T lile H erald

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Above Left: KHDS goes back in time to 1989 to celebrate	ite 30th

Above Left: KHDS goes back in time to 1989 to celebrate its 30th Anniversary.

Below: The "Blue Team" wins Color War.



² Leadership Messages



Rabbi Yehudah Potok, M.S. Ed. Head of School

The mind without the heart or heart without the mind does not form a complete human being. When Hashem breathed life into Adam, that breath of Hashem injected into the clay of the earth both an intellect and a soul. Our job in Hashem's world is to form a bridge between our heart and mind. The things that we learn

inform and guide our actions in helping those around us. And, the things that we involve ourselves in while helping others, grows our minds with an understanding of and appreciation for other's circumstances.

At Katz Hillel Day School, we are teaching our students the importance of this connection between heart and mind. It is not enough to learn about history in a textbook or learn about values from Torah personalities. The lessons need to be brought to life and acted upon. Our students work hard to expand their minds while making sure to be engaged in works of the heart. Whether visiting with local seniors or collecting tzedakah for various causes, whether fulfilling one's volunteer hours within our community or speaking with Holocaust survivors, our students are taking their classroom lessons and applying them outside in the greater world. Our students will graduate from KHDS with "Torat Chesed," Torah that informs their actions of the heart and acts of chesed that enhance their minds in Torah learning.



Joe Sharp, Executive Director

When the B'nai Yisrael were camped by Har Sinai in anticipation of receiving the Torah, we were, as Rashi comments, 'K'ish echad b'lev echad'- like one person with one heart. We didn't happen to be unified as a nation because we received the Torah, rather we received the Torah because we were unified. Just as achdus- unity was the prerequisite to reaching our nation's highest point, the absence of unity has sunk us to our lowest points, namely the destruction of our Batei Mikdash due to our baseless hatred of one another.

We're fortunate to live in a community where so much effort and focus is directed towards achieving unity, and hope that it makes us stronger as a nation and ushers in the days of the Mashiach and our ultimate redemption. On a smaller scale, unity and cooperation are critical to the success of KHDS. We are strong because we are operate as one unit, regardless of our backgrounds or departments. Our institution thrives not despite our differences, but rather because of them- with our opinions and strengths complementing one another, each individual an important part of the whole.

Maybe that's no surprise to anyone, since we are all committed to the same mission. What may be surprising to know is that we draw strength and receive guidance from many other schools and institutions across the country, as well. Facilitated by the Jewish Federation of South Palm Beach County, we regularly collaborate with all of the local schools and many local synagogues. We share ideas, resources, and advocate for funding allocations as a unified group. Teach Florida joins KHDS with Jewish day schools across the state, so that we are strong and unified in advocating for the same clear issues in Tallahassee. Through the Orthodox Union, we are able to advocate for KHDS in that same way in Washington D.C., as part of an even larger but just as cohesive group.

I am proud to represent KHDS in several professional organizations such as Torah U'Mesorah, National Business Officers Association, Torah Educators Network and the EDS National Board, the Step Up for Students Principals Advisory Council, and others. In these groups we are not competing with one another. Rather, we collaborate with each other, share ideas, offer advice, and ultimately make all of our schools better for the sake of our children. For KHDS to succeed as an institution, we need the valuable input of many individuals. I invite you all to join our team and share your skills, talents, resources, and invaluable time and energy with us. We truly appreciate everyone who is already giving of themselves and I look forward to meeting with anyone else looking to share their unique abilities with our school. As a single unit, 'k'ish echad b'lev echad', there is no limit to what we can accomplish for our children.



Chayim Dimont, M.S. Ed.
Principal, Early Childhood-Grade 3

It is clear to all of us that our children are growing up in a world when face-to-face connections take on a secondary role in the building of relationships. With the ever popular social media sites, apps, and texting, humankind is less and less in tune with facial expressions and voice intonations, which can truly affect our conversation and perspective. How often does an e-mail or text message get misconstrued because there is

that lack of one-on-one, eye-to-eye interaction? We want our children to resist the temptation of technology but we hear their fears of possible social isolation without such gadgets. On the flipside, we fundamentally understand that technology is here to stay and we have to adapt and ride the technological current no matter the consequences.

There are no simple answers to these dilemmas—to let them get a phone and text, to allow restricted Instagram or Facebook accounts, etc.—and each position has many legitimate and compelling arguments. I do not claim to have all the answers, as I personally battle this internal argument of how little or how much technology to incorporate into my own children's lives, especially as they get older. However, what's most important in dealing with this parental-child issue besides the obvious one of keeping the lines of communication open, is the emphasis we should place on the human connection, a kesher (link) that can only lead to the vital Middah of learning how to be empathetic toward others.

Once a child chooses an electronic toy over an outdoors one, they are making a choice to shut themselves off from outside social connections. Once a teen answers a text, rather than picks up the phone to call a friend, he or she is missing out on that vital human link. Not interacting with others one on one cuts you off from learning about others, understanding, being compassionate and being empathetic toward others' feelings. When our children can learn to read the emotions of their fellow man, not through an app or facial recognition scanner, but through a smile or a tear directly in front of their faces, then they are learning the true signs of caring and kindness, which will strengthen character to cause a domino effect to other Middot. The time we spend teaching our children how to behave directly with others is the most important education we can offer.



Hadassah Smolarcik, M.S. Ed. Principal, Grades 4-5 and Judaic Studies Grades 1-8

As I read the words of Parsha Yitro, recently, I wondered why the greatest world-changing event, Matan Torah, was mentioned in the Parsha named after Yitro. As the Jewish people were transformed from slaves to become the chosen Am Hashem—

would not another name for this great event have a different title for the Parsha in which it was written?

