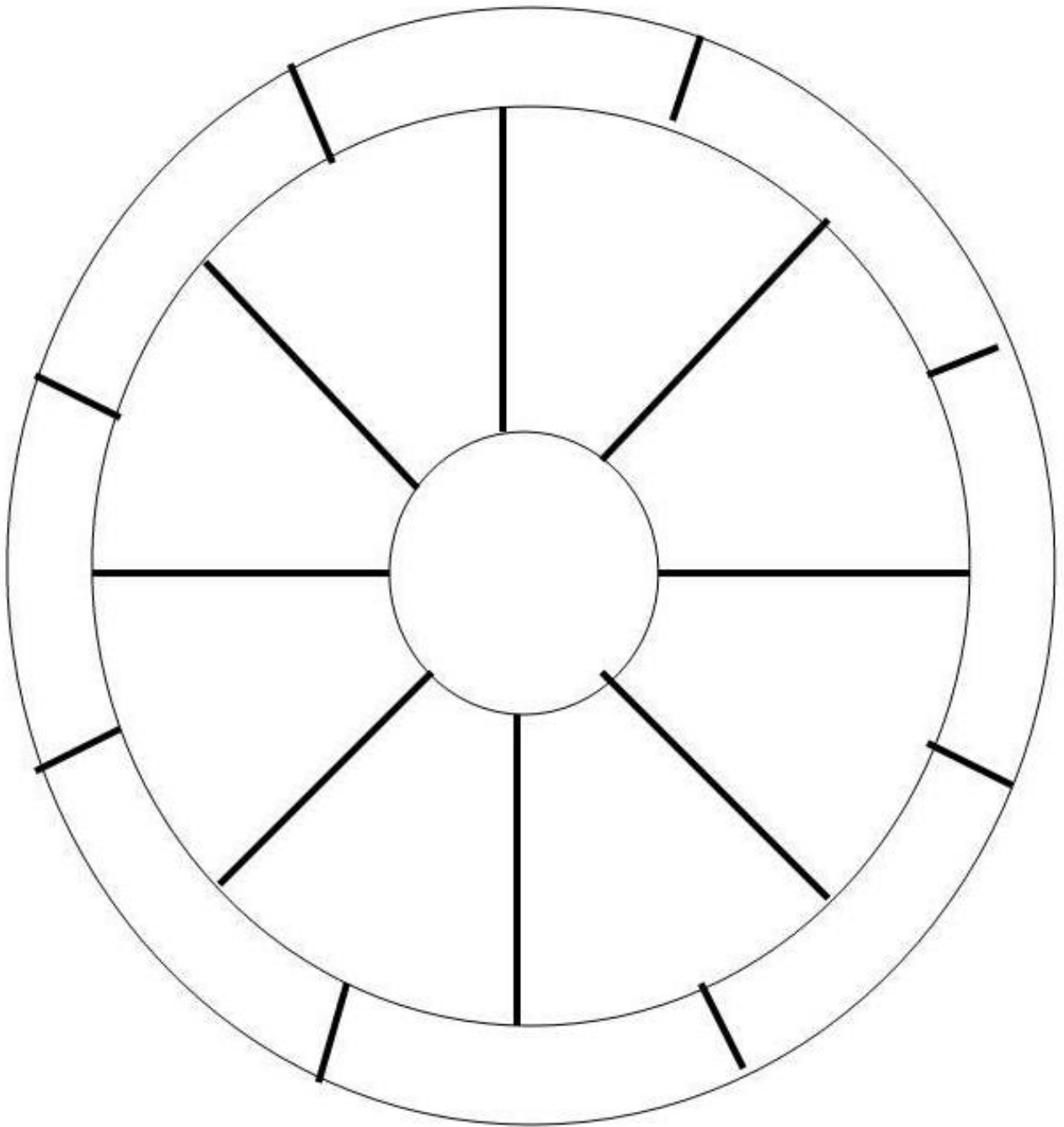
**But, what was the problem (rising action)?**

**So, how is the problem solved (climax)?**

**What now (falling action)?**

**How does it end (resolution)?**

**CHARACTER WHEEL- Book #2**



**SUMMARY GRAPHIC ORGANIZER- Book #2**

**TOPIC SENTENCE- Main idea/theme of book:**

**What is the story's title?**

**Who wrote the story?**

**Who is the main character(s)?**

**Where does the story take place?**

**What did the character want and/or what is the conflict?**

**But, what was the problem (rising action)?**

**So, how is the problem solved (climax)?**

**What now (falling action)?**

**How does it end (resolution)?**