#### Katz Hillel Day School of Boca Raton Sixth Grade English- ETGAR

Summer Reading List, 2020

<u>Directions:</u> For the summer reading assignment, you must read the **one** mandatory novel, *Wonder* by R.J Palacio **as well as, an independent novel selection.** ETGAR **students** may utilize the audiobook version to <u>accompany</u> their reading on this assignment. If so, **Make sure you're following along with the text as it's read to you.** 

- Be a careful reader to prepare yourself for the literary activities we will engage in upon arrival back to school in August..
- For **each** novel selected, you must also complete the **assignment** enclosed in this summer reading packet.
- Enjoy your reading!
- Have a fantastic summer!

#### Mandatory novel:

Wonder by R.J Palacio

August Pullman was born with a facial difference that, up until now, has prevented him from going to a mainstream school. Starting 5th grade at Beecher Prep, he wants nothing more than to be treated as an ordinary kid—but his new classmates can't get past Auggie's extraordinary face.

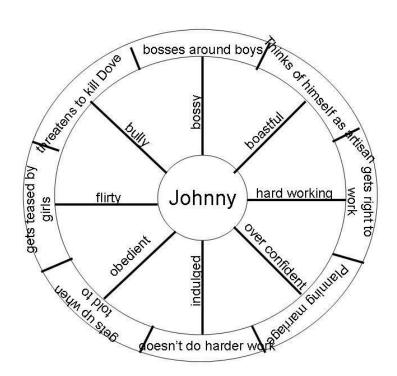
**In addition to completing the required reading novel**, students will read a book of choice and should be prepared for an in-class writing activity when they return to school. All students must use the following parameters as a guide for choosing an appropriate title. The book choice must have **never been read before**, and be at least **150 pages or more**.

Parents are required to approve their child's choice before they begin reading.

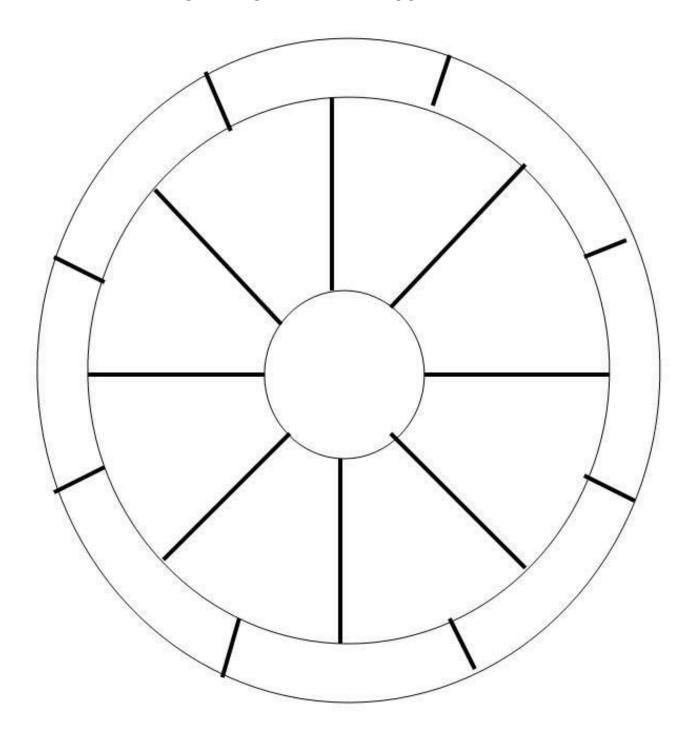
### **ETGAR SUMMER READING ASSIGNMENT**

#### **Instructions:**

- You are to read at least 2 novels, *Wonder* and one of your choosing. For both novels, you may also download the unabridged audio version to **accompany** your reading.
- For each book, the **Character Wheel** must be completed **(see diagram below)**. Place main character's name in the center. On each spoke of the wheel, place a characteristic trait for that character. In the space, on the outer side of the wheel, write your proof or evidence from the story which shows this trait in action.
- For each book, complete the summary graphic organizer.



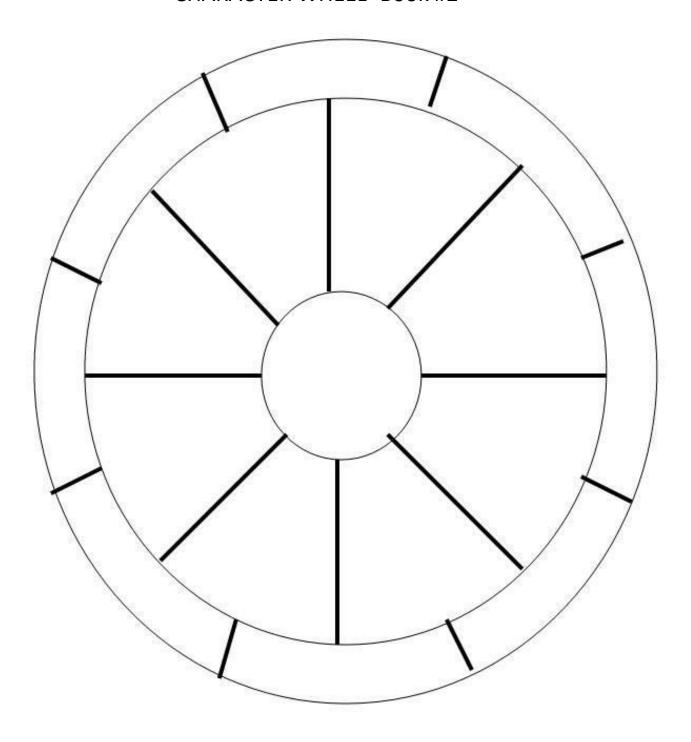
## CHARACTER WHEEL Book #1



## **SUMMARY GRAPHIC ORGANIZER- Book #1**

TOPIC SENTENCE- Main idea/theme of book:
What is the story's title?
Who wrote the story?
Who is the main character(s)?
Where does the story take place?
What did the character want and/or what is the conflict?
But, what was the problem (rising action)?
So, how is the problem solved (climax)?
What now (falling action)?

# CHARACTER WHEEL- Book #2



### **SUMMARY GRAPHIC ORGANIZER- Book #2**

TOPIC SENTENCE- Main idea/theme of book:
What is the story's title?
Who wrote the story?
Who is the main character(s)?
Where does the story take place?
What did the character want and/or what is the conflict?
But, what was the problem (rising action)?
So, how is the problem solved (climax)?
What now (falling action)?
How does it end (resolution)?