The Parsha begins by telling us, "And Yitro heard." The Gemara states that Yitro heard of the splitting of the Yam Suf and the war of Amalek. At this time, it seemed that everyone heard of these miracles, millions were stunned, yet, only one person was prompted to go and join the Jewish people, Yitro. He was the only one who was so overcome with inspiration enough to do something about it and transform his entire life. That is what the Torah is pointing out to us, that in order to accept the Torah, we must allow Hashem's greatness and majesty to envelop our minds and senses so that we are drawn closer to Hashem. Torah demands growth and we must always seek to learn and grow. Torah demands, also, that we seek to learn the truth even if sometimes it forces us to transform our lifestyle or admit to an error. Yitro, by example, taught us not to be lazy or gullible, but to analyze what is happening around us with intelligence, and honesty.

We must instill in ourselves and in our children the ability to recognize that we can make a difference and improve the world around us. We can help others, we can provide assistance to others in need. We can help our friends, neighbors and family to face another day, we can bring hope to those who feel helpless. We can take Yitro's example to heart. Yitro made a difference, let us show that we can too!

SURVEY SAYS, "AMAZING EVENT!"



What a trip it was as we went back in time to 1989 in honor of the school's 30th Anniversary and our esteemed honorees, Rabbi Josh Simone Broide. The

event, which took place on January 8, 2019, at B'nai Torah Congregation, also paid tribute to Dr. Neal and Bonnie Weinreb, who received this year's Helen Cohan, z"l, Dor L'Dor Society Award, and seven faculty members for their dedicated service to KHDS: Cheryl Mirsky and Judy Weinstock for 26 years and Coach Moishe Aquart, Jodi Deichman, Devorah Kahan, Robin Noble and Sheri Siegel for 13 years.

Thank you to our amazing co-chairs, Sal & Leslie Abady, Ari & Cara Beim, Eli & Orlie Cohen and Noam & Jill Kaminetzky for their time and efforts on this year's event. We also thank our Tribute Committee and everyone who participated, whether through a donation, placement of a journal ad, or attendance at the event. This event, our major fundraiser of the year, raises the much needed funding for scholarship aid, which we award to over 50% of our families.



Perfect weather allowed for guests to enjoy the alfresco cocktail reception complete with a surprise flash mob performance. An 80's themed photo booth captured memories, and attendees received a KHDS 30th Anniversary Rubik's Cube with their place card upon arrival. Thank you to Joe Sharp and Veeta Abramchik for designing the deco display, to Deborah Young for helping with decor, and to Elise Cohen for her assistance with graphic design. Everyone also received a "We Love The Broides" pin (courtesy of Michael and Risa Zimmerman) and an Ad Journal which highlighted some of KHDS' history and featured our honorees and well-wishes. Thank you to our FRD team who helped us with solicitation of ads and Tribute Committee members who made this a successful fundraiser.



In the 80's themed ballroom the program and entertainment were brought to a whole new level! Daniel Adler led a beautiful rendition of The Star Spangled Banner and Hatikvah, and Cara Beim represented the co-chairs with her welcome and tidbits of school and 80's historical fun facts. A school promotional video produced by Gila Stern/MMP USA, Inc. featuring the faces of KHDS was shown.

The original song "The Power of Hillel," featuring Sal Abady, Ari Beim, Avram Belizon, Rabbi Josh Broide, Eli Cohen and Noam Kaminetzky, was performed on one stage, while faculty honorees joined in on the opposite stage.



Participants enjoyed their meals while Avi Frier hosted the KHDS edition of the "Family Feud" and attendees faced off against one another in a contest between the left and right sides of the room. Thank you to all of the parents who participated in advance with our "survey."



Then the feature video tribute presentation was shown as Rabbi Josh and Simone Broide went "Back To the Future" to save the school thanks to "Doc" Neal and Bonnie Weinreb's time machine golf cart. The video culminated with a live-streamed entrance into the ballroom by the Broides (oh so Hollywood!). We thank Rabbi Broide for the creative story line and Shlomi Boxer for video production.

Daniel Katz, KHDS President, presented the Broides with their well-deserved award, followed by a special tribute to Helen Cohan, z"l. Helen's daughter, Cara Freedman, then presented the Helen Cohan, z"l, Dor L'Dor Society Award to Dr. Neal and Bonnie Weinreb.



The Faculty Dedication Awards were then presented by administrators Rabbi Yehudah Potok, Chayim Dimont and Hadassah Smolarcik.



memorial tribute to faculty member and parent, Mrs. Dannie Grajower, z"l, by Hadassah Smolarcik, followed.

Rabbi Yehudah Potok shared closing remarks and his vision for the school prior to the conclusion of the "KHDS Back To the Future" film, and the message that "the future is up to us" was clearly conveyed.



Special thanks to everyone whose time and commitment made this year's event a great success!

Photo Credits: David Steinberg

2018-2019 Tribute Committee

Sal & Leslie Abady Daniel & Liora Adler Thomas & Elsa Adler Daniel & Emely Aghion Gil & Shari Bloom Harry & Shelly Bloom **Boca Raton Synagogue** Rabbi Josh & Simone Broide CenterState Bank Eli & Orlie Cohen Jerry & Jeanne Cohen Chavim & Michele Dimont Ben & Cara Freedman **Bruce Gendelman Insurance Services** Murray & Basheva Goldberg Shlomo & Chaya Goldman/The Grove Kosher Market Glen & Rosa Golish Avi & Laura Greenbaum Chanoch & Rachel Harow Moshe & Shari Hirth and Family Jani-King Jewish Federation of South Palm Beach County Jill & Noam Kaminetzky Anita Katz Daniel & Caroline Katz Jean Katz David & Sharona Kay **KHDS PTA** Rabbi Jonathan & Jennifer Kroll Evan & Ilana Landau Robert & Linda Levy **David Markowitz & Sara Levine Alexander & Yocheved Mitchell** David & Joyce Muller Rabbi Yehudah Potok & Shira Loewenstein Michael & Jill Rose Elan & Juliana Rosenblat Joe & Shira Sharp Larry D. & Deborah Silver **Todd & Michelle Slesinger** Rabbi Mordechai & Hadassah Smolarcik Dan & Eve Sperling Gil & Lysee Stein Josh & Stephanie Stern Teddy & Linda Struhl Teddy & Phyllis Struhl Jackie & Rachel Tripp Neal & Bonnie Weinreb Ashi & Chava Weisstuch

Marcel & Nadia Wikler Young Israel of Hollywood-Ft. Lauderdale Michael & Risa Zimmerman

⁴ Community, Caring & Chesed

NAMES, NOT NUMBERS® A MOVIE IN THE MAKING PREMIERES SUNDAY, MARCH 17

The Names, Not Numbers Holocaust education program for 8th graders will be premiering its documentary film on Sunday, March 17 at 7pm at Temple Beth Shalom in Century Village. This program transforms the traditional study of the Holocaust into an interactive and engaging experience for the students, as well as for the survivors who have been selected to share their stories.

