



Teacher Recommendation Form

*****For Children Applying For EC-4*****

205

PARENTS: Please complete the items in this box only.

Name of Applicant: _____ Applying for Entrance into Grade: _____
 Teacher: _____ School: _____
 School Address: _____

Dear Teacher: This student is seeking admission to Hillel Day School of Boca Raton, Florida. In order for a successful school experience, each child must reach certain developmental milestones at each age. By filling out this form, you will help us to understand the developmental patterns of this student. Your help will be greatly appreciated. If you prefer not to fill out this form, indicate here by checking this box , sign your name, include your phone number and we will contact you for your professional input. For your convenience, an envelope has been attached in which you may return this form to Hillel Day School or you may return this form by fax to (561) 470-5005.

Definitions

Area of Concern: not typically developing, child is not reaching developmental milestones

Not Yet Taught in Curriculum: will be taught in the near future

Developing: within typical developmental limits; Should be monitored closely for continued development

Achieving: has reached appropriate developmental milestones

Extending: has exceeded developmental expectation

Self-Awareness and Social Emotional Development

Area of Concern	Not Yet Taught in Curriculum	Developing	Achieving	Extending	SKILL
					Can display a high level of confidence and self esteem
					Strong connections and high levels of trust with teachers
					Able to negotiate immediate needs with others in the environment
					Can negotiate within a group setting
					Identifies self with children of same age
					Gains greater enjoyment from peer play and joint exploration
					Understands that others have rights and privileges
					Begins to understand the benefits of cooperation
					Joins other children in play
Comments:					

Physical, Spatial and Temporal Awareness

Area of Concern	Not Yet Taught in Curriculum	Developing	Achieving	Extending	SKILL
					Matches objects that have the same functions (comb and brush)
					Can begin to sort by criteria (shape and color)
					Can sort through shapes
					Identifies familiar objects by touch when placed in a bag with 2 other objects
					Understands multi-scheme combinations
					Figures out which child is missing by looking at children who are present
					Understands the concept of respecting the physical space of others
					Exhibits the ability to control impulses
					Can regulate bodily functions
Comments:					

Cognitive

Area of Concern	Not Yet Taught in Curriculum	Developing	Achieving	Extending	SKILL
					Understands concepts of holidays and symbols that relate to those holidays
					Understands that we make brachot before we eat
					Understands that we say the Birchat Hamazon after eating
					Understands the basic story of the Parsha
					Understands why we do Mitzvot
					Has begun to use Hebrew words and phrases in a manner that relates to their daily life functions
					Understands how to create green, purple, orange, black, brown and other multi-combinational colors
					Recognizes all colors
					Can count 1-10
					Able to introduce new materials into art projects that may not be in front of them
					Understands beginning, middle and end
					Can count up to 5 objects
					Can begin to follow sequential order of events
Comments:					

Motor Development

Area of Concern	Not Yet Taught in Curriculum	Developing	Achieving	Extending	SKILL
					Can jump off the ground with both feet
					Can balance on a balance beam
					Can begin to throw a ball by guiding the course of the ball with fingers
					Catches ball from straight arm position, trapping ball against chest
					Can begin multiple levels of eye-hand coordination games
					Threads beads
					Draws purposeful circles
					Draws face of person
					Can use writing tools with appropriate grip
					Can hold paper with one hand while writing with the other hand
					Can follow along in action songs
					Is able to use scissors with proper grip and can begin to cut paper on a line
Comments:					

Language Development

Area of Concern	Not Yet Taught in Curriculum	Developing	Achieving	Extending	SKILL
					Can introduce topics as they relate to other topics
					Can use multiple sentences to describe needs, wants and desires
					Understands past, present and future
					Forms correct sentences
					Can use objects to create an entire fantasy role
					Can stay focused on stories and recount the events
					Can sit in story time for 15-20 minutes
					Begins to understand letter concepts
					Understands pronouns (I, me, he, she, they, them, and all)
Comments:					

Are you aware of any medication this child is taking? No Yes, Explain: _____

Has this student been suspended from school? No Yes, Explain: _____

How would you consider this applicant's parents? Cooperative Uncooperative Not Very Communicative

I recommend this applicant Enthusiastically With Reservation Not Recommended

Would this applicant be eligible for re-enrollment? No Yes

Teacher Name - Please print **Signature** **Date** **Phone**

The faculty and administration truly appreciate the time you have spent giving your thoughtful responses. You have enabled us to get to know this student more personally.

Sincerely, Administration