Herman Haller, a Holocaust survivor and participant in this year's program, shared his thoughts in a letter to KHDS:

Thank you for the opportunity to speak with the students about my personal history, and what it was like to grow up as a child in the Holocaust. The children were so attentive and genuinely interested in my story, and I was most impressed with your lovely school.

On the drive back from KHDS, I saw a whole line of children, very little children, waiting so patiently for the parents to pick them up from school. I could not help but think that their very presence was a true triumph of good over evil, in that Hitler <u>did not win....he</u> did not kill us all...

These children are alive today and will forever be a part of our history. My heart was so proud as I saw their stand as an integral part of our ongoing Jewish heritage making contributions to carry on life for future generations.

I will always treasure your most meaningful gift, the Jewish history book I received, as an everlasting memory of our meeting and my visit. Thank you again for inviting me to be a part of your documentary.

Zachor, Herman Haller



Herman Haller (front), pictured with his 8th grade group and volunteer **Sonja Nadritch**, during his interview for the Names, Not Numbers documentary.

To learn more about Herman's story, as well as the other eight survivors, don't miss the premiere on:

Sunday, March 17 ~ 7pm

Temple Beth Shalom, Century Village 19140 Lyons Road, Boca Raton

There is no charge to attend and this program is open to the community; limited seating.

Names, Not Numbers INC[©]: an interactive, multi-media Holocaust project created by educator, Tova Fish-Rosenberg.





Middle School students have taken several field trips to the JARC Ability Garden during their chesed elective.



Middle School students supported Sharsheret by participating in the Boca Raton Community Wide Sharsheret Pink Shabbat (Oct. 26-27) and again on February 13 for "Pink Day." Sharsheret supports Jewish women and families facing breast and ovarian cancer.



Several of our 7th grade girls have been participating in a beautiful program called "From March to Miriam," in which they partner with a Holocaust survivor and bond throughout the year. They held their gala luncheon, celebrating these relationships, on Sunday, January 13.





EC4 students learned about the mitzvah of Bikur Cholim (comforting the sick). Each child decorated a get well card and attached pretty stickers, and then the beautiful cards were delivered to Bethesda Medical Center's Pediatric Unit to brighten the day of the patients.

IDF LONE SOLDIER PROJECT

Each month 43 IDF Lone Soldiers receive a personalized letter from a different student in grades 1-5 to let them know how important their work is to all of us and how proud we are of them. Students thank the soldiers for their bravery and strong defense of our beloved Israel and pray for their well-being and safety. Here is one of the responses from our very own KHDS Alumni, Jacob Katz (Class of '12):

This almost made me cry on the light rail! It's raining, freezing...I don't have a jacket, and I slept 2 hours last night; but, I read this letter and I can't stop smiling. These children are actually unbelievable! Please send Edan and Jaden all my love.

KINDNESS MATTERS



The first meeting of the Kindness Matters 365 chesed group featured KHDS Alumni Shmuel Eisen (Class of '17), who talked about OSOTA (Operation Support Our Troops America). Students wrote letters to soldiers thanking them for all they do to protect



The Kindness Committee kicked off Kindness Faculty Bingo to show acts of kindness displayed by faculty and staff while modeling kindness for our students! Check out the huge Bingo board in the elementary school to see who is winning!





I absolutely love it. Her letter is my new background to my phone. Every time I look at it see Kayla's letter.





BETTER TOGETHER

The Better Together Program continues to inspire our students as they develop meaningful relationships with their partners at Sinai Residences. Our monthly visits are a highlight of our BetterTogether students' KHDS experience, as they learn from and enjoy the company of learn from and enjoy the company of

the residents there. Activities have included speed dating as a get to know one another ice-breaker, game day, Chanukah party, pre-Shabbat prayers, flower arranging, and collaboration on the Better 2 Write essay.







Special Guests & Speakers

Grandparents were invited to join the 1st-5th graders at the November 16 Oneg Shabbat. Rabbi Dr. Mordechai Smolarcik gave a tour of the new Makerspace and following the program grandparents enjoyed refreshments and the opportunity to shmooze with each other and Head of School, Rabbi Yehudah Potok. Thank you to Dvora Scher for coordinating this intergenerational program.









Hodel Yeheskel, co-founder of Eitan, spoke to Middle School students. As an IDF soldier who was wounded in battle, Hodel chose to channel his experiences and talent in Krav Maga to create an organization that trains adults with special needs in fitness and self-defense. He inspired our students and even taught them some martial arts moves!



Jacob Katz, KHDS alumni and a lone soldier serving in the IDF, shared inspiring words with 2nd-8th grade students about being proud Jews and striving to always do the right thing. Jacob began his service last year and he received the highest honor of his 40 men unit during his Hashba'ah (swearing in ceremony) of the Israeli Paratrooper unit. Additionally, he graduated his basic training course as the "outstanding soldier," one out of 150!



Eighth grade students and their parents had the privilege to hear from **Eve Harow**, renowned speaker and tour guide, with inspiring words about Israel, the Jewish people, and our impact on the world. She spoke on the topic, "Why a connection to Israel matters to the Jewish People around the world, and why it matters to you."



Middle School students had the opportunity to hear **Dr. Bernd Wollschlaeger** share his fascinating life story of growing up with a father who served as a Nazi tank commander and his road to converting to Judaism and serving in the IDF.



KHDS faculty member, Mrs. Marjorie Tinio shared her story about being a military child, sibling and spouse during the Veterans Day program for Middle School students. Thank you to her family and all the other brave American soldiers who fight for our country and protect us every day.



Heroes to Heroes, an amazing organization that brings together American veteran soldiers and Israeli soldiers to heal, grow and inspire each other, visited KHDS.



We thank **Rav Motti Dan**, the founder of Ateret Kohanim, who spoke to our Middle School students about the importance of fulfilling the dream of rebuilding Yerushalayim.



Middle School students had the privilege of hearing from two leading Torah scholars of our generation. They learned a beautiful Dvar Torah on the Parsha from Rav Herschel Schachter (above left) and were inspired and entertained by Rabbi Mordechai Becher (above right) who depicted the miraculous journey of the Jewish people.





Rabbi Brian Thau, from Bayit V'Tikva, spoke to KHDS Middle School girls about this special organization in Israel that provides a home for almost 80 girls who have been removed from their homes due to various serious family issues and challenges.

(more special guests and speakers featured on page 11)

CELEBRATING CHANUKAH

CHANUKAH FIREWORKS EXTRAVAGANZA



PTA's Chanukah Fireworks Extravaganza took place on December 3 on the Milton B. Katz Campus. The festivities included a carnival, community candle lighting and grand finale fireworks show. There was also a toy drive benefiting JAFCO and Chai Lifeline, as the Chanukah chesed project, and Camp Ruach staff members were available for a meet and greet during the event. Families also enjoyed a picnic dinner, arts and crafts, bounce houses and a lot of fun.

The evening wouldn't have happened without our amazing PTA volunteer organizers: **Emely Aghion, Cara Beim, Simone**

Broide, Naomi Katz, Jen Kroll, Penina Schoenfeld, and of course PTA President Rachel Harow. Thank you to the many parent volunteers who for helping at the event: Shari Bloom, Felicia Frohlich, Chanoch Harow, Eli Katz, Shari Levontin, Maren Mayer, Elana Rackman, Jonathan Rackman, Miriam Roberts and Aron Schoenfeld. And to art teacher Lisa Pinkis and Adi and Hadas (our amazing B'not Sherut), thank you for creating the painted signs and photo booth art. Special thanks to Chayim Dimont for organizing the pyrotechnical display and to Chanoch Harow for launching the fireworks. We thank Joe Sharp and Veeta Abramchik for behind the scenes coordination and the entire KHDS administration for their support of this event.







Photo Credits: David Steinberg



The Olive Press visited as students got a chance to learn how olive oil is produced and used in the Chanukah menorah.



Chanukah performances by the Rosalind Henwood Early Childhood Learning Center and grades 1-5 entertained parents.



Rabbi Ari Mirzoeff hosted a Chanukah party for 8th grade boys.



Ms. Gwenn Lerman hosted a Chanukah party for her Kindergarten class.



During Chanukah, students gathered around the giant Menorah for the lighting each morning.



Students made paper mache sufagniyot in art class.



The real thing....mmmm good!

8 KHDS Happenings

CHANUKAH HACK-A-THON WINNERS

Mazal Tov to the winners of the first-ever Chanukah Hack-a-thon! Students in 5th-8th grades had the opportunity to propose a design for a Chanukahthemed object using the technologies available in the school's brand new Makerspace.

And the winners are:



Yechiel Weisstuch... for creating a Menorah that teaches the correct way to set up and light the candles.

Michael Aharon and Zachary Gross... for creating an animated Yehuda HaMacabee.

Aliyah Harow and Rhyan Rackman... for creating a large spinning Menorah.

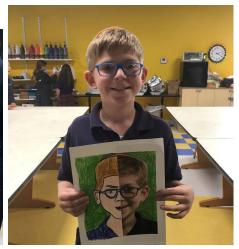
Rebecca Oppenheimer... for creating a digital dreidel.

Eliyah Ehrlich... for creating a SpongeBob model that is spinning a dreidel.

FULL STEAM AHEAD! 3rd graders worked hard to research, create and present their solar system STEAM projects this year.



5th graders showed off their artistic self-portraits.



YOUNG MUSICIANS

Students of the 5B band performed in a musical morning and post-Chanukah concert at their Oneg Shabbat.



COLOR WAR

Mazal Tov to the BLUE team, the 2018 Color War winning team! Teams competed for two awesome fun-filled days of activities. We also announce the creation of the Dannie Grajower Spirit Award, in memory of Dannie, z"l. A boy and girl were selected from each team who exemplified the spirit of Color War - good middot, sportsmanship, cheering each other on and stepping up when their team needed it. This year's recipients were: Talia Cohen, Evelyn Gill, Jacob Greenbaum,

Zevi Kay, Mia Kogan, Meir Lanner, Andy Levontin, Dassie Mergui, Doronit Skoczylas and Sam Stern. This award will continue each year during Color War to keep Dannie's legacy alive.





CELL MODEL PROJECT WINNERS

KHDS and Morah Nomi Feinberg are proud to announce the winners of the 7th Grade Cell Model Project (winners were voted on by the 7th grade class):

- Most Creative: Mali Blanka 16 votes Magnifying Glass
- Most Accurate: **Doronit Skoczylas** 8 votes Healthy Watermelon
- Most Attractive: Sarah Cohen 10 votes Starbucks Coffee
- Most Themey: Daniel Lugassy 17 votes Soccer Ball
- Best Teaching Model: Anna Rudensky 10 votes Meticulous Styrofoam Rendition



KHDS Happenings

A Window into our Hebrew Department...

By: Morah Lea Friedman, Hebrew Department Chair

At Katz Hillel Day School we take pride in our Hebrew language studies. One of the school's goals is to provide our students with the ability to converse in lvrit; thus, the students at a very early stage start to learn the language of the Bible. The children in early childhood are introduced to vocabulary such as colors, shapes, animals' names, numbers, days of the week, the weather and more... By the time our students get to first grade, they recognize Hebrew letters as well as vowels. They are well equipped with all the academic material necessary to continue in the path of success and achievement.

Here are some Hebrew highlights from every class, 1st through 8th grades...

In preparation for each Chag (holiday), the children in Morah Shira Sharp and Morah Hana Marin's 1st grade class participate in activities that aid in their ability to learn about the upcoming holiday, while also reinforcing the vocabulary taught during the Lashon (language) lessons. For Rosh Hashanah, each child wrote a card for his/her parent in Ivrit. Before Chanukah, the children created an "all about me" book as a Chanukah present. As part of the Tu B'Shevat unit, each child labeled all the parts of a self-made tree using the weekly tree themed spelling test words. The children very much enjoy the language they are learning using their Migdalor program.

In Morah Sheina Kuptchik's 2nd grade class, the students have been working hard on acquiring new vocabulary, writing simple sentences and comprehending short paragraphs. At this point, they can differentiate between male and female nouns, as well as singular and plural forms. They recognize all the pronouns, and are currently working on conjugation of verbs in present tense, using all thirty roots they had mastered so far. There is a lot of fun in the class, as they perform short skits based on a subject given by the teacher.

3rd grade students in **Morah Shirley Mayer's** pullout lvrit class made short videos in which they described the school supplies one needs to put in his/her backpack. First they learned the necessary vocabulary and grammar in order to compare items (bigger, smaller, newer...). Then they wrote scripts, practiced them and acted them out, while **Morah Shirley** filmed them. They sure have a lot of fun in class!

The 3rd graders in **Morah Lea Bouhnik's** class have been learning quite a lot about different kinds of food. They wrote their own nutritional guide on the topic of what to eat in order to stay healthy.

Morah Lea Bouhnik's 4th graders worked on several projects where they could apply the vocabulary they had learned. They created different board games, and also put together some children's books. The students presented their project to the class, and everyone had a great time playing games and reading the books that their classmates had created. In Morah Bouhnik's 5th grade, the students wrote scripts on negotiation in clothing stores. They created funny videos about how people negotiate prices while shopping.

In Morah Rachel Keller's 5th grade lvrit class, the students are busy writing essays using the vocabulary they have acquired since the beginning of the year. They are learning a lot of grammar, which aids them in creating their "Sichot" (conversations). The greatest highlight was their Hebrew project where each student had to choose a topic, and present it to the class, using a variety of Hebrew words that were taught in class. Some students made a video, while others made games, or miniature stores.

In her 6th grade class, **Morah Rachel Keller's** students made a lot of progress using the Ulpan Or program. The children are learning new vocabulary, as well as new concepts in grammar, which are being used to promote their confidence while conversing in Hebrew.

In **Morah Rachel Keller's** 7th grade class the students are using the Ulpan Or program for the second year. This is a blessing, for she could pick the fruits of last year. She is very satisfied with their general progress!

Morah Shany Rudnick, who teaches various levels in the middle school, is also using the lvrit program Ulpan Or, in which the students participate in a lot of activities involving vocabulary and grammar. The class learning is being done through short stories, songs, games and more. Recently, **Morah Shany** presented to her students' parents a beautiful program, performed by her 8th grade students, portraying a visit to a restaurant. The program was presented entirely in Hebrew, and the students did an AMAZING job!



Finally, in **Morah Lea Friedman's** middle school classes (6th through 8th grades) Hebrew is being taught in a way that paves a smooth transition into high school. The students are learning different kinds of literature written by our sages, as well as poetry. A great emphasis is put on a variety of words including nouns, adjectives, prepositions, infinitives, conjunctions and more. They are studying different synonyms and antonyms in order to enrich their language. In grammar, we concentrate on conjugation of verbs in different paradigms. Also, syntax is being studied in depth, in order to assure proper writing and conversing. Conversations are performed on a bi-weekly basis as an addition to the everyday conversation used as a tool of communication in class.

The ultimate goal is to cover the assigned curriculum, so that the students will feel confident to move on to the next stage. I would like to take the opportunity to thank all our wonderful teachers who are putting in the effort on a daily basis to make our students shine.



Lunch-n-Ulpan! Students have lunch with **Adi**, one of our B'not Sherut, during their Ulpan class.

10 KHDS Happenings

SIDDUR PARTY

The children in Kitah Alef recieved their Siddurim in November. Each child was presented with a new Siddur by their parents, followed by an opportunity to decorate the Siddur. The Siddurim have been dedicated in memory of Susan Rubin by the Schiffman family. We thank Michael and Amy Schiffman and family for their generosity, year after year. Thank you to the Grove for donating all the delicious food for the party.







ing Thanks at KHDS

B'SHEVAT









Students learned about the holiday of Tu B'Shevat during their seders. EC4-C took Tu B'Shevat to a whole new level as they have been watching their classroom tree grow through the seasons. Students explored the seasons to better understand and appreciate the life cycle of a tree.









4th graders created their own Tocabaga Indian Villages.



We thank Elana Ostroff, PJ Library Director, for visiting and reading to the children of the Rosalind Henwood Early Childhood Learning Center in honor of Rosh Chodesh Kislev! PJ Library also visited during the special Story & Craft Time event at the Bookfair.



Middle School students had the privilege of hearing an inspirational D'var Torah from Rabbi Aryeh Leibowitz.

xcellent

'idot

lime



After writing essays on the process of making the perfect ice cream sundae, students simulated a full service ice cream shoppe including giving correct change and creating perfect sundaes with all the delicious toppings!



5th graders investigated owl pellets in science class.

Just like Hashem EC4-C students became taking care of "patients."

visited Avraham, honorary doctors and healing their



Chani Bassoff Yosef Bassoff Efrat Belizon Ava Bienenfeld Jacob Bienenfeld Aryeh Bierman Yehuda Biston Ariel Blanka Leelah Blanka Max Bornstein Alexander Burack Yaakov Cohn Noah Dahan Asher Daum Jonah Deichman Ruthie Epstein Mali Feder Rosa Federman

Kayla MacLeod Abby Matiash Akiva Mayer Olivia Medjuck **Audrey Mendelson** Eli Mergui Esther Moskowitz Moshe Moskowitz **Emunah Ohayon** Asher Pinkis Zev Raksin Aharon Rosen Noah Rosenblat Zaki Saida Matan Scher Akiva Schwarzman Asaf Shapiro Sam Shapiro David Slesinger Joshua Stein Sarra Stein Yishai Stein Dani Taillard Coby Teitelbaum Shana Weber Elihu Weg Shlomo Wexler Yoni Young Kira Zangre Elisha Zisquit

Asher Fellman Yoel Freedman Daniella Frist Noa Gedz Nili Grajower Laya Haik Nava Haik Leah Hanina Rafi Herman Jonah Jacobs Leorie Kanoff

Jacob Katz

Mazal Tov to all of the winners!

(to date as of press time since the last Hillel Herald)

12 The Lions' Den



Maia Shaffer, Athletic Director Julie Abrams, After School Sports Coordinator

The winter athletic season is coming to an end and there has certainly been much excitement throughout! Each sport is specified below but we must mention two highlights. The Boys Soccer Team, led by Coach Moishe Aquart and Coach Fritz LaPorte, went undefeated heading into the finals, and the Boys 4th and

5th Grade Flag Football Team, led by **Coaches Shawn Kerzer & Steve Nazaire**, made it to the championship finals! It has been a pleasure watching the boys and girls improve their skills and following the lead of their coaches. We hope you had a chance to be a spectator at any of these games filled with the true spirit of competition.

Boys 4th and 5th Grade Flag Football:

Our youngest athletes really began to learn the spirit of the game this year. **Coaches Shawn Kerzer and Steve Nazaire** led the boys through a tremendous season. The determination, commitment and passion, which this team showcased throughout the entire season,

was incredible and extremely hard to replicate. Hard work from day one led this team to win the championship! Everyone should be unbelievably proud of what this team has accomplished: being the first JV Flag Football team to ever win a KHDS championship!!!

Boys Varsity Soccer:

The Boys Soccer team, with **Head Coach Moishe Aquart** and **Assistant Coach Fritz LaPorte**, had an unbelievable season. They were undefeated division champs who made it to the championship, but lost to Hillel NMB. The Boys Soccer team has made it to the finals for the past three seasons. What a pleasure it was to watch these athletes succeed on the field!

Girls Varsity Basketball:

Coach Steve Nazaire worked hard in leading the Girls Varsity Basketball team to a seat in the playoffs. The girls played well but did not advance to the finals. Hats off to the girls and **Coach Steve** for picking up momentum during the season and finishing strong!

Check out our website to view game schedules.

Boys 4th-5th Grade Flag Football LEAGUE CHAMPS!



Boys Varsity Soccer DIVISION CHAMPS!



Girls Varsity Basketball ADVANCED TO PLAYOFFS!





GO, LIONS!





Orlie Cohen, Ph.D., FRD Chair Suzanne Rice, Director of Development

Happy 30th Anniversary, KHDS! What an amazing Journal Dinner it was honoring the **Broides, Weinrebs** and our faculy as we went back in time to 1989! See page 3 for the recap. We thank everyone who made the event such a success with their donation of time and tzedakah!

We also were very successful with our Annual Scholarship Mega Raffle, raising over \$50,000. Special thanks to **Joe Sharp** for spearheading this campaign over the past several months.

Please help us secure our grant funding for the Life & Legacy program (see neighboring article) while creating your own legacy and helping to sustain KHDS for generations to come.

Fore!!! We are gearing up for 5th Annual Parent-Child Golf Outing, scheduled for Sunday, May 19 at Boca Lago. There are a variety of sponsorship opportunities and it's always an amazing day of fun and ruach!

KHDS parents are reminded to participate in our Every Parent Campaign (EPC) through a donation in <u>any amount</u> before the end of the school year. Reserve a Day of Learning, or earmark a designated gift for a class trip or to the Charles Scher Teacher's Discretionary Fund. Donate to our Scholarship Fund through a tribute donation in honor or in memory of a loved one, or sign up for the Changebowl app and donate your spare change! Each of these qualifies as an EPC donation!

Thank you for your support of KHDS and Jewish education!

Did you know that leaving a legacy can be as easy as designating the school as a beneficiary in your retirement plan or IRA -- simply by filling out your plan's beneficiary form? Any percentage is appreciated and viola, you're an Atid Legacy Society member!



Dr. Neal Weinreb recently spoke to 7th graders about Jewish genetic diseases.

Contact dvora@dwpalaw.com for more information about joining our Scholar Society.

on our future generations by sharing some

of your work and life experiences with our

students or volunteering to participate in a

class activity.

HOLD THE DATE 5TH ANNUAL PARENT-CHILD GOLF OUTING SUNDAY, MAY 19, 2019 BOCA LAGO COUNTRY CLUB





LIFE & LEGACY PROGRAM DEADLINE APPROACHING: HELP US SECURE OUR GRANT FUNDING

KHDS recognizes the importance of creating planned giving options to ensure its future as a stellar Jewish educational institution. The school is in its **fourth and final year** of the "Life & Legacy" program, sponsored by the Jacobson Jewish Community Foundation of the Jewish Federation of South Palm Beach County and the Harold Grinspoon Foundation, which has been implemented to help promote planned giving, endowments and other after-lifetime giving opportunities. To date, KHDS has secured over 50 members of its Atid Legacy Society, all who understand the importance of making their legacy commitment today.

In order to receive our grant funding we must meet certain program requirements by April 30, 2019. If you have signed a letter of intent we ask that you formalize by the deadline. If you have not joined the Atid Legacy Society with your intent to make a planned gift, we ask that you do so before the deadline. We are happy to explain what all of this means, so please contact us prior to the deadline!

We are also offering <u>free consultations and services</u>, <u>which include a last will and testament</u>, <u>codicil and/or trust amendment</u> and other useful guidance about planning your legacy, thanks to the donation of pro bono services by **Dvora Weinreb** (Scher), Esq., KHDS parent and Board member. If you would like to speak to Dvora please contact the KHDS Development Office at 561-470-5000 ext. 225 or email srice@hilleldayschool.org. Remember, a plan for the future is also very important to have for your family--no matter what your age is.

Katz Hillel Day School is grateful to our **Atid Legacy Society** members for their dedication in ensuring the future of our school for decades to come. Legacy gifts including endowments, life insurance and other after-lifetime gifts are crucial to preserving the longevity of KHDS and allowing us to provide a stellar Jewish education for students for the future.

בס"ד



ATID LEGACY SOCIETY

Sal & Leslie Abady **Daniel & Liora Adler** Danny & Emely Aghion **Anonymous** Ari & Cara Beim Rabbi Gur & Ira Berman William & Batzion Berman Marc & Sara Bienenfeld Harry & Shelly Bloom Rabbi Josh & Simone Broide Rotem & Jordana Carmel Mark & Helen, z"l, Cohan Aaron & Sarah Cohen Anna S. Cohen Eli & Orlie Cohen **Eyal & Elise Cohen** Jerry & Jeanne Cohen Meyer & Laura Cohen Todd & Naomi Cohn Rabbi Adam & Shira Englander Benjamin & Cara Freedman Rabbi Simcha, z''l, & Anna Freedman Rabbi Efrem & Yocheved Goldberg Glen & Rosa Golish **Jeffrey & Naomi Gross Matthew & Tova Hocherman** Noam & Jill Kaminetzky *Daniel & Caroline Katz David & Sharona Kay

Evan & Ilana Landav Philip & Jennifer Landau Stephen J. & Elizabeth Landes *Rabbi Samuel J. & Breindel Levine Robert & Linda Levy Howard & Lisa Luber Mark & Jessica Matiash Aryeh & Brandy Meiteles Michael & Jill Rose Herschel & Dvora Scher **Aron & Penina Schoenfeld** David & Rand Schwartzwald Reid & Naomi Shapiro Joe & Shira Sharp Joseph & Selma Sitrick Rabbi Mordechai & Hadassah Smolarcik Gil & Lysee Stein Ido & Gila Stern Joshua & Stephanie Stern Ted & Linda Struhl Teddy & Phyllis Struhl Hommy & Syd Tannenbaum Neal & Bonnie Weinreb Ashi & Chava Weisstuch Jonathan & Suri Winograd Uri & Rachel Yudewitz Hedy & Dori Zaghi Michael & Risa Zimmerman

> *Founding Members Legacy Gift Confirmation Received



A MESSAGE FROM RACHEL HAROW, PTA PRESIDENT

The PTA and our amazing volunteers have been hard at work on many programs and projects! The Chanukah Fireworks Extravaganza (see page 7 for the recap) was incredible and enjoyed by all! The

Scholastic Bookfair, along with the PJ Library story hour, was also a great success, and we hope everyone had ample opportunities to shop. Our Moms' Night Out program continues to thrive and has helped increase involvement in the PTA, while fostering valuable friendships. Through our various ongoing programs, we are proud to be consistently raising funds with no extra expense to you! I invite you to attend a PTA meeting and join in the conversation on how we can boost our support for the school!

MOMS' NIGHT OUT

Our Moms' Night Out program is a unique initiative organized by the PTA where moms in each grade get together for a fun activity and to become more acquainted with one another. KHDS moms have definitely been having blast over the last few months, spending time together, building friendships, and bonding over shared experiences.



EC3 moms indulged in ice cream during their night out at Menchie's. Thank you to **Simone Broide** and **Zeldie Henner** for organizing.



EC4 moms enjoyed a fun night of bonding and laughing as they learned the art of cupcake decorating. Everyone went home with their very own, hand crafted cupcake bouquet. Thank you to

Nechamah Zangre and Penina Dorfman for coordinating.



Kindergarten moms had a lovely evening at Field of Flowers, coordinated by **Suzie Bassoff**. A professional floral designer guided them in making their own arrangements which they brought home in time to decorate their Shabbat tables.



Cheers to the 1st Grade moms who raised (and painted) their glasses, during a fun evening of wine and chocolate. The ladies laughed about epic mommy fail stories and revealed their artistic prowess in painting beautiful wine glasses. The soiree, organized by Miriam Daum

and **Simone Jacobs**, was so well-attended and enjoyable, that another night out will be planned later in the year!



Thanks to Simone Broide and Deena Frist for organizing a sweet and delicious event for 2nd grade moms at Cinnaholic.



Moms of 4th graders were treated to a cooking demonstration and dinner by **Chef Willie** of The Grove.

Kudos to **Crissy Kogan** and **Rachel Yudewitz** for organizing such a fun and useful event, and special thanks to the **Yudewitz family** for opening their home!



Kudos to **Racheli Lasry** for organizing a memorable evening for moms of 5th graders. They truly enjoyed their night out together at Mozart Café, where they got to know each other and played a fun Chanukah game with prizes!



7th grade moms had a great time at Menchie's, thanks to Arielle Kieffer and Simone Broide.



Moms of 8th graders celebrated a night out at Ditmas restaurant, enjoying great food and great company, thanks to **Crissy Kogan**.



Sponsor a Teacher Appreciation Breakfast

Annual & Monthly
Sponsorships Available!
Contact:
carafreedman@gmail.com

KHDS ONLINE DIRECTORY

Don't forget to visit <u>MySchoolAnywhere.com</u> or download the app to find Katz Hillel Day School's online directory. It's a great way to stay in touch with family and students within our school community! There you can find class lists, phone numbers, emails, and addresses for all families. Everyone should have received a link via email for both online and mobile access, and a temporary password for login. If you did not, please contact **Michele Dimont** at mc.dimont@comcast.net.

PTA Pages

With Praise, Thanks & Admiration

❖Thank you to **Dvorah Eisen** and **Zipora Rindsberg** for once again organizing discount packages at fantastic prices for Universal Studios Florida® and Universal's Islands of Adventure® for our students to enjoy during Yeshiva Break.

❖Thank you to **Cara Freedman** for coordinating the Teacher Appreciation Breakfasts again this year. Thank you to our annual sponsors: Samuel & Naomi Abramovitz, Srulie Chametsky & Marisa Weg-Chametsky, Gil & Shari Bloom, Aaron & Sarah Cohen, Eli & Orlie Cohen, Eric & Dvorah Eisen, Ben & Cara Freedman, Avi & Laura Greenbaum, David & Maxine Gill, Tomer & Shari Haik, Chanoch & Rachel Harow, Joseph & Rachelle Kanoff, David & Sharona Kay, Mark & Crissy Kogan, Sid & Susan Koslovsky, Alexander & Yochi Mitchell, Beny & Shiran Molayev, Elan & Juliana Rosenblat, Aron & Penina Schoenfeld, Gil & Lysee Stein, David & Ally Steinberg, Teddy & Phyllis Struhl, Ashi & Chava Weisstuch, Jason & Nechamah Zangre, and Nathan & Andrea Zucker.

❖Thank you to the Dahan and Schwarzman families for donating the contents of their tzedakah boxes to PTA. If you don't have a PTA tzedakah box, you may request one at the front desk.

❖Thank you to Emely Aghion, Devorah Eisen, Penina Schoenfeld and Andrea Zucker for their help with sorting through and organizing the Lost and Found items. Don't forget to come see if your lost items have been found!

❖Thank you to Phyllis Struhl for creating the photo collage for the 30th Anniversary Journal Dinner, as well as other event collages that can be found in the elementary school corridor.



SCHOLASTIC BOOK FAIR

Our Scholastic Book Fair, held from November 12-15, was once again a success. This year, we also hosted a special Sunday event with PJ Library, where parents and children enjoyed free story time, cookie decorating, and arts and crafts. A big thank you to Crissy Kogan and Shari Bloom, and all our amazing volunteers for the time and effort they put into the book fair, and thanks to PJ Library for an incredible Story & Craft Time event.





AMAZON AFFILIATES

amazon SHOP.

Amazon Affiliates is a simple way to support KHDS every time you shop at Amazon. All you need to do is visit http://www.hillelpta.org/ amazon.html to place your Amazon order, and the school receives up to 6% back on your

Congratulations to the **Deichman family**, who

purchases. Thank you to all of the KHDS families who have helped us raise over \$4,000, and to Suri Spolter for her efforts to help spread the word and increase our Amazon earnings.

BOXTOPS©

won our Box Tops raffle drawing in November, and to Noa Goldman and family, who won in January. Each winner received a gift certificate to the PTA Shoppe. Don't forget to keep clipping those BoxTops®! It is free money for our school and you have a chance to win our monthly BoxTops[©] raffle if you write your name on the back of each BoxTop. Thanks to **Deena Frist** and **Penina** Schoenfeld for coordinating this effort and counting hundreds of BoxTops[©]!

GOOD & WELFARE CARDS



The PTA offers beautiful Good & Welfare cards to honor lifecycle events. The suggested donation per card is \$10 or three for \$25. The PTA saves you time and postage by sending the card(s) for you with your message! You can pay for your donation by cash or check, or via credit card online. For more information, please contact **Dvora Scher** at dvora@dwpalaw.com.

SWAP SHOP

Please remember that in addition to selling new uniforms year-round at the PTA Shoppe, the PTA Swap Shop offers gently worn uniforms. Kindly consider donating uniform tops and bottoms and Spirit shirts that your child has outgrown. If your child is in need of uniforms or Spirit shirts, you are invited to check out what is available and take it at no charge, or make a small donation to PTA.

PTA BOOK SHARE



The PTA Book Share includes locations in both the Teddy & Linda Struhl Elementary School and Middle School. You can find books just outside the main office, on the second floor of the elementary school, and in the Middle School lounge. A 50-cent donation is appreciated but not required to purchase or borrow a book. If you

find that you visit the PTA Book Share often, you can sign up for an \$18 annual book-share membership – and take home as many books as you would like for the rest of the school year. If you have books to donate, please drop them off at the PTA Shoppe across from the main office.

MABEL'S LABELS



Buy Mabel's Labels FUNDI alsiNG to support our fundraiser. Labels for clothes, shoes, containers and mo



Shop for Mabel's Labels products online (mabelslabels.com)

and our school will earn 20% back for your order. All you need to do is select "Support a Fundraiser" in the top right corner of the webpage and choose KHDS when placing your order. For more information, please contact Sara **Greene** at sagreene74@gmail.com or (310) 614-1836.

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The Back Page



Students and faculty celebrated National School Choice Week in January with the signature yellow fleece scarves--and perfect weather to wear them! National School Choice promotes the concept of all forms of school choice.



5th graders visited the Gumbo Limbo Nature Center, where they learned about native plants, spiders and butterflies in the garden. At the coral reef lab they saw sea turtles recovering from eating plastics and other complications caused by pesticide run-off into the ocean. Students also had a chance to interview an environmental educator for their film festival project.



Middle School students were recognized for their excellent academic achievements and were inducted into the prestigious National Junior Honor Society.



4th grade took a field trip to Billie Swamp Safari.

Katz Hillel Day School is a "Makom Torah," a place where Torah is studied. As such, dress should conform to what would be appropriate when visiting a synagogue. To submit information for a future Hillel Herald, please email Suzanne Rice at srice@hilleldayschool.org.



Jewish Federation







Visit our website for the most up to date calendar of